

Joliet Junior College
 Fall 10th Day Census Enrollment Report (Credit Only)

| | 2015 Fall | | | | 2016 Fall | | | | 2017 Fall | | | | 2018 Fall | | | | 2019 Fall | | | | 1-Yr % Change | | Trend | | |
|---------------------------------|-----------|------|-------|------|-----------|------|-------|------|-----------|------|-------|------|-----------|------|-------|------|-----------|------|-------|------|---------------|------------|----------------------------|--------|----------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | | | |
| TOTAL STUDENTS | 14,944 | 100% | 8,699 | 100% | 15,383 | 100% | 8,662 | 100% | 14,910 | 100% | 8,479 | 100% | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | -2.8% | -1.6% | Total Headcount | | |
| Admit Status | | | | | | | | | | | | | | | | | | | | | Year | HC | % Change | | |
| New to JJC | 2,090 | 14% | 1,351 | 16% | 2,254 | 15% | 1,461 | 17% | 2,173 | 15% | 1,416 | 17% | 2,020 | 14% | 1,298 | 16% | 1,837 | 13% | 1,191 | 15% | -9.1% | -8.2% | 2016 | 15,383 | 2.9% |
| Continuing from Prior Term | 8,140 | 54% | 5,314 | 61% | 7,824 | 51% | 4,983 | 58% | 7,886 | 53% | 5,041 | 59% | 7,583 | 51% | 4,853 | 60% | 7,653 | 53% | 4,886 | 61% | 0.9% | 0.7% | 2017 | 14,910 | -3.1% |
| Returning Student | 2,495 | 17% | 1,318 | 15% | 2,518 | 16% | 1,358 | 16% | 2,291 | 15% | 1,201 | 14% | 2,094 | 14% | 1,099 | 13% | 1,958 | 14% | 1,038 | 13% | -6.5% | -5.6% | 2018 | 14,726 | -1.2% |
| High School Student/Pre-College | 1,906 | 13% | 503 | 6% | 2,457 | 16% | 644 | 7% | 2,229 | 15% | 586 | 7% | 2,680 | 18% | 655 | 8% | 2,497 | 17% | 634 | 8% | -6.8% | -3.3% | 2019 | 14,318 | -2.8% |
| Transfer | 313 | 2% | 213 | 2% | 330 | 2% | 216 | 2% | 331 | 2% | 235 | 3% | 349 | 2% | 245 | 3% | 373 | 3% | 273 | 3% | 6.9% | 11.4% | Total FTEs | | |
| Enrollment Status | | | | | | | | | | | | | | | | | | | | | Year | FTE | % Change | | |
| Full-time | 5,327 | 36% | 4,888 | 56% | 5,130 | 33% | 4,677 | 54% | 4,924 | 33% | 4,528 | 53% | 4,685 | 32% | 4,296 | 53% | 4,690 | 33% | 4,291 | 53% | 0.1% | -0.1% | 2016 | 8,662 | -0.4% |
| Part-time | 9,617 | 64% | 3,811 | 44% | 10,253 | 67% | 3,985 | 46% | 9,986 | 67% | 3,951 | 47% | 10,041 | 68% | 3,854 | 47% | 9,628 | 67% | 3,731 | 47% | -4.1% | -3.2% | 2017 | 8,479 | -2.1% |
| Gender | | | | | | | | | | | | | | | | | | | | | 2018 | 8,150 | -3.9% | | |
| Male | 6,790 | 45% | 4,026 | 46% | 7,052 | 46% | 4,093 | 47% | 6,948 | 47% | 4,056 | 48% | 6,573 | 45% | 3,758 | 46% | 6,258 | 44% | 3,608 | 45% | -4.8% | -4.0% | 2019 | 8,022 | -1.6% |
| Female | 8,154 | 55% | 4,673 | 54% | 8,331 | 54% | 4,569 | 53% | 7,962 | 53% | 4,423 | 52% | 8,153 | 55% | 4,392 | 54% | 8,060 | 56% | 4,414 | 55% | -1.1% | 0.5% | Regular Credit FTEs | | |
| Race/Ethnicity | | | | | | | | | | | | | | | | | | | | | Year | FTE | % Change | | |
| Asian | 430 | 3% | 267 | 3% | 491 | 3% | 278 | 3% | 452 | 3% | 277 | 3% | 463 | 3% | 253 | 3% | 460 | 3% | 262 | 3% | -0.6% | 3.6% | 2016 | 7,658 | -2.5% |
| Native American | 121 | 1% | 72 | 1% | 119 | 1% | 72 | 1% | 86 | 1% | 55 | 1% | 76 | 1% | 44 | 1% | 58 | 0% | 31 | 0% | -23.7% | -29.5% | 2017 | 7,545 | -1.5% |
| Black Non-Hispanic | 1,486 | 10% | 870 | 10% | 1,455 | 9% | 821 | 9% | 1,461 | 10% | 829 | 10% | 1,511 | 10% | 796 | 10% | 1,474 | 10% | 815 | 10% | -2.4% | 2.4% | 2018 | 7,253 | -3.9% |
| Hispanic | 3,705 | 25% | 2,118 | 24% | 4,025 | 26% | 2,255 | 26% | 4,057 | 27% | 2,262 | 27% | 4,128 | 28% | 2,306 | 28% | 4,172 | 29% | 2,317 | 29% | 1.1% | 0.5% | 2019 | 7,122 | -1.8% |
| White Non-Hispanic | 8,835 | 59% | 5,171 | 59% | 8,966 | 58% | 5,069 | 59% | 8,534 | 57% | 4,891 | 58% | 8,237 | 56% | 4,593 | 56% | 7,823 | 55% | 4,424 | 55% | -5.0% | -3.7% | Dual Credit FTEs | | |
| Non-Resident Alien | 7 | 0% | 6 | 0% | 3 | 0% | 2 | 0% | 4 | 0% | 3 | 0% | 2 | 0% | 1 | 0% | 2 | 0% | 1 | 0% | 0.0% | 0.0% | Year | FTE | % Change |
| Unknown/Not Reported | 360 | 2% | 195 | 2% | 324 | 2% | 164 | 2% | 316 | 2% | 161 | 2% | 309 | 2% | 157 | 2% | 329 | 2% | 172 | 2% | 6.5% | 9.6% | 2016 | 602 | 30.9% |
| Total Minorities | 5,749 | 38% | 3,333 | 38% | 6,093 | 40% | 3,429 | 40% | 6,060 | 41% | 3,427 | 40% | 6,180 | 42% | 3,400 | 42% | 6,166 | 42% | 3,426 | 43% | -0.2% | 0.8% | 2017 | 528 | -12.3% |
| Age Category | | | | | | | | | | | | | | | | | | | | | 2018 | 604 | 14.4% | | |
| 16 & Under | 418 | 3% | 103 | 1% | 516 | 3% | 133 | 2% | 415 | 3% | 103 | 1% | 462 | 3% | 100 | 1% | 538 | 4% | 133 | 2% | 16.5% | 32.6% | 2019 | 598 | -1.0% |
| 17-20 | 7,740 | 52% | 5,127 | 59% | 8,389 | 55% | 5,273 | 61% | 8,070 | 54% | 5,131 | 61% | 8,359 | 57% | 5,093 | 62% | 8,074 | 56% | 4,997 | 62% | -3.4% | -1.9% | | | |
| 21-24 | 2,874 | 19% | 1,666 | 19% | 2,764 | 18% | 1,551 | 18% | 2,838 | 19% | 1,588 | 19% | 2,589 | 18% | 1,445 | 18% | 2,555 | 18% | 1,433 | 18% | -1.3% | -0.8% | | | |
| 25-30 | 1,443 | 10% | 721 | 8% | 1,377 | 9% | 686 | 8% | 1,337 | 9% | 685 | 8% | 1,290 | 9% | 665 | 8% | 1,255 | 9% | 645 | 8% | -2.7% | -2.9% | | | |
| 31-39 | 1,144 | 8% | 550 | 6% | 1,067 | 7% | 511 | 6% | 1,006 | 7% | 482 | 6% | 903 | 6% | 430 | 5% | 850 | 6% | 406 | 5% | -5.9% | -5.6% | | | |
| 40-55 | 1,091 | 7% | 463 | 5% | 1,025 | 7% | 434 | 5% | 1,000 | 7% | 419 | 5% | 903 | 6% | 354 | 4% | 823 | 6% | 342 | 4% | -8.9% | -3.5% | | | |
| 56-99 | 232 | 2% | 68 | 1% | 243 | 2% | 73 | 1% | 235 | 2% | 68 | 1% | 214 | 1% | 61 | 1% | 219 | 2% | 66 | 1% | 2.3% | 8.8% | | | |
| Unknown/Not Reported | 2 | 0% | 1 | 0% | 2 | 0% | 0 | 0% | 9 | 0% | 3 | 0% | 6 | 0% | 1 | 0% | 4 | 0% | 0 | 0% | -33.3% | -100.0% | | | |
| Course Level | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regular Credit Courses | 7,856 | | 90% | | 7,658 | | 88% | | 7,545 | | 89% | | 7,253 | | 89% | | 7,122 | | 89% | | -1.8% | | | | |
| Below College Level Courses | 843 | | 10% | | 1,004 | | 12% | | 934 | | 11% | | 897 | | 11% | | 900 | | 11% | | 0.3% | | | | |
| ABE/ESL/GED/BATC/CS | 383 | | 4% | | 402 | | 5% | | 406 | | 5% | | 293 | | 4% | | 302 | | 4% | | 3.1% | | | | |
| Dual Credit | 460 | | 5% | | 602 | | 7% | | 528 | | 6% | | 604 | | 7% | | 598 | | 7% | | -1.0% | | | | |
| Location Code | | | | | | | | | | | | | | | | | | | | | | | | | |
| MC-Main Campus | 6,066 | | 70% | | 6,031 | | 70% | | 5,703 | | 67% | | 5,387 | | 66% | | 5,163 | | 64% | | -4.2% | | | | |
| CTR-City Center Campus | 182 | | 2% | | 190 | | 2% | | 161 | | 2% | | 115 | | 1% | | 256 | | 3% | | 123.4% | | | | |
| ROM-Romeoville | 677 | | 8% | | 615 | | 7% | | 569 | | 7% | | 638 | | 8% | | 635 | | 8% | | -0.4% | | | | |
| WDF-Weitendorf Ed. Center | 13 | | 0% | | 14 | | 0% | | 15 | | 0% | | 1 | | 0% | | 10 | | 0% | | 733.3% | | | | |
| MOR-Morris Ed. Center | 87 | | 1% | | 74 | | 1% | | 66 | | 1% | | 63 | | 1% | | 52 | | 1% | | -17.6% | | | | |
| FRK-Frankfort | 132 | | 2% | | 118 | | 1% | | 71 | | 1% | | 107 | | 1% | | 104 | | 1% | | -2.7% | | | | |
| WEB-Online | 1,018 | | 12% | | 1,002 | | 12% | | 1,127 | | 13% | | 1,131 | | 14% | | 1,206 | | 15% | | 6.7% | | | | |
| All Other Course Sites | 524 | | 6% | | 618 | | 7% | | 767 | | 9% | | 708 | | 9% | | 596 | | 7% | | -15.8% | | | | |

