

	2015 Fall				2016 Fall				2017 Fall				1-Yr % Change		3-Year Trend			
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change	
<b>TOTAL STUDENTS</b>	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	-3.1%	-2.1%				
													<b>Total Headcount</b>					
<b>Admit Status</b>													<b>Year</b>	<b>HC</b>	<b>% Change</b>			
New to JJC	2,090	14%	1,351	16%	2,254	15%	1,461	17%	2,173	15%	1,416	17%	-3.6%	-3.1%	2015	14,944	-5.3%	
Continuing from Prior Term	8,140	54%	5,314	61%	7,824	51%	4,983	58%	7,886	53%	5,041	59%	0.8%	1.2%	2016	15,383	2.9%	
Returning Student	2,495	17%	1,318	15%	2,518	16%	1,358	16%	2,291	15%	1,201	14%	-9.0%	-11.6%	2017	14,910	-3.1%	
High School Student/Pre-College	1,906	13%	503	6%	2,457	16%	644	7%	2,229	15%	586	7%	-9.3%	-9.0%				
Transfer	313	2%	213	2%	330	2%	216	2%	331	2%	235	3%	0.3%	8.8%				
													<b>Total FTEs</b>					
<b>Enrollment Status</b>													<b>Year</b>	<b>FTE</b>	<b>% Change</b>			
Full-time	5,327	36%	4,888	56%	5,130	33%	4,677	54%	4,924	33%	4,528	53%	-4.0%	-3.2%	2015	8,699	-3.6%	
Part-time	9,617	64%	3,811	44%	10,253	67%	3,985	46%	9,986	67%	3,951	47%	-2.6%	-0.9%	2016	8,662	-0.4%	
													2017	8,479	-2.1%			
<b>Gender</b>													<b>Regular Credit FTEs</b>					
Male	6,790	45%	4,026	46%	7,052	46%	4,093	47%	6,948	47%	4,056	48%	-1.5%	-0.9%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>	
Female	8,154	55%	4,673	54%	8,331	54%	4,569	53%	7,962	53%	4,423	52%	-4.4%	-3.2%	2015	7,856	-2.9%	
													2016	7,658	-2.5%			
													2017	7,545	-1.5%			
<b>Race/Ethnicity</b>													<b>Dual Credit FTEs</b>					
Asian	430	3%	267	3%	491	3%	278	3%	452	3%	277	3%	14.2%	4.1%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>	
Native American	121	1%	72	1%	119	1%	72	1%	86	1%	55	1%	-27.7%	-23.6%	2015	7,856	-2.9%	
Black Non-Hispanic	1,486	10%	870	10%	1,455	9%	821	9%	1,461	10%	829	10%	0.4%	1.0%	2016	7,658	-2.5%	
Hispanic	3,705	25%	2,118	24%	4,025	26%	2,255	26%	4,057	27%	2,262	27%	0.8%	0.3%	2017	7,545	-1.5%	
White Non-Hispanic	8,835	59%	5,171	59%	8,966	58%	5,069	59%	8,534	57%	4,891	58%	-4.8%	-3.5%				
Non-Resident Alien	7	0%	6	0%	3	0%	2	0%	4	0%	3	0%	33.3%	50.0%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>	
Unknown/Not Reported	360	2%	195	2%	324	2%	164	2%	316	2%	161	2%	-2.5%	-1.8%	2015	460	-10.9%	
Total Minorities	5,749	38%	3,333	38%	6,093	40%	3,429	40%	6,060	41%	3,427	40%	-0.5%	-0.1%	2016	602	30.9%	
													2017	528	-12.3%			
<b>Age Category</b>																		
16 & Under	418	3%	103	1%	516	3%	133	2%	415	3%	103	1%	-19.6%	-22.8%				
17-20	7,740	52%	5,127	59%	8,389	55%	5,273	61%	8,070	54%	5,131	61%	-3.8%	-2.7%				
21-24	2,874	19%	1,666	19%	2,764	18%	1,551	18%	2,838	19%	1,588	19%	2.7%	2.4%				
25-30	1,443	10%	721	8%	1,377	9%	686	8%	1,337	9%	685	8%	-2.9%	-0.2%				
31-39	1,144	8%	550	6%	1,067	7%	511	6%	1,006	7%	482	6%	-5.7%	-5.7%				
40-55	1,091	7%	463	5%	1,025	7%	434	5%	1,000	7%	419	5%	-2.4%	-3.6%				
56-99	232	2%	68	1%	243	2%	73	1%	235	2%	68	1%	-3.3%	-6.2%				
Unknown/Not Reported	2	0%	1	0%	2	0%	0	0%	9	0%	3	0%	350.0%	542.9%				
<b>Course Level</b>																		
Regular Credit Courses			7,856	90%			7,658	88%			7,545	89%			-1.5%			
Below College Level Courses			843	10%			1,004	12%			934	11%			-7.0%			
ABE/ESL/GED/BATC/CS			383	4%			402	5%			406	5%			1.0%			
Dual Credit			460	5%			602	7%			528	6%			-12.3%			
<b>Location Code</b>																		
MC-Main Campus			6,066	70%			6,031	70%			5,703	67%			-5.4%			
