

Joliet Junior College
 Spring 10th Day Census Enrollment Report (Credit Only)

	2017 Spring				2018 Spring				2019 Spring				2020 Spring				2021 Spring				1-Yr % Change		Year-Over-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	11,749	100%	6,331	100%	-19.8%	-16.5%	Total Headcount		
Admit Status																							Total FTEs		
New to JJC	893	6%	409	5%	1,002	7%	437	5%	902	6%	408	5%	816	6%	327	4%	525	4%	253	4%	-35.7%	-22.6%	2017	14,453	0.1%
Continuing from Prior Term	8,920	62%	5,788	74%	9,068	61%	5,881	74%	8,810	60%	5,650	73%	8,957	61%	5,647	74%	7,228	62%	4,679	74%	-19.3%	-17.1%	2018	14,912	3.2%
Returning Student	1,854	13%	862	11%	1,861	12%	831	10%	1,769	12%	785	10%	1,490	10%	676	9%	1,596	14%	750	12%	7.1%	10.9%	2019	14,621	-2.0%
High School Student/Pre-College	2,629	18%	653	8%	2,812	19%	699	9%	2,971	20%	758	10%	3,195	22%	821	11%	2,263	19%	569	9%	-29.2%	-30.7%	2020	14,649	0.2%
Transfer	157	1%	88	1%	169	1%	99	1%	169	1%	93	1%	191	1%	111	1%	137	1%	80	1%	-28.3%	-27.9%	2021	11,749	-19.8%
Enrollment Status																							Total FTEs		
Full-time	4,328	30%	3,995	51%	4,252	29%	3,937	50%	4,046	28%	3,749	49%	3,876	26%	3,558	47%	3,421	29%	3,158	50%	-11.7%	-11.2%	Year	FTE	% Change
Part-time	10,125	70%	3,805	49%	10,660	71%	4,010	50%	10,575	72%	3,945	51%	10,773	74%	4,024	53%	8,328	71%	3,173	50%	-22.7%	-21.1%	2017	7,800	-3.1%
Gender																							Total FTEs		
Male	6,702	46%	3,714	48%	6,818	46%	3,726	47%	6,484	44%	3,491	45%	6,335	43%	3,351	44%	4,865	41%	2,705	43%	-23.2%	-19.3%	2018	7,947	1.9%
Female	7,751	54%	4,086	52%	8,094	54%	4,221	53%	8,137	56%	4,203	55%	8,314	57%	4,231	56%	6,884	59%	3,626	57%	-17.2%	-14.3%	2019	7,694	-3.2%
Race/Ethnicity																							Total FTEs		
Asian	449	3%	257	3%	460	3%	261	3%	480	3%	256	3%	471	3%	250	3%	365	3%	193	3%	-22.5%	-22.8%	Year	FTE	% Change
Native American	102	1%	57	1%	79	1%	52	1%	76	1%	37	0%	62	0%	33	0%	51	0%	26	0%	-17.7%	-21.2%	2017	6,862	-3.6%
Black Non-Hispanic	1,421	10%	754	10%	1,493	10%	785	10%	1,541	11%	780	10%	1,510	10%	769	10%	1,129	10%	613	10%	-25.2%	-20.3%	2018	6,829	-0.5%
Hispanic	3,615	25%	1,970	25%	4,015	27%	2,112	27%	4,072	28%	2,147	28%	4,276	29%	2,193	29%	3,166	27%	1,752	28%	-26.0%	-20.1%	2019	6,576	-3.7%
White Non-Hispanic	8,543	59%	4,597	59%	8,553	57%	4,583	58%	8,160	56%	4,325	56%	7,990	55%	4,166	55%	6,743	57%	3,593	57%	-15.6%	-13.8%	2020	6,365	-3.2%
Non-Resident Alien	3	0%	2	0%	5	0%	3	0%	1	0%	0	0%	6	0%	4	0%	4	0%	4	0%	-33.3%	0.0%	2021	5,621	-11.7%
Unknown/Not Reported	320	2%	63	1%	307	2%	151	2%	291	2%	149	2%	334	2%	167	2%	291	2%	149	2%	-12.9%	-10.8%	Year	FTE	% Change
