

Joliet Junior College
 Fall 10th Day Census Enrollment Report (Credit Only)

	2016 Fall				2017 Fall				2018 Fall				2019 Fall				Fall 2020				1-Yr % Change		Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	10,267	100%	6,308	100%	-28.3%	-21.4%	Total Headcount		
Admit Status																							Year	HC	% Change
New to JJC	2,254	15%	1,461	17%	2,173	15%	1,416	17%	2,020	14%	1,298	16%	1,837	13%	1,191	15%	1,295	13%	890	14%	-29.5%	-25.3%	2016	15,383	2.9%
Continuing from Prior Term	7,824	51%	4,983	58%	7,886	53%	5,041	59%	7,583	51%	4,853	60%	7,653	53%	4,886	61%	6,652	65%	4,232	67%	-13.1%	-13.4%	2017	14,910	-3.1%
Returning Student	2,518	16%	1,358	16%	2,291	15%	1,201	14%	2,094	14%	1,099	13%	1,958	14%	1,038	13%	1,600	16%	876	14%	-18.3%	-15.6%	2018	14,726	-1.2%
High School Student/Pre-College	2,457	16%	644	7%	2,229	15%	586	7%	2,680	18%	655	8%	2,497	17%	634	8%	512	5%	177	3%	-79.5%	-72.1%	2019	14,318	-2.8%
Transfer	330	2%	216	2%	331	2%	235	3%	349	2%	245	3%	373	3%	273	3%	208	2%	133	2%	-44.2%	-51.3%	2020	10,267	-28.3%
																						Total FTEs			
Enrollment Status																							Year	FTE	% Change
Full-time	5,130	33%	4,677	54%	4,924	33%	4,528	53%	4,685	32%	4,296	53%	4,690	33%	4,291	53%	3,915	38%	3,590	57%	-16.5%	-16.3%	2016	8,662	-0.4%
Part-time	10,253	67%	3,985	46%	9,986	67%	3,951	47%	10,041	68%	3,854	47%	9,628	67%	3,731	47%	6,352	62%	2,718	43%	-34.0%	-27.2%	2017	8,479	-2.1%
																						2018	8,150	-3.9%	
Gender																							2019	8,022	-1.6%
Male	7,052	46%	4,093	47%	6,948	47%	4,056	48%	6,573	45%	3,758	46%	6,258	44%	3,608	45%	4,231	41%	2,717	43%	-32.4%	-24.7%	2020	6,308	-21.4%
Female	8,331	54%	4,569	53%	7,962	53%	4,423	52%	8,153	55%	4,392	54%	8,060	56%	4,414	55%	6,036	59%	3,591	57%	-25.1%	-18.6%	Regular Credit FTEs		
Race/Ethnicity																							Year	FTE	% Change
Asian	491	3%	278	3%	452	3%	277	3%	463	3%	253	3%	460	3%	262	3%	314	3%	194	3%	-31.7%	-26.0%	2016	7,658	-2.5%
Native American	119	1%	72	1%	86	1%	55	1%	76	1%	44	1%	58	0%	31	0%	41	0%	25	0%	-29.3%	-19.4%	2017	7,545	-1.5%
Black Non-Hispanic	1,455	9%	821	9%	1,461	10%	829	10%	1,511	10%	796	10%	1,474	10%	815	10%	1,009	10%	585	9%	-31.5%	-28.2%	2018	7,253	-3.9%
Hispanic	4,025	26%	2,255	26%	4,057	27%	2,262	27%	4,128	28%	2,306	28%	4,172	29%	2,317	29%	2,944	29%	1,777	28%	-29.4%	-23.3%	2019	7,122	-1.8%
White Non-Hispanic	8,966	58%	5,069	59%	8,534	57%	4,891	58%	8,237	56%	4,593	56%	7,823	55%	4,424	55%	5,720	56%	3,583	57%	-26.9%	-19.0%	2020	6,090	-14.5%
Non-Resident Alien	3	0%	2	0%	4	0%	3	0%	2	0%	1	0%	2	0%	1	0%	4	0%	2	0%	100.0%	100.0%	Dual Credit FTEs		
Unknown/Not Reported	324	2%	164	2%	316	2%	161	2%	309	2%	157	2%	329	2%	172	2%	235	2%	142	2%	-28.6%	-17.4%	2016	602	30.9%
Total Minorities	6,093	40%	3,429	40%	6,060	41%	3,427	40%	6,180	42%	3,400	42%	6,166	42%	3,426	43%	4,312	42%	2,583	41%	-30.1%	-24.6%	2017	528	-12.3%
Age Category																							2018	604	14.4%
16 & Under	516	3%	133	2%	415	3%	103	1%	462	3%	100	1%	538	4%	133	2%	142	1%	37	1%	-73.6%	-72.2%	2019	598	-1.0%
