

Joliet Junior College
 Fall 10th Day Census Enrollment Report (Credit Only)

	2017 Fall				2018 Fall				2019 Fall				Fall 2020				Fall 2021				1-Yr % Change		Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs							
TOTAL STUDENTS	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	10,267	100%	6,308	100%	11,551	100%	6,400	100%	12.5%	1.5%	Total Headcount		
Admit Status																							Year	HC	% Change
New to JJC	2,173	15%	1,416	17%	2,020	14%	1,298	16%	1,837	13%	1,191	15%	1,295	13%	890	14%	1,013	9%	580	9%	-21.8%	-34.8%	2017	14,910	-3.1%
Continuing from Prior Term	7,886	53%	5,041	59%	7,583	51%	4,853	60%	7,653	53%	4,886	61%	6,652	65%	4,232	67%	6,662	58%	4,347	68%	0.2%	2.7%	2018	14,726	-1.2%
Returning Student	2,291	15%	1,201	14%	2,094	14%	1,099	13%	1,958	14%	1,038	13%	1,600	16%	876	14%	1,594	14%	799	12%	-0.4%	-8.8%	2019	14,318	-2.8%
High School Student/Pre-College	2,229	15%	586	7%	2,680	18%	655	8%	2,497	17%	634	8%	512	5%	177	3%	2,049	18%	522	8%	300.2%	194.9%	2020	10,267	-28.3%
Transfer	331	2%	235	3%	349	2%	245	3%	373	3%	273	3%	208	2%	133	2%	233	2%	152	2%	12.0%	14.3%	2021	11,551	12.5%
																							Total FTEs		
Enrollment Status																							Year	FTE	% Change
Full-time	4,924	33%	4,528	53%	4,685	32%	4,296	53%	4,690	33%	4,291	53%	3,915	38%	3,590	57%	3,657	32%	3,321	52%	-6.6%	-7.5%	2017	8,479	-2.1%
Part-time	9,986	67%	3,951	47%	10,041	68%	3,854	47%	9,628	67%	3,731	47%	6,352	62%	2,718	43%	7,894	68%	3,079	48%	24.3%	13.3%	2018	8,150	-3.9%
																							2019	8,022	-1.6%
Gender																							2020	6,308	-21.4%
Male	6,948	47%	4,056	48%	6,573	45%	3,758	46%	6,258	44%	3,608	45%	4,231	41%	2,717	43%	4,994	43%	2,848	45%	18.0%	4.8%	2021	6,400	1.5%
Female	7,962	53%	4,423	52%	8,153	55%	4,392	54%	8,060	56%	4,414	55%	6,036	59%	3,591	57%	6,557	57%	3,552	56%	8.6%	-1.1%			
																							Regular Credit FTEs		
Race/Ethnicity																							Year	FTE	% Change
Asian	452	3%	277	3%	463	3%	253	3%	460	3%	262	3%	314	3%	194	3%	380	3%	209	3%	21.0%	7.7%	2017	7,545	-1.5%
Native American	86	1%	55	1%	76	1%	44	1%	58	0%	31	0%	41	0%	25	0%	38	0%	23	0%	-7.3%	-8.0%	2018	7,253	-3.9%
Black Non-Hispanic	1,461	10%	829	10%	1,511	10%	796	10%	1,474	10%	815	10%	1,009	10%	585	9%	1,072	9%	583	9%	6.2%	-0.3%	2019	7,122	-1.8%
Hispanic	4,057	27%	2,262	27%	4,128	28%	2,306	28%	4,172	29%	2,317	29%	2,944	29%	1,777	28%	3,403	29%	1,881	29%	15.6%	5.9%	2020	6,090	-14.5%
White Non-Hispanic	8,534	57%	4,891	58%	8,237	56%	4,593	56%	7,823	55%	4,424	55%	5,720	56%	3,583	57%	6,374	55%	3,544	55%	11.4%	-1.1%	2021	5,670	-6.9%
Non-Resident Alien	4	0%	3	0%	2	0%	1	0%	2	0%	1	0%	4	0%	2	0%	3	0%	2	0%	-25.0%	0.0%			
Unknown/Not Reported	316	2%	161	2%	309	2%	157	2%	329	2%	172	2%	235	2%	142	2%	281	2%	158	2%	19.6%	11.3%			
Total Minorities	6,060	41%	3,427	40%	6,180	42%	3,400	42%	6,166	42%	3,426	43%	4,312	42%	2,583	41%	4,896	42%	2,698	42%	13.5%	4.5%	Dual Credit FTEs		
																							Year	FTE	% Change