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

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| | 2015 Fall | | | | 2016 Fall | | | | 2017 Fall | | | | 2018 Fall | | | | 2019 Fall | | | | 1-Yr % Change | | Trend | | |
|--|-----------|------|-------|-------|-----------|------|-------|-------|-----------|------|-------|-------|-----------|------|-------|-------|-----------|------|-------|-------|---------------|--------|----------------------------|--------|----------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | Year | HC | % Change |
| TOTAL STUDENTS | 14,944 | 100% | 8,699 | 100% | 15,383 | 100% | 8,662 | 100% | 14,910 | 100% | 8,479 | 100% | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | -2.8% | -1.6% | Total Headcount | | |
| Intent | | | | | | | | | | | | | | | | | | | | | | | Year | HC | % Change |
| Transfer | 8,204 | 55% | 5,409 | 62% | 8,563 | 56% | 5,429 | 63% | 8,233 | 55% | 5,262 | 62% | 8,219 | 56% | 5,093 | 62% | 7,896 | 55% | 4,934 | 62% | -3.9% | -3.1% | 2016 | 15,383 | 2.9% |
| Improve Skills-Present Job | 720 | 5% | 292 | 3% | 723 | 5% | 300 | 3% | 625 | 4% | 268 | 3% | 607 | 4% | 240 | 3% | 565 | 4% | 238 | 3% | -6.9% | -1.0% | 2017 | 14,910 | -3.1% |
| Improve Skills-Future Job | 3,282 | 22% | 1,928 | 22% | 3,194 | 21% | 1,820 | 21% | 3,191 | 21% | 1,818 | 21% | 3,143 | 21% | 1,798 | 22% | 3,055 | 21% | 1,781 | 22% | -2.8% | -1.0% | 2018 | 14,726 | -1.2% |
| Prepare for GED | 886 | 6% | 359 | 4% | 917 | 6% | 380 | 4% | 930 | 6% | 384 | 5% | 747 | 5% | 286 | 4% | 739 | 5% | 309 | 4% | -1.1% | 8.1% | 2019 | 14,318 | -2.8% |
| Personal Interest | 407 | 3% | 156 | 2% | 449 | 3% | 168 | 2% | 467 | 3% | 182 | 2% | 529 | 4% | 187 | 2% | 472 | 3% | 167 | 2% | -10.8% | -10.8% | Total FTEs | | |
| Unknown | 1,445 | 10% | 554 | 6% | 1,537 | 10% | 566 | 7% | 1,464 | 10% | 565 | 7% | 1,481 | 10% | 545 | 7% | 1,591 | 11% | 593 | 7% | 7.4% | 8.7% | Year | FTE | % Change |
| Primary Objective | | | | | | | | | | | | | | | | | | | | | | | 2016 | 8,662 | -0.4% |
| Not Pursuing Certificate/Degree | 3,343 | 22% | 1,549 | 18% | 3,537 | 23% | 1,572 | 18% | 3,478 | 23% | 1,545 | 18% | 3,613 | 25% | 1,484 | 18% | 3,555 | 25% | 1,507 | 19% | -1.6% | 1.5% | 2017 | 8,479 | -2.1% |
| Complete Certificate | 1,268 | 8% | 648 | 7% | 1,283 | 8% | 628 | 7% | 1,199 | 8% | 608 | 7% | 1,182 | 8% | 562 | 7% | 1,123 | 8% | 560 | 7% | -5.0% | -0.4% | 2018 | 8,150 | -3.9% |
| Complete Associate Degree | 10,333 | 69% | 6,501 | 75% | 10,563 | 69% | 6,462 | 75% | 10,233 | 69% | 6,325 | 75% | 9,931 | 67% | 6,103 | 75% | 9,640 | 67% | 5,955 | 74% | -2.9% | -2.4% | 2019 | 8,022 | -1.6% |
| Internet Based | | | | | | | | | | | | | | | | | | | | | | | Regular Credit FTEs | | |
| iCampus | 3,130 | 21% | 1,018 | 12% | 3,069 | 20% | 1,002 | 12% | 3,443 | 23% | 1,127 | 13% | 3,431 | 23% | 1,131 | 14% | 3,577 | 25% | 1,206 | 15% | 4.3% | 6.6% | Year | FTE | % Change |
| 1-Yr Retention Rates (Fall-to-Fall) | | | | | | | | | | | | | | | | | | | | | | | 2016 | 7,658 | -2.5% |
| Overall | 2014-2015 | | 6,531 | 41.4% | 2015-2016 | | 6,377 | 42.7% | 2016-2017 | | 6,543 | 42.5% | 2017-2018 | | 6,346 | 42.6% | 2018-2019 | | 6,218 | 42.2% | -0.3% | 2017 | 7,545 | -1.5% | |
| Full-time | | | 2,925 | 52.6% | | | 2,869 | 53.9% | | | 2,824 | 55.0% | | | 2,661 | 54.0% | | | 2,542 | 54.3% | 0.2% | 2018 | 7,253 | -3.9% | |
| Part-time | | | 3,606 | 35.3% | | | 3,508 | 36.5% | | | 3,719 | 36.3% | | | 3,685 | 36.9% | | | 3,676 | 36.6% | -0.3% | 2019 | 7,122 | -1.8% | |
| Student Type | | | | | | | | | | | | | | | | | | | | | | | Dual Credit FTEs | | |
| In-District | 13,949 | 93% | 8,016 | 92% | 14,350 | 93% | 7,997 | 92% | 13,924 | 93% | 7,815 | 92% | 13,837 | 94% | 7,596 | 93% | 13,455 | 94% | 7,486 | 93% | -2.8% | -1.5% | Year | FTE | % Change |
| Joint Agreement | 174 | 1% | 141 | 2% | 188 | 1% | 144 | 2% | 169 | 1% | 140 | 2% | 155 | 1% | 120 | 1% | 161 | 1% | 130 | 2% | 3.9% | 8.4% | 2016 | 602 | 30.9% |
| Out-of-District | 291 | 2% | 133 | 2% | 350 | 2% | 150 | 2% | 302 | 2% | 150 | 2% | 318 | 2% | 134 | 2% | 331 | 2% | 144 | 2% | 4.1% | 7.5% | 2017 | 528 | -12.3% |
| Chargeback | 11 | 0% | 11 | 0% | 5 | 0% | 3 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | -- | -- | 2018 | 604 | 14.4% |
| Out-of-State | 14 | 0% | 8 | 0% | 16 | 0% | 8 | 0% | 18 | 0% | 9 | 0% | 28 | 0% | 13 | 0% | 15 | 0% | 7 | 0% | -46.4% | -46.8% | 2019 | 598 | -1.0% |
| Pending In-District | 11 | 0% | 13 | 0% | 9 | 0% | 10 | 0% | 7 | 0% | 8 | 0% | 9 | 0% | 10 | 0% | 9 | 0% | 11 | 0% | 0.0% | 14.3% | | | |
| Foreign | 20 | 0% | 18 | 0% | 20 | 0% | 18 | 0% | 17 | 0% | 15 | 0% | 14 | 0% | 12 | 0% | 12 | 0% | 11 | 0% | -14.3% | -9.1% | | | |
| Approved Tuition Rate | 76 | 1% | 47 | 1% | 108 | 1% | 78 | 1% | 167 | 1% | 119 | 1% | 79 | 1% | 49 | 1% | 65 | 0% | 38 | 0% | -17.7% | -21.8% | | | |
| Proved In-District | 398 | 3% | 312 | 4% | 337 | 2% | 254 | 3% | 306 | 2% | 223 | 3% | 286 | 2% | 216 | 3% | 270 | 2% | 195 | 2% | -5.6% | -9.9% | | | |

