

	2015 Spring				2016 Spring				2017 Spring				2018 Spring				2019 Spring				1-Yr % Change		Year-Over-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	15,888	100%	8,663	100%	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	-2.0%	-3.2%	Total Headcount		
Admit Status																							2015	15,888	-3.0%
New to JJC	973	6%	444	5%	1,008	7%	475	6%	893	6%	409	5%	1,002	7%	437	5%	902	6%	408	5%	-10.0%	-6.6%	2016	14,442	-9.1%
Continuing from Prior Term	9,656	61%	6,150	71%	9,255	64%	6,016	75%	8,920	62%	5,788	74%	9,068	61%	5,881	74%	8,810	60%	5,650	73%	-2.8%	-3.9%	2017	14,453	0.1%
Returning Student	2,297	14%	1,060	12%	1,968	14%	916	11%	1,854	13%	862	11%	1,861	12%	831	10%	1,769	12%	785	10%	-4.9%	-5.5%	2018	14,912	3.2%
High School Student/Pre-College	2,771	17%	905	10%	2,028	14%	536	7%	2,629	18%	653	8%	2,812	19%	699	9%	2,971	20%	758	10%	5.7%	8.4%	2019	14,621	-2.0%
Transfer	191	1%	104	1%	183	1%	107	1%	157	1%	88	1%	169	1%	99	1%	169	1%	93	1%	0.0%	-6.1%			
Enrollment Status																							Total FTEs		
Full-time	4,504	28%	4,143	48%	4,541	31%	4,190	52%	4,328	30%	3,995	51%	4,252	29%	3,937	50%	4,046	28%	3,749	49%	-4.8%	-4.8%	2015	8,663	-3.3%
Part-time	11,384	72%	4,520	52%	9,901	69%	3,860	48%	10,125	70%	3,805	49%	10,660	71%	4,010	50%	10,575	72%	3,945	51%	-0.8%	-1.6%	2016	8,050	-7.1%
Gender																							2017	7,800	-3.1%
Male	7,307	46%	4,004	46%	6,534	45%	3,698	46%	6,702	46%	3,714	48%	6,818	46%	3,726	47%	6,484	44%	3,491	45%	-4.9%	-6.3%	2018	7,947	1.9%
Female	8,581	54%	4,659	54%	7,908	55%	4,352	54%	7,751	54%	4,086	52%	8,094	54%	4,221	53%	8,137	56%	4,203	55%	0.5%	-0.4%	2019	7,694	-3.2%
Race/Ethnicity																							Regular Credit FTEs		
Asian	463	3%	263	3%	429	3%	258	3%	449	3%	257	3%	460	3%	261	3%	480	3%	256	3%	4.3%	-1.9%	2015	7,435	-4.6%
Native American	144	1%	74	1%	120	1%	69	1%	102	1%	57	1%	79	1%	52	1%	76	1%	37	0%	-3.8%	-28.8%	2016	7,120	-4.2%
Black Non-Hispanic	1,549	10%	870	10%	1,456	10%	823	10%	1,421	10%	754	10%	1,493	10%	785	10%	1,541	11%	780	10%	3.2%	-0.6%	2017	6,862	-3.6%
Hispanic	3,619	23%	1,902	22%	3,650	25%	1,986	25%	3,615	25%	1,970	25%	4,015	27%	2,112	27%	4,072	28%	2,147	28%	1.4%	1.7%	2018	6,829	-0.5%
White Non-Hispanic	9,741	61%	5,357	62%	8,476	59%	4,742	59%	8,543	59%	4,597	59%	8,553	57%	4,583	58%	8,160	56%	4,325	56%	-4.6%	-5.6%	2019	6,576	-3.7%
Non-Resident Alien	8	0%	6	0%	9	0%	6	0%	3	0%	2	0%	5	0%	3	0%	1	0%	0	0%	-80.0%	-100.0%	2015	7,435	-4.6%
Unknown/Not Reported	364	2%	191	2%	302	2%	166	2%	320	2%	63	1%	307	2%	151	2%	291	2%	149	2%	-5.2%	-1.3%	2016	7,120	-4.2%
Total Minorities	5,783	36%	3,115	36%	5,664	39%	3,142	39%	5,590	39%	3,040	39%	6,052	41%	3,040	39%	6,170	42%	3,040	39%	1.9%	-3.2%	2017	6,862	-3.6%
Age Category																							Dual Credit FTEs		
16 & Under	550	3%	145	2%	311	2%	96	1%	407	3%	93	1%	411	3%	95	1%	442	3%	104	1%	7.5%	9.8%	2015	797	7.1%
17-20	8,184	52%	4,878	56%	7,531	52%	4,541	56%	7,999	55%	4,624	59%	8,230	55%	4,697	59%	8,310	57%	4,682	61%	1.0%	-0.3%	2016	555	-30.4%