CTR-City Center Campus			182	2%			190	2%			161	2%			-15.3%			
ROM-Romeoville			677	8%			615	7%			569	7%			-7.5%			
WDF-Weitendorf Ed. Center			13	0%			14	0%			15	0%			7.1%			
MOR-Morris Ed. Center			87	1%			74	1%			66	1%			-10.8%			
FRK-Frankfort			132	2%			118	1%			71	1%			-39.8%			
WEB-Online			1,018	12%			1,002	12%			1,127	13%			12.5%			
All Other Course Sites			524	6%			618	7%			767	9%			24.1%			
<b>Intent</b>																		
Transfer	8,204	55%	5,409	62%	8,563	56%	5,429	63%	8,233	55%	5,262	62%	-3.9%	-3.1%				
Improve Skills-Present Job	720	5%	292	3%	723	5%	300	3%	625	4%	268	3%	-13.6%	-10.5%				
Improve Skills-Future Job	3,282	22%	1,928	22%	3,194	21%	1,820	21%	3,191	21%	1,818	21%	-0.1%	-0.1%				
Prepare for GED	886	6%	359	4%	917	6%	380	4%	930	6%	384	5%	1.4%	1.2%				
Personal Interest	407	3%	156	2%	449	3%	168	2%	467	3%	182	2%	4.0%	8.4%				
Unknown	1,445	10%	554	6%	1,537	10%	566	7%	1,464	10%	565	7%	-4.7%	-0.2%				
<b>Primary Objective</b>																		
Not Pursuing Certificate/Degree	3,343	22%	1,549	18%	3,537	23%	1,572	18%	3,478	23%	1,545	18%	-1.7%	-1.7%				
Complete Certificate	1,268	8%	648	7%	1,283	8%	628	7%	1,199	8%	608	7%	-6.5%	-3.2%				
Complete Associate Degree	10,333	69%	6,501	75%	10,563	69%	6,462	75%	10,233	69%	6,325	75%	-3.1%	-2.1%				
<b>Internet Based</b>																		
iCampus	3,130	21%	1,018	12%	3,069	20%	1,002	12%	3,443	23%	1,127	13%	12.2%	12.5%				
<b>1-Yr Retention Rates (Fall-to-Fall)</b>																		
Overall	2014-2015		6,531	41.4%	2015-2016		6,377	42.7%	2016-2017		6,543	42.5%			-0.1%			
Full-time			2,925	52.6%			2,869	53.9%			2,824	55.0%			1.2%			
Part-time			3,606	35.3%			3,508	36.5%			3,719	36.3%			-0.2%			

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

**Joliet Junior College**  
**Fall 10th Day Census Enrollment Report (Credit Only)**

	2015 Fall				2016 Fall				2017 Fall				1-Yr % Change		3-Year Trend					
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Year	HC	% Change					
<b>TOTAL STUDENTS</b>	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%				<b>Total Headcount</b>				
<b>Student Type</b>																<b>Year</b>	<b>HC</b>	<b>% Change</b>		
In-District	13,949	93%	8,016	92%	14,350	93%	7,997	92%	13,924	93%	7,815	92%	-3.0%	-2.3%	2015	14,944	-5.3%			
Joint Agreement	174	1%	141	2%	188	1%	144	2%	169	1%	140	2%	-10.1%	-2.8%	2016	15,383	2.9%			
Out-of-District	291	2%	133	2%	350	2%	150	2%	302	2%	150	2%	-13.7%	0.0%	2017	14,910	-3.1%			
Chargeback	11	0%	11	0%	5	0%	3	0%	0	0%	0	0%	-100.0%	-100.0%				<b>Total FTEs</b>		
Out-of-State	14	0%	8	0%	16	0%	8	0%	18	0%	9	0%	12.5%	12.5%				<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Pending In-District	11	0%	13	0%	9	0%	10	0%	7	0%	8	0%	-22.2%	-20.0%	2015	8,699	-3.6%			
Foreign	20	0%	18	0%	20	0%	18	0%	17	0%	15	0%	-15.0%	-16.7%	2016	8,662	-0.4%			
Approved Tuition Rate	76	1%	47	1%	108	1%	78	1%	167	1%	119	1%	54.6%	52.6%	2017	8,479	-2.1%			
Proved In-District	398	3%	312	4%	337	2%	254	3%	306	2%	223	3%	-9.2%	-12.2%						
<b>Department (Headcount Duplicated)</b>																		<b>Regular Credit FTEs</b>		
ABE/ESL/GED/BATC/CS	1,376	3%	383	4%	1,477	4%	402	5%	1,437	4%	406	5%	-2.7%	1.0%				<b>Year</b>	<b>FTE</b>	<b>% Change</b>
<b>ABE/ESL/GED/BATC/CS Subtotal</b>	<b>1,376</b>	<b>3%</b>	<b>383</b>	<b>4%</b>	<b>1,477</b>	<b>4%</b>	<b>402</b>	<b>5%</b>	<b>1,437</b>	<b>4%</b>	<b>406</b>	<b>5%</b>	<b>-2.7%</b>	<b>1.0%</b>	2015	7,856	-2.9%			