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

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|---|-----------|------|-------|------|-----------|------|-------|------|-----------|------|-------|------|-----------|------|-------|------|-----------|------|-------|------|---------------|--------|----------------------------|--------|----------|-------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | Year | HC | % Change | |
| TOTAL STUDENTS | 14,944 | 100% | 8,699 | 100% | 15,383 | 100% | 8,662 | 100% | 14,910 | 100% | 8,479 | 100% | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | -2.8% | -1.6% | Total Headcount | | | |
| Majority Time of Attendance | | | | | | | | | | | | | | | | | | | | | | | Year | HC | % Change | |
| Day 7:00 a.m. to 4:59 p.m., Mon.-Fri. | 12,587 | 84% | 7,710 | 89% | 13,234 | 86% | 7,778 | 90% | 12,935 | 87% | 7,671 | 90% | 12,912 | 88% | 7,422 | 91% | 12,615 | 88% | 7,327 | 91% | -2.3% | -1.3% | 2016 | 15,383 | 2.9% | |
| Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri. | 2,209 | 15% | 941 | 11% | 2,017 | 13% | 848 | 10% | 1,857 | 12% | 775 | 9% | 1,706 | 12% | 697 | 9% | 1,560 | 11% | 648 | 8% | -8.6% | -7.0% | 2017 | 14,910 | -3.1% | |
| Weekend - Saturday or Sunday | 148 | 1% | 48 | 1% | 132 | 1% | 36 | 0% | 118 | 1% | 33 | 0% | 108 | 1% | 31 | 0% | 143 | 1% | 47 | 1% | 32.4% | 49.8% | 2018 | 14,726 | -1.2% | |
| | | | | | | | | | | | | | | | | | | | | | | | | 2019 | 14,318 | -2.8% |
| Curriculum Area Selected | | | | | | | | | | | | | | | | | | | | | | | Total FTEs | | | |
| No Curriculum | 71 | 0% | 32 | 0% | 68 | 0% | 35 | 0% | 37 | 0% | 18 | 0% | 26 | 0% | 9 | 0% | 16 | 0% | 6 | 0% | -38.5% | -35.5% | | | | |
| AAT-AA in Teaching Special Ed. | 137 | 1% | 89 | 1% | 122 | 1% | 74 | 1% | 121 | 1% | 70 | 1% | 78 | 1% | 45 | 1% | 22 | 0% | 11 | 0% | -71.8% | -75.5% | Year | FTE | % Change | |
| ABE-Adult Basic Education | 284 | 2% | 113 | 1% | 268 | 2% | 117 | 1% | 157 | 1% | 68 | 1% | 67 | 0% | 23 | 0% | 103 | 1% | 40 | 0% | 53.7% | 71.9% | 2016 | 8,662 | -0.4% | |
| AGRI-Ag/Hort Related Programs | 225 | 2% | 192 | 2% | 198 | 1% | 155 | 2% | 197 | 1% | 171 | 2% | 208 | 1% | 177 | 2% | 208 | 1% | 172 | 2% | 0.0% | -2.9% | 2017 | 8,479 | -2.1% | |
| BAC-Transfer Course Enrollee | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | -- | -- | 2018 | 8,150 | -3.9% | |
| ASE-Adult Secondary Education | 41 | 0% | 16 | 0% | 64 | 0% | 26 | 0% | 176 | 1% | 73 | 1% | 136 | 1% | 47 | 1% | 134 | 1% | 61 | 1% | -1.5% | 28.7% | 2019 | 8,022 | -1.6% | |
| BIO-Environmental Control | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | -- | -- | | | | |
| BUS-Business Related Programs | 354 | 2% | 202 | 2% | 343 | 2% | 187 | 2% | 300 | 2% | 176 | 2% | 339 | 2% | 200 | 2% | 341 | 2% | 203 | 3% | 0.6% | 1.7% | Regular Credit FTEs | | | |
| C SER-Personal Development | 32 | 0% | 4 | 0% | 22 | 0% | 2 | 0% | 43 | 0% | 3 | 0% | 38 | 0% | 3 | 0% | 38 | 0% | 3 | 0% | 0.0% | 12.5% | Year | FTE | % Change | |
| CA-Culinary Arts Programs | 287 | 2% | 203 | 2% | 230 | 1% | 168 | 2% | 220 | 1% | 166 | 2% | 196 | 1% | 145 | 2% | 209 | 1% | 153 | 2% | 6.6% | 5.9% | 2016 | 7,658 | -2.5% | |
| CIOS-Computer Related Programs | 675 | 5% | 426 | 5% | 671 | 4% | 408 | 5% | 683 | 5% | 432 | 5% | 642 | 4% | 394 | 5% | 619 | 4% | 383 | 5% | -3.6% | -2.8% | 2017 | 7,545 | -1.5% | |
| ESL-English as a Second Language | 490 | 3% | 194 | 2% | 527 | 3% | 208 | 2% | 557 | 4% | 227 | 3% | 475 | 3% | 184 | 2% | 423 | 3% | 171 | 2% | -10.9% | -6.8% | 2018 | 7,253 | -3.9% | |
| FINE-Fine Arts | 37 | 0% | 24 | 0% | 60 | 0% | 39 | 0% | 77 | 1% | 51 | 1% | 73 | 0% | 44 | 1% | 97 | 1% | 60 | 1% | 32.9% | 37.6% | 2019 | 7,122 | -1.8% | |
| GEN-Associate in General Studies | 1,960 | 13% | 534 | 6% | 2,509 | 16% | 672 | 8% | 2,282 | 15% | 610 | 7% | 2,748 | 19% | 689 | 8% | 2,574 | 18% | 672 | 8% | -6.3% | -2.4% | | | | |
| HRM-Hospitality Related Programs | 60 | 0% | 40 | 0% | 55 | 0% | 35 | 0% | 51 | 0% | 32 | 0% | 40 | 0% | 23 | 0% | 41 | 0% | 25 | 0% | 2.5% | 8.7% | | | | |
| L A-Associate of Arts | 6,269 | 42% | 4,064 | 47% | 6,181 | 40% | 3,931 | 45% | 6,260 | 42% | 3,936 | 46% | 6,190 | 42% | 3,899 | 48% | 6,045 | 42% | 3,817 | 48% | -2.3% | -2.1% | Dual Credit FTEs | | | |
| LIBR-Library Science | 13 | 0% | 4 | 0% | 12 | 0% | 4 | 0% | 7 | 0% | 2 | 0% | 13 | 0% | 3 | 0% | 13 | 0% | 4 | 0% | 0.0% | 33.3% | Year | FTE | % Change | |
| N A-Nursing Assistant and Technicians | 45 | 0% | 18 | 0% | 48 | 0% | 22 | 0% | 45 | 0% | 19 | 0% | 37 | 0% | 15 | 0% | 31 | 0% | 12 | 0% | -16.2% | -18.7% | 2016 | 602 | 30.9% | |
| NSCI-Fire Science Related Programs | 256 | 2% | 168 | 2% | 241 | 2% | 151 | 2% | 253 | 2% | 158 | 2% | 264 | 2% | 166 | 2% | 246 | 2% | 151 | 2% | -6.8% | -9.2% | 2017 | 528 | -12.3% | |
| NURS-Nursing Related | 467 | 3% | 284 | 3% | 450 | 3% | 278 | 3% | 448 | 3% | 286 | 3% | 453 | 3% | 285 | 3% | 478 | 3% | 302 | 4% | 5.5% | 6.0% | 2018 | 604 | 14.4% | |
| OCCUP-Occupational Course Enrollee | 223 | 1% | 119 | 1% | 250 | 2% | 122 | 1% | 67 | 0% | 33 | 0% | 19 | 0% | 7 | 0% | 9 | 0% | 5 | 0% | -52.6% | -28.2% | 2019 | 598 | -1.0% | |
| SCI-Associate in Science | 1,706 | 11% | 1,212 | 14% | 1,783 | 12% | 1,285 | 15% | 1,819 | 12% | 1,295 | 15% | 1,656 | 11% | 1,187 | 15% | 1,547 | 11% | 1,101 | 14% | -6.6% | -7.3% | | | | |
| SSCI-Teacher Assistant/Child Dev. | 91 | 1% | 50 | 1% | 82 | 1% | 42 | 0% | 100 | 1% | 53 | 1% | 125 | 1% | 69 | 1% | 199 | 1% | 114 | 1% | 59.2% | 65.4% | | | | |
| TECH-Technical Programs | 1,116 | 7% | 687 | 8% | 1,089 | 7% | 681 | 8% | 917 | 6% | 582 | 7% | 828 | 6% | 523 | 6% | 850 | 6% | 541 | 7% | 2.7% | 3.4% | | | | |
| VOCSK-Vocational Skills | 105 | 1% | 23 | 0% | 110 | 1% | 20 | 0% | 93 | 1% | 18 | 0% | 75 | 1% | 14 | 0% | 75 | 1% | 15 | 0% | 0.0% | 4.4% | | | | |