Total Minorities	5,590	39%	3,040	39%	6,052	41%	3,213	40%	6,170	42%	3,220	42%	6,325	43%	3,249	43%	4,715	40%	2,589	41%	-25.5%	-20.3%	2017	687	23.8%
Age Category																							Total FTEs		
16 & Under	407	3%	93	1%	411	3%	95	1%	442	3%	104	1%	583	4%	135	2%	349	3%	89	1%	-40.1%	-34.1%	2018	763	11.1%
17-20	7,999	55%	4,624	59%	8,230	55%	4,697	59%	8,310	57%	4,682	61%	8,252	56%	4,538	60%	6,573	56%	3,714	59%	-20.3%	-18.2%	2019	814	6.7%
21-24	2,735	19%	1,554	20%	2,768	19%	1,561	20%	2,599	18%	1,457	19%	2,524	17%	1,394	18%	2,178	19%	1,222	19%	-13.7%	-12.3%	2020	868	6.5%
25-30	1,215	8%	620	8%	1,323	9%	670	8%	1,251	9%	623	8%	1,234	8%	634	8%	1,140	10%	595	9%	-7.6%	-6.2%	2021	539	-37.9%
31-39	966	7%	457	6%	1,001	7%	465	6%	920	6%	420	5%	939	6%	433	6%	768	7%	389	6%	-18.2%	-10.2%	Year	FTE	% Change
40-55	912	6%	388	5%	949	6%	387	5%	862	6%	336	4%	867	6%	374	5%	616	5%	278	4%	-29.0%	-25.7%	2017	251	-33.1%
56-99	217	2%	63	1%	225	2%	70	1%	234	2%	71	1%	250	2%	74	1%	125	1%	44	1%	-50.0%	-40.5%	2018	355	41.4%
Unknown/Not Reported	2	0%	1	0%	5	0%	2	0%	3	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-	2019	304	-14.4%
Course Level																							Total FTEs		
Regular Credit Courses	6,862		88%	6,829		86%	6,576		85%	6,365		84%	5,621		89%	-		-		-11.7%		Year	FTE	% Change	
Below College Level Courses	938		12%	1,118		14%	1,118		15%	1,217		16%	710		11%	-		-		-41.7%		2017	251	-33.1%	
ABE/ESL/GED/BATC/CS	251		3%	355		4%	304		4%	349		5%	171		3%	-		-		-51.0%		2018	355	41.4%	
Dual Credit	687		9%	763		10%	814		11%	868		11%	539		9%	-		-		-37.9%		2019	304	-14.4%	
Location																							Total FTEs		
Main Campus	5,166		66%	4,964		62%	4,767		62%	4,496		59%	429		7%	-		-		-90.5%		2020	349	14.8%	
City Center Campus	264		3%	281		4%	269		3%	283		4%	78		1%	-		-		-72.4%		2021	171	-51.0%	
Romeoville North Campus	455		6%	526		7%	566		7%	581		8%	24		0%	-		-		-95.9%		Year	FTE	% Change	
Weitendorf Ed. Center	4		0%	2		0%	3		0%	1		0%	1		0%	-		-		0.0%		2017	251	-33.1%	
Morris Ed. Center	76		1%	83		1%	63		1%	81		1%	46		1%	-		-		-43.2%		2018	355	41.4%	
Frankfort Ed. Center	106		1%	92		1%	83		1%	90		1%	63		1%	-		-		-30.0%		2019	304	-14.4%	
Online	1,072		14%	1,198		15%	1,166		15%	1,209		16%	5,257		83%	-		-		334.8%		2020	349	14.8%	
Other Course Sites	657		8%	802		10%	777		10%	841		11%	433		7%	-		-		-48.5%		2021	171	-51.0%	
																							ABE/ESL/GED/BATC/CS FTEs		

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	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change		
TOTAL STUDENTS	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	11,749	100%	6,331	100%	-19.8%	-16.5%	Total Headcount				