Agriculture/Horticulture	672	2%	148	2%	617	2%	139	2%	669	2%	145	2%	8.4%	4.3%	2016	7,658	-2.5%			
Business	3,361	9%	704	8%	3,541	9%	740	9%	3,820	10%	799	9%	7.9%	8.0%	2017	7,545	-1.5%			
Computer/Information Systems	2,362	6%	535	6%	2,189	6%	502	6%	2,221	6%	516	6%	1.5%	2.8%				<b>Dual Credit FTEs</b>		
Culinary Arts	675	2%	149	2%	605	2%	131	2%	781	2%	141	2%	29.1%	7.6%				<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Technical	1,810	5%	396	5%	1,831	5%	396	5%	1,794	5%	387	5%	-2.0%	-2.3%	2015	460	-10.9%			
<b>Career and Technical Ed. Subtotal</b>	<b>8,880</b>	<b>23%</b>	<b>1,932</b>	<b>22%</b>	<b>8,783</b>	<b>22%</b>	<b>1,908</b>	<b>22%</b>	<b>9,285</b>	<b>24%</b>	<b>1,988</b>	<b>23%</b>	<b>5.7%</b>	<b>4.2%</b>	2016	602	30.9%			
English and World Languages	6,852	17%	1,384	16%	6,742	17%	1,358	16%	6,341	16%	1,282	15%	-5.9%	-5.6%	2017	528	-12.3%			
Fine Arts	3,481	9%	653	8%	3,491	9%	660	8%	3,068	8%	580	7%	-12.1%	-12.1%						
Mathematics	4,854	12%	1,278	15%	4,967	13%	1,300	15%	4,369	11%	1,149	14%	-12.0%	-11.6%						
Natural Sciences/Phys. Ed.	3,924	10%	1,033	12%	3,860	10%	1,023	12%	3,648	9%	973	11%	-5.5%	-4.9%						
Social and Behavioral Sciences	6,191	16%	1,238	14%	6,364	16%	1,273	15%	6,463	17%	1,293	15%	1.6%	1.6%						
<b>Arts and Sciences Subtotal</b>	<b>25,302</b>	<b>64%</b>	<b>5,586</b>	<b>64%</b>	<b>25,424</b>	<b>65%</b>	<b>5,614</b>	<b>65%</b>	<b>23,889</b>	<b>62%</b>	<b>5,277</b>	<b>62%</b>	<b>-6.0%</b>	<b>-6.0%</b>						
Nursing	1,145	3%	246	3%	1,116	3%	246	3%	1,265	3%	274	3%	13.4%	11.4%						
<b>Nursing Subtotal</b>	<b>1,145</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>1,116</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>1,265</b>	<b>3%</b>	<b>274</b>	<b>3%</b>	<b>13.4%</b>	<b>11.4%</b>						
Health Care	142	0%	58	1%	160	0%	52	1%	162	0%	50	1%	1.3%	-3.8%						
Health and Public Services	1,570	4%	334	4%	1,244	3%	264	3%	1,276	3%	288	3%	2.6%	9.1%						
Veterinary Technology	303	1%	58	1%	299	1%	58	1%	378	1%	73	1%	26.4%	25.9%						
<b>HC/HS/VT Subtotal</b>	<b>2,015</b>	<b>5%</b>	<b>450</b>	<b>5%</b>	<b>1,703</b>	<b>4%</b>	<b>374</b>	<b>4%</b>	<b>1,816</b>	<b>5%</b>	<b>411</b>	<b>5%</b>	<b>6.6%</b>	<b>9.9%</b>						
Student Development	632	2%	103	1%	740	2%	119	1%	775	2%	123	1%	4.7%	3.4%						
<b>Student Development Subtotal</b>	<b>632</b>	<b>2%</b>	<b>103</b>	<b>1%</b>	<b>740</b>	<b>2%</b>	<b>119</b>	<b>1%</b>	<b>775</b>	<b>2%</b>	<b>123</b>	<b>1%</b>	<b>4.7%</b>	<b>3.4%</b>						
<b>JJC Total</b>	<b>39,350</b>	<b>100%</b>	<b>8,699</b>	<b>100%</b>	<b>39,243</b>	<b>100%</b>	<b>8,662</b>	<b>100%</b>	<b>38,467</b>	<b>100%</b>	<b>8,479</b>	<b>100%</b>	<b>-2.0%</b>	<b>-2.1%</b>						
<b>Majority Time of Attendance</b>																				
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,587	84%	7,710	89%	13,234	86%	7,778	90%	12,935	87%	7,671	90%	-2.3%	-1.4%						
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	2,209	15%	941	11%	2,017	13%	848	10%	1,857	12%	775	9%	-7.9%	-8.6%						
Weekend - Saturday or Sunday	148	1%	48	1%	132	1%	36	0%	118	1%	33	0%	-10.6%	-8.3%						
<b>Curriculum Area Selected</b>																				
No Curriculum	71	0%	32	0%	68	0%	35	0%	37	0%	18	0%	-45.6%	-48.6%						
AAT-AA in Teaching Special Ed.	137	1%	89	1%	122	1%	74	1%	121	1%	70	1%	-0.8%	-5.4%						
ABE-Adult Basic Education	284	2%	113	1%	268	2%	117	1%	157	1%	68	1%	-41.4%	-41.9%						
AGRI-Ag/Hort Related Programs	225	2%	192	2%	198	1%	155	2%	197	1%	171	2%	-0.5%	10.3%						