17-20	8,389	55%	5,273	61%	8,070	54%	5,131	61%	8,359	57%	5,093	62%	8,074	56%	4,997	62%	5,523	54%	3,893	62%	-31.6%	-22.1%	2020	78	-87.0%
21-24	2,764	18%	1,551	18%	2,838	19%	1,588	19%	2,589	18%	1,445	18%	2,555	18%	1,433	18%	2,107	21%	1,172	19%	-17.5%	-18.2%			
25-30	1,377	9%	686	8%	1,337	9%	685	8%	1,290	9%	665	8%	1,255	9%	645	8%	1,083	11%	560	9%	-13.7%	-13.2%			
31-39	1,067	7%	511	6%	1,006	7%	482	6%	903	6%	430	5%	850	6%	406	5%	716	7%	356	6%	-15.8%	-12.3%			
40-55	1,025	7%	434	5%	1,000	7%	419	5%	903	6%	354	4%	823	6%	342	4%	568	6%	252	4%	-31.0%	-26.3%			
56-99	243	2%	73	1%	235	2%	68	1%	214	1%	61	1%	219	2%	66	1%	128	1%	38	1%	-41.6%	-42.4%			
Unknown/Not Reported	2	0%	0	0%	9	0%	3	0%	6	0%	1	0%	4	0%	0	0%	0	0%	0	0%	-100.0%	--			
Course Level																									
Regular Credit Courses	7,658		88%		7,545		89%		7,253		89%		7,122		89%		6,090		97%		-14.5%				
Below College Level Courses	1,004		12%		934		11%		897		11%		900		11%		218		3%		-75.8%				
ABE/ESL/GED/BATC/CS	402		5%		406		5%		293		4%		302		4%		140		2%		-53.6%				
Dual Credit	602		7%		528		6%		604		7%		598		7%		78		1%		-87.0%				
Location Code																									
MC-Main Campus	6,031		70%		5,703		67%		5,387		66%		5,163		64%		508		8%		-90.2%				
CTR-City Center Campus	190		2%		161		2%		115		1%		256		3%		69		1%		-73.0%				
ROM-Romeoville	615		7%		569		7%		638		8%		635		8%		4		0%		-99.4%				
WDF-Weitendorf Ed. Center	14		0%		15		0%		1		0%		10		0%		0		0%		-100.0%				
MOR-Morris Ed. Center	74		1%		66		1%		63		1%		52		1%		8		0%		-84.6%				
FRK-Frankfort	118		1%		71		1%		107		1%		104		1%		0		0%		-100.0%				
WEB-Online	1,002		12%		1,127		13%		1,131		14%		1,206		15%		5,643		89%		367.9%				
All Other Course Sites	618		7%		767		9%		708		9%		596		7%		76		1%		-87.2%				

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TOTAL STUDENTS	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	10,267	100%	6,308	100%	-28.3%	-21.4%	Total Headcount
Intent																							Year HC % Change
Transfer	8,563	56%	5,429	63%	8,233	55%	5,262	62%	8,219	56%	5,093	62%	7,896	55%	4,934	62%	5,984	58%	3,999	63%	-24.2%	-19.0%	2016 15,383 2.9%
Improve Skills-Present Job	723	5%	300	3%	625	4%	268	3%	607	4%	240	3%	565	4%	238	3%	430	4%	198	3%	-23.9%	-16.8%	2017 14,910 -3.1%
Improve Skills-Future Job	3,194	21%	1,820	21%	3,191	21%	1,818	21%	3,143	21%	1,798	22%	3,055	21%	1,781	22%	2,565	25%	1,516	24%	-16.0%	-14.9%	2018 14,726 -1.2%
Prepare for GED	917	6%	380	4%	930	6%	384	5%	747	5%	286	4%	739	5%	309	4%	325	3%	137	2%	-56.0%	-55.7%	2019 14,318 -2.8%
Personal Interest	449	3%	168	2%	467	3%	182	2%	529	4%	187	2%	472	3%	167	2%	261	3%	110	2%	-44.7%	-34.1%	2020 10,267 -28.3%
Unknown	1,537	10%	566	7%	1,464	10%	565	7%	1,481	10%	545	7%	1,591	11%	593	7%	702	7%	348	6%	-55.9%	-41.3%	Total FTEs
Primary Objective																							Year FTE % Change
Not Pursuing Certificate/Degree	3,537	23%	1,572	18%	3,478	23%	1,545	18%	3,613	25%	1,484	18%	3,555	25%	1,507	19%	1,983	19%	1,041	17%	-44.2%	-30.9%	2016 8,662 -0.4%
