



JOLIET JUNIOR COLLEGE  
—1901—

**2019 Community College Survey of Student Engagement (CCSSE)  
College Results: Means Summary**



# Means Summary

The reports contained in this section, presents data for students by **enrollment status** (part-and full-time).

The **Means Summary Report** provides item-by-item means for **all students** at your institution contrasted with a comparison group and the 2019 *CCSSE* Cohort (students who participated in *CCSSE* from 2017 through 2019). Below is a description of the layout of this report:

## Item

The items from *The Community College Student Report* appear in the left column in the same order they appear on the instrument. Because the report lists means and mean comparison information, only those items that have numerically scaled responses appear. The items measuring other educational experiences (practicum experiences, study abroad, etc.) do not appear because their response sets are categorical (yes, no, undecided). Please refer to the Frequencies Distributions for details on these items.

## Variable

The name of each variable appears in the second column for easy reference to your data file and the summary statistics reports.

## Class

The class appears in the third column and corresponds to the sample for which the data are reported (e.g., all students, part-time students, or full-time students).

## Mean

A mean is the arithmetic average of all responses on a particular item. Means are provided for your institution, a comparison group, and for the 2019 *CCSSE* Cohort.

## Sig (Statistical Significance)

A *t* test, a statistical procedure used to compare two means, is conducted between your college and comparison group as well as your college and the 2019 *CCSSE* Cohort. The statistical significance—the probability of the observed difference occurring where there are truly no differences between the means—is reported. For the comparison group and the 2019 *CCSSE* Cohort, mean differences that are significant at the  $p < .001$  level and have an effect size greater than or equal to .2 (see below) are indicated by a single asterisk (\*).

## Effect Size

The actual magnitude of some item score differences may seem trivial, even though they are highly reliable and statistically significant. For this reason, *CCSSE* also reports the effect size (only when the value is greater than or equal to .2) associated with those item comparisons that are statistically significant. **The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item.**

**The Summary Statistics Report** presents statistics on **all students** at your institution contrasted with a comparison group and the 2019 *CCSSE* Cohort. A description of the layout of this report is provided below:

#### Variable Names

The name of each variable; this is the same name contained in the second column of the **Means Summary Report: All Students**.

#### # of respondents

The total number of respondents for your college, a comparison group, and the 2019 *CCSSE* Cohort are listed. As a reminder, respondents may be **excluded** from institutional reports for the following reasons: 1) the respondent did not indicate whether he or she was enrolled part- or full-time at the institution, 2) the survey is invalid, 3) the student reported his or her age as under 18, or; 4) the student indicated that he or she had taken the survey in a previous class.

#### Mean

The mean is the arithmetic average of all responses on a particular item.

#### Standard deviation

A statistic used as a measure of the dispersion or variation in a distribution, equal to the square root of the arithmetic mean of the squares of the deviations from the arithmetic mean; more generally, a measure of the extent to which numbers are spread around their average.

#### Std error of the mean

A measurement of error when a sample mean is used to estimate the mean of the population from which the sample was drawn. The standard error of the mean is computed as the standard deviation of the original population divided by the square root of the sample size.

#### Significance

The probability of the observed difference occurring where there are truly no differences between the means. For the comparison group and the 2019 *CCSSE* Cohort, mean differences that are significant at the  $p < .001$  level and have an effect size greater than or equal to .2 are indicated by a single asterisk (\*).

#### Effect size

The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item. For a more detailed description, see above.

The next series of reports, found on pages 14 through 30, contain the same reports described above broken down by **enrollment status** for your institution, a comparison group, and the 2019 *CCSSE* Cohort.

