

	2016 Spring				2017 Spring				2018 Spring				2019 Spring				2020 Spring				1-Yr % Change		Year-Over-Year Trend				
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Total Headcount	Year	HC	% Change			
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	0.2%	-1.5%					
Admit Status																					Total FTEs						
New to JJC	1,008	7%	475	6%	893	6%	409	5%	1,002	7%	437	5%	902	6%	408	5%	816	6%	327	4%	-9.5%	-19.9%	2016	14,442	-9.1%		
Continuing from Prior Term	9,255	64%	6,016	75%	8,920	62%	5,788	74%	9,068	61%	5,881	74%	8,810	60%	5,650	73%	8,957	61%	5,647	74%	1.7%	-0.1%	2017	14,453	0.1%		
Returning Student	1,968	14%	916	11%	1,854	13%	862	11%	1,861	12%	831	10%	1,769	12%	785	10%	1,490	10%	676	9%	-15.8%	-13.9%	2018	14,912	3.2%		
High School Student/Pre-College	2,028	14%	536	7%	2,629	18%	653	8%	2,812	19%	699	9%	2,971	20%	758	10%	3,195	22%	821	11%	7.5%	8.3%	2019	14,621	-2.0%		
Transfer	183	1%	107	1%	157	1%	88	1%	169	1%	99	1%	169	1%	93	1%	191	1%	111	1%	13.0%	19.4%	2020	14,649	0.2%		
Enrollment Status																					Total FTEs						
Full-time	4,541	31%	4,190	52%	4,328	30%	3,995	51%	4,252	29%	3,937	50%	4,046	28%	3,749	49%	3,876	26%	3,558	47%	-4.2%	-5.1%	2016	8,050	-7.1%		
Part-time	9,901	69%	3,860	48%	10,125	70%	3,805	49%	10,660	71%	4,010	50%	10,575	72%	3,945	51%	10,773	74%	4,024	53%	1.9%	2.0%	2017	7,800	-3.1%		
Gender																					Total FTEs						
Male	6,534	45%	3,698	46%	6,702	46%	3,714	48%	6,818	46%	3,726	47%	6,484	44%	3,491	45%	6,335	43%	3,351	44%	-2.3%	-4.0%	2018	7,947	1.9%		
Female	7,908	55%	4,352	54%	7,751	54%	4,086	52%	8,094	54%	4,221	53%	8,137	56%	4,203	55%	8,314	57%	4,231	56%	2.2%	0.7%	2019	7,694	-3.2%		
																					Total FTEs						
																					Total FTEs						
																					Total FTEs						
Race/Ethnicity																					Regular Credit FTEs						
Asian	429	3%	258	3%	449	3%	257	3%	460	3%	261	3%	480	3%	256	3%	471	3%	250	3%	-1.9%	-2.3%	2016	7,120	-4.2%		
Native American	120	1%	69	1%	102	1%	57	1%	79	1%	52	1%	76	1%	37	0%	62	0%	33	0%	-18.4%	-10.8%	2017	6,862	-3.6%		
Black Non-Hispanic	1,456	10%	823	10%	1,421	10%	754	10%	1,493	10%	785	10%	1,541	11%	780	10%	1,510	10%	769	10%	-2.0%	-1.4%	2018	6,829	-0.5%		
Hispanic	3,650	25%	1,986	25%	3,615	25%	1,970	25%	4,015	27%	2,112	27%	4,072	28%	2,147	28%	4,276	29%	2,193	29%	5.0%	2.1%	2019	6,576	-3.7%		
White Non-Hispanic	8,476	59%	4,742	59%	8,543	59%	4,597	59%	8,553	57%	4,583	58%	8,160	56%	4,325	56%	7,990	55%	4,166	55%	-2.1%	-3.7%	2020	6,365	-3.2%		
Non-Resident Alien	9	0%	6	0%	3	0%	2	0%	5	0%	3	0%	1	0%	0	0%	6	0%	4	0%	500.0%	-					
Unknown/Not Reported	302	2%	166	2%	320	2%	63	1%	307	2%	151	2%	291	2%	149	2%	334	2%	167	2%	14.8%	12.1%					
Total Minorities	5,664	39%	3,142	39%	5,590	39%	3,040	39%	6,052	41%	3,213	40%	6,170	42%	3,220	42%	6,325	43%	3,249	43%	2.5%	0.9%					
Age Category																					Dual Credit FTEs						
16 & Under	311	2%	96	1%	407	3%	93	1%	411	3%	95	1%	442	3%	104	1%	583	4%	135	2%	31.9%	29.8%	2016	555	-30.4%		
17-20	7,531	52%	4,541	56%	7,999	55%	4,624	59%	8,230	55%	4,697	59%	8,310	57%	4,682	61%	8,252	56%	4,538	60%	-0.7%	-3.1%	2017	687	23.8%		
21-24	2,827	20%	1,627	20%	2,735	19%	1,554	20%	2,768	19%	1,561	20%	2,599	18%	1,457	19%	2,524	-17%	1,394	18%	-2.9%	-4.3%	2018	763	11.1%		