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
ASE-Adult Secondary Education	41	0%	16	0%	64	0%	26	0%	176	1%	73	1%	175.0%	180.8%						
BIO-Environmental Control	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
BUS-Business Related Programs	354	2%	202	2%	343	2%	187	2%	300	2%	176	2%	-12.5%	-5.9%						
C SER-Personal Development	32	0%	4	0%	22	0%	2	0%	43	0%	3	0%	95.5%	50.0%						
CA-Culinary Arts Programs	287	2%	203	2%	230	1%	168	2%	220	1%	166	2%	-4.3%	-1.2%						
CIOS-Computer Related Programs	675	5%	426	5%	671	4%	408	5%	683	5%	432	5%	1.8%	5.9%						
ESL-English as a Second Language	490	3%	194	2%	527	3%	208	2%	557	4%	227	3%	5.7%	9.1%						
FINE-Fine Arts	37	0%	24	0%	60	0%	39	0%	77	1%	51	1%	28.3%	30.8%						
GEN-Associate in General Studies	1,960	13%	534	6%	2,509	16%	672	8%	2,282	15%	610	7%	-9.0%	-9.2%						
HRM-Hospitality Related Programs	60	0%	40	0%	55	0%	35	0%	51	0%	32	0%	-7.3%	-8.6%						
L A-Associate of Arts	6,269	42%	4,064	47%	6,181	40%	3,931	45%	6,260	42%	3,936	46%	1.3%	0.1%						
LIBR-Library Science	13	0%	4	0%	12	0%	4	0%	7	0%	2	0%	-41.7%	-50.0%						
N A-Nursing Assistant and Technicians	45	0%	18	0%	48	0%	22	0%	45	0%	19	0%	-6.3%	-13.6%						
NSCI-Fire Science Related Programs	256	2%	168	2%	241	2%	151	2%	253	2%	158	2%	5.0%	4.6%						
NURS-Nursing Related	467	3%	284	3%	450	3%	278	3%	448	3%	286	3%	-0.4%	2.9%						
OCCUP-Occupational Course Enrollee	223	1%	119	1%	250	2%	122	1%	67	0%	33	0%	-73.2%	-73.0%						
SCI-Associate in Science	1,706	11%	1,212	14%	1,783	12%	1,285	15%	1,819	12%	1,295	15%	2.0%	0.8%						
SSCI-Teacher Assistant/Child Dev.	91	1%	50	1%	82	1%	42	0%	100	1%	53	1%	22.0%	26.2%						
TECH-Technical Programs	1,116	7%	687	8%	1,089	7%	681	8%	917	6%	582	7%	-15.8%	-14.5%						
VOCSK-Vocational Skills	105	1%	23	0%	110	1%	20	0%	93	1%	18	0%	-15.5%	-10.0%						

FTEs=credit hours divided by 15

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Joliet Junior College  
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<b>Department (Headcount Duplicated)</b>																	
ABE/ESL/GED/BATC/CS	1,376	3%	383	4%	1,477	4%	402	5%	1,437	4%	406	5%	-2.7%	1.0%	2015	14,944	-5.3%
<b>ABE/ESL/GED/BATC/CS Subtotal</b>	<b>1,376</b>	<b>3%</b>	<b>383</b>	<b>4%</b>	<b>1,477</b>	<b>4%</b>	<b>402</b>	<b>5%</b>	<b>1,437</b>	<b>4%</b>	<b>406</b>	<b>5%</b>	<b>-2.7%</b>	<b>1.0%</b>	2016	15,383	2.9%
Agriculture/Horticulture	672	2%	148	2%	617	2%	138	2%	669	2%	145	2%	8.4%	5.1%	2017	14,910	-3.1%
Business	3,361	9%	704	8%	3,541	9%	740	9%	3,820	10%	799	9%	7.9%	8.0%	<b>Total FTEs</b>		
Computer/Information Systems	2,362	6%	535	6%	2,189	6%	502	6%	2,221	6%	516	6%	1.5%	2.8%	Year	FTE	% Change
Culinary Arts	675	2%	149	2%	605	2%	131	2%	781	2%	141	2%	29.1%	7.6%	2015	8,699	-3.6%
Technical	1,810	5%	396	5%	1,831	5%	396	5%	1,794	5%	387	5%	-2.0%	-2.3%	2016	8,662	-0.4%
<b>CTE Subtotal</b>	<b>8,880</b>	<b>23%</b>	<b>1,932</b>	<b>22%</b>	<b>8,783</b>	<b>22%</b>	<b>1,907</b>	<b>22%</b>	<b>9,285</b>	<b>24%</b>	<b>1,988</b>	<b>23%</b>	<b>5.7%</b>	<b>4.2%</b>	2017	8,479	-2.1%
English and World Languages	6,852	17%	1,384	16%	6,742	17%	1,358	16%	6,341	16%	1,282	15%	-5.9%	-5.6%	<b>Regular Credit FTEs</b>		
Fine Arts	3,481	9%	653	8%	3,491	9%	660	8%	3,068	8%	580	7%	-12.1%	-12.1%	Year	FTE	% Change
Mathematics	4,854	12%	1,278	15%	4,967	13%	1,300	15%	4,369	11%	1,149	14%	-12.0%	-11.6%	2015	7,856	-2.9%