21-24	2,983	19%	1,699	20%	2,827	20%	1,627	20%	2,735	19%	1,554	20%	2,768	19%	1,561	20%	2,599	18%	1,457	19%	-6.1%	-6.7%	2017	687	23.8%
25-30	1,460	9%	757	9%	1,380	10%	700	9%	1,215	8%	620	8%	1,323	9%	670	8%	1,251	9%	623	8%	-5.4%	-7.0%	2018	763	11.1%
31-39	1,248	8%	586	7%	1,118	8%	534	7%	966	7%	457	6%	1,001	7%	465	6%	920	6%	420	5%	-8.1%	-9.7%	2019	814	6.7%
40-55	1,216	8%	518	6%	1,064	7%	472	6%	912	6%	388	5%	949	6%	387	5%	862	6%	336	4%	-9.2%	-13.2%			
56-99	232	1%	75	1%	208	1%	79	1%	217	2%	63	1%	225	2%	70	1%	234	2%	71	1%	4.0%	1.9%			
Unknown/Not Reported	15	0%	5	0%	3	0%	1	0%	2	0%	1	0%	5	0%	2	0%	3	0%	1	0%	-40.0%	-50.0%			
Course Level																							ABE/ESL/GED/BATC/CS FTEs		
Regular Credit Courses			7,435	86%			7,120	88%			6,862	88%			6,829	86%			6,576	85%			2015	431	1.6%
Below College Level Courses			1,228	14%			930	12%			938	12%			1,118	14%			1,118	15%			2016	375	-13.0%
ABE/ESL/GED/BATC/CS			431	5%			375	5%			251	3%			355	4%			304	4%			2017	251	-33.1%
Dual Credit			797	9%			555	7%			687	9%			763	10%			814	11%			2018	355	41.4%
																							2019	304	-14.4%
Location																									
Main Campus			5,622	65%			5,460	68%			5,166	66%			4,964	62%			4,767	62%					
City Center Campus			209	2%			206	3%			264	3%			281	4%			269	3%					
Romeoville North Campus			662	8%			585	7%			455	6%			526	7%			566	7%					
Weitendorf Ed. Center			3	0%			3	0%			4	0%			2	0%			3	0%					50.0%
Morris Ed. Center			150	2%			70	1%			76	1%			83	1%			63	1%					-24.2%
Frankfort Ed. Center			253	3%			125	2%			106	1%			92	1%			83	1%					-9.7%
Online			984	11%			1,033	13%			1,072	14%			1,198	15%			1,166	15%					-2.6%
Other Course Sites			780	9%			568	7%			657	8%			802	10%			777	10%					-3.1%

Table with columns for years (2015-2019), Headcount, FTEs, and 1-Yr % Change. Rows include categories like TOTAL STUDENTS, Intent, Primary Objective, Internet Based, Persistence, Student Type, Divisional, and Arts and Sciences.

FTEs=credit hours divided by 15 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses Headcount excluded by location as students may enroll at more than one site or online

	2015 Spring				2016 Spring				2017 Spring				2018 Spring				2019 Spring				1-Yr % Change		Year-Over-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	15,888	100%	8,663	100%	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	-2.0%	-3.2%	Total Headcount		
Majority Time of Attendance																							Year	HC	% Change
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	13,467	85%	7,667	89%	12,371	86%	7,202	89%	12,609	87%	7,069	91%	13,001	87%	7,175	90%	12,798	35%	6,973	91%	-1.6%	-2.8%	2015	15,888	-3.0%
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	2,236	14%	943	11%	1,968	14%	816	10%	1,736	12%	696	9%	1,787	12%	733	9%	1,682	5%	679	9%	-5.9%	-7.4%	2016	14,442	-9.1%
Weekend - Saturday or Sunday	185	1%	53	1%	103	1%	32	0%	108	1%	35	0%	124	1%	39	0%	141	0%	42	1%	13.7%	7.7%	2017	14,453	0.1%
																							2018	14,912	3.2%
																							2019	14,621	-2.0%