25-30	1,380	10%	700	9%	1,215	8%	620	8%	1,323	9%	670	8%	1,251	9%	623	8%	1,234	8%	634	8%	-1.4%	1.8%	2019	814	6.7%		
31-39	1,118	8%	534	7%	966	7%	457	6%	1,001	7%	465	6%	920	6%	420	5%	939	6%	433	6%	2.1%	3.1%	2020	867	6.5%		
40-55	1,064	7%	472	6%	912	6%	388	5%	949	6%	387	5%	862	6%	336	4%	867	6%	374	5%	0.6%	11.3%					
56-99	208	1%	79	1%	217	2%	63	1%	225	2%	70	1%	234	2%	71	1%	250	2%	74	1%	6.8%	4.2%					
Unknown/Not Reported	3	0%	1	0%	2	0%	1	0%	5	0%	2	0%	3	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%					
Course Level																					ABE/ESL/GED/BATC/CS FTEs						
Regular Credit Courses			7,120	88%			6,862	88%			6,829	86%			6,576	85%			6,365	84%			-3.2%		2016	375	-13.0%
Below College Level Courses			930	12%			938	12%			1,118	14%			1,118	15%			1,217	16%			8.9%		2017	251	-33.1%
ABE/ESL/GED/BATC/CS			375	5%			251	3%			355	4%			304	4%			349	5%			14.8%		2018	355	41.4%
Dual Credit			555	7%			687	9%			763	10%			814	11%			868	11%			6.6%		2019	304	-14.4%
																									2020	349	14.8%
Location																					ABE/ESL/GED/BATC/CS FTEs						
Main Campus			5,460	68%			5,166	66%			4,964	62%			4,767	62%			4,496	59%			-5.7%				
City Center Campus			206	3%			264	3%			281	4%			269	3%			283	4%			5.2%				
Romeoville North Campus			585	7%			455	6%			526	7%			566	7%			581	8%			2.7%				
Weitendorf Ed. Center			3	0%			4	0%			2	0%			3	0%			1	0%			-66.7%				
Morris Ed. Center			70	1%			76	1%			83	1%			63	1%			81	1%			28.6%				
Frankfort Ed. Center			125	2%			106	1%			92	1%			83	1%			90	1%			8.4%				
Online			1,033	13%			1,072	14%			1,198	15%			1,166	15%			1,209	16%			3.7%				
Other Course Sites			568	7%			657	8%			802	10%			777	10%			841	11%			8.2%				

	2016 Spring				2017 Spring				2018 Spring				2019 Spring				2020 Spring				1-Yr % Change		Year-Over-Year Trend		
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Total Headcount	Year	HC	% Change	
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	0.2%	-1.5%			
Area of Concentration																					Total FTEs	Year	FTE	% Change	
No Curriculum	48	0%	22	0%	33	0%	14	0%	57	0%	23	0%	16	0%	5	0%	18	0%	7	0%	12.5%	34.0%	2016	14,442	-9.1%
AAT-AA in Teaching Special Ed.	130	1%	70	1%	113	0%	60	1%	98	1%	49	1%	48	0%	29	0%	12	0%	4	0%	-75.0%	-84.8%	2017	14,453	0.1%
ABE-Adult Basic Education	284	2%	117	1%	164	0%	69	1%	117	1%	43	1%	68	0%	25	0%	110	1%	41	1%	61.8%	62.9%	2018	14,912	3.2%
AGRI-Ag/Hort Related Programs	201	1%	145	2%	177	0%	132	2%	207	1%	154	2%	214	1%	154	2%	206	1%	143	2%	-3.7%	-7.3%	2019	14,621	-2.0%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2020	14,649	0.2%
ASE-Adult Secondary Education	51	0%	20	0%	35	0%	13	0%	178	1%	69	1%	150	0%	54	1%	148	1%	63	1%	-1.3%	16.7%			
BIO-Environmental Control	-	-	-	-	-	-	-	-	1	0%	0	0%	-	0%	-	0%	-	-	-	-	-	-			
BUS-Business Related Programs	336	2%	187	2%	336	1%	184	2%	304	2%	167	2%	318	1%	171	2%	334	2%	193	3%	5.0%	12.7%			
C SER-Personal Development	24	0%	2	0%	39	0%	3	0%	42	0%	3	0%	37	0%	3	0%	32	0%	2	0%	-13.5%	-22.2%	Year	FTE	% Change
CA-Culinary Arts Programs	248	2%	177	2%	205	1%	149	2%	200	1%	154	2%	203	1%	159	2%	195	1%	144	2%	-3.9%	-9.4%	2016	8,050	-7.1%
CIOS-Computer Related Programs	667	5%	407	5%	683	2%	410	5%	696	5%	429	5%	613	2%	360	5%	602	4%	382	5%	-1.8%	6.1%	2017	7,800	-3.1%
ESL-English as a Second Language	468	3%	185	2%	320	1%	129	2%	518	3%	205	3%	472	1%	184	2%	539	4%	208	3%	14.2%	13.0%	2018	7,947	1.9%