Intent																							2017	2018	2019	2020	2021
Transfer	8,155	56%	4,918	63%	8,206	55%	4,901	62%	8,002	55%	4,750	62%	7,691	53%	4,482	59%	6,455	55%	3,834	61%	-16.1%	-14.5%	2017	14,453	0.1%		
Improve Skills-Present Job	687	5%	287	4%	644	4%	265	3%	612	4%	232	3%	600	4%	237	3%	471	4%	216	3%	-21.5%	-8.9%	2018	14,912	3.2%		
Improve Skills-Future Job	3,060	21%	1,679	22%	3,071	21%	1,697	21%	3,151	22%	1,702	22%	3,191	22%	1,732	23%	2,638	22%	1,472	23%	-17.3%	-15.0%	2019	14,621	-2.0%		
Prepare for GED	570	4%	233	3%	873	6%	338	4%	771	5%	294	4%	887	6%	349	5%	380	3%	166	3%	-57.2%	-52.4%	2020	14,649	0.2%		
Personal Interest	459	3%	157	2%	490	3%	175	2%	513	4%	175	2%	527	4%	175	2%	386	3%	137	2%	-26.8%	-21.7%	2021	11,749	-19.8%		
Unknown	1,522	11%	526	7%	1,628	11%	572	7%	1,572	11%	541	7%	1,753	12%	607	8%	1,419	12%	506	8%	-19.1%	-16.6%	Total FTEs				
Primary Objective																							2017	2018	2019	2020	2021
Not Pursuing Certificate/Degree	3,514	24%	1,453	19%	3,633	24%	1,478	19%	3,669	25%	1,476	19%	3,854	26%	1,510	20%	3,220	27%	1,313	21%	-16.5%	-13.0%	Year	FTE	% Change		
Complete Certificate	1,252	9%	585	8%	1,201	8%	577	7%	1,158	8%	526	7%	1,237	8%	579	8%	1,005	9%	512	8%	-18.8%	-11.6%	2017	7,800	-3.1%		
Complete Associate Degree	9,687	67%	5,762	74%	10,078	68%	5,892	74%	9,794	67%	5,692	74%	9,558	65%	5,493	72%	7,524	64%	4,506	71%	-21.3%	-18.0%	2018	7,947	1.9%		
Internet Based																							2019	2020	2021		
iCampus	3,236	22%	1,072	14%	3,530	24%	1,198	15%	3,518	24%	1,166	15%	3,605	25%	1,209	16%	9,017	77%	5,257	83%	150.1%	334.8%	2019	7,694	-3.2%		
Persistence Fall-to-Spring																							2020	2021			
Overall	16FL-to-17SP	10,135	65.9%	17FL-to-18SP	10,022	67.2%	18FL-to-19SP	10,041	68.2%	19FL-20SP	9,767	68.2%	20FL-21SP	6,944	67.6%												
Full-time		4,215	82.2%		4,099	83.2%		3,871	82.6%		3,856	82.2%		3,179	81.2%												
Part-time		5,920	57.7%		5,923	59.3%		6,170	61.4%		5,911	61.4%		3,765	59.3%												
Student Type																							Year	FTE	% Change		
In-District	13,492	93%	7,205	92%	14,047	94%	7,368	93%	13,749	94%	7,182	93%	13,837	94%	7,129	94%	10,877	93%	5,832	92%	-21.4%	-18.2%	2017	6,862	-3.6%		
Joint Agreement	188	1%	139	2%	168	1%	129	2%	154	1%	112	1%	156	1%	113	1%	84	1%	58	1%	-46.2%	-48.7%	2018	6,829	-0.5%		
Out-of-District	327	2%	118	2%	280	2%	112	1%	336	2%	124	2%	349	2%	122	2%	611	5%	323	5%	75.1%	164.8%	2019	6,576	-3.7%		
Chargeback	5	0%	3	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Out-of-State	13	0%	4	0%	17	0%	7	0%	11	0%	4	0%	7	0%	3	0%	38	0%	21	0%	442.9%	600.0%	2020	6,365	-3.2%		