Area of Concentration																							Total FTEs		
No Curriculum	65	0%	27	0%	48	0%	22	0%	33	0%	14	0%	57	0%	23	0%	16	0%	5	0%	-71.9%	-78.0%	Year	FTE	% Change
AAT-AA in Teaching Special Ed.	142	1%	81	1%	130	1%	70	1%	113	0%	60	1%	98	1%	49	1%	48	0%	29	0%	-51.0%	-40.6%	2015	8,663	-3.3%
ABE-Adult Basic Education	310	2%	134	2%	284	2%	117	1%	164	0%	69	1%	117	1%	43	1%	68	0%	25	0%	-41.9%	-41.9%	2016	8,050	-7.1%
AGRI-Ag/Hort Related Programs	248	2%	214	2%	201	1%	145	2%	177	0%	132	2%	207	1%	154	2%	214	1%	154	2%	3.4%	0.1%	2017	7,800	-3.1%
BAC-Transfer Course Enrollee	2	0%	1	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ASE-Adult Secondary Education	75	0%	30	0%	51	0%	20	0%	35	0%	13	0%	178	1%	69	1%	150	0%	54	1%	-15.7%	-21.7%	2018	7,947	1.9%
BIO-Environmental Control	0	0%	0	0%	-	-	-	-	-	-	-	-	1	0%	0	0%	0	0%	0	0%	-100.0%	-100.0%	2019	7,694	-3.2%
BUS-Business Related Programs	336	2%	181	2%	336	2%	187	2%	336	1%	184	2%	304	2%	167	2%	318	1%	171	2%	4.6%	2.6%	Regular Credit FTEs		
C SER-Personal Development	32	0%	3	0%	24	0%	2	0%	39	0%	3	0%	42	0%	3	0%	37	0%	3	0%	-11.9%	-4.3%	Year	FTE	% Change
CA-Culinary Arts Programs	277	2%	196	2%	248	2%	177	2%	205	1%	149	2%	200	1%	154	2%	203	1%	159	2%	1.5%	3.5%	2015	7,435	-4.6%
CIOS-Computer Retaliated Programs	734	5%	446	5%	667	5%	407	5%	683	2%	410	5%	696	5%	429	5%	613	2%	360	5%	-11.9%	-16.2%	2016	7,120	-4.2%
ESL-English as a Second Language	533	3%	216	2%	468	3%	185	2%	320	1%	129	2%	518	3%	205	3%	472	1%	184	2%	-8.9%	-10.0%	2017	6,862	-3.6%
FINE-Fine Arts	26	0%	14	0%	36	0%	21	0%	63	0%	37	0%	65	0%	44	1%	77	0%	45	1%	18.5%	1.5%	2018	6,829	-0.5%
GEN-Associate in General Studies	2,819	18%	794	9%	2,076	14%	560	7%	2,682	7%	679	9%	2,873	19%	727	9%	3,049	8%	797	10%	6.1%	9.7%	2019	6,576	-3.7%
HRM-Hospitality Related Programs	51	0%	30	0%	55	0%	37	0%	50	0%	32	0%	43	0%	25	0%	41	0%	24	0%	-4.7%	-3.7%	Dual Credit FTEs		
L A-Associate of Arts	6,089	38%	3,749	43%	6,018	42%	3,739	46%	5,905	16%	3,589	46%	6,005	40%	3,635	46%	5,943	16%	3,573	46%	-1.0%	-1.7%	Year	FTE	% Change
LIBR-Library Science	10	0%	3	0%	11	0%	3	0%	11	0%	3	0%	12	0%	3	0%	11	0%	3	0%	-8.3%	-2.2%	2015	797	7.1%
N A-Nursing Assistant and Technicians	65	0%	28	0%	39	0%	16	0%	43	0%	17	0%	36	0%	16	0%	31	0%	13	0%	-13.9%	-19.3%	2016	555	-30.4%
NSCI-Fire Science Related Programs	278	2%	191	2%	229	2%	152	2%	230	1%	145	2%	253	2%	156	2%	249	1%	159	2%	-1.6%	2.3%	2017	687	23.8%
NURS-Nursing Related	485	3%	302	3%	428	3%	264	3%	407	1%	263	3%	445	3%	285	4%	454	1%	287	4%	2.0%	0.9%	2018	763	11.1%
OCCUP-Occupational Course Enrollee	152	1%	62	1%	254	2%	120	1%	117	0%	52	1%	49	0%	22	0%	19	0%	6	0%	-61.2%	-72.1%	2019	814	6.7%
SCI-Associate in Science	1,721	11%	1,132	13%	1,592	11%	1,101	14%	1,676	5%	1,165	15%	1,680	11%	1,157	15%	1,564	4%	1,058	14%	-6.9%	-8.5%	ABE/ESL/GED/BATC/CS FTEs		
SSCI-Teacher Assistant/Child Development	86	1%	46	1%	93	1%	50	1%	73	0%	37	0%	87	1%	45	1%	135	0%	67	1%	55.2%	48.0%	Year	FTE	% Change
TECH-Technical Programs	1,234	8%	757	9%	1,073	7%	639	8%	1,006	3%	602	8%	849	6%	520	7%	833	2%	504	7%	-1.9%	-3.0%	2015	431	1.6%