Natural Sciences/Phys. Ed.	3,924	10%	1,033	12%	3,860	10%	1,023	12%	3,648	9%	973	11%	-5.5%	-4.9%	2016	7,658	-2.5%
Social and Behavioral Sciences	6,191	16%	1,238	14%	6,364	16%	1,273	15%	6,463	17%	1,293	15%	1.6%	1.6%	2017	7,545	-1.5%
<b>Arts and Sciences Subtotal</b>	<b>25,302</b>	<b>64%</b>	<b>5,586</b>	<b>64%</b>	<b>25,424</b>	<b>65%</b>	<b>5,614</b>	<b>65%</b>	<b>23,889</b>	<b>62%</b>	<b>5,277</b>	<b>62%</b>	<b>-6.0%</b>	<b>-6.0%</b>	<b>Dual Credit FTEs</b>		
Nursing	1,145	3%	246	3%	1,116	3%	246	3%	1,265	3%	274	3%	13.4%	11.4%	Year	FTE	% Change
<b>Nursing Subtotal</b>	<b>1,145</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>1,116</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>1,265</b>	<b>3%</b>	<b>274</b>	<b>3%</b>	<b>13.4%</b>	<b>11.4%</b>	2015	460	-10.9%
Health Care	142	0%	58	1%	160	0%	52	1%	162	0%	50	1%	1.3%	-3.8%	2016	602	30.9%
Health and Public Services	1,570	4%	334	4%	1,244	3%	264	3%	1,276	3%	288	3%	2.6%	9.1%	2017	528	-12.3%
Veterinary Technology	303	1%	58	1%	299	1%	58	1%	378	1%	73	1%	26.4%	25.9%	<b>Dual Credit FTEs</b>		
<b>HC/HS/VT Subtotal</b>	<b>2,015</b>	<b>5%</b>	<b>450</b>	<b>5%</b>	<b>1,703</b>	<b>4%</b>	<b>374</b>	<b>4%</b>	<b>1,816</b>	<b>5%</b>	<b>411</b>	<b>5%</b>	<b>6.6%</b>	<b>9.9%</b>	Year	FTE	% Change
Student Development	632	2%	103	1%	740	2%	119	1%	775	2%	123	1%	4.7%	3.4%	2015	602	30.9%
<b>Student Development Subtotal</b>	<b>632</b>	<b>2%</b>	<b>103</b>	<b>1%</b>	<b>740</b>	<b>2%</b>	<b>119</b>	<b>1%</b>	<b>775</b>	<b>2%</b>	<b>123</b>	<b>1%</b>	<b>4.7%</b>	<b>3.4%</b>	2016	602	30.9%
<b>JJC Total</b>	<b>39,350</b>	<b>100%</b>	<b>8,699</b>	<b>100%</b>	<b>39,243</b>	<b>100%</b>	<b>8,662</b>	<b>100%</b>	<b>38,467</b>	<b>100%</b>	<b>8,479</b>	<b>100%</b>	<b>-2.0%</b>	<b>-2.1%</b>	2017	528	-12.3%
<b>AE/ESL/GED/BATC/CS</b>																	
ABE/ESL/GED	1,239	90%	363	95%	1,349	91%	388	97%	1,330	93%	396	98%	-1.4%	2.1%			
BATC/CS	137	10%	20	5%	128	9%	14	3%	107	7%	10	2%	-16.4%	-28.6%			
<b>ABE/ESL/GED/BATC/CS TOTAL</b>	<b>1,376</b>	<b>100%</b>	<b>383</b>	<b>100%</b>	<b>1,477</b>	<b>100%</b>	<b>402</b>	<b>100%</b>	<b>1,437</b>	<b>100%</b>	<b>406</b>	<b>100%</b>	<b>-2.7%</b>	<b>1.0%</b>			
<b>Agriculture/Horticulture</b>																	
Agriculture	467	69%	104	70%	414	67%	94	68%	423	63%	95	65%	2.2%	1.1%			
Horticulture	205	31%	44	30%	203	33%	44	32%	246	37%	50	35%	21.2%	14.2%			
<b>Agriculture/Horticulture TOTAL</b>	<b>672</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>617</b>	<b>100%</b>	<b>138</b>	<b>100%</b>	<b>669</b>	<b>100%</b>	<b>145</b>	<b>100%</b>	<b>8.4%</b>	<b>5.3%</b>			
<b>Business*</b>																	
Accounting	479	14%	125	18%	517	15%	135	18%	522	14%	137	17%	1.0%	1.5%			
Advertising	35	1%	7	1%	19	1%	4	1%	0	0%	0	0%	-100.0%	-100.0%			
Business Law	285	8%	57	8%	301	9%	60	8%	390	10%	78	10%	29.6%	30.0%			
Business	412	12%	84	12%	420	12%	85	11%	557	15%	113	14%	32.6%	32.9%			
Economics	965	29%	193	27%	883	25%	177	24%	971	25%	194	24%	10.0%	9.6%			
Finance	365	11%	73	10%	628	18%	126	17%	553	14%	111	14%	-11.9%	-11.9%			
Hotel/Restaurant	203	6%	41	6%	121	3%	25	3%	122	3%	25	3%	0.8%	0.0%			
Management	430	13%	86	12%	407	11%	81	11%	448	12%	90	11%	10.1%	11.1%			
Marketing	167	5%	33	5%	217	6%	43	6%	242	6%	48	6%	11.5%	11.6%			
Real Estate	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Retailing	8	0%	2	0%	0	0%	0	0%	2	0%	0	0%	-	-			
Salesmanship	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Transportation	12	0%	2	0%	28	1%	5	1%	13	0%	3	0%	-53.6%	-40.0%			