Pending In-District	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2021	5,630	-11.5%		
Foreign	14	0%	12	0%	13	0%	11	0%	13	0%	10	0%	12	0%	9	0%	9	0%	6	0%	-25.0%	-33.3%	Dual Credit FTEs				
Approved Tuition Rate	86	1%	59	1%	150	1%	112	1%	70	0%	43	1%	58	0%	35	0%	18	0%	12	0%	-69.0%	-65.7%	Year	FTE	% Change		
Proved In-District	348	2%	260	3%	236	2%	207	3%	288	2%	219	3%	230	2%	171	2%	112	1%	79	1%	-51.3%	-53.8%	2017	687	23.8%		
Majority Time of Attendance																							2018	2019	2020	2021	
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,609	87%	7,069	91%	13,001	87%	7,175	90%	12,798	88%	6,973	91%	12,927	88%	6,897	91%	11,684	99%	6,304	100%	-9.6%	-8.6%	2018	763	11.1%		
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	1,736	12%	696	9%	1,787	12%	733	9%	1,682	12%	679	9%	1,610	11%	651	9%	52	0%	24	0%	-96.8%	-96.3%	2019	814	6.7%		
Weekend - Saturday or Sunday	108	1%	35	0%	124	1%	39	0%	141	1%	42	1%	112	1%	34	0%	13	0%	3	0%	-88.4%	-91.2%	2020	868	6.5%		
																							2021				
																							539	-37.9%	ABE/ESL/GED/BATC/CS FTEs		
																							Year	FTE	% Change		
																							2017	251	-33.1%		
																							2018	355	41.4%		
																							2019	304	-14.4%		
																							2020	349	14.8%		
																							2021	171	-51.0%		

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	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Year	HC	% Change			
TOTAL STUDENTS	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	11,749	100%	6,331	100%	-19.8%	-16.5%	Total Headcount			
Area of Concentration																								Year	HC	% Change
No Curriculum	33	0%	14	0%	57	0%	23	0%	16	0%	5	0%	18	0%	7	0%	28	0%	13	0%	55.6%	100.7%	2017	14,453	0.1%	
AAT-AA in Teaching Special Ed.	113	0%	60	1%	98	1%	49	1%	48	0%	29	0%	12	0%	4	0%	4	0%	2	0%	-66.7%	-50.1%	2018	14,912	3.2%	
ABE-Adult Basic Education	164	0%	69	1%	117	1%	43	1%	68	0%	25	0%	110	1%	41	1%	132	1%	53	1%	20.0%	30.9%	2019	14,621	-2.0%	
AGRI-Ag/Hort Related Programs	177	0%	132	2%	207	1%	154	2%	214	1%	154	2%	206	1%	143	2%	186	2%	126	2%	-9.7%	-12.1%	2020	14,649	0.2%	
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2021	11,749	-19.8%
ASE-Adult Secondary Education	35	0%	13	0%	178	1%	69	1%	150	0%	54	1%	148	1%	63	1%	57	0%	23	0%	-61.5%	-62.8%				
BIO-Environmental Control	-	-	-	-	1	0%	0	0%	-	0%	-	0%	-	-	-	-	1	0%	0	0%	-	-	-			
BUS-Business Related Programs	336	1%	184	2%	304	2%	167	2%	318	1%	171	2%	334	2%	193	3%	287	2%	160	3%	-14.1%	-16.9%				
C SER-Personal Development	39	0%	3	0%	42	0%	3	0%	37	0%	3	0%	32	0%	2	0%	11	0%	1	0%	-65.6%	-60.1%	Year	FTE	% Change	