FINE-Fine Arts	36	0%	21	0%	63	0%	37	0%	65	0%	44	1%	77	0%	45	1%	119	1%	72	1%	54.5%	59.7%	2019	7,694	-3.2%
GEN-Associate in General Studies	2,076	14%	560	7%	2,682	7%	679	9%	2,873	19%	727	9%	3,049	8%	797	10%	3,269	22%	859	11%	7.2%	7.7%	2020	7,582	-1.5%
HRM-Hospitality Related Programs	55	0%	37	0%	50	0%	32	0%	43	0%	25	0%	41	0%	24	0%	37	0%	21	0%	-9.8%	-11.1%			
L A-Associate of Arts	6,018	42%	3,739	46%	5,905	16%	3,589	46%	6,005	40%	3,635	46%	5,943	16%	3,573	46%	5,761	39%	3,412	45%	-3.1%	-4.5%			
LIBR-Library Science	11	0%	3	0%	11	0%	3	0%	12	0%	3	0%	11	0%	3	0%	14	0%	3	0%	27.3%	13.3%			
N A-Nursing Assistant and Technicians	39	0%	16	0%	43	0%	17	0%	36	0%	16	0%	31	0%	13	0%	33	0%	13	0%	6.5%	1.0%	Year	FTE	% Change
NSCI-Fire Science Related Programs	229	2%	152	2%	230	1%	145	2%	253	2%	156	2%	249	1%	159	2%	199	1%	120	2%	-20.1%	-24.4%	2016	7,120	-4.2%
NURS-Nursing Related	428	3%	264	3%	407	1%	263	3%	445	3%	285	4%	454	1%	287	4%	484	3%	317	4%	6.6%	10.5%	2017	6,862	-3.6%
OCCUP-Occupational Course Enrollee	254	2%	120	1%	117	0%	52	1%	49	0%	22	0%	19	0%	6	0%	9	0%	4	0%	-52.6%	-37.2%	2018	6,829	-0.5%
SCI-Associate in Science	1,592	11%	1,101	14%	1,676	5%	1,165	15%	1,680	11%	1,157	15%	1,564	4%	1,058	14%	1,369	9%	902	12%	-12.5%	-14.7%	2019	6,576	-3.7%
SSCI-Teacher Assistant/Child Development	93	1%	50	1%	73	0%	37	0%	87	1%	45	1%	135	0%	67	1%	193	1%	105	1%	43.0%	56.6%	2020	6,365	-3.2%
TECH-Technical Programs	1,073	7%	639	8%	1,006	3%	602	8%	849	6%	520	7%	833	2%	504	7%	900	6%	556	7%	8.0%	10.2%			
VOCSK-Vocational Skills	81	1%	15	0%	85	0%	16	0%	97	1%	19	0%	76	0%	14	0%	66	0%	11	0%	-13.2%	-20.2%			
																				Dual Credit FTEs	Year	FTE	% Change		
																					2016	555	-30.4%		
																					2017	687	23.8%		
																					2018	763	11.1%		
																					2019	814	6.7%		
																					2020	867	6.5%		
																				ABE/ESL/GED/BATC/CS FTEs	Year	FTE	% Change		
																					2016	375	-13.0%		
																					2017	251	-33.1%		
																					2018	355	41.4%		
																					2019	304	-14.4%		
																					2020	349	14.8%		

	2016 Spring				2017 Spring				2018 Spring				2019 Spring				2020 Spring				1-Yr % Change		Year-Over-Year Trend			
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Total Headcount	Year	HC	% Change		
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	0.2%	-1.5%	Total Headcount			
<i>Departmental (Headcount Duplicated)</i>																										
AE/ESL/GED/BATC/CS																										
ABE/ESL/GED	1,333	4%	364	5%	845	2%	235	3%	1,208	3%	345	4%	1,110	3%	295	4%	1,123	3%	341	4%	1.2%	15.6%	2016	14,442	-9.1%	
BATC/CS	134	0%	11	0%	1,206	3%	16	0%	1,140	3%	10	0%	1,206	3%	9	0%	73	0%	8	0%	-93.9%	-11.1%	2017	14,453	0.1%	
ABE/ESL/GED/BATC/CS TOTAL	1,467	4%	375	5%	2,051	6%	251	3%	2,348	6%	355	4%	2,316	6%	304	4%	1,196	3%	349	5%	-48.4%	14.8%	2018	14,912	3.2%	
2019	14,621																							2019	14,621	-2.0%
2020	14,649																							2020	14,649	0.2%
Agriculture/Horticulture																										
Agriculture	332	1%	83	1%	465	1%	95	1%	496	1%	102	1%	449	1%	94	1%	382	1%	84	1%	-14.9%	-10.4%	Total FTEs			
(RMGT) Conservation	15	0%	3	0%	18	0%	4	0%	17	0%	3	0%	15	0%	3	0%	16	0%	3	0%	6.7%	0.0%	2016	8,050	-7.1%	
