Are you motivated to complete course work? Are you worried about procrastinating? Are you interested in learning more about how you learn? What makes you tick? What are your strengths? What are the challenges you may face when completing assignments?

The Learning Readiness Indicator is an assessment meant to be an interesting experience by which you may learn more about yourself. It will take you about 35 minutes from start to finish but you may log out and complete it later if necessary. After you login, you will receive an email from SmarterMeasure with a PIN number that will allow you to log back in later or view your results again. Your score will not prevent you from registering for online classes. It is a tool that will help you assess your strengths and opportunities for growth related to distance learning in 7 areas.

1. **Life Factors** – things going on in your life, how much time do you have to study, etc.

2. **Individual Attributes** – procrastination, time management, willingness to ask for help, academic attributes

3. **Learning Styles** – what is your predominant learning style?

4. **Technical Competency**

5. **Technical Knowledge**

6. **Reading Rate and Recall**

7. **Typing Speed and Accuracy**

You will receive a full color report immediately following the completion of all areas of the Learning Readiness Indicator. We highly recommend you read through your results and try at least one Resource for Support listed for each section of the report. You may choose email this report, print it, or download and save for future reference.

---

To log in visit **http://icampus.smartermeasure.com/**
Username: JJC    Password: Wolves

---

Bring your results and any questions to your counseling/advising appointments. Questions can also be addressed to the iCampus Office: J-4045, Phone: (815) 280-6613, or Email: icampus@jjc.edu
It is our goal for all Joliet Junior College students to be successful in all coursework. The characteristics described below are some of those most often exhibited by online students.

- Acknowledge online courses are NOT easier than face-to-face courses. Online courses are not self-paced; quizzes, tests, assignments and papers will have due dates.
- Are self-motivated, self-disciplined, and organized as online courses are demanding and time-consuming.
- Have access to a computer with reliable internet access on a regular basis. Develop a backup plan for unexpected computer failures.
- Are knowledgeable of web browsers, word-processing software, e-mail (including attachments), and online tools.
- Welcome opportunities to learn new things and master new technologies.
- Communicate effectively without face-to-face interaction since reading, writing, and video will be the main communication tools.
- Able to devote 10 – 15 (or more) hours per week on each course. Manage time well with the ability to work on course activities multiple days throughout the week in order to meet course deadlines.
- Analyze, apply, and evaluate course content.
- Stay engaged by consistently participating in discussions and completing course work as this contributes to a better experience.
- Ask for help, seek out resources, and self-advocate if you have questions.
- Complete the online orientation (iCampus) soon after course registration.