**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	286	2.77	29,790	2.86		100,485	2.89	
		Full-time	594	2.94	63,057	2.96		248,110	3.00	
		All Students	880	2.89	92,847	2.93		348,595	2.97	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	281	2.01	29,661	2.10		100,059	2.09	
		Full-time	591	2.28	62,817	2.41		247,173	2.39	
		All Students	872	2.19	92,478	2.31		347,232	2.31	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	286	2.47	29,498	2.43		99,538	2.44	
		Full-time	589	2.57	62,559	2.67		246,171	2.66	
		All Students	875	2.54	92,057	2.60		345,709	2.59	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	285	2.77	29,583	2.77		99,815	2.76	
		Full-time	590	3.08	62,686	3.09		246,719	3.06	
		All Students	875	2.98	92,269	2.99		346,534	2.98	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	287	1.81	29,535	1.85		99,690	1.83	
		Full-time	589	1.91	62,511	1.91		246,102	1.89	
		All Students	876	1.88	92,046	1.89		345,792	1.87	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	281	2.49	29,429	2.54		99,244	2.54	
		Full-time	584	2.59	62,255	2.68		244,954	2.70	
		All Students	865	2.55	91,684	2.64		344,198	2.65	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	284	1.63	29,482	1.89	-0.29**	99,464	1.89	-0.29**
		Full-time	591	1.82	62,403	2.13	-0.32**	245,496	2.16	-0.35**
		All Students	875	1.76	91,885	2.05	-0.31**	344,960	2.08	-0.34**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	283	1.29	29,450	1.32		99,485	1.33	
		Full-time	593	1.35	62,371	1.47		245,598	1.48	
		All Students	876	1.33	91,821	1.42		345,083	1.44	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	282	1.19	29,534	1.31		99,651	1.32	
		Full-time	589	1.30	62,574	1.45		246,494	1.48	-0.22**
		All Students	871	1.26	92,108	1.40		346,145	1.43	-0.22**
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	281	2.85	29,422	2.87		99,365	2.89	
		Full-time	588	3.11	62,453	3.11		245,711	3.13	
		All Students	869	3.02	91,875	3.03		345,076	3.06	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	285	2.49	29,555	2.54		99,720	2.58	
		Full-time	590	2.66	62,630	2.72		246,502	2.76	
		All Students	875	2.61	92,185	2.66		346,222	2.71	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	284	2.04	29,438	2.08		99,340	2.13	
		Full-time	594	2.26	62,398	2.33		245,525	2.39	
		All Students	878	2.19	91,836	2.25		344,865	2.32	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	280	1.73	29,327	1.72		99,002	1.75	
		Full-time	585	1.80	62,231	1.89		244,985	1.93	
		All Students	865	1.78	91,558	1.84		343,987	1.88	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	284	2.73	29,440	2.73		99,319	2.75	
		Full-time	586	2.90	62,413	2.87		245,734	2.87	
		All Students	870	2.84	91,853	2.82		345,053	2.84	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	284	2.42	29,502	2.55		99,532	2.57	
		Full-time	589	2.63	62,601	2.71		246,374	2.73	
		All Students	873	2.56	92,103	2.66		345,906	2.68	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	280	1.39	29,163	1.41		98,462	1.44	
		Full-time	584	1.51	61,886	1.56		243,897	1.61	
		All Students	864	1.47	91,049	1.51		342,359	1.56	

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	285	2.28	29,517	2.50	-0.23**	99,548	2.51	-0.24**
		Full-time	589	2.42	62,569	2.59		246,268	2.61	
		All Students	874	2.37	92,086	2.56		345,816	2.58	-0.22**
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	Part-time	284	1.77	29,509	1.94		99,605	1.95	
		Full-time	592	2.07	62,585	2.13		246,421	2.15	
		All Students	876	1.97	92,094	2.07		346,026	2.09	
4s. Skipped class	SKIPCLAS	Part-time	286	1.50	29,564	1.54		99,773	1.51	
		Full-time	591	1.59	62,688	1.62		246,848	1.60	
		All Students	877	1.56	92,252	1.60		346,621	1.57	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Part-time	287	2.82	29,662	2.82		100,056	2.81	
		Full-time	593	2.92	62,867	2.93		247,377	2.92	
		All Students	880	2.89	92,529	2.90		347,433	2.89	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	287	2.89	29,540	2.90		99,607	2.89	
		Full-time	589	2.99	62,634	3.01		246,522	3.00	
		All Students	876	2.96	92,174	2.98		346,129	2.96	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	284	2.90	29,372	2.85		99,138	2.86	
		Full-time	589	2.91	62,301	2.96		245,287	2.96	
		All Students	873	2.90	91,673	2.93		344,425	2.93	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	286	2.63	29,469	2.60		99,456	2.60	
		Full-time	587	2.80	62,569	2.76		246,224	2.76	
		All Students	873	2.74	92,038	2.71		345,680	2.72	