VOCSK-Vocational Skills	118	1%	26	0%	81	1%	15	0%	85	0%	16	0%	97	1%	19	0%	76	0%	14	0%	-21.6%	-27.3%	2016	375	-13.0%
<i>Departmental (Headcount Duplicated)</i>																							2017	251	3%
AE/ESL/GED/BATC/CS																							2018	355	4%
ABE/ESL/GED	1,390	4%	431	5%	1,333	4%	364	5%	845	2%	235	3%	1,208	3%	345	4%	1,110	3%	295	4%	-8.1%	-14.5%	2019	304	-14.4%
BATC/CS	126	0%	16	0%	134	0%	11	0%	1,206	3%	16	0%	1,140	3%	10	0%	1,206	3%	9	0%	5.8%	-10.0%	Year FTE % Change		
ABE/ESL/GED/BATC/CS TOTAL	1,516	4%	447	5%	1,467	4%	375	5%	2,051	6%	251	3%	2,348	6%	355	4%	2,316	6%	304	4%	-1.4%	-14.4%	2015	431	1.6%
																							2016	375	-13.0%
Agriculture/Horticulture																							2017	251	-33.1%
Agriculture	463	1%	117	1%	332	1%	83	1%	465	1%	95	1%	496	1%	102	1%	449	1%	94	1%	-9.5%	-8.0%	2018	355	41.4%
(RMGT) Conservation	16	0%	3	0%	15	0%	3	0%	18	0%	4	0%	17	0%	3	0%	15	0%	3	0%	-11.8%	0.0%	2019	304	-14.4%
Horticulture	224	1%	49	1%	197	1%	40	0%	205	1%	39	1%	230	1%	42	1%	226	1%	46	1%	-1.7%	9.5%			
Independent Study	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Agriculture/Horticulture TOTAL	703	2%	169	2%	544	2%	126	2%	688	2%	138	2%	743	2%	147	2%	690	2%	143	2%	-7.1%	-2.9%			

	2015 Spring				2016 Spring				2017 Spring				2018 Spring				2019 Spring				1-Yr % Change		Year-Over-Year Trend
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs			
TOTAL STUDENTS	15,888	100%	8,663	100%	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	-2.0%	-3.2%	Total Headcount
Business																							Year HC % Change
Accounting	540	1%	140	2%	505	1%	132	2%	502	1%	132	2%	566	2%	148	2%	525	1%	137	2%	-7.2%	-7.4%	2015 15,888 -3.0%
Advertising	34	0%	7	0%	36	0%	7	0%	13	0%	3	0%	0	0%	0	0%	0	0%	0	0%	-	-	2016 14,442 -9.1%
Business Law	279	1%	56	1%	330	1%	66	1%	309	1%	62	1%	304	1%	61	1%	288	1%	58	1%	-5.3%	-4.9%	2017 14,453 0.1%
Business	402	1%	84	1%	478	1%	99	1%	451	1%	93	1%	506	1%	103	1%	417	1%	87	1%	-17.6%	-15.5%	2018 14,912 3.2%
Economics	1,000	3%	200	2%	807	2%	161	2%	817	2%	163	2%	880	2%	176	2%	825	2%	165	2%	-6.3%	-6.3%	2019 14,621 -2.0%
Finance	58	0%	12	0%	349	1%	70	1%	578	2%	116	1%	848	2%	170	2%	852	2%	170	2%	0.5%	0.0%	
Hotel/Restaurant Management	196	1%	39	0%	181	1%	36	0%	127	0%	25	0%	101	0%	20	0%	95	0%	19	0%	-5.9%	-5.0%	Total FTEs
Marketing	379	1%	75.8	1%	472	1%	94.4	1%	416	1%	83.2	1%	465	1%	93	1%	388	1%	78	1%	-16.6%	-16.1%	Year FTE % Change
Real Estate	157	0%	31	0%	208	1%	42	1%	217	1%	43	1%	260	1%	52	1%	305	1%	61	1%	17.3%	17.3%	2015 8,663 -3.3%
Retailing	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2016 8,050 -7.1%
Salesmanship	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	2	0%	0	0%	-	-	2017 7,800 -3.1%
Transportation	18	0%	4	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2018 7,947 1.9%
Business TOTAL	3,071	8%	650	8%	3,379	9%	710	9%	3,447	9%	724	9%	3,953	11%	826	10%	3,712	10%	778	10%	-6.1%	-5.8%	2019 7,694 -3.2%
Computer/Information Systems																							Regular Credit FTEs