Horticulture	197	1%	40	0%	205	1%	39	1%	230	1%	42	1%	226	1%	46	1%	218	1%	44	1%	-3.5%	-4.3%	2017	7,800	-3.1%	
Independent Study	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--	2018	7,947	1.9%	
Agriculture/Horticulture TOTAL	544	2%	126	2%	688	2%	138	2%	743	2%	147	2%	690	2%	143	2%	616	2%	131	2%	-10.7%	-8.3%	2019	7,694	-3.2%	
2020	7,582																							2020	7,582	-1.5%
Business																										
Accounting	505	1%	132	2%	502	1%	132	2%	566	2%	148	2%	525	1%	137	2%	551	2%	141	2%	5.0%	2.9%	Regular Credit FTEs			
Advertising	36	0%	7	0%	13	0%	3	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2016	7,120	-4.2%	
Business Law	330	1%	66	1%	309	1%	62	1%	304	1%	61	1%	288	1%	58	1%	298	1%	60	1%	3.5%	3.4%	2017	6,862	-3.6%	
Business	478	1%	99	1%	451	1%	93	1%	506	1%	103	1%	417	1%	87	1%	465	1%	96	1%	11.5%	10.3%	2018	6,829	-0.5%	
Computer Information Systems	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	626	2%	143	2%			2019	6,576	-3.7%	
Economics	807	2%	161	2%	817	2%	163	2%	880	2%	176	2%	825	2%	165	2%	833	2%	167	2%	1.0%	1.2%	2020	6,365	-3.2%	
Finance	349	1%	70	1%	578	2%	116	1%	848	2%	170	2%	852	2%	170	2%	881	3%	176	2%	3.4%	3.5%				
Hotel/Restaurant	181	1%	36	0%	127	0%	25	0%	101	0%	20	0%	95	0%	19	0%	87	0%	17	0%	-8.4%	-10.5%				
Management	472	1%	94.4	1%	416	1%	83.2	1%	465	1%	93	1%	388	1%	78	1%	404	1%	81	1%	4.1%	3.8%				
Marketing	208	1%	42	1%	217	1%	43	1%	260	1%	52	1%	305	1%	61	1%	237	1%	47	1%	-22.3%	-23.0%				
Office Systems	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	0%	14	0%	-	-				
Retailing	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	2	0%	0	0%	-	-	-	-	-	-				
Transportation	13	0%	3	0%	17	0%	3	0%	22	0%	3	0%	15	0%	3	0%	31	0%	6	0%	106.7%	100.0%	Dual Credit FTEs			
Business TOTAL	3,379	9%	710	9%	3,447	9%	724	9%	3,953	11%	826	10%	3,712	10%	778	10%	4,477	13%	948	13%	20.6%	21.9%	2016	555	-30.4%	
2017	687																							2017	687	23.8%
2018	763																							2018	763	11.1%
2019	814																							2019	814	6.7%
2020	867																							2020	867	6.5%
Computer/Information Systems																										
Computer Information Systems	1,356	4%	301	4%	1,407	4%	318	4%	1,319	4%	305	4%	1,243	3%	287	4%	10	0%	1	0%	-99.2%	-99.8%	ABE/ESL/GED/BATC/CS FTEs			
CISCO Networking	152	0%	41	1%	148	0%	39	1%	163	0%	43	1%	148	0%	39	0%	-	-	-	-	-	-				
Digital	58	0%	15	0%	72	0%	19	0%	64	0%	17	0%	68	0%	18	0%	-	-	-	-	-	-				
Technology in Education	17	0%	3	0%	21	0%	4	0%	13	0%	3	0%	9	0%	2	0%	11	0%	2	0%	22.2%	0.0%				
Game Design	139	0%	36	0%	178	0%	47	1%	124	0%	32	0%	176	0%	45	1%	-	-	-	-	-	-				
Office Systems	307	1%	68	1%	237	1%	52	1%	227	1%	51	1%	99	0%	21	0%	-	-	-	-	-	-				
Computer/Information Systems TOTAL	2,029	6%	464	6%	2,063	6%	480	6%	1,910	5%	451	6%	1,743	5%	412	5%	21	0%	3	0%	-98.8%	-99.4%	2016	375	-13.0%	
2017	251																							2017	251	-33.1%
2018	355																							2018	355	41.4%
2019	304																							2019	304	-14.4%
2020	349																							2020	349	14.8%
Culinary Arts																										
Culinary Arts	634	2%	142	2%	656	2%	146	2%	826	2%	153	2%	817	2%	148	2%	763	2%	142	2%	-6.6%	-4.1%	Total FTEs			
Food Service	63	0%	8	0%	85	0%	11	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2016	375	-13.0%	
Culinary Arts TOTAL	697	2%	150	2%	741	2%	158	2%	826	2%	153	2%	817	2%	148	2%	763	2%	142	2%	-6.6%	-4.1%	2017	251	-33.1%	