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

| | 2015 Fall | | | | 2016 Fall | | | | 2017 Fall | | | | 2018 Fall | | | | 2019 Fall | | | | 1-Yr % Change | | Trend | | |
|--|---------------|-------------|--------------|-------------|---------------|-------------|--------------|-------------|---------------|-------------|--------------|-------------|---------------|-------------|--------------|-------------|---------------|-------------|--------------|-------------|----------------|----------------|----------------------------|--------|----------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | Year | HC | % Change |
| TOTAL STUDENTS | 14,944 | 100% | 8,699 | 100% | 15,383 | 100% | 8,662 | 100% | 14,910 | 100% | 8,479 | 100% | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | -2.8% | -1.6% | Total Headcount | | |
| Department (Headcount Duplicated) | | | | | | | | | | | | | | | | | | | | | Year | HC | % Change | | |
| ABE/ESL/GED/BATC/CS | 1,376 | 3% | 383 | 4% | 1,477 | 4% | 402 | 5% | 1,437 | 4% | 406 | 5% | 2,155 | 6% | 293 | 4% | 1,157 | 100% | 302 | 100% | -46.3% | 2.9% | 2016 | 15,383 | 2.9% |
| ABE/ESL/GED/BATC/CS Subtotal | 1,376 | 3% | 383 | 4% | 1,477 | 4% | 402 | 5% | 1,437 | 4% | 406 | 5% | 2,155 | 6% | 293 | 4% | 1,157 | 3% | 302 | 4% | -46.3% | 2.9% | 2017 | 14,910 | -3.1% |
| Agriculture/Horticulture | 672 | 2% | 148 | 2% | 617 | 2% | 138 | 2% | 669 | 2% | 145 | 2% | 580 | 2% | 128 | 2% | 596 | 7% | 134 | 7% | 2.8% | 4.8% | 2018 | 14,726 | -1.2% |
| Business | 3,361 | 9% | 704 | 8% | 3,541 | 9% | 740 | 9% | 3,820 | 10% | 799 | 9% | 4,026 | 10% | 838 | 10% | 4,092 | 47% | 850 | 45% | 1.6% | 1.5% | 2019 | 14,318 | -2.8% |
| Computer/Information Systems | 2,041 | 5% | 468 | 5% | 1,934 | 5% | 450 | 5% | 1,990 | 5% | 468 | 6% | 1,676 | 4% | 400 | 5% | 1,615 | 18% | 384 | 20% | -3.6% | -4.0% | Total FTEs | | |
| Culinary Arts | 675 | 2% | 149 | 2% | 605 | 2% | 131 | 2% | 781 | 2% | 141 | 2% | 634 | 2% | 117 | 1% | 657 | 7% | 123 | 7% | 3.6% | 5.5% | | | |
| Technical | 1,810 | 5% | 396 | 5% | 1,831 | 5% | 396 | 5% | 1,794 | 5% | 387 | 5% | 1,777 | 5% | 382 | 5% | 1,838 | 21% | 396 | 21% | 3.4% | 3.6% | | | |
| Career and Technical Ed. Subtotal | 8,559 | 22% | 1,865 | 21% | 8,528 | 22% | 1,855 | 21% | 9,054 | 24% | 1,940 | 23% | 8,693 | 23% | 1,864 | 23% | 8,798 | 24% | 1,888 | 24% | 1.2% | 1.3% | Year | FTE | % Change |
| English and World Languages | 6,852 | 17% | 1,384 | 16% | 6,742 | 17% | 1,358 | 16% | 6,341 | 16% | 1,282 | 15% | 6,458 | 17% | 1,304 | 16% | 5,920 | 26% | 1,199 | 24% | -8.3% | -8.1% | 2016 | 8,662 | -0.4% |
| Fine Arts | 3,481 | 9% | 653 | 8% | 3,491 | 9% | 660 | 8% | 3,068 | 8% | 580 | 7% | 3,164 | 8% | 586 | 7% | 3,160 | 14% | 608 | 12% | -0.1% | 3.8% | 2017 | 8,479 | -2.1% |
| Mathematics | 4,854 | 12% | 1,278 | 15% | 4,967 | 13% | 1,300 | 15% | 4,369 | 11% | 1,149 | 14% | 4,056 | 11% | 1,055 | 13% | 4,289 | 19% | 1,096 | 21% | 5.7% | 3.9% | 2018 | 8,150 | -3.9% |
| Natural Sciences/Phys. Ed. | 3,924 | 10% | 1,033 | 12% | 3,860 | 10% | 1,023 | 12% | 3,648 | 9% | 973 | 11% | 3,449 | 9% | 924 | 11% | 3,379 | 15% | 915 | 18% | -2.0% | -1.0% | 2019 | 8,022 | -1.6% |
| Social and Behavioral Sciences | 6,191 | 16% | 1,238 | 14% | 6,364 | 16% | 1,273 | 15% | 6,463 | 17% | 1,293 | 15% | 6,233 | 16% | 1,247 | 15% | 6,423 | 28% | 1,284 | 25% | 3.0% | 3.0% | | | |
| Arts and Sciences Subtotal | 25,302 | 64% | 5,586 | 64% | 25,424 | 65% | 5,614 | 65% | 23,889 | 62% | 5,277 | 62% | 23,360 | 61% | 5,116 | 63% | 23,171 | 64% | 5,102 | 64% | -0.8% | -0.3% | Regular Credit FTEs | | |
| Nursing | 1,145 | 3% | 246 | 3% | 1,116 | 3% | 246 | 3% | 1,265 | 3% | 274 | 3% | 1,197 | 3% | 264 | 3% | 1,231 | 100% | 272 | 100% | 2.8% | 2.9% | | | |
| Nursing Subtotal | 1,145 | 3% | 246 | 3% | 1,116 | 3% | 246 | 3% | 1,265 | 3% | 274 | 3% | 1,197 | 3% | 264 | 3% | 1,231 | 3% | 272 | 3% | 2.8% | 2.9% | Year | FTE | % Change |
| Health Care | 142 | 0% | 58 | 1% | 160 | 0% | 52 | 1% | 162 | 0% | 50 | 1% | 169 | 0% | 54 | 1% | 130 | 6% | 40 | 9% | -23.1% | -25.3% | 2016 | 7,658 | -2.5% |
| Health and Public Services | 1,891 | 5% | 401 | 5% | 1,499 | 4% | 317 | 4% | 1,507 | 4% | 335 | 4% | 1,593 | 4% | 347 | 4% | 1,503 | 72% | 335 | 73% | -5.6% | -3.6% | 2017 | 7,545 | -1.5% |