Computer Information Systems	1,462	4%	328	4%	1,356	4%	301	4%	1,407	4%	318	4%	1,319	4%	305	4%	1,243	3%	287	4%	-5.8%	-5.9%	Year FTE % Change
CISCO Networking	178	0%	47	1%	152	0%	41	1%	148	0%	39	1%	163	0%	43	1%	148	0%	39	0%	-9.2%	-9.3%	2015 7,435 -4.6%
Digital Technology in Education	133	0%	35	0%	58	0%	15	0%	72	0%	19	0%	64	0%	17	0%	68	0%	18	0%	6.3%	5.9%	2016 7,120 -4.2%
Game Design	7	0%	1	0%	17	0%	3	0%	21	0%	4	0%	13	0%	3	0%	9	0%	2	0%	-30.8%	-33.3%	2017 6,862 -3.6%
Office Systems	174	0%	45.6	1%	139	0%	36	0%	178	0%	47	1%	124	0%	32	0%	176	0%	45	1%	41.9%	40.6%	2018 6,829 -0.5%
Computer/Information Systems TOTAL	2,294	6%	533	6%	2,029	6%	464	6%	2,063	6%	480	6%	1,910	5%	451	6%	1,743	5%	412	5%	-8.7%	-8.6%	2019 6,576 -3.7%
Culinary Arts																							Dual Credit FTEs
Culinary Arts	639	2%	146	2%	634	2%	142	2%	656	2%	146	2%	826	2%	153	2%	817	2%	148	2%	-1.1%	-3.3%	Year FTE % Change
Food Service	54	0%	7	0%	63	0%	8	0%	85	0%	11	0%	0	0%	0	0%	0	0%	0	0%	-	-	2015 797 7.1%
Culinary Arts TOTAL	693	2%	153	2%	697	2%	150	2%	741	2%	158	2%	826	2%	153	2%	817	2%	148	2%	-1.1%	-3.3%	2016 555 -30.4%
English and World Languages																							ABE/ESL/GED/BATC/CS FTEs
Arabic	0	0%	0	0%	10	0%	2	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2017 687 23.8%
Chinese	0	0%	0	0%	10	0%	2	0%	9	0%	2	0%	5	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%	2018 763 11.1%
Developmental English	1,171	3%	238	3%	985	3%	200	2%	1,050	3%	210	3%	1,049	3%	212	3%	933	3%	188	2%	-11.1%	-11.3%	2019 814 6.7%
100 Level and Above English	4,045	10%	809	9%	3,862	11%	772	10%	3,852	11%	769	10%	3,801	10%	760	10%	3,909	11%	781	10%	2.8%	2.8%	ABE/ESL/GED/BATC/CS FTEs
French	19	0%	5	0%	5	0%	1	0%	10	0%	3	0%	3	0%	1	0%	4	0%	1	0%	33.3%	0.0%	Year FTE % Change
German	5	0%	1	0%	2	0%	0	0%	3	0%	1	0%	6	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%	2015 431 1.6%
International Studies	1	0%	0	0%	3	0%	1	0%	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%	2016 375 -13.0%
Italian	6	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2017 251 -33.1%
Japanese	27	0%	5	0%	17	0%	3	0%	18	0%	4	0%	21	0%	4	0%	18	0%	4	0%	-14.3%	0.0%	2018 355 41.4%
Journalism	52	0%	10	0%	58	0%	12	0%	65	0%	13	0%	53	0%	11	0%	61	0%	12	0%	15.1%	9.1%	2019 304 -14.4%
Language	3	0%	1	0%	0	0%	0	0%	0	0%	0	0%	2	0%	1	0%	1	0%	0	0%	-50.0%	-80.0%	
Library	19	0%	4	0%	24	0%	5	0%	27	0%	5	0%	21	0%	1	0%	19	0%	4	0%	-9.5%	266.7%	
Philosophy	594	2%	119	1%	626	2%	125	2%	638	2%	128	2%	609	2%	122	2%	582	2%	116	1%	-4.4%	-4.9%	
Polish	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	
Portuguese	3	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	
Russian	0	0%	0	0%	0	0%	0	0%	5	0%	1	0%	4	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%	
Spanish	162	0%	43	0%	102	0%	27	0%	155	0%	41	1%	149	0%	40	1%	129	0%	35	0%	-13.4%	-12.5%	
English and World Languages TOTAL	6,107	16%	1,237	14%	5,704	16%	1,151	14%	5,832	16%	1,177	15%	5,724	15%	1,156	15%	5,656	16%	1,141	14%	-1.2%	-1.3%	