<b>Business TOTAL</b>	<b>3,361</b>	<b>100%</b>	<b>704</b>	<b>100%</b>	<b>3,541</b>	<b>100%</b>	<b>741</b>	<b>100%</b>	<b>3,820</b>	<b>100%</b>	<b>799</b>	<b>100%</b>	<b>7.9%</b>	<b>7.8%</b>			
<b>Computer/Information Systems</b>																	
Computer Information Systems	1,436	61%	318	59%	1,414	65%	320	64%	1,390	63%	319	62%	-1.7%	-0.3%			
CISCO Networking	146	6%	39	7%	143	7%	38	8%	152	7%	41	8%	6.3%	7.9%			
Digital	74	3%	20	4%	92	4%	24	5%	69	3%	18	3%	-25.0%	-25.0%			
Technology in Education	11	0%	2	0%	14	1%	3	1%	15	1%	3	1%	7.1%	0.0%			
Game Design	109	5%	27.8	5%	103	5%	27	5%	187	8%	48	9%	81.6%	77.8%			
Health Information Management	321	14%	67	13%	255	12%	53	11%	231	10%	48	9%	-9.4%	-9.4%			
Office Systems	265	11%	61	11%	168	8%	38	8%	177	8%	39	8%	5.4%	2.6%			
<b>Computer/Information Systems TOTAL</b>	<b>2,362</b>	<b>100%</b>	<b>535</b>	<b>100%</b>	<b>2,189</b>	<b>100%</b>	<b>503</b>	<b>100%</b>	<b>2,221</b>	<b>100%</b>	<b>516</b>	<b>100%</b>	<b>1.5%</b>	<b>2.6%</b>			
<b>Culinary Arts</b>																	
Culinary Arts	615	91%	141	95%	543	90%	123	94%	693	89%	129	91%	27.6%	4.9%			
Food Service	60	9%	8	5%	62	10%	8	6%	88	11%	12	9%	41.9%	50.0%			
<b>Culinary Arts TOTAL</b>	<b>675</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>605</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>781</b>	<b>100%</b>	<b>141</b>	<b>100%</b>	<b>29.1%</b>	<b>7.6%</b>			
<i>Departmental adjustments made to 2015-2016 Fall for trending purposes</i>																	

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

	2015 Fall				2016 Fall				2017 Fall				1-Yr % Change		3-Year Trend		
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Year	HC	% Change		
<b>TOTAL STUDENTS</b>	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%					
<b>English and World Languages</b>																	
Arabic	4	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-	-		
Chinese	0	0%	0	0%	5	0%	1	0%	6	0%	1	0%	20.0%	0.0%	-		
Developmental English	1,797	26%	362	26%	1,660	25%	332	24%	1,532	24%	310	24%	-7.7%	-6.6%	-		
100 Level and Above English	4,088	60%	818	59%	4,205	62%	841	62%	3,922	62%	784	61%	-6.7%	-6.8%	-		
French	33	0%	9	1%	20	0%	5	0%	15	0%	4	0%	-25.0%	-25.0%	-		
German	5	0%	1	0%	9	0%	2	0%	5	0%	1	0%	-44.4%	-44.4%	-		
Italian	0	0%	0	0%	4	0%	1	0%	7	0%	1	0%	75.0%	25.0%	-		
Japanese	18	0%	4	0%	17	0%	3	0%	19	0%	4	0%	11.8%	17.6%	-		
Journalism	52	1%	10	1%	68	1%	14	1%	41	1%	8	1%	-39.7%	-42.9%	-		
Language	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	-		
Library	34	0%	7	0%	23	0%	5	0%	8	0%	2	0%	-65.2%	-60.0%	-		
Philosophy	684	10%	137	10%	599	9%	120	9%	633	10%	127	10%	5.7%	5.8%	-		
Polish	4	0%	1	0%	0	0%	0	0%	8	0%	2	0%	-	-	-		
Russian	0	0%	0	0%	0	0%	0	0%	5	0%	1	0%	-	-	-		
Spanish	132	2%	35	3%	132	2%	35	3%	140	2%	37	3%	6.1%	5.7%	-		
<b>English and World Languages TOTAL</b>	<b>6,852</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>6,742</b>	<b>100%</b>	<b>1,359</b>	<b>100%</b>	<b>6,341</b>	<b>100%</b>	<b>1,282</b>	<b>100%</b>	<b>-5.9%</b>	<b>-5.7%</b>			
<b>Fine Arts</b>																	
Art	1,032	30%	206	32%	1,043	30%	209	32%	1,034	34%	207	36%	-0.9%	-1.0%	-		
Independent Study	7	0%	1	0%	8	0%	1	0%	6	0%	0	0%	-25.0%	-100.0%	-		
Interior Design	77	2%	15	2%	87	2%	16	2%	106	3%	20	4%	21.8%	25.0%	-		
Music	717	21%	113	17%	699	20%	113	17%	670	22%	108	19%	-4.1%	-4.4%	-		
Speech-Comm	1,222	35%	244	37%	1,255	36%	251	38%	815	27%	163	29%	-35.1%	-35.1%	-		