| Veterinary Technology | 303 | 1% | 58 | 1% | 299 | 1% | 58 | 1% | 378 | 1% | 73 | 1% | 478 | 1% | 86 | 1% | 446 | 21% | 83 | 18% | -6.7% | -4.0% | 2018 | 7,253 | -3.9% |
| HC/HS/VT Subtotal | 2,336 | 6% | 517 | 6% | 1,958 | 5% | 427 | 5% | 2,047 | 5% | 458 | 5% | 2,240 | 6% | 487 | 6% | 2,079 | 6% | 458 | 6% | -7.2% | -6.0% | 2019 | 7,122 | -1.8% |
| Student Development | 632 | 2% | 103 | 1% | 740 | 2% | 119 | 1% | 775 | 2% | 123 | 1% | 774 | 2% | 125 | 2% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | | | |
| Student Development Subtotal | 632 | 2% | 103 | 1% | 740 | 2% | 119 | 1% | 775 | 2% | 123 | 1% | 774 | 2% | 125 | 2% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | Dual Credit FTEs | | |
| JJC Total | 39,350 | 100% | 8,699 | 100% | 39,243 | 100% | 8,663 | 100% | 38,467 | 100% | 8,478 | 100% | 38,419 | 100% | 8,150 | 100% | 36,436 | 100% | 8,022 | 100% | -5.2% | -1.6% | Year | FTE | % Change |
| AE/ESL/GED/BATC/CS | | | | | | | | | | | | | | | | | | | | | 2016 | 602 | 30.9% | | |
| ABE/ESL/GED | 1,239 | 90% | 363 | 95% | 1,349 | 91% | 388 | 97% | 1,330 | 93% | 396 | 98% | 1,050 | 49% | 281 | 96% | 912 | 79% | 295 | 98% | -13.1% | 5.0% | 2017 | 528 | -12.3% |
| BATC/CS | 137 | 10% | 20 | 5% | 128 | 9% | 14 | 3% | 107 | 7% | 10 | 2% | 1,105 | 51% | 13 | 4% | 245 | 21% | 7 | 2% | -77.8% | -46.2% | 2018 | 604 | 14.4% |
| ABE/ESL/GED/BATC/CS TOTAL | 1,376 | 100% | 383 | 100% | 1,477 | 100% | 402 | 100% | 1,437 | 100% | 406 | 100% | 2,155 | 100% | 294 | 100% | 1,157 | 100% | 302 | 100% | -46.3% | 2.7% | 2019 | 598 | -1.0% |
| Agriculture/Horticulture | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agriculture | 467 | 69% | 104 | 70% | 414 | 67% | 94 | 68% | 423 | 63% | 95 | 65% | 364 | 63% | 82 | 64% | 369 | 62% | 84 | 63% | 1.4% | 2.4% | | | |
| Horticulture | 205 | 31% | 44 | 30% | 203 | 33% | 44 | 32% | 246 | 37% | 50 | 35% | 216 | 37% | 46 | 36% | 227 | 38% | 50 | 37% | 5.1% | 8.7% | | | |
| Agriculture/Horticulture TOTAL | 672 | 100% | 148 | 100% | 617 | 100% | 138 | 100% | 669 | 100% | 145 | 100% | 580 | 100% | 128 | 100% | 596 | 100% | 134 | 100% | 2.8% | 4.7% | | | |
| Business | | | | | | | | | | | | | | | | | | | | | | | | | |
| Accounting | 479 | 14% | 125 | 18% | 517 | 15% | 134 | 18% | 522 | 14% | 137 | 17% | 535 | 13% | 139 | 17% | 519 | 13% | 134 | 16% | -3.0% | -3.6% | | | |
| Advertising | 35 | 1% | 7 | 1% | 19 | 1% | 4 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | -- | -- | | | |
| Business Law | 285 | 8% | 57 | 8% | 301 | 9% | 60 | 8% | 390 | 10% | 78 | 10% | 378 | 9% | 76 | 9% | 352 | 9% | 70 | 8% | -6.9% | -6.9% | | | |
| Business | 412 | 12% | 84 | 12% | 420 | 12% | 85 | 11% | 557 | 15% | 113 | 14% | 426 | 11% | 86 | 10% | 427 | 10% | 87 | 10% | 0.2% | 0.6% | | | |
| Economics | 965 | 29% | 193 | 27% | 883 | 25% | 177 | 24% | 971 | 25% | 194 | 24% | 1,032 | 26% | 206 | 25% | 996 | 24% | 199 | 23% | -3.5% | -3.5% | | | |
| Finance | 365 | 11% | 73 | 10% | 628 | 18% | 126 | 17% | 553 | 14% | 111 | 14% | 865 | 21% | 173 | 21% | 949 | 23% | 190 | 22% | 9.7% | 9.7% | | | |
| Hotel/Restaurant | 203 | 6% | 41 | 6% | 121 | 3% | 25 | 3% | 122 | 3% | 25 | 3% | 80 | 2% | 16 | 2% | 77 | 2% | 15 | 2% | -3.8% | -3.7% | | | |
| Management | 430 | 13% | 86 | 12% | 407 | 11% | 81 | 11% | 448 | 12% | 90 | 11% | 405 | 10% | 81 | 10% | 459 | 11% | 91.8 | 11% | 13.3% | 13.3% | | | |
| Marketing | 167 | 5% | 33 | 5% | 217 | 6% | 43 | 6% | 242 | 6% | 48 | 6% | 251 | 6% | 50 | 6% | 262 | 6% | 52 | 6% | 4.4% | 4.4% | | | |
| Real Estate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | -- | -- | | | |
| Retailing | 8 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | 6 | 0% | 1 | 0% | 1 | 0% | 0 | 0% | -83.3% | -83.3% | | | |
| Salesmanship | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | -- | -- | | | |
| Transportation | 12 | 0% | 2 | 0% | 28 | 1% | 5 | 1% | 13 | 0% | 3 | 0% | 48 | 1% | 9 | 1% | 50 | 1% | 10 | 1% | 4.2% | 15.4% | | | |
| Business TOTAL | 3,361 | 100% | 704 | 100% | 3,541 | 100% | 740 | 100% | 3,820 | 100% | 799 | 100% | 4,026 | 100% | 838 | 100% | 4,092 | 100% | 850 | 100% | 1.6% | 1.5% | | | |