2018	355																							2018	355	41.4%
2019	304																							2019	304	-14.4%
2020	349																							2020	349	14.8%

	2016 Spring				2017 Spring				2018 Spring				2019 Spring				2020 Spring				1-Yr % Change		Year-Over-Year Trend											
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Total Headcount	Year	HC	% Change								
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	0.2%	-1.5%				2016	14,442	-9.1%						
English and World Languages																											2017	14,453	0.1%					
Arabic	10	0%	2	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-				2018	14,912	3.2%						
Chinese	10	0%	2	0%	9	0%	2	0%	5	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-				2019	14,621	-2.0%						
Developmental English	985	3%	200	2%	1,050	3%	210	3%	1,049	3%	212	3%	933	3%	188	2%	614	2%	127	2%	-34.2%	-32.4%				2020	14,649	0.2%						
100 Level and Above English	3,862	11%	772	10%	3,852	11%	769	10%	3,801	10%	760	10%	3,909	11%	781	10%	3,752	11%	750	10%	-4.0%	-4.0%												
French	5	0%	1	0%	10	0%	3	0%	3	0%	1	0%	4	0%	1	0%	7	0%	2	0%	75.0%	100.0%												
German	2	0%	0	0%	3	0%	1	0%	6	0%	1	0%	0	0%	0	0%	3	0%	1	0%	-	-												
International Studies	3	0%	1	0%	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-												
Italian	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	9	0%	2	0%	-	-												
Japanese	17	0%	3	0%	18	0%	4	0%	21	0%	4	0%	18	0%	4	0%	15	0%	3	0%	-16.7%	-25.0%				Year	FTE	% Change	2016	8,050	-7.1%			
Journalism	58	0%	12	0%	65	0%	13	0%	53	0%	11	0%	61	0%	12	0%	41	0%	8	0%	-32.8%	-33.3%				2017	7,800	-3.1%						
Language	0	0%	0	0%	0	0%	0	0%	2	0%	1	0%	1	0%	0	0%	0	0%	0	0%	-100.0%	-100.0%				2018	7,947	1.9%						
Library	24	0%	5	0%	27	0%	5	0%	21	0%	1	0%	19	0%	4	0%	22	0%	5	0%	15.8%	36.4%				2019	7,694	-3.2%						
Philosophy	626	2%	125	2%	638	2%	128	2%	609	2%	122	2%	582	2%	116	1%	636	2%	127	2%	9.3%	9.5%				2020	7,582	-1.5%						
Polish	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-												
Portuguese	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-												
Russian	0	0%	0	0%	5	0%	1	0%	4	0%	1	0%	0	0%	0	0%	7	0%	1	0%	-	-												
Spanish	102	0%	27	0%	155	0%	41	1%	149	0%	40	1%	129	0%	35	0%	148	0%	39	1%	14.7%	11.4%												
English and World Languages TOTAL	5,704	16%	1,151	14%	5,832	16%	1,177	15%	5,724	15%	1,156	15%	5,656	16%	1,141	14%	5,254	15%	1,065	14%	-7.1%	-6.6%				Year	FTE	% Change	2016	7,120	-4.2%			
Fine Arts																											2017	6,862	-3.6%					
Art	984	3%	197	2%	1,019	3%	204	3%	953	3%	191	2%	1,007	3%	202	3%	1,034	3%	207	3%	2.7%	2.4%				2018	6,829	-0.5%						
Independent Study	13	0%	1	0%	0	0%	0	0%	9	0%	1	0%	0	0%	0	0%	4	0%	0	0%	-	-				2019	6,576	-3.7%						
Computer Information Systems	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	91	0%	18	0%	-	-				2020	6,365	-3.2%						
Comm (SPCH)	952	3%	190	2%	881	2%	176	2%	851	2%	170	2%	987	3%	197	2%	969	3%	194	3%	-1.8%	-1.6%												
Digital	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	89	0%	24	0%	-	-												
Game Design	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	175	1%	46	1%	-	-												
Intelct/Cultural Development	92	0%	8	0%	127	0%	11	0%	106	0%	7	0%	111	0%	7	0%	118	0%	8	0%	6.3%	12.4%				Year	FTE	% Change	2016	555	-30.4%			