	2015 Spring				2016 Spring				2017 Spring				2018 Spring				2019 Spring				1-Yr % Change		Year-Over-Year Trend
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs					
TOTAL STUDENTS	15,888	100%	8,663	100%	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	-2.0%	-3.2%	Total Headcount
Fine Arts																							Year
Art	949	2%	190	2%	984	3%	197	2%	1,019	3%	204	3%	953	3%	191	2%	1,007	3%	202	3%	5.7%	5.8%	2015 15,888 -3.0%
Independent Study	15	0%	1	0%	13	0%	1	0%	0	0%	0	0%	9	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%	2016 14,442 -9.1%
Interior Design	55	0%	10	0%	39	0%	8	0%	63	0%	13	0%	96	0%	18	0%	84	0%	16	0%	-12.5%	-11.1%	2017 14,453 0.1%
Music	683	2%	113	1%	641	2%	100	1%	619	2%	95	1%	614	2%	94	1%	642	2%	101	1%	4.6%	7.4%	2018 14,912 3.2%
Comm (SPCH)	927	2%	185	2%	952	3%	190	2%	881	2%	176	2%	851	2%	170	2%	987	3%	197	2%	16.0%	15.9%	2019 14,621 -2.0%
Theater	377	1%	75	1%	317	1%	63	1%	287	1%	57	1%	279	1%	56	1%	235	1%	47	1%	-15.8%	-16.1%	
Intellct/Cultural Development	99	0%	9	0%	92	0%	8	0%	127	0%	11	0%	106	0%	7	0%	111	0%	7	0%	4.7%	0.0%	
Fine Arts TOTAL	3,105	8%	585	7%	3,038	8%	568	7%	2,996	8%	556	7%	2,908	8%	537	7%	3,066	8%	570	7%	5.4%	6.1%	Total FTEs
Health Care																							Year
CPR	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2015 8,663 -3.3%
Nursing Assistant	328	1%	151	2%	349	1%	163	2%	352	1%	135	2%	380	1%	146	2%	346	1%	133	2%	-8.9%	-9.0%	2016 8,050 -7.1%
Health Care TOTAL	328	1%	151	2%	349	1%	163	2%	352	1%	135	2%	380	1%	146	2%	346	1%	133	2%	-8.9%	-9.0%	2017 7,800 -3.1%
Health and Public Services*																							2018 7,947 1.9%
Criminal Justice	1,022	3%	204	2%	852	2%	170	2%	736	2%	147	2%	624	2%	125	2%	394	1%	79	1%	-36.9%	-37.0%	2019 7,694 -3.2%
Emergency Medical Services	371	1%	120	1%	210	1%	62	1%	203	1%	66	1%	328	1%	103	1%	322	1%	105	1%	-1.8%	1.6%	Regular Credit FTEs
Fire Science	246	1%	53	1%	217	1%	48	1%	126	0%	30	0%	179	0%	41	1%	164	0%	36	0%	-8.4%	-12.2%	Year
Health Information Management*	310	1%	66	1%	319	1%	67	1%	258	1%	55	1%	199	1%	42	1%	165	0%	35	0%	-17.1%	-15.6%	2015 7,435 -4.6%
Law Enforcement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	131	0%	26	0%	-	-	2016 7,120 -4.2%
Radiography	67	0%	14	0%	91	0%	17	0%	128	0%	23	0%	134	0%	24	0%	151	0%	27	0%	12.7%	13.9%	2017 6,862 -3.6%
Sonography	35	0%	5	0%	49	0%	7	0%	49	0%	7	0%	63	0%	10	0%	77	0%	12	0%	22.2%	17.3%	2018 6,829 -0.5%
Health Care TOTAL (*Adjusted for Trending)	2,051	5%	462	5%	1,738	5%	372	5%	1,500	4%	329	2%	1,527	4%	345	4%	1,404	4%	320	4%	-8.1%	-7.2%	2019 6,576 -3.7%
Mathematics																							Dual Credit FTEs
Developmental Mathematics	2,185	6%	570	7%	2,028	6%	531	7%	1,773	5%	456	6%	1,674	5%	425	5%	1,561	4%	400	5%	-6.8%	-5.9%	Year
100 Level and Above Mathematics	1,872	5%	486	6%	1,929	5%	511	6%	1,943	5%	510	7%	1,822	5%	482	6%	1,787	5%	466	6%	-1.9%	-3.3%	2015 797 7.1%
Mathematics TOTAL	4,057	11%	1,056	12%	3,957	11%	1,042	13%	3,716	10%	966	12%	3,496	9%	907	11%	3,348	9%	866	11%	-4.2%	-4.5%	2016 555 -30.4%
Natural Sciences/Phys. Ed.																							2017 687 23.8%