Theater	328	9%	66	10%	330	9%	66	10%	307	10%	61	11%	-7.0%	-7.6%	-		
Intellect/Cultural Development	98	3%	9	1%	69	2%	5	1%	130	4%	11	2%	88.4%	120.0%	-		
<b>Fine Arts TOTAL</b>	<b>3,481</b>	<b>100%</b>	<b>653</b>	<b>100%</b>	<b>3,491</b>	<b>100%</b>	<b>661</b>	<b>100%</b>	<b>3,068</b>	<b>100%</b>	<b>570</b>	<b>100%</b>	<b>-12.1%</b>	<b>-13.8%</b>			
Developmental Mathematics	2,598	54%	671	53%	2,487	50%	633	49%	2,109	48%	539	47%	-15.2%	-14.8%	-		
100 Level and Above Mathematics	2,256	46%	607	47%	2,480	50%	667	51%	2,260	52%	610	53%	-8.9%	-8.5%	-		
<b>Mathematics TOTAL</b>	<b>4,854</b>	<b>100%</b>	<b>1,278</b>	<b>100%</b>	<b>4,967</b>	<b>100%</b>	<b>1,300</b>	<b>100%</b>	<b>4,369</b>	<b>100%</b>	<b>1,149</b>	<b>100%</b>	<b>-12.0%</b>	<b>-11.6%</b>			
<b>Natural Sciences/Phys. Ed.</b>																	
Astronomy	194	5%	39	4%	130	3%	26	3%	131	4%	26	3%	0.8%	0.0%	-		
Biology	2,406	61%	654	63%	2,362	61%	643	63%	2,171	60%	589	61%	-8.1%	-8.4%	-		
Chemistry	549	14%	174	17%	540	14%	173	17%	532	15%	169	17%	-1.5%	-2.3%	-		
Geography	237	6%	59	6%	257	7%	65	6%	232	6%	59	6%	-9.7%	-9.2%	-		
Geology	43	1%	11	1%	44	1%	12	1%	47	1%	13	1%	6.8%	8.3%	-		
Health, PE, Recreation	235	6%	28	3%	193	5%	20	2%	142	4%	12	1%	-26.4%	-40.0%	-		
Interdisciplinary Research	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	-	-	-		
Kinesiology	60	2%	10	1%	106	3%	18	2%	89	2%	16	2%	-16.0%	-11.1%	-		
Physical Science	43	1%	9	1%	39	1%	8	1%	43	1%	9	1%	10.3%	12.5%	-		
Physics	157	4%	49	5%	189	5%	58	6%	260	7%	80	8%	37.6%	37.9%	-		
<b>Natural Sciences/Phys. Ed. TOTAL</b>	<b>3,924</b>	<b>100%</b>	<b>1,033</b>	<b>100%</b>	<b>3,860</b>	<b>100%</b>	<b>1,023</b>	<b>100%</b>	<b>3,648</b>	<b>100%</b>	<b>973</b>	<b>100%</b>	<b>-5.5%</b>	<b>-4.9%</b>			
<b>Nursing*</b>																	
Health	263	23%	35	14%	222	20%	29	12%	275	22%	37	14%	23.9%	27.6%	-		
Nursing	882	77%	211	86%	894	80%	217	88%	990	78%	237	86%	10.7%	9.2%	-		
<b>Nursing TOTAL</b>	<b>1,145</b>	<b>100%</b>	<b>246</b>	<b>100%</b>	<b>1,116</b>	<b>100%</b>	<b>246</b>	<b>100%</b>	<b>1,265</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>13.4%</b>	<b>11.4%</b>			
<b>Health Care*</b>																	
Nursing Assistant	142	100%	58	100%	160	100%	52	100%	162	100%	50	100%	1.3%	-3.8%	-		
<b>Health Care TOTAL</b>	<b>142</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>160</b>	<b>100%</b>	<b>52</b>	<b>100%</b>	<b>162</b>	<b>100%</b>	<b>50</b>	<b>100%</b>	<b>1.3%</b>	<b>-3.8%</b>			
<b>Health and Public Services*</b>																	
Criminal Justice System	954	61%	191	57%	708	57%	142	54%	599	47%	120	42%	-15.4%	-15.5%	-		
Emergency Medical Services	217	14%	63	19%	195	16%	57	22%	233	43%	74	26%	19.5%	29.8%	-		
Fire Science	230	15%	46	14%	146	12%	29	11%	282	53%	56	20%	93.2%	93.1%	-		
Radiography	114	7%	26	8%	132	11%	26	10%	114	21%	26	9%	-13.6%	0.0%	-		
Sonography	55	4%	8	2%	63	5%	10	4%	48	9%	11	4%	-23.8%	10.0%	-		
<b>Health Care TOTAL</b>	<b>1,570</b>	<b>39%</b>	<b>334</b>	<b>100%</b>	<b>1,244</b>	<b>43%</b>	<b>264</b>	<b>100%</b>	<b>1,276</b>	<b>126%</b>	<b>287</b>	<b>100%</b>	<b>2.6%</b>	<b>8.7%</b>			
<b>Veterinary Technology*</b>																	
Veterinary Technology	303	100%	58	100%	299	100%	58	100%	378	100%	73	100%	26.4%	25.9%	-		
<b>Vet. Tech. TOTAL</b>	<b>303</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>299</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>26.4%</b>	<b>25.9%</b>			
<i>Departmental adjustments made to 2015-2016 Fall for trending purposes</i>																	