Age Category																							2017	528	-12.3%
16 & Under	415	3%	103	1%	462	3%	100	1%	538	4%	133	2%	142	1%	37	1%	15	0%	4	0%	-89.4%	-89.2%	2018	604	14.4%
17-20	8,070	54%	5,131	61%	8,359	57%	5,093	62%	8,074	56%	4,997	62%	5,523	54%	3,893	62%	6,797	59%	4,028	63%	23.1%	3.5%	2019	598	-1.0%
21-24	2,838	19%	1,588	19%	2,589	18%	1,445	18%	2,555	18%	1,433	18%	2,107	21%	1,172	19%	2,114	18%	1,171	18%	0.3%	-0.1%	2020	78	-87.0%
25-30	1,337	9%	685	8%	1,290	9%	665	8%	1,255	9%	645	8%	1,083	11%	560	9%	1,043	9%	527	8%	-3.7%	-5.9%	2021	461	491.0%
31-39	1,006	7%	482	6%	903	6%	430	5%	850	6%	406	5%	716	7%	356	6%	769	7%	351	5%	7.4%	-1.4%			
40-55	1,000	7%	419	5%	903	6%	354	4%	823	6%	342	4%	568	6%	252	665	6%	273	17.1%	8.3%					
56-99	235	2%	68	1%	214	1%	61	1%	219	2%	66	1%	128	1%	38	1%	148	1%	46	1%	15.6%	21.1%			
Unknown/Not Reported	9	0%	3	0%	6	0%	1	0%	4	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Course Level																									
Regular Credit Courses			7,545	89%			7,253	89%			7,122	89%			6,090	97%			5,670	89%					-6.9%
Below College Level Courses			934	11%			897	11%			900	11%			218	3%			730	11%					234.9%
ABE/ESL/GED/BATC/CS			406	5%			293	4%			302	4%			140	2%			269	4%					92.1%
Dual Credit			528	6%			604	7%			598	7%			78	1%			461	7%					491.0%
Location Code																									
MC-Main Campus			5,703	67%			5,387	66%			5,163	64%			508	8%			1,584	25%					211.8%
CTR-City Center Campus			161	2%			115	1%			256	3%			69	1%			194	3%					181.2%
ROM-Romeoville			569	7%			638	8%			635	8%			4	0%			257	4%					6325.0%
WDF-Weitendorf Ed. Center			15	0%			1	0%			10	0%			0	0%			0	0%					--
MOR-Morris Ed. Center			66	1%			63	1%			52	1%			8	0%			26	0%					225.0%
FRK-Frankfort			71	1%			107	1%			104	1%			0	0%			34	1%					--
WEB-Online			1,127	13%			1,131	14%			1,206	15%			5,643	89%			3,920	61%					-30.5%
All Other Course Sites			767	9%			708	9%			596	7%			76	1%			385	6%					406.6%

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TOTAL STUDENTS	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	10,267	100%	6,308	100%	11,551	100%	6,400	100%	12.5%	1.5%	Total Headcount
Intent																							Year HC % Change
Transfer	8,233	55%	5,262	62%	8,219	56%	5,093	62%	7,896	55%	4,934	62%	5,984	58%	3,999	63%	6,121	53%	3,858	60%	2.3%	-3.5%	2017 14,910 -3.1%
Improve Skills-Present Job	625	4%	268	3%	607	4%	240	3%	565	4%	238	3%	430	4%	198	3%	483	4%	200	3%	12.3%	1.0%	2018 14,726 -1.2%
Improve Skills-Future Job	3,191	21%	1,818	21%	3,143	21%	1,798	22%	3,055	21%	1,781	22%	2,565	25%	1,516	24%	2,546	22%	1,431	22%	-0.7%	-5.6%	2019 14,318 -2.8%
Prepare for GED	930	6%	384	5%	747	5%	286	4%	739	5%	309	4%	325	3%	137	2%	627	5%	263	4%	92.9%	92.0%	2020 10,267 -28.3%
Personal Interest	467	3%	182	2%	529	4%	187	2%	472	3%	167	2%	261	3%	110	2%	415	4%	153	2%	59.0%	39.1%	2021 11,551 12.5%
Unknown	1,464	10%	565	7%	1,481	10%	545	7%	1,591	11%	593	7%	702	7%	348	6%	1,359	12%	495	8%	93.6%	42.2%	Total FTEs
Primary Objective																							Year FTE % Change