Astronomy	202	1%	40	0%	204	1%	41	1%	180	0%	36	0%	186	1%	37	0%	202	1%	40	1%	8.6%	8.1%	2018 763 11.1%
Biology	2,317	6%	629	7%	2,412	7%	657	8%	2,320	6%	632	8%	2,274	6%	622	8%	2,164	6%	589	7%	-4.8%	-5.3%	2019 814 6.7%
Chemistry	587	2%	187	2%	523	1%	165	2%	526	1%	167	2%	492	1%	155	2%	517	1%	163	2%	5.1%	5.2%	ABE/ESL/GED/BATC/CS FTEs
Geography	272	1%	68	1%	262	1%	65	1%	238	1%	59	1%	258	1%	64	1%	177	0%	44	1%	-31.4%	-31.3%	Year
Geology	45	0%	12	0%	43	0%	11	0%	42	0%	11	0%	56	0%	15	0%	53	0%	14	0%	-5.4%	-6.7%	2015 431 1.6%
Health, PE, Recreation	264	1%	30	0%	239	1%	27	0%	108	0%	7	0%	93	0%	6	0%	60	0%	4	0%	-35.5%	-33.3%	2016 375 -13.0%
Kinesiology	-	-	-	-	-	-	-	-	103	0%	18	0%	94	0%	17	0%	101	0%	18	0%	7.4%	5.9%	2017 251 -33.1%
Physical Science	39	0%	8	0%	35	0%	7	0%	43	0%	9	0%	44	0%	9	0%	37	0%	7	0%	-15.9%	-22.2%	2018 355 41.4%
Physics	202	1%	59	1%	215	1%	64	1%	267	1%	78	1%	283	1%	83	1%	222	1%	66	1%	-21.6%	-20.5%	2019 304 -14.4%
Natural Sciences/Phys. Ed. TOTAL	3,928	10%	1,033	12%	3,933	11%	1,037	13%	3,827	11%	1,017	13%	3,780	10%	1,008	13%	3,533	10%	945	12%	-6.5%	-6.3%	
Nursing																							
Health	279	1%	37	0%	254	1%	34	0%	275	1%	37	0%	256	1%	34	0%	249	1%	33	0%	-2.7%	-2.9%	
Nursing	908	2%	220	3%	888	2%	214	3%	929	3%	224	3%	967	3%	234	3%	966	3%	233	3%	-0.1%	-0.4%	
Nursing TOTAL	1,187	3%	257	3%	1,142	3%	248	3%	1,204	3%	261	3%	1,223	3%	268	3%	1,215	3%	266	3%	-0.7%	-0.7%	

FTEs=credit hours divided by 15 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
 Headcount excluded by location as students may enroll at more than one site or online

	2015 Spring				2016 Spring				2017 Spring				2018 Spring				2019 Spring				1-Yr % Change		Year-Over-Year Trend
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs					
TOTAL STUDENTS	15,888	100%	8,663	100%	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	-2.0%	-3.2%	Total Headcount
Social and Behavioral Sciences																							Year HC % Change
Anthropology	161	0%	32	0%	114	0%	23	0%	110	0%	22	0%	142	0%	28	0%	136	0%	27	0%	-4.2%	-3.6%	2015 15,888 -3.0%
Child Development	157	0%	31	0%	176	0%	35	0%	151	0%	30	0%	212	1%	42	1%	311	1%	62	1%	46.7%	47.6%	2016 14,442 -9.1%
Education	130	0%	26	0%	155	0%	31	0%	134	0%	27	0%	113	0%	23	0%	120	0%	24	0%	6.2%	4.3%	2017 14,453 0.1%
History	1,329	3%	266	3%	1,361	4%	272	3%	1,279	4%	256	3%	1,298	4%	260	3%	1,312	4%	262	3%	1.1%	0.8%	2018 14,912 3.2%
Human Services	-	-	-	-	-	-	-	-	39	0%	8	0%	62	0%	12	0%	118	0%	24	0%	90.3%	100.0%	2019 14,621 -2.0%
Political Science	613	2%	123	1%	265	1%	53	1%	294	1%	59	1%	258	1%	52	1%	238	1%	48	1%	-7.8%	-7.7%	
Psychology	3,031	8%	606	7%	2,339	6%	468	6%	2,411	7%	482	6%	2,457	7%	491	6%	2,354	7%	470	6%	-4.2%	-4.3%	Total FTEs
Sociology	1,426	4%	285	3%	1,335	4%	267	3%	1,211	3%	242	3%	1,162	3%	233	3%	1,119	3%	224	3%	-3.7%	-3.9%	
Social and Behavioral Sciences TOTAL	6,847	18%	1,369	16%	5,745	16%	1,149	14%	5,629	15%	1,126	14%	5,704	15%	1,141	14%	5,708	16%	1,141	14%	0.1%	0.0%	Year FTE % Change