Joliet Junior College  
 Fall 10th Day Census Enrollment Report (Credit Only)

	2015 Fall				2016 Fall				2017 Fall				1-Yr % Change		3-Year Trend		
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs			Year	HC	% Change
<b>TOTAL STUDENTS</b>	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	-3.1%	-2.1%			
															<b>Total Headcount</b>		
<b>Social and Behavioral Sciences</b>															Year	HC	% Change
Anthropology	155	3%	31	3%	145	2%	29	2%	121	2%	24	2%	-16.6%	-17.2%	2015	14,944	-5.3%
Child Development	177	3%	35	3%	178	3%	36	3%	151	2%	30	2%	-15.2%	-16.7%	2016	15,383	2.9%
Education	156	3%	31	3%	127	2%	25	2%	119	2%	24	2%	-6.3%	-4.0%	2017	14,910	-3.1%
History	1,357	22%	271	22%	1,436	23%	287	23%	1,496	23%	299	23%	4.2%	4.2%			
Human Services	-	-	-	-	32	1%	6	0%	27	0%	5	0%	-15.6%	-16.7%			
Political Science	306	5%	61	5%	299	5%	60	5%	310	5%	62	5%	3.7%	3.3%			
Psychology	2,666	43%	533	43%	2,749	43%	550	43%	2,855	44%	571	44%	3.9%	3.8%	Year	FTE	% Change
Sociology	1,374	22%	274	22%	1,398	22%	280	22%	1,384	21%	277	21%	-1.0%	-1.1%	2015	8,699	-3.6%
<b>Social and Behavioral Sciences TOTAL</b>	<b>6,191</b>	<b>100%</b>	<b>1,238</b>	<b>100%</b>	<b>6,364</b>	<b>100%</b>	<b>1,273</b>	<b>100%</b>	<b>6,463</b>	<b>100%</b>	<b>1,292</b>	<b>100%</b>	<b>1.6%</b>	<b>1.5%</b>	2016	8,662	-0.4%
															2017	8,479	-2.1%
<b>Student Development</b>																	
COUN - College Skills	632	100%	103	100%	740	100%	119	100%	775	100%	123	100%	4.7%	3.4%			
<b>Student Development TOTAL</b>	<b>632</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>740</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>775</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>4.7%</b>	<b>3.4%</b>			
															<b>Regular Credit FTEs</b>		
<b>Technical</b>															Year	FTE	% Change
Architectural Technology	37	2%	8	2%	38	2%	7	2%	50	3%	9	2%	31.6%	28.6%	2015	7,856	-2.9%
Auto Body	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2016	7,658	-2.5%
Automotive Services	445	25%	96	24%	456	25%	98	25%	465	26%	100	26%	2.0%	2.0%	2017	7,545	-1.5%
Computer Assisted Design	95	5%	19	5%	87	5%	17	4%	89	5%	17	4%	2.3%	0.0%			
(AEC) Construction Technology	90	5%	18	4%	85	5%	16	4%	90	5%	17	4%	5.9%	6.3%			
(CM) Construction Management	64	4%	12	3%	51	3%	9	2%	43	2%	8	2%	-15.7%	-11.1%	Year	FTE	% Change
Electronic Automated Syst.	260	14%	69	17%	260	14%	69	17%	236	13%	63	16%	-9.2%	-8.7%	2015	460	-10.9%
Electronic Engineering Tech.	80	4%	16	4%	77	4%	15	4%	78	4%	16	4%	1.3%	6.7%	2016	602	30.9%
Engineering	42	2%	11	3%	29	2%	8	2%	42	2%	11	3%	44.8%	37.5%	2017	528	-12.3%
HVAC	119	7%	24	6%	120	7%	24	6%	132	7%	26	7%	10.0%	8.3%			
Industrial Maintenance	105	6%	21	5%	140	8%	28	7%	140	8%	28	7%	0.0%	0.0%			
Manufacturing	155	9%	36	9%	157	9%	36	9%	128	7%	30	8%	-18.5%	-16.7%			
OSHA	25	1%	2	0%	18	1%	1	0%	37	2%	3	1%	105.6%	200.0%			
Orthotics and Prosthetics	85	5%	20	5%	80	4%	19	5%	72	4%	17	4%	-10.0%	-10.5%			
Process Technology	65	4%	16	4%	64	3%	23	6%	66	4%	16	4%	3.1%	-30.4%			
Sustainability	-	-	-	-	14	1%	2	1%	0	0%	0	0%	-100.0%	-100.0%			
Welding	143	8%	29	7%	155	8%	31	8%	126	7%	25	6%	-18.7%	-19.4%			
<b>Technical TOTAL</b>	<b>1,810</b>	<b>100%</b>	<b>396</b>	<b>100%</b>	<b>1,831</b>	<b>100%</b>	<b>396</b>	<b>102%</b>	<b>1,794</b>	<b>100%</b>	<b>386</b>	<b>100%</b>	<b>-2.0%</b>	<b>-2.5%</b>			

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online