Complete Certificate	1,283	8%	628	7%	1,199	8%	608	7%	1,182	8%	562	7%	1,123	8%	560	7%	815	8%	455	7%	-27.4%	-18.8%	2017 8,479 -2.1%
Complete Associate Degree	10,563	69%	6,462	75%	10,233	69%	6,325	75%	9,931	67%	6,103	75%	9,640	67%	5,955	74%	7,469	73%	4,812	76%	-22.5%	-19.2%	2018 8,150 -3.9%
Internet Based																							
iCampus	3,069	20%	1,002	12%	3,443	23%	1,127	13%	3,431	23%	1,131	14%	3,577	25%	1,206	15%	9,476	92%	5,643	89%	164.9%	367.9%	2019 8,022 -1.6%
																							2020 6,308 -21.4%
1-Yr Retention Rates (Fall-to-Fall)																							Regular Credit FTEs
Overall	2015-2016		6,377 42.7%		2016-2017		6,543 42.5%		2017-2018		6,346 42.6%		2018-2019		6,218 42.2%		2019-20		5,504 38.4%		-3.8%	2016 7,658 -2.5%	
Full-time			2,869 53.9%				2,824 55.0%				2,661 54.0%				2,542 54.3%				2,437 52.0%		-2.3%	2017 7,545 -1.5%	
Part-time			3,508 36.5%				3,719 36.3%				3,685 36.9%				3,676 36.6%				3,067 31.9%		-4.8%	2018 7,253 -3.9%	
																							2019 7,122 -1.8%
																							2020 6,090 -14.5%
Student Type																							Dual Credit FTEs
In-District	14,350	93%	7,997	92%	13,924	93%	7,815	92%	13,837	94%	7,596	93%	13,455	94%	7,486	93%	9,555	67%	5,849	73%	-29.0%	-21.9%	2016 602 30.9%
Joint Agreement	188	1%	144	2%	169	1%	140	2%	155	1%	120	1%	161	1%	130	2%	81	1%	65	1%	-49.7%	-49.7%	2017 528 -12.3%
Out-of-District	350	2%	150	2%	302	2%	150	2%	318	2%	134	2%	331	2%	144	2%	420	3%	249	3%	26.9%	73.0%	2018 604 14.4%
Chargeback	5	0%	3	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--	2019 598 -1.0%
Out-of-State	16	0%	8	0%	18	0%	9	0%	28	0%	13	0%	15	0%	7	0%	26	0%	18	0%	73.3%	151.9%	2020 78 -87.0%
Pending In-District	9	0%	10	0%	7	0%	8	0%	9	0%	10	0%	9	0%	11	0%	0	0%	0	0%	-100.0%	-100.0%	
Foreign	20	0%	18	0%	17	0%	15	0%	14	0%	12	0%	12	0%	11	0%	7	0%	5	0%	-41.7%	-54.5%	
Approved Tuition Rate	108	1%	78	1%	167	1%	119	1%	79	1%	49	1%	65	0%	38	0%	27	0%	15	0%	-58.5%	-60.1%	
Proved In-District	337	2%	254	3%	306	2%	223	3%	286	2%	216	3%	270	2%	195	2%	151	1%	107	1%	-44.1%	-45.4%	

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	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs					
TOTAL STUDENTS	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	10,267	100%	6,308	100%	-28.3%	-21.4%	Total Headcount
Majority Time of Attendance																							Year HC % Change
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	13,234	86%	7,778	90%	12,935	87%	7,671	90%	12,912	88%	7,422	91%	12,615	88%	7,327	91%	10,243	72%	6,302	79%	-18.8%	-14.0%	2016 15,383 2.9%
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	2,017	13%	848	10%	1,857	12%	775	9%	1,706	12%	697	9%	1,560	11%	648	8%	2	0%	0	0%	-99.9%	-100.0%	2017 14,910 -3.1%
Weekend - Saturday or Sunday	132	1%	36	0%	118	1%	33	0%	108	1%	31	0%	143	1%	47	1%	22	0%	6	0%	-84.6%	-87.2%	2018 14,726 -1.2%
																							2019 14,318 -2.8%
																							2020 10,267 -28.3%
Curriculum Area Selected																							Total FTEs
No Curriculum	68	0%	35	0%	37	0%	18	0%	26	0%	9	0%	16	0%	6	0%	24	0%	11	0%	50.0%	83.3%	