Not Pursuing Certificate/Degree	3,478	23%	1,545	18%	3,613	25%	1,484	18%	3,555	25%	1,507	19%	1,983	19%	1,041	17%	2,975	26%	1,225	19%	50.0%	17.7%	2017 8,479 -2.1%
Complete Certificate	1,199	8%	608	7%	1,182	8%	562	7%	1,123	8%	560	7%	815	8%	455	7%	966	8%	474	7%	18.5%	4.2%	2018 8,150 -3.9%
Complete Associate Degree	10,233	69%	6,325	75%	9,931	67%	6,103	75%	9,640	67%	5,955	74%	7,469	73%	4,812	76%	7,609	66%	4,701	73%	1.9%	-2.3%	2019 8,022 -1.6%
Internet Based																							2020 6,308 -21.4%
iCampus	3,443	23%	1,127	13%	3,431	23%	1,131	14%	3,577	25%	1,206	15%	9,476	92%	5,643	89%	7,795	67%	3,920	61%	-17.7%	-30.5%	2021 6,400 1.5%
1-Yr Retention (Fall-to-Fall)																							Regular Credit FTEs
Overall	2016-2017			42.5%	2017-2018			42.6%	2018-2019			42.2%	2019-20			38.4%	2020-21			42.9%		4.5%	2017 7,545 -1.5%
Full-time				55.0%				54.0%				54.3%				52.0%				51.5%		-0.5%	2018 7,253 -3.9%
Part-time				36.3%				36.9%				36.6%				31.9%				37.6%		5.8%	2019 7,122 -1.8%
Student Type																							2020 6,090 -14.5%
In-District	13,924	93%	7,815	92%	13,837	94%	7,596	93%	13,455	94%	7,486	93%	9,555	67%	5,849	73%	10,793	93%	5,956	93%	13.0%	1.8%	Dual Credit FTEs
Joint Agreement	169	1%	140	2%	155	1%	120	1%	161	1%	130	2%	81	1%	65	1%	89	1%	65	1%	9.9%	-0.7%	2017 528 -12.3%
Out-of-District	302	2%	150	2%	318	2%	134	2%	331	2%	144	2%	420	3%	249	3%	468	4%	241	4%	11.4%	-3.3%	2018 604 14.4%
Chargeback	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--	2019 598 -1.0%
Out-of-State	18	0%	9	0%	28	0%	13	0%	15	0%	7	0%	26	0%	18	0%	25	0%	16	0%	-3.8%	-9.3%	2020 78 -87.0%
Pending In-District	7	0%	8	0%	9	0%	10	0%	9	0%	11	0%	0	0%	0	0%	5	0%	6	0%	--	--	2021 461 491.0%
Foreign	17	0%	15	0%	14	0%	12	0%	12	0%	11	0%	7	0%	5	0%	10	0%	8	0%	42.9%	60.0%	
Approved Tuition Rate	167	1%	119	1%	79	1%	49	1%	65	0%	38	0%	27	0%	15	0%	45	0%	27	0%	66.7%	78.0%	
Proved In-District	306	2%	223	3%	286	2%	216	3%	270	2%	195	2%	151	1%	107	1%	116	1%	81	1%	-23.2%	-23.9%	

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TOTAL STUDENTS	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	10,267	100%	6,308	100%	11,551	100%	6,400	100%	12.5%	1.5%	Total Headcount
Time of Attendance																							Year HC % Change
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,935	87%	7,671	90%	12,912	88%	7,422	91%	12,615	88%	7,327	91%	10,243	72%	6,302	79%	10,858	94%	6,135	96%	6.0%	-2.6%	2017 14,910 -3.1%
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	1,857	12%	775	9%	1,706	12%	697	9%	1,560	11%	648	8%	2	0%	0	0%	662	6%	257	4%	33000.0%	-	2018 14,726 -1.2%
Weekend - Saturday or Sunday	118	1%	33	0%	108	1%	31	0%	143	1%	47	1%	22	0%	6	0%	31	0%	8	0%	40.9%	33.3%	2019 14,318 -2.8%
																							2020 10,267 -28.3%
																							2021 11,551 12.5%
Curriculum Area																							Total FTEs
No Curriculum	37	0%	18	0%	26	0%	9	0%	16	0%	6	0%	24	0%	11	0%	21	0%	11	0%	-12.5%	0.0%	
AAT-AA in Teaching Special Ed.	121	1%	70	1%	78	1%	45	1%	22	0%	11	0%	9	0%	4	0%	3	0%	1	0%	-66.7%	-75.0%	