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

Joliet Junior College
 Fall 10th Day Census Enrollment Report (Credit Only)

| | 2015 Fall | | | | 2016 Fall | | | | 2017 Fall | | | | 2018 Fall | | | | 2019 Fall | | | | 1-Yr % Change | | Trend | | |
|--|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|--------------|---------------|-------------------------|----------------------------|--------|----------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | Year | HC | % Change |
| TOTAL STUDENTS | 14,944 | 100% | 8,699 | 100% | 15,383 | 100% | 8,662 | 100% | 14,910 | 100% | 8,479 | 100% | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | -2.8% | -1.6% | Total Headcount | | |
| Computer/Information Systems | 1,436 | 70% | 318 | 68% | 1,414 | 73% | 320 | 71% | 1,390 | 70% | 319 | 68% | 1,218 | 73% | 285 | 71% | 1,218 | 75% | 281 | 73% | 0.0% | -1.4% | 2016 | 15,383 | 2.9% |
| Computer Information Systems | 146 | 7% | 39 | 8% | 143 | 7% | 38 | 8% | 152 | 8% | 41 | 9% | 139 | 8% | 37 | 9% | 141 | 9% | 38 | 10% | 1.4% | 2.5% | 2017 | 14,910 | -3.1% |
| CISCO Networking | 74 | 4% | 20 | 4% | 92 | 5% | 24 | 5% | 69 | 3% | 18 | 4% | 73 | 4% | 19 | 5% | 93 | 6% | 25 | 7% | 27.4% | 28.9% | 2018 | 14,726 | -1.2% |
| Digital | 11 | 1% | 2 | 0% | 14 | 1% | 3 | 1% | 15 | 1% | 3 | 1% | 13 | 1% | 3 | 1% | 13 | 1% | 3 | 1% | 0.0% | 15.4% | 2019 | 14,318 | -2.8% |
| Technology in Education | 109 | 5% | 28 | 6% | 103 | 5% | 27 | 6% | 187 | 9% | 48 | 10% | 119 | 7% | 31 | 8% | 136 | 8% | 34 | 9% | 14.3% | 10.9% | Total FTEs | | |
| Game Design | 265 | 13% | 61 | 13% | 168 | 9% | 38 | 8% | 177 | 9% | 39 | 8% | 114 | 7% | 25 | 6% | 14 | 1% | 3 | 1% | -87.7% | -87.9% | Total FTEs | | |
| Office Systems | 2,041 | 100% | 468 | 100% | 1,934 | 100% | 450 | 100% | 1,990 | 100% | 468 | 100% | 1,676 | 100% | 400 | 100% | 1,615 | 100% | 384 | 100% | -3.6% | -3.9% | Total FTEs | | |
| Computer/Information Sys | | | | | | | | | | | | | | | | | | | | | | | | | |
| Culinary Arts | 615 | 91% | 141 | 95% | 543 | 90% | 123 | 94% | 693 | 89% | 129 | 91% | 634 | 100% | 117 | 100% | 657 | 100% | 123 | 100% | 3.6% | 5.5% | 2016 | 8,662 | -0.4% |
| Culinary Arts | 60 | 9% | 8 | 5% | 62 | 10% | 8 | 6% | 88 | 11% | 12 | 9% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | -- | -- | 2017 | 8,479 | -2.1% |
| Food Service | 675 | 100% | 149 | 100% | 605 | 100% | 131 | 100% | 781 | 100% | 141 | 100% | 634 | 100% | 117 | 100% | 657 | 100% | 123 | 100% | 3.6% | 5.5% | 2018 | 8,150 | -3.9% |
| Culinary Arts TOTAL | | | | | | | | | | | | | | | | | | | | | | | | | |
| English and World Languages | 4 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 0% | 1 | 0% | -- | -- | 2016 | 7,658 | -2.5% |
| Arabic | 0 | 0% | 0 | 0% | 5 | 0% | 1 | 0% | 6 | 0% | 1 | 0% | 5 | 0% | 1 | 0% | 3 | 0% | 1 | 0% | -40.0% | 0.0% | 2017 | 7,545 | -1.5% |
| Chinese | 1,797 | 26% | 362 | 26% | 1,660 | 25% | 332 | 24% | 1,532 | 24% | 310 | 24% | 1,429 | 22% | 290 | 22% | 1,223 | 21% | 252 | 21% | -14.4% | -13.1% | 2018 | 7,253 | -3.9% |
| Developmental English | 4,088 | 60% | 818 | 59% | 4,205 | 62% | 840 | 62% | 3,922 | 62% | 784 | 61% | 4,141 | 64% | 827 | 63% | 3,781 | 64% | 756 | 63% | -8.7% | -8.6% | 2019 | 7,122 | -1.8% |
| 100 Level and Above English | 33 | 0% | 9 | 1% | 20 | 0% | 5 | 0% | 15 | 0% | 4 | 0% | 16 | 0% | 4 | 0% | 11 | 0% | 3 | 0% | -31.3% | -29.7% | Regular Credit FTEs | | |
| French | 5 | 0% | 1 | 0% | 9 | 0% | 2 | 0% | 5 | 0% | 1 | 0% | 3 | 0% | 1 | 0% | 5 | 0% | 1 | 0% | 66.7% | 66.7% | Regular Credit FTEs | | |
| German | 0 | 0% | 0 | 0% | 4 | 0% | 1 | 0% | 7 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 7 | 0% | 1 | 0% | -- | -- | Regular Credit FTEs | | |
| Italian | 18 | 0% | 4 | 0% | 17 | 0% | 3 | 0% | 19 | 0% | 4 | 0% | 16 | 0% | 3 | 0% | 16 | 0% | 3 | 0% | 0.0% | -6.3% | Regular Credit FTEs | | |
| Japanese | 52 | 1% | 10 | 1% | 68 | 1% | 14 | 1% | 41 | 1% | 8 | 1% | 51 | 1% | 10 | 1% | 59 | 1% | 12 | 1% | 15.7% | 19.2% | 2016 | 602 | 30.9% |
| Journalism | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | -- | -- | 2017 | 528 | -12.3% |
| Language | 34 | 0% | 7 | 0% | 23 | 0% | 5 | 0% | 8 | 0% | 2 | 0% | 23 | 0% | 4 | 0% | 30 | 1% | 6 | 1% | 30.4% | 38.5% | 2018 | 604 | 14.4% |
| Library | 684 | 10% | 137 | 10% | 599 | 9% | 120 | 9% | 633 | 10% | 127 | 10% | 648 | 10% | 130 | 10% | 667 | 11% | 133 | 11% | 2.9% | 2.6% | 2019 | 598 | -1.0% |
| Philosophy | 4 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 8 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 3 | 0% | 1 | 0% | -- | -- | Dual Credit FTEs | | |
| Polish | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | -- | -- | Dual Credit FTEs | | |
| Russian | 132 | 2% | 35 | 3% | 132 | 2% | 35 | 3% | 140 | 2% | 37 | 3% | 126 | 2% | 34 | 3% | 110 | 2% | 29 | 2% | -12.7% | -13.7% | Dual Credit FTEs | | |
| Spanish | 6,852 | 100% | 1,384 | 100% | 6,742 | 100% | 1,358 | 100% | 6,341 | 100% | 1,282 | 100% | 6,458 | 100% | 1,304 | 100% | 5,920 | 100% | 1,199 | 100% | -8.3% | -8.0% | Dual Credit FTEs | | |
| English and World Languages TOTAL | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fine Arts | 1,032 | 30% | 206 | 32% | 1,043 | 30% | 208 | 32% | 1,034 | 34% | 207 | 36% | 1,017 | 32% | 203 | 35% | 1,208 | 38% | 242 | 18.8% | 19.0% | Dual Credit FTEs | | | |
| Art | 7 | 0% | 1 | 0% | 8 | 0% | 1 | 0% | 6 | 0% | 1 | 0% | 7 | 0% | 0 | 0% | 0 | 0% | 0 | -100.0% | -100.0% | Dual Credit FTEs | | | |
| Independent Study | 77 | 2% | 15 | 2% | 87 | 2% | 16 | 2% | 106 | 3% | 20 | 3% | 96 | 3% | 17 | 3% | 97 | 3% | 17 | 1.0% | 0.0% | Dual Credit FTEs | | | |
| Interior Design | 717 | 21% | 113 | 17% | 699 | 20% | 113 | 17% | 670 | 22% | 108 | 19% | 646 | 20% | 101 | 17% | 601 | 19% | 98 | -7.0% | -3.1% | Dual Credit FTEs | | | |
| Music | 1,222 | 35% | 244 | 37% | 1,255 | 36% | 251 | 38% | 815 | 27% | 172 | 30% | 974 | 31% | 195 | 33% | 1,001 | 32% | 200 | 2.8% | 2.7% | Dual Credit FTEs | | | |
| Speech-Comm | 328 | 9% | 66 | 10% | 330 | 9% | 66 | 10% | 307 | 10% | 61 | 11% | 305 | 10% | 61 | 10% | 253 | 8% | 51 | -17.0% | -16.4% | Dual Credit FTEs | | | |
| Theater | 98 | 3% | 9 | 1% | 69 | 2% | 5 | 1% | 130 | 4% | 11 | 2% | 119 | 4% | 8 | 1% | 0 | 0% | 0 | -100.0% | -100.0% | Dual Credit FTEs | | | |
| Intellect/Cultural Development | 3,481 | 100% | 653 | 100% | 3,491 | 100% | 660 | 100% | 3,068 | 100% | 580 | 100% | 3,164 | 100% | 586 | 100% | 3,160 | 100% | 608 | -0.1% | 3.8% | Dual Credit FTEs | | | |
| Fine Arts TOTAL | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 2,598 | 54% | 671 | 53% | 2,487 | 50% | 633 | 49% | 2,109 | 48% | 539 | 47% | 2,068 | 51% | 527 | 50% | 2,142 | 50% | 522 | 48% | 3.6% | -0.9% | Dual Credit FTEs | | |
| Developmental Mathematics | 2,256 | 46% | 607 | 47% | 2,480 | 50% | 667 | 51% | 2,260 | 52% | 610 | 53% | 1,988 | 49% | 528 | 50% | 2,147 | 50% | 574 | 52% | 8.0% | 8.7% | Dual Credit FTEs | | |
| 100 Level and Above Mathematics | 4,854 | 100% | 1,278 | 100% | 4,967 | 100% | 1,300 | 100% | 4,369 | 100% | 1,149 | 100% | 4,056 | 100% | 1,055 | 100% | 4,289 | 100% | 1,096 | 100% | 5.7% | 3.9% | Dual Credit FTEs | | |
| Mathematics TOTAL | | | | | | | | | | | | | | | | | | | | | | | | | |