Interior Design	39	0%	8	0%	63	0%	13	0%	96	0%	18	0%	84	0%	16	0%	84	0%	17	0%	0.0%	3.3%				2017	687	23.8%						
Music	641	2%	100	1%	619	2%	95	1%	614	2%	94	1%	642	2%	101	1%	510	1%	83	1%	-20.6%	-18.2%				2018	763	11.1%						
Theater	317	1%	63	1%	287	1%	57	1%	279	1%	56	1%	235	1%	47	1%	214	1%	43	1%	-8.9%	-8.9%				2019	814	6.7%						
Fine Arts TOTAL	3,038	8%	568	7%	2,996	8%	556	7%	2,908	8%	537	7%	3,066	8%	570	7%	3,288	10%	638	8%	7.2%	12.0%				2020	867	6.5%						
Health Care																																		
CPR	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-												
Nursing Assistant	349	1%	163	2%	352	1%	135	2%	380	1%	146	2%	346	1%	133	2%	341	1%	130	2%	-1.4%	-2.1%												
Health Care TOTAL	349	1%	163	2%	352	1%	135	2%	380	1%	146	2%	346	1%	133	2%	341	1%	130	2%	-1.4%	-2.1%				Year	FTE	% Change	2016	375	-13.0%			
Health and Public Services																											2017	251	-33.1%					
Computer Information Systems	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	231	1%	59	1%	-	-				2018	355	41.4%						
Criminal Justice	852	2%	170	2%	736	2%	147	2%	624	2%	125	2%	394	1%	79	1%	440	1%	88	1%	11.7%	11.7%				2019	304	-14.4%						
Emergency Medical Services	210	1%	62	1%	203	1%	66	1%	328	1%	103	1%	322	1%	105	1%	339	1%	107	1%	5.3%	2.2%				2020	349	14.8%						
Fire Science	217	1%	48	1%	126	0%	30	0%	179	0%	41	1%	164	0%	36	0%	130	0%	26	0%	-20.7%	-27.8%												
Health Information Management	319	1%	67	1%	258	1%	55	1%	199	1%	42	1%	165	0%	35	0%	195	1%	42	1%	18.2%	18.4%												
Law Enforcement	-	-	-	-	-	-	-	-	-	-	-	-	131	0%	26	0%	188	1%	38	1%	43.5%	45.0%												
Medical Assisting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	104	0%	28	0%	-	-												
Radiography	91	0%	17	0%	128	0%	23	0%	134	0%	24	0%	151	0%	27	0%	147	0%	27	0%	-2.6%	-1.2%												
Sonography	49	0%	7	0%	49	0%	7	0%	63	0%	10	0%	77	0%	12	0%	77	0%	12	0%	0.0%	2.3%												
Health Care TOTAL (*Adjusted for Trending)	1,738	5%	372	5%	1,500	4%	329	2%	1,527	4%	345	4%	1,404	4%	320	4%	1,851	5%	427	6%	31.8%	33.4%												
Mathematics																																		
Developmental Mathematics	2,028	6%	531	7%	1,773	5%	456	6%	1,674	5%	425	5%	1,561	4%	400	5%	1,396	4%	358	5%	-10.6%	-10.5%												
100 Level and Above Mathematics	1,929	5%	511	6%	1,943	5%	510	7%	1,822	5%	482	6%	1,787	5%	466	6%	2,018	6%	527	7%	12.9%	13.1%												
Mathematics TOTAL	3,957	11%	1,042	13%	3,716	10%	966	12%	3,496	9%	907	11%	3,348	9%	866	11%	3,414	10%	885	12%	2.0%	2.2%												

	2016 Spring				2017 Spring				2018 Spring				2019 Spring				2020 Spring				1-Yr % Change		Year-Over-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	0.2%	-1.5%	Total Headcount		
Natural Sciences/Phys. Ed.																							Year	HC	% Change
Astronomy	204	1%	41	1%	180	0%	36	0%	186	1%	37	0%	202	1%	40	1%	176	1%	35	0%	-12.9%	-12.5%	2016	14,442	-9.1%
Biology	2,412	7%	657	8%	2,320	6%	632	8%	2,274	6%	622	8%	2,164	6%	589	7%	2,107	6%	574	8%	-2.6%	-2.5%	2017	14,453	0.1%
Chemistry	523	1%	165	2%	526	1%	167	2%	492	1%	155	2%	517	1%	163	2%	437	1%	138	2%	-15.5%	-15.3%	2018	14,912	3.2%
Geography	262	1%	65	1%	238	1%	59	1%	258	1%	64	1%	177	0%	44	1%	190	1%	49	1%	7.3%	11.4%	2019	14,621	-2.0%
Geology	43	0%	11	0%	42	0%	11	0%	56	0%	15	0%	53	0%	14	0%	43	0%	11	0%	-18.9%	-21.4%	2020	14,649	0.2%