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	285	2.76	29,530	2.69		99,603	2.70	
		Full-time	587	2.83	62,635	2.84		246,492	2.86	
		All Students	872	2.81	92,165	2.80		346,095	2.81	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	286	2.80	29,623	2.80		99,960	2.83	
		Full-time	592	2.80	62,828	2.93		247,196	2.97	
		All Students	878	2.80	92,451	2.89		347,156	2.93	
Item 6: During the current academic year, how much reading and writing have you done at this college?										
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20										
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	285	1.89	29,146	1.91		98,369	1.91	
		Full-time	588	2.25	61,865	2.24		243,523	2.25	
		All Students	873	2.13	91,011	2.14		341,892	2.15	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	284	0.94	29,262	0.97		98,771	0.97	
		Full-time	588	0.89	62,134	0.99		244,751	0.97	
		All Students	872	0.91	91,396	0.98		343,522	0.97	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	284	1.52	29,236	1.66		98,707	1.66	
		Full-time	586	1.94	62,078	2.13		244,584	2.09	
		All Students	870	1.80	91,314	1.98		343,291	1.97	
Item 7										
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	269	4.61	27,668	4.83		93,436	4.86	
		Full-time	563	4.73	59,282	4.91		234,212	4.94	
		All Students	832	4.69	86,950	4.88		327,648	4.92	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.



**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize the following?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	284	2.97	29,324	2.99		99,045	2.99	
		Full-time	589	3.07	62,262	3.10		245,246	3.10	
		All Students	873	3.04	91,586	3.06		344,291	3.07	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	282	3.10	29,230	3.02		98,760	3.04	
		Full-time	588	3.06	62,109	3.10		244,734	3.11	
		All Students	870	3.08	91,339	3.08		343,494	3.09	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	282	2.77	29,150	2.64		98,489	2.63	
		Full-time	588	2.78	61,958	2.73		244,210	2.73	
		All Students	870	2.77	91,108	2.70		342,699	2.70	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	283	2.10	29,102	1.99		98,271	2.02	
		Full-time	587	2.06	61,916	2.09		243,961	2.13	
		All Students	870	2.07	91,018	2.06		342,232	2.09	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	282	2.28	29,080	2.18		98,306	2.21	
		Full-time	588	2.34	61,926	2.29		244,029	2.33	
		All Students	870	2.32	91,006	2.25		342,335	2.30	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	284	2.37	29,104	2.44		98,303	2.49	
		Full-time	588	2.55	61,954	2.67		244,189	2.71	
		All Students	872	2.49	91,058	2.60		342,492	2.65	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	283	1.82	29,224	1.85		98,801	1.87	
		Full-time	587	2.10	62,043	2.22		244,485	2.21	
		All Students	870	2.01	91,267	2.10		343,286	2.11	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30										
10b. Working for pay	PAYWORK	Part-time	284	3.56	29,013	3.23		98,081	3.16	0.21**
		Full-time	585	2.97	61,753	2.55	0.22**	243,367	2.48	0.26**
		All Students	869	3.17	90,766	2.77	0.21**	341,448	2.67	0.26**
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	Part-time	285	0.24	29,139	0.23		98,462	0.24	
		Full-time	588	0.40	61,944	0.42		244,077	0.47	
		All Students	873	0.34	91,083	0.36		342,539	0.41	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Part-time	281	1.52	29,001	1.54		98,005	1.62	
		Full-time	585	0.99	61,634	1.26		242,938	1.34	
		All Students	866	1.16	90,635	1.35		340,943	1.42	
10e. Commuting to and from classes	COMMUTE	Part-time	285	1.25	29,094	1.27		98,331	1.28	
		Full-time	586	1.42	61,828	1.42		243,791	1.43	
		All Students	871	1.36	90,922	1.37		342,122	1.38	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11a. Acquiring job- or work-related knowledge and skills	GNWORK	Part-time	284	2.32	29,105	2.37		98,379	2.43	
		Full-time	587	2.38	61,911	2.48		244,086	2.59	
		All Students	871	2.36	91,016	2.45		342,465	2.55	
11b. Writing clearly and effectively	GNWRITE	Part-time	285	2.63	29,149	2.65		98,530	2.67	
		Full-time	587	2.78	62,015	2.84		244,388	2.84	
		All Students	872	2.73	91,164	2.78		342,918	2.79	
11c. Speaking clearly and effectively	GNSPEAK	Part-time	284	2.55	29,118	2.58		98,379	2.60	
		Full-time	586	2.68	61,944	2.76		244,141	2.78	
		All Students	870	2.64	91,062	2.70		342,520	2.73	