Student Development																							2015 8,663 -3.3%
General Student Development (Now COUN)	307	1%	51	1%	312	1%	54	1%	274	1%	47	1%	338	1%	57	1%	273	1%	46	1%	-19.2%	-19.3%	2016 8,050 -7.1%
Student Development TOTAL	307	1%	51	1%	312	1%	54	1%	274	1%	47	1%	338	1%	57	1%	273	1%	46	1%	-19.2%	-19.3%	2017 7,800 -3.1%
Technical																							2018 7,947 1.9%
Architectural Technology	39	0%	8	0%	53	0%	11	0%	32	0%	7	0%	30	0%	6	0%	50	0%	10	0%	66.7%	66.7%	2019 7,694 -3.2%
Auto Body	34	0%	8	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Regular Credit FTEs
Automotive Services	539	1%	115	1%	479	1%	103	1%	459	1%	99	1%	510	1%	109	1%	456	1%	97	1%	-10.6%	-11.0%	Year FTE % Change
Computer Assisted Design	135	0%	27	0%	139	0%	28	0%	148	0%	30	0%	115	0%	23	0%	128	0%	25	0%	11.3%	8.7%	2015 7,435 -4.6%
(AEC) Construction Technology	105	0%	19	0%	100	0%	17	0%	85	0%	14	0%	105	0%	18	0%	81	0%	15	0%	-22.9%	-16.7%	2016 7,120 -4.2%
(CM) Construction Management	77	0%	14	0%	65	0%	12	0%	50	0%	9	0%	61	0%	11	0%	68	0%	12	0%	11.5%	9.1%	2017 6,862 -3.6%
(CTOM) Construction Trade Operator Mech.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2018 6,829 -0.5%
(CTOP) Construction Trade Operator	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2019 6,576 -3.7%
Electronic Automated Syst.	253	1%	67	1%	245	1%	65	1%	259	1%	69	1%	257	1%	68	1%	248	1%	65	1%	-3.5%	-4.4%	Dual Credit FTEs
Electronic Engineering Tech.	92	0%	20	0%	82	0%	17	0%	85	0%	18	0%	69	0%	15	0%	61	0%	14	0%	-11.6%	-6.7%	
Engineering	56	0%	13	0%	55	0%	12	0%	54	0%	12	0%	40	0%	10	0%	53	0%	12	0%	32.5%	20.0%	Year FTE % Change
Geographic Info. Sys.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	0%	1	0%	-	-	2015 797 7.1%
HVAC	152	0%	30	0%	105	0%	21	0%	85	0%	17	0%	112	0%	22	0%	108	0%	22	0%	-3.6%	0.0%	2016 555 -30.4%
Industrial Maintenance	106	0%	21	0%	121	0%	24	0%	128	0%	26	0%	139	0%	28	0%	142	0%	28	0%	2.2%	0.0%	2017 687 23.8%
Manufacturing	137	0%	32	0%	139	0%	33	0%	141	0%	33	0%	108	0%	25	0%	131	0%	29	0%	21.3%	16.0%	2018 763 11.1%
Operations Engineering	-	-	-	-	-	-	-	-	13	0%	1	0%	11	0%	1	0%	12	0%	1	0%	9.1%	0.0%	2019 814 6.7%
OSHA	64	0%	5	0%	9	0%	1	0%	9	0%	1	0%	13	0%	2	0%	12	0%	2	0%	-7.7%	0.0%	
Orthotics and Prosthetics	84	0%	20	0%	85	0%	19	0%	73	0%	17	0%	78	0%	17	0%	86	0%	19	0%	10.3%	11.8%	
Process Technology	64	0%	15	0%	31	0%	5	0%	7	0%	1	0%	64	0%	15	0%	58	0%	14	0%	-9.4%	-6.7%	ABE/ESL/GED/BATC/CS FTEs
Sustainability	-	-	-	-	-	-	-	-	17	0%	2	0%	12	0%	2	0%	17	0%	2	0%	41.7%	0.0%	
Welding	224	1%	45	1%	214	1%	43	1%	197	1%	39	1%	158	0%	32	0%	241	1%	48	1%	52.5%	50.0%	Year FTE % Change
Technical TOTAL	2,161	6%	459	5%	1,922	5%	411	5%	1,842	5%	395	5%	1,882	5%	404	5%	1,955	5%	416	5%	3.9%	3.0%	2015 431 1.6%
Veterinary Technology																							2016 375 -13.0%
Veterinary Technology	257	1%	48	1%	198	1%	32	0%	256	1%	41	1%	287	1%	46	1%	408	1%	65	1%	42.2%	41.3%	2017 251 -33.1%
Vet. Tech. TOTAL	257	1%	48	1%	198	1%	32	0%	256	1%	41	1%	287	1%	46	1%	408	1%	65	1%	42.2%	41.3%	2018 355 41.4%
																							2019 304 -14.4%