CA-Culinary Arts Programs	205	1%	149	2%	200	1%	154	2%	203	1%	159	2%	195	1%	144	2%	159	1%	115	2%	-18.5%	-20.4%	2017	7,800	-3.1%	
CIOS-Computer Retailated Programs	683	2%	410	5%	696	5%	429	5%	613	2%	360	5%	602	4%	382	5%	612	5%	377	6%	1.7%	-1.4%	2018	7,947	1.9%	
ESL-English as a Second Language	320	1%	129	2%	518	3%	205	3%	472	1%	184	2%	539	4%	208	3%	134	1%	60	1%	-75.1%	-71.2%	2019	7,694	-3.2%	
FINE-Fine Arts	63	0%	37	0%	65	0%	44	1%	77	0%	45	1%	119	1%	72	1%	93	1%	57	1%	-21.8%	-20.4%	2020	7,582	-1.5%	
GEN-Associate in General Studies	2,682	7%	679	9%	2,873	19%	727	9%	3,049	8%	797	10%	3,269	22%	859	11%	2,293	20%	584	9%	-29.9%	-31.9%	2021	6,331	-16.5%	
HRM-Hospitality Related Programs	50	0%	32	0%	43	0%	25	0%	41	0%	24	0%	37	0%	21	0%	29	0%	18	0%	-21.6%	-17.6%				
L A-Associate of Arts	5,905	16%	3,589	46%	6,005	40%	3,635	46%	5,943	16%	3,573	46%	5,761	39%	3,412	45%	4,953	42%	2,964	47%	-14.0%	-13.1%	Regular Credit FTEs			
LIBR-Library Science	11	0%	3	0%	12	0%	3	0%	11	0%	3	0%	14	0%	3	0%	7	0%	3	0%	-50.0%	-11.9%				
N A-Nursing Assistant and Technicians	43	0%	17	0%	36	0%	16	0%	31	0%	13	0%	33	0%	13	0%	27	0%	11	0%	-18.2%	-19.4%	Year	FTE	% Change	
NSCI-Fire Science Related Programs	230	1%	145	2%	253	2%	156	2%	249	1%	159	2%	199	1%	120	2%	187	2%	126	2%	-6.0%	5.2%	2017	6,862	-3.6%	
NURS-Nursing Related	407	1%	263	3%	445	3%	285	4%	454	1%	287	4%	484	3%	317	4%	399	3%	260	4%	-17.6%	-18.0%	2018	6,829	-0.5%	
OCCUP-Occupational Course Enrollee	117	0%	52	1%	49	0%	22	0%	19	0%	6	0%	9	0%	4	0%	13	0%	8	0%	44.4%	99.7%	2019	6,576	-3.7%	
SCI-Associate in Science	1,676	5%	1,165	15%	1,680	11%	1,157	15%	1,564	4%	1,058	14%	1,369	9%	902	12%	1,163	10%	772	12%	-15.0%	-14.4%	2020	6,365	-3.2%	
SSCI-Teacher Assistant/Child Development	73	0%	37	0%	87	1%	45	1%	135	0%	67	1%	193	1%	105	1%	238	2%	150	2%	23.3%	42.8%	2021	5,630	-11.5%	
TECH-Technical Programs	1,006	3%	602	8%	849	6%	520	7%	833	2%	504	7%	900	6%	556	7%	703	6%	442	7%	-21.9%	-20.5%				
VOCSK-Vocational Skills	85	0%	16	0%	97	1%	19	0%	76	0%	14	0%	66	0%	11	0%	33	0%	7	0%	-50.0%	-38.0%	Dual Credit FTEs			
																								Year	FTE	% Change
																								2017	687	23.8%
																								2018	763	11.1%
																								2019	814	6.7%
																								2020	868	6.5%
																								2021	539	-37.9%
																								ABE/ESL/GED/BATC/CS FTEs		
																								Year	FTE	% Change
																								2017	251	-33.1%
																								2018	355	41.4%
																								2019	304	-14.4%
																								2020	349	14.8%
																								2021	171	-51.0%