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11d. Thinking critically and analytically	GNANALY	Part-time	284	2.91	29,086	2.88		98,326	2.90	
		Full-time	583	2.93	61,929	3.03		244,016	3.05	
		All Students	867	2.92	91,015	2.98		342,342	3.01	
11e. Solving numerical problems	GNSOLVE	Part-time	283	2.54	29,106	2.54		98,329	2.55	
		Full-time	584	2.65	61,953	2.74		244,132	2.75	
		All Students	867	2.61	91,059	2.67		342,461	2.69	
11f. Working effectively with others	GNOTHERS	Part-time	284	2.75	29,103	2.72		98,353	2.75	
		Full-time	586	2.76	61,921	2.86		244,019	2.90	
		All Students	870	2.76	91,024	2.81		342,372	2.85	
11g. Learning effectively on your own	GNINQ	Part-time	283	2.90	29,118	2.90		98,398	2.92	
		Full-time	584	2.93	61,920	3.02		244,006	3.04	
		All Students	867	2.92	91,038	2.98		342,404	3.00	
11h. Developing clearer career goals	GNCARGOAL	Part-time	284	2.61	29,092	2.60		98,278	2.64	
		Full-time	587	2.70	61,884	2.77		243,943	2.83	
		All Students	871	2.67	90,976	2.72		342,221	2.78	
11i. Gaining information about career opportunities	GNGAINCAR	Part-time	284	2.50	29,147	2.44		98,480	2.49	
		Full-time	587	2.64	61,971	2.62		244,294	2.70	
		All Students	871	2.59	91,118	2.57		342,774	2.64	
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times										
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	281	1.27	28,600	1.45		96,625	1.49	-0.24**
		Full-time	579	1.51	60,927	1.69	-0.21**	240,387	1.71	-0.24**
		All Students	860	1.43	89,527	1.61	-0.20**	337,012	1.65	-0.25**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times										
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	281	0.72	28,444	0.58		96,101	0.58	
		Full-time	576	0.70	60,637	0.66		239,218	0.66	
		All Students	857	0.70	89,081	0.64		335,319	0.64	
12.1c. Job placement assistance	FREQJOBPL	Part-time	276	0.15	28,256	0.14		95,433	0.16	
		Full-time	572	0.15	60,198	0.20		237,653	0.23	
		All Students	848	0.15	88,454	0.18		333,086	0.21	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	276	0.51	28,203	0.70		95,288	0.69	
		Full-time	577	0.63	60,109	0.86	-0.21**	237,344	0.84	
		All Students	853	0.59	88,312	0.81		332,632	0.79	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	276	0.66	28,122	0.81		95,106	0.85	
		Full-time	573	0.62	60,039	0.98	-0.30**	236,972	1.02	-0.34**
		All Students	849	0.63	88,161	0.92	-0.25**	332,078	0.97	-0.29**
12.1f. Child care	FREQCHLD	Part-time	279	0.07	28,148	0.08		95,131	0.09	
		Full-time	572	0.06	59,951	0.09		236,759	0.11	
		All Students	851	0.07	88,099	0.09		331,890	0.11	
12.1g. Financial aid advising	FREQFAADV	Part-time	276	0.70	28,200	0.92	-0.21**	95,392	1.00	-0.28**
		Full-time	572	0.86	60,130	1.11	-0.24**	237,347	1.21	-0.33**
		All Students	848	0.81	88,330	1.05	-0.23**	332,739	1.15	-0.32**
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	279	1.47	28,176	1.29		95,248	1.32	
		Full-time	570	1.69	60,070	1.57		237,143	1.63	
		All Students	849	1.62	88,246	1.48		332,391	1.54	
12.1i. Student organizations	FREQSTORG	Part-time	277	0.24	28,052	0.31		94,918	0.34	
		Full-time	568	0.46	59,831	0.52		236,293	0.58	
		All Students	845	0.38	87,883	0.45		331,211	0.51	