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

| | 2015 Fall | | | | 2016 Fall | | | | 2017 Fall | | | | 2018 Fall | | | | 2019 Fall | | | | 1-Yr % Change | | Trend |
|---|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------|----------------|----------------------------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | | | | | |
| TOTAL STUDENTS | 14,944 | 100% | 8,699 | 100% | 15,383 | 100% | 8,662 | 100% | 14,910 | 100% | 8,479 | 100% | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | -2.8% | -1.6% | Total Headcount |
| Natural Sciences/Phys. Ed. | | | | | | | | | | | | | | | | | | | | | | | Year HC % Change |
| Astronomy | 194 | 5% | 39 | 4% | 130 | 3% | 26 | 3% | 131 | 4% | 26 | 3% | 125 | 4% | 25 | 3% | 144 | 4% | 29 | 3% | 15.2% | 16.0% | 2016 15,383 2.9% |
| Biology | 2,406 | 61% | 654 | 63% | 2,362 | 61% | 643 | 63% | 2,171 | 60% | 589 | 61% | 2,107 | 61% | 576 | 62% | 2,098 | 62% | 575 | 63% | -0.4% | -0.2% | 2017 14,910 -3.1% |
| Chemistry | 549 | 14% | 174 | 17% | 540 | 14% | 173 | 17% | 532 | 15% | 169 | 17% | 511 | 15% | 162 | 18% | 488 | 14% | 155 | 17% | -4.5% | -4.3% | 2018 14,726 -1.2% |
| Geography | 237 | 6% | 59 | 6% | 257 | 7% | 65 | 6% | 232 | 6% | 59 | 6% | 174 | 5% | 44 | 5% | 164 | 5% | 41 | 4% | -5.7% | -6.8% | 2019 14,318 -2.8% |
| Geology | 43 | 1% | 11 | 1% | 44 | 1% | 12 | 1% | 47 | 1% | 13 | 1% | 43 | 1% | 11 | 1% | 49 | 1% | 13 | 1% | 14.0% | 18.2% | |
| Health, PE, Recreation | 235 | 6% | 28 | 3% | 193 | 5% | 20 | 2% | 142 | 4% | 12 | 1% | 121 | 4% | 11 | 1% | 75 | 2% | 9 | 1% | -38.0% | -18.2% | Total FTEs |
| Interdisciplinary Research | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | #DIV/0! | #DIV/0! | |
| Kinesiology | 60 | 2% | 10 | 1% | 106 | 3% | 18 | 2% | 89 | 2% | 16 | 2% | 92 | 3% | 16 | 2% | 109 | 3% | 19 | 2% | 18.5% | 18.8% | Year FTE % Change |
| Physical Science | 43 | 1% | 9 | 1% | 39 | 1% | 8 | 1% | 43 | 1% | 9 | 1% | 38 | 1% | 8 | 1% | 20 | 1% | 4 | 0% | -47.4% | -50.0% | 2016 8,662 -0.4% |
| Physics | 157 | 4% | 49 | 5% | 189 | 5% | 58 | 6% | 260 | 7% | 80 | 8% | 238 | 7% | 71 | 8% | 232 | 7% | 70 | 8% | -2.5% | -1.4% | 2017 8,479 -2.1% |
| Natural Sciences/Phys. Ed. | 3,924 | 100% | 1,033 | 100% | 3,860 | 100% | 1,023 | 100% | 3,648 | 100% | 973 | 100% | 3,449 | 100% | 924 | 100% | 3,379 | 100% | 915 | 100% | -2.0% | -1.0% | 2018 8,150 -3.9% |
| Nursing | | | | | | | | | | | | | | | | | | | | | | | 2019 8,022 -1.6% |
| Health | 263 | 23% | 35 | 14% | 222 | 20% | 29 | 12% | 275 | 22% | 37 | 14% | 227 | 19% | 30 | 11% | 221 | 18% | 29 | 11% | -2.6% | -2.6% | Regular Credit FTEs |
| Nursing | 882 | 77% | 211 | 86% | 894 | 80% | 217 | 88% | 990 | 78% | 237 | 86% | 970 | 81% | 234 | 89% | 1,010 | 82% | 243 | 89% | 4.1% | 3.7% | |
| Nursing TOTAL | 1,145 | 100% | 246 | 100% | 1,116 | 100% | 246 | 100% | 1,265 | 100% | 274 | 100% | 1,197 | 100% | 264 | 100% | 1,231 | 100% | 272 | 100% | 2.8% | 3.0% | Year FTE % Change |
| | | | | | | | | | | | | | | | | | | | | | | | 2016 7,658 -2.5% |
| Health Care | | | | | | | | | | | | | | | | | | | | | | | 2017 7,545 -1.5% |
| Nursing Assistant | 142 | 100% | 58 | 100% | 160 | 100% | 52 | 100% | 162 | 100% | 50 | 100% | 169 | 100% | 54 | 100% | 130 | 100% | 40 | 100% | -23.1% | -25.3% | 2018 7,253 -3.9% |
| Health Care TOTAL | 142 | 100% | 58 | 100% | 160 | 100% | 52 | 100% | 162 | 100% | 50 | 100% | 169 | 100% | 54 | 100% | 130 | 100% | 40 | 100% | -23.1% | -25.3% | 2019 7,122 -1.8% |
| Health and Public Services | | | | | | | | | | | | | | | | | | | | | | | Dual Credit FTEs |
| Criminal Justice System | 954 | 50% | 191 | 48% | 708 | 47% | 142 | 45% | 599 | 40% | 120 | 36% | 635 | 40% | 127 | 37% | 325 | 22% | 65 | 19% | -48.8% | -48.8% | Year FTE % Change |
| Emergency Medical Services | 217 | 11% | 63 | 16% | 195 | 13% | 57 | 18% | 233 | 15% | 74 | 22% | 280 | 18% | 89 | 26% | 273 | 18% | 88 | 26% | -2.5% | -1.6% | 2016 602 30.9% |
| Health Information Management | 321 | 17% | 67 | 17% | 255 | 17% | 53 | 17% | 231 | 15% | 48 | 14% | 167 | 10% | 34 | 10% | 168 | 11% | 34 | 10% | 0.6% | 1.4% | 2017 528 -12.3% |
| Law Enforcement | 230 | 12% | 46 | 11% | 146 | 10% | 29 | 9% | 282 | 19% | 56 | 17% | 270 | 17% | 54 | 16% | 277 | 18% | 55 | 16% | 2.6% | 1.9% | 2018 604 14.4% |
| Fire Science | 230 | 12% | 46 | 11% | 146 | 10% | 29 | 9% | 282 | 19% | 56 | 17% | 270 | 17% | 54 | 16% | 207 | 14% | 46 | 14% | -23.3% | -14.8% | 2019 598 -1.0% |
| Radiography | 114 | 6% | 26 | 6% | 132 | 9% | 26 | 8% | 114 | 8% | 26 | 8% | 151 | 9% | 30 | 9% | 151 | 10% | 30 | 9% | 0.0% | -0.2% | |
| Sonography | 55 | 3% | 8 | 2% | 63 | 4% | 10 | 3% | 48 | 3% | 11 | 3% | 90 | 6% | 13 | 4% | 102 | 7% | 16 | 5% | 13.3% | 19.4% | |
| Health and Public Services | 2,121 | 100% | 447 | 100% | 1,645 | 100% | 346 | 100% | 1,789 | 100% | 391 | 100% | 1,863 | 100% | 401 | 100% | 1,503 | 100% | 334 | 100% | -19.3% | -16.8% | |
| Veterinary Technology | | | | | | | | | | | | | | | | | | | | | | | |
| Veterinary Technology | 303 | 100% | 58 | 100% | 299 | 100% | 58 | 100% | 378 | 100% | 73 | 100% | 478 | 100% | 86 | 100% | 446 | 100% | 83 | 100% | -6.7% | -3.7% | |
| Vet. Tech. TOTAL | 303 | 100% | 58 | 100% | 299 | 100% | 58 | 100% | 378 | 100% | 73 | 100% | 478 | 100% | 86 | 100% | 446 | 100% | 83 | 100% | -6.7% | -3.5% | |
| Social and Behavioral Sciences | | | | | | | | | | | | | | | | | | | | | | | |
| Anthropology | 155 | 3% | 31 | 3% | 145 | 2% | 29 | 2% | 121 | 2% | 24 | 2% | 116 | 2% | 23 | 2% | 138 | 2% | 28 | 2% | 19.0% | 20.7% | |
| Child Development | 177 | 3% | 35 | 3% | 178 | 3% | 36 | 3% | 151 | 2% | 30 | 2% | 253 | 4% | 51 | 4% | 227 | 4% | 45 | 4% | -10.3% | -11.1% | |
| Education | 156 | 3% | 31 | 3% | 127 | 2% | 25 | 2% | 119 | 2% | 24 | 2% | 120 | 2% | 24 | 2% | 130 | 2% | 26 | 2% | 8.3% | 8.3% | |
| History | 1,357 | 22% | 271 | 22% | 1,436 | 23% | 287 | 23% | 1,496 | 23% | 299 | 23% | 1,345 | 22% | 269 | 22% | 1,462 | 23% | 292 | 23% | 8.7% | 8.6% | |
| Human Services | - | - | - | - | 32 | 1% | 6 | 0% | 27 | 0% | 5 | 0% | 75 | 1% | 15 | 1% | 134 | 2% | 27 | 2% | 78.7% | 80.0% | |
| Political Science | 306 | 5% | 61 | 5% | 299 | 5% | 60 | 5% | 310 | 5% | 62 | 5% | 301 | 5% | 60 | 5% | 251 | 4% | 50 | 4% | -16.6% | -16.9% | |
| Psychology | 2,666 | 43% | 533 | 43% | 2,749 | 43% | 550 | 43% | 2,855 | 44% | 571 | 44% | 2,891 | 46% | 578 | 46% | 2,922 | 45% | 584 | 45% | 1.1% | 1.0% | |
| Sociology | 1,374 | 22% | 274 | 22% | 1,398 | 22% | 280 | 22% | 1,384 | 21% | 277 | 21% | 1,132 | 18% | 226 | 18% | 1,159 | 18% | 232 | 18% | 2.4% | 2.5% | |
| Social and Behavioral Sciences TOTAL | 6,191 | 100% | 1,238 | 100% | 6,364 | 100% | 1,273 | 100% | 6,463 | 100% | 1,292 | 100% | 6,233 | 100% | 1,247 | 100% | 6,423 | 100% | 1,284 | 100% | 3.0% | 3.0% | |
| Student Development | | | | | | | | | | | | | | | | | | | | | | | |
| COUN - College Skills | 632 | 100% | 103 | 100% | 740 | 100% | 119 | 100% | 775 | 100% | 123 | 100% | 774 | 100% | 125 | 100% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | |
| Student Development TOTAL | 632 | 100% | 103 | 100% | 740 | 100% | 119 | 100% | 775 | 100% | 123 | 100% | 774 | 100% | 125 | 100% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | |

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

| | 2015 Fall | | | | 2016 Fall | | | | 2017 Fall | | | | 2018 Fall | | | | 2019 Fall | | | | 1-Yr % Change | | Trend |
|--------------------------------|--------------|-------------|------------|-------------|--------------|-------------|------------|-------------|--------------|-------------|------------|-------------|--------------|-------------|------------|-------------|--------------|-------------|------------|-------------|---------------|-------------|----------------------------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | | | | | |
| TOTAL STUDENTS | 14,944 | 100% | 8,699 | 100% | 15,383 | 100% | 8,662 | 100% | 14,910 | 100% | 8,479 | 100% | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | -2.8% | -1.6% | Total Headcount |
| Technical | | | | | | | | | | | | | | | | | | | | | | | Year HC % Change |
| Architectural Technology | 37 | 2% | 8 | 2% | 38 | 2% | 7 | 2% | 50 | 3% | 9 | 2% | 65 | 4% | 12 | 3% | 88 | 5% | 18 | 5% | 35.4% | 45.9% | 2016 15,383 2.9% |
| Automotive Services | 445 | 25% | 96 | 24% | 456 | 25% | 98 | 25% | 465 | 26% | 100 | 26% | 421 | 24% | 91 | 24% | 425 | 23% | 92 | 23% | 1.0% | 1.1% | 2017 14,910 -3.1% |
| Computer Assisted Design | 95 | 5% | 19 | 5% | 87 | 5% | 17 | 4% | 89 | 5% | 17 | 4% | 73 | 4% | 15 | 4% | 76 | 4% | 15 | 4% | 4.1% | 2.3% | 2018 14,726 -1.2% |
| (AEC) Construction Technology | 90 | 5% | 18 | 4% | 85 | 5% | 16 | 4% | 90 | 5% | 17 | 4% | 96 | 5% | 19 | 5% | 95 | 5% | 19 | 5% | -1.0% | -0.3% | 2019 14,318 -2.8% |
| (CM) Construction Management | 64 | 4% | 12 | 3% | 51 | 3% | 9 | 2% | 43 | 2% | 8 | 2% | 34 | 2% | 6 | 2% | 71 | 4% | 12 | 3% | 108.8% | 109.3% | |
| Electronic Automated Syst. | 260 | 14% | 69 | 17% | 260 | 14% | 69 | 17% | 236 | 13% | 63 | 16% | 250 | 14% | 67 | 17% | 242 | 13% | 64 | 16% | -3.2% | -4.0% | Total FTEs |
| Electronic Engineering Tech. | 80 | 4% | 16 | 4% | 77 | 4% | 15 | 4% | 78 | 4% | 16 | 4% | 83 | 5% | 18 | 5% | 81 | 4% | 17 | 4% | -2.4% | -3.4% | Year FTE % Change |
| Engineering | 42 | 2% | 11 | 3% | 29 | 2% | 8 | 2% | 42 | 2% | 11 | 3% | 28 | 2% | 7 | 2% | 30 | 2% | 8 | 2% | 7.1% | 10.1% | 2016 8,662 -0.4% |
| Geographic Information Systems | - | - | - | - | - | - | - | - | - | - | - | - | 10 | 1% | 2 | 1% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | 2017 8,479 -2.1% |
| HVAC | 119 | 7% | 24 | 6% | 120 | 7% | 24 | 6% | 132 | 7% | 26 | 7% | 123 | 7% | 25 | 6% | 113 | 6% | 23 | 6% | -8.1% | -6.5% | 2018 8,150 -3.9% |
| Industrial Maintenance | 105 | 6% | 21 | 5% | 140 | 8% | 28 | 7% | 140 | 8% | 28 | 7% | 152 | 9% | 30 | 8% | 158 | 9% | 31 | 8% | 3.9% | 2.0% | 2019 8,022 -1.6% |
| Manufacturing | 155 | 9% | 36 | 9% | 157 | 9% | 36 | 9% | 128 | 7% | 30 | 8% | 131 | 7% | 29 | 8% | 153 | 8% | 35 | 9% | 16.8% | 21.0% | |
| OSHA | 25 | 1% | 2 | 0% | 18 | 1% | 1 | 0% | 37 | 2% | 3 | 1% | 38 | 2% | 3 | 1% | 33 | 2% | 2 | 1% | -13.2% | -21.1% | |
| Orthotics and Prosthetics | 85 | 5% | 20 | 5% | 80 | 4% | 19 | 5% | 72 | 4% | 18 | 5% | 79 | 4% | 19 | 5% | 78 | 4% | 19 | 5% | -1.3% | 0.7% | Regular Credit FTEs |
| Process Technology | 65 | 4% | 16 | 4% | 64 | 3% | 23 | 6% | 66 | 4% | 16 | 4% | 62 | 3% | 15 | 4% | 69 | 4% | 16 | 4% | 11.3% | 9.6% | Year FTE % Change |
| Sustainability | - | - | - | - | 14 | 1% | 2 | 1% | 0 | 0% | 0 | 0% | 7 | 0% | 1 | 0% | 8 | 0% | 1 | 0% | 14.3% | 7.1% | 2016 7,658 -2.5% |
| Welding | 143 | 8% | 29 | 7% | 155 | 8% | 31 | 8% | 126 | 7% | 25 | 6% | 125 | 7% | 25 | 7% | 118 | 6% | 24 | 6% | -5.6% | -4.0% | 2017 7,545 -1.5% |
| Technical TOTAL | 1,810 | 100% | 396 | 100% | 1,831 | 100% | 396 | 102% | 1,794 | 100% | 387 | 100% | 1,777 | 100% | 382 | 100% | 1,838 | 100% | 396 | 100% | 3.4% | 3.6% | 2018 7,253 -3.9% |
| | | | | | | | | | | | | | | | | | | | | | | | 2019 7,122 -1.8% |
| | | | | | | | | | | | | | | | | | | | | | | | Dual Credit FTEs |
| | | | | | | | | | | | | | | | | | | | | | | | Year FTE % Change |
| | | | | | | | | | | | | | | | | | | | | | | | 2016 602 30.9% |
| | | | | | | | | | | | | | | | | | | | | | | | 2017 528 -12.3% |
| | | | | | | | | | | | | | | | | | | | | | | | 2018 604 14.4% |
| | | | | | | | | | | | | | | | | | | | | | | | 2019 598 -1.0% |

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online