ABE-Adult Basic Education	157	1%	68	1%	67	0%	23	0%	103	1%	40	0%	86	1%	34	0%	177	2%	73	1%	105.8%	114.7%	Year FTE % Change
AGRI-Ag/Hort Related Programs	197	1%	171	2%	208	1%	177	2%	208	1%	172	2%	199	1%	161	2%	204	2%	155	2%	2.5%	-3.7%	2017 8,479 -2.1%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2018 8,150 -3.9%
ASE-Adult Secondary Education	176	1%	73	1%	136	1%	47	1%	134	1%	61	1%	75	1%	30	0%	48	0%	22	0%	-36.0%	-26.7%	2019 8,022 -1.6%
BIO-Environmental Control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2020 6,308 -21.4%
BUS-Business Related Programs	300	2%	176	2%	339	2%	200	2%	341	2%	203	3%	286	2%	177	2%	245	2%	139	2%	-14.3%	-21.5%	2021 6,400 1.5%
C SER-Personal Development	43	0%	3	0%	38	0%	3	0%	38	0%	3	0%	21	0%	2	0%	16	0%	1	0%	-23.8%	-50.0%	Regular Credit FTEs
CA-Culinary Arts Programs	220	1%	166	2%	196	1%	145	2%	209	1%	153	2%	179	1%	128	2%	161	1%	118	2%	-10.1%	-7.8%	
CIOS-Computer Related Programs	683	5%	432	5%	642	4%	394	5%	619	4%	383	5%	592	4%	374	5%	639	6%	380	6%	7.9%	1.6%	Year FTE % Change
ESL-English as a Second Language	557	4%	227	3%	475	3%	184	2%	423	3%	171	2%	126	1%	55	1%	323	3%	136	2%	156.3%	147.3%	2017 7,545 -1.5%
FINE-Fine Arts	77	1%	51	1%	73	0%	44	1%	97	1%	60	1%	106	1%	61	1%	93	1%	56	1%	-12.3%	-8.2%	2018 7,253 -3.9%
GEN-Associate in General Studies	2,282	15%	610	7%	2,748	19%	689	8%	2,574	18%	672	8%	546	4%	194	2%	2,074	18%	534	8%	279.9%	175.3%	2019 7,122 -1.8%
HRM-Hospitality Related Programs	51	0%	32	0%	40	0%	23	0%	41	0%	25	0%	39	0%	23	0%	30	0%	21	0%	-23.1%	-8.7%	2020 6,090 -14.5%
L A-Associate of Arts	6,260	42%	3,936	46%	6,190	42%	3,899	48%	6,045	42%	3,817	48%	5,057	35%	3,162	39%	4,847	42%	3,039	47%	-4.2%	-3.9%	2021 5,670 -6.9%
LIBR-Library Science	7	0%	2	0%	13	0%	3	0%	13	0%	4	0%	6	0%	2	0%	10	0%	3	0%	66.7%	40.6%	Dual Credit FTEs
N A-Nursing Assistant and Technicians	45	0%	19	0%	37	0%	15	0%	31	0%	12	0%	30	0%	12	0%	23	0%	9	0%	-23.3%	-25.0%	
NSCI-Fire Science Related Programs	253	2%	158	2%	264	2%	166	2%	246	2%	151	2%	210	1%	124	2%	163	1%	91	1%	-22.4%	-26.6%	Year FTE % Change
NURS-Nursing Related	448	3%	286	3%	453	3%	285	3%	478	3%	302	4%	445	3%	274	3%	362	3%	230	4%	-18.7%	-16.1%	2017 528 -12.3%
OCCUP-Occupational Course Enrollee	67	0%	33	0%	19	0%	7	0%	9	0%	5	0%	8	0%	3	0%	2	0%	1	0%	-75.0%	-66.7%	2018 604 14.4%
Pser	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	17	0%	10	0%	-	-	2019 598 -1.0%
SCI-Associate in Science	1,819	12%	1,295	15%	1,656	11%	1,187	15%	1,547	11%	1,101	14%	1,286	9%	885	11%	1,165	10%	817	13%	-9.4%	-7.7%	2020 78 -87.0%
SSCI-Teacher Assistant/Child Dev.	100	1%	53	1%	125	1%	69	1%	199	1%	114	1%	206	1%	126	2%	227	2%	128	2%	10.2%	1.6%	2021 461 491.0%
TECH-Technical Programs	917	6%	582	7%	828	6%	523	6%	850	6%	541	7%	702	5%	457	6%	676	6%	419	7%	-3.7%	-8.3%	
VOCSK-Vocational Skills	93	1%	18	0%	75	1%	14	0%	75	1%	15	0%	30	0%	9	0%	25	0%	6	0%	-16.7%	-33.3%	

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