Health, PE, Recreation	239	1%	27	0%	108	0%	7	0%	93	0%	6	0%	60	0%	4	0%	51	0%	3	0%	-15.0%	-25.0%	Total FTEs		
Kinesiology	-	-	-	-	103	0%	18	0%	94	0%	17	0%	101	0%	18	0%	73	0%	13	0%	-27.7%	-27.8%	Year	FTE	% Change
Natural Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	0%	1	0%	-	-	2016	8,050	-7.1%
Physical Science	35	0%	7	0%	43	0%	9	0%	44	0%	9	0%	37	0%	7	0%	22	0%	4	0%	-40.5%	-42.9%	2017	7,800	-3.1%
Physics	215	1%	64	1%	267	1%	78	1%	283	1%	83	1%	222	1%	66	1%	238	1%	69	1%	7.2%	4.5%	2018	7,947	1.9%
Natural Sciences/Phys. Ed. TOTAL	3,933	11%	1,037	13%	3,827	11%	1,017	13%	3,780	10%	1,008	13%	3,533	10%	945	12%	3,342	10%	897	12%	-5.4%	-5.1%	2019	7,694	-3.2%
Nursing																							2020	7,582	-1.5%
Health	254	1%	34	0%	275	1%	37	0%	256	1%	34	0%	249	1%	33	0%	205	1%	27	0%	-17.7%	-18.2%	Regular Credit FTEs		
Nursing	888	2%	214	3%	929	3%	224	3%	967	3%	234	3%	966	3%	233	3%	950	3%	232	3%	-1.7%	-0.4%	Year	FTE	% Change
Nursing TOTAL	1,142	3%	248	3%	1,204	3%	261	3%	1,223	3%	268	3%	1,215	3%	266	3%	1,155	3%	259	3%	-4.9%	-2.6%	2016	7,120	-4.2%
Social and Behavioral Sciences																							2017	6,862	-3.6%
Anthropology	114	0%	23		110	0%	22	0%	142	0%	28	0%	136	0%	27	0%	120	0%	24	0%	-11.8%	-11.1%	2018	6,829	-0.5%
Child Development	176	0%	35	0%	151	0%	30	0%	212	1%	42	1%	311	1%	62	1%	287	1%	57	1%	-7.7%	-7.4%	2019	6,576	-3.7%
Education	155	0%	31	0%	134	0%	27	0%	113	0%	23	0%	120	0%	24	0%	130	0%	26	0%	8.3%	8.3%	2020	6,365	-3.2%
History	1,361	4%	272	3%	1,279	4%	256	3%	1,298	4%	260	3%	1,312	4%	262	3%	1,199	4%	240	3%	-8.6%	-8.5%	Dual Credit FTEs		
Human Services	-	-	-	-	39	0%	8	0%	62	0%	12	0%	118	0%	24	0%	142	0%	28	0%	20.3%	18.3%	Year	FTE	% Change
Political Science	265	1%	53	1%	294	1%	59	1%	258	1%	52	1%	238	1%	48	1%	224	1%	45	1%	-5.9%	-6.7%	2016	555	-30.4%
Psychology	2,339	6%	468	6%	2,411	7%	482	6%	2,457	7%	491	6%	2,354	7%	470	6%	2,305	7%	461	6%	-2.1%	-1.9%	2017	687	23.8%
Sociology	1,335	4%	267	3%	1,211	3%	242	3%	1,162	3%	233	3%	1,119	3%	224	3%	1,009	3%	202	3%	-9.8%	-9.9%	2018	763	11.1%
Social and Behavioral Sciences TOTAL	5,745	16%	1,149	14%	5,629	15%	1,126	14%	5,704	15%	1,141	14%	5,708	16%	1,141	14%	5,416	16%	1,083	14%	-5.1%	-5.1%	2019	814	6.7%
Student Development																							2020	867	6.5%
General Student Development (COUN Now NSO)	312	1%	54	1%	274	1%	47	1%	338	1%	57	1%	273	1%	46	1%	144	0%	0	0%	-47.3%	-100.0%	ABE/ESL/GED/BATC/CS FTEs		
Student Development TOTAL	312	1%	54	1%	274	1%	47	1%	338	1%	57	1%	273	1%	46	1%	144	0%	0	0%	-47.3%	-100.0%	Year	FTE	% Change
Technical																							2016	375	-13.0%
Architectural Technology	53	0%	11	0%	32	0%	7	0%	30	0%	6	0%	50	0%	10	0%	46	0%	10	0%	-8.0%	-1.3%	2017	251	-33.1%
Automotive Services	479	1%	103	1%	459	1%	99	1%	510	1%	109	1%	456	1%	97	1%	449	1%	96	1%	-1.5%	-0.8%	2018	355	41.4%
Computer Assisted Design	139	0%	28	0%	148	0%	30	0%	115	0%	23	0%	128	0%	25	0%	148	0%	30	0%	15.6%	18.4%	2019	304	-14.4%
(AEC) Construction Technology	100	0%	17	0%	85	0%	14	0%	105	0%	18	0%	81	0%	15	0%	109	0%	20	0%	34.6%	31.6%	2020	349	14.8%
(CM) Construction Management	65	0%	12	0%	50	0%	9	0%	61	0%	11	0%	68	0%	12	0%	77	0%	14	0%	13.2%	15.0%	Year FTE % Change		
CIS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	326	1%	78	1%	-	-	2016	375	-13.0%
CNT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	162	0%	43	1%	-	-	2017	251	-33.1%