AAT-AA in Teaching Special Ed.	122	1%	74	1%	121	1%	70	1%	78	1%	45	1%	22	0%	11	0%	9	0%	4	0%	-59.1%	-63.6%	
ABE-Adult Basic Education	268	2%	117	1%	157	1%	68	1%	67	0%	23	0%	103	1%	40	0%	86	1%	34	0%	-16.5%	-15.0%	Year FTE % Change
AGRI-Ag/Hort Related Programs	198	1%	155	2%	197	1%	171	2%	208	1%	177	2%	208	1%	172	2%	199	1%	161	2%	-4.3%	-6.4%	2016 8,662 -0.4%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	--	--	2017 8,479 -2.1%
ASE-Adult Secondary Education	64	0%	26	0%	176	1%	73	1%	136	1%	47	1%	134	1%	61	1%	75	1%	30	0%	-44.0%	-50.8%	2018 8,150 -3.9%
BIO-Environmental Control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	--	--	2019 8,022 -1.6%
BUS-Business Related Programs	343	2%	187	2%	300	2%	176	2%	339	2%	200	2%	341	2%	203	3%	286	2%	177	2%	-16.1%	-12.8%	2020 6,308 -21.4%
C SER-Personal Development	22	0%	2	0%	43	0%	3	0%	38	0%	3	0%	38	0%	3	0%	21	0%	2	0%	-44.7%	-33.3%	Regular Credit FTEs
CA-Culinary Arts Programs	230	1%	168	2%	220	1%	166	2%	196	1%	145	2%	209	1%	153	2%	179	1%	128	2%	-14.4%	-16.3%	
CIOS-Computer Related Programs	671	4%	408	5%	683	5%	432	5%	642	4%	394	5%	619	4%	383	5%	592	4%	374	5%	-4.4%	-2.3%	Year FTE % Change
ESL-English as a Second Language	527	3%	208	2%	557	4%	227	3%	475	3%	184	2%	423	3%	171	2%	126	1%	55	1%	-70.2%	-67.8%	2016 7,658 -2.5%
FINE-Fine Arts	60	0%	39	0%	77	1%	51	1%	73	0%	44	1%	97	1%	60	1%	106	1%	61	1%	9.3%	1.7%	2017 7,545 -1.5%
GEN-Associate in General Studies	2,509	16%	672	8%	2,282	15%	610	7%	2,748	19%	689	8%	2,574	18%	672	8%	546	4%	194	2%	-78.8%	-71.1%	2018 7,253 -3.9%
HRM-Hospitality Related Programs	55	0%	35	0%	51	0%	32	0%	40	0%	23	0%	41	0%	25	0%	39	0%	23	0%	-4.9%	-8.0%	2019 7,122 -1.8%
L A-Associate of Arts	6,181	40%	3,931	45%	6,260	42%	3,936	46%	6,190	42%	3,899	48%	6,045	42%	3,817	48%	5,057	35%	3,162	39%	-16.3%	-17.2%	2020 6,090 -14.5%
LIBR-Library Science	12	0%	4	0%	7	0%	2	0%	13	0%	3	0%	13	0%	4	0%	6	0%	2	0%	-53.8%	-46.7%	Dual Credit FTEs
N A-Nursing Assistant and Technicians	48	0%	22	0%	45	0%	19	0%	37	0%	15	0%	31	0%	12	0%	30	0%	12	0%	-3.2%	0.0%	
NSCI-Fire Science Related Programs	241	2%	151	2%	253	2%	158	2%	264	2%	166	2%	246	2%	151	2%	210	1%	124	2%	-14.6%	-17.9%	Year FTE % Change
NURS-Nursing Related	450	3%	278	3%	448	3%	286	3%	453	3%	285	3%	478	3%	302	4%	445	3%	274	3%	-6.9%	-9.3%	2016 602 30.9%
OCCUP-Occupational Course Enrollee	250	2%	122	1%	67	0%	33	0%	19	0%	7	0%	9	0%	5	0%	8	0%	3	0%	-11.1%	-40.0%	2017 528 -12.3%
SCI-Associate in Science	1,783	12%	1,285	15%	1,819	12%	1,295	15%	1,656	11%	1,187	15%	1,547	11%	1,101	14%	1,286	9%	885	11%	-16.9%	-19.6%	2018 604 14.4%
SSCI-Teacher Assistant/Child Dev.	82	1%	42	0%	100	1%	53	1%	125	1%	69	1%	199	1%	114	1%	206	1%	126	2%	3.5%	10.5%	2019 598 -1.0%
TECH-Technical Programs	1,089	7%	681	8%	917	6%	582	7%	828	6%	523	6%	850	6%	541	7%	702	5%	457	6%	-17.4%	-15.5%	2020 78 -87.0%
VOCSK-Vocational Skills	110	1%	20	0%	93	1%	18	0%	75	1%	14	0%	75	1%	15	0%	30	0%	9	0%	-60.0%	-40.0%	

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