Electronic Automated Syst.	245	1%	65	1%	259	1%	69	1%	257	1%	68	1%	248	1%	65	1%	285	1%	75	1%	14.9%	15.5%	2018	355	41.4%
Electronic Engineering Tech.	82	0%	17	0%	85	0%	18	0%	69	0%	15	0%	61	0%	14	0%	51	0%	12	0%	-16.4%	-13.3%	2019	304	-14.4%
Engineering	55	0%	12	0%	54	0%	12	0%	40	0%	10	0%	53	0%	12	0%	74	0%	17	0%	39.6%	38.9%	2020	349	14.8%
Geographic Info. Sys.	-	-	-	-	-	-	-	-	-	-	-	-	3	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%	Year FTE % Change		
HVAC	105	0%	21	0%	85	0%	17	0%	112	0%	22	0%	108	0%	22	0%	136	0%	27	0%	25.9%	23.6%	2016	375	-13.0%
Industrial Maintenance	121	0%	24	0%	128	0%	26	0%	139	0%	28	0%	142	0%	28	0%	154	0%	31	0%	8.5%	10.0%	2017	251	-33.1%
Manufacturing	139	0%	33	0%	141	0%	33	0%	108	0%	25	0%	131	0%	29	0%	152	0%	36	0%	16.0%	23.9%	2018	355	41.4%
Operations Engineering	-	-	-	-	13	0%	1	0%	11	0%	1	0%	12	0%	1	0%	14	0%	1	0%	16.7%	-6.7%	2019	304	-14.4%
OSHA	9	0%	1	0%	9	0%	1	0%	13	0%	2	0%	12	0%	2	0%	43	0%	3	0%	258.3%	66.7%	2020	349	14.8%
Orthotics and Prosthetics	85	0%	19	0%	73	0%	17	0%	78	0%	17	0%	86	0%	19	0%	80	0%	18	0%	-7.0%	-6.7%	Year FTE % Change		
Process Technology	31	0%	5	0%	7	0%	1	0%	74	0%	15	0%	58	0%	14	0%	54	0%	11	0%	-6.9%	-19.0%	2016	375	-13.0%
Sustainability	-	-	-	-	17	0%	2	0%	12	0%	2	0%	17	0%	2	0%	26	0%	3	0%	52.9%	73.3%	2017	251	-33.1%
Welding	214	1%	43	1%	197	1%	39	1%	158	0%	32	0%	241	1%	48	1%	241	1%	48	1%	0.0%	0.4%	2018	355	41.4%
Technical TOTAL	1,922	5%	411	5%	1,842	5%	395	5%	1,882	5%	404	5%	1,955	5%	416	5%	2,627	8%	573	8%	34.4%	37.7%	2019	814	6.7%

	2016 Spring				2017 Spring				2018 Spring				2019 Spring				2020 Spring				1-Yr % Change		Year-Over-Year Trend
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs					
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	0.2%	-1.5%	Total Headcount
Veterinary Technology																							Year HC % Change
Veterinary Technology	198	1%	32	0%	256	1%	41	1%	287	1%	46	1%	408	1%	65	1%	306	1%	52	1%	-25.0%	-20.0%	2016 14,442 -9.1%
Vet. Tech. TOTAL	198	1%	32	0%	256	1%	41	1%	287	1%	46	1%	408	1%	65	1%	306	1%	52	1%	-25.0%	-20.0%	2017 14,453 0.1%
																							2018 14,912 3.2%
																							2019 14,621 -2.0%
																							2020 14,649 0.2%
																							Total FTEs
																							Year FTE % Change
																							2016 8,050 -7.1%
																							2017 7,800 -3.1%
																							2018 7,947 1.9%
																							2019 7,694 -3.2%
																							2020 7,582 -1.5%
																							Regular Credit FTEs
																							Year FTE % Change
																							2016 7,120 -4.2%
																							2017 6,862 -3.6%
																							2018 6,829 -0.5%
																							2019 6,576 -3.7%
																							2020 6,365 -3.2%
																							Dual Credit FTEs
																							Year FTE % Change
																							2016 555 -30.4%
																							2017 687 23.8%
																							2018 763 11.1%
																							2019 814 6.7%
																							2020 867 6.5%
																							ABE/ESL/GED/BATC/CS FTEs
																							Year FTE % Change
																							2016 375 -13.0%
																							2017 251 -33.1%
																							2018 355 41.4%
																							2019 304 -14.4%
																							2020 349 14.8%