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times										
12.1j. Transfer advising/planning	FREQTRADV	Part-time	274	0.44	27,847	0.56		94,164	0.53	
		Full-time	570	0.68	59,357	0.80		234,442	0.74	
		All Students	844	0.60	87,204	0.72		328,606	0.68	
12.1k. Library resources and services	FREQLIB	Part-time	279	1.24	28,145	1.42		95,165	1.43	
		Full-time	571	1.48	59,990	1.72	-0.21**	236,807	1.72	-0.21**
		All Students	850	1.40	88,135	1.63		331,972	1.64	-0.20**
12.1l. Services for students with disabilities	FREQDISABSVC	Part-time	279	0.25	28,304	0.19		95,671	0.19	
		Full-time	575	0.23	60,285	0.19		238,131	0.19	
		All Students	854	0.24	88,589	0.19		333,802	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	Part-time	279	0.08	28,299	0.10		95,607	0.11	
		Full-time	574	0.15	60,269	0.19		238,032	0.19	
		All Students	853	0.13	88,568	0.16		333,639	0.17	
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2a. Academic advising/planning	SATACAD	Part-time	210	1.37	22,624	1.33		77,387	1.36	
		Full-time	476	1.36	52,644	1.37		209,270	1.41	
		All Students	686	1.36	75,268	1.36		286,657	1.39	
12.2b. Career counseling	SATCACOU	Part-time	126	1.38	11,374	1.21		38,814	1.22	
		Full-time	276	1.28	26,225	1.26		105,856	1.27	
		All Students	402	1.31	37,599	1.24		144,670	1.25	
12.2c. Job placement assistance	SATJOBPL	Part-time	47	1.00	5,152	0.89		18,851	0.92	
		Full-time	91	1.05	12,779	0.98		57,095	1.02	
		All Students	138	1.04	17,931	0.96		75,946	1.00	

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2d. Peer or other tutoring	SATTUTOR	Part-time	87	1.29	11,237	1.34		38,156	1.34	
		Full-time	205	1.37	27,576	1.40		109,364	1.39	
		All Students	292	1.35	38,813	1.38		147,520	1.38	
12.2e. Skill labs (writing, math, etc.)	SATLAB	Part-time	97	1.29	11,822	1.37		41,088	1.37	
		Full-time	187	1.25	28,513	1.41	-0.25**	118,005	1.41	-0.25**
		All Students	284	1.26	40,335	1.40	-0.21**	159,093	1.40	-0.22**
12.2f. Child care	SATCHLD	Part-time	33	1.06	3,355	0.86		12,418	0.89	
		Full-time	60	0.88	7,711	0.93		34,456	0.96	
		All Students	93	0.95	11,066	0.91		46,874	0.94	
12.2g. Financial aid advising	SATFAADV	Part-time	120	1.35	14,765	1.29		53,316	1.33	
		Full-time	287	1.34	36,174	1.36		153,601	1.39	
		All Students	407	1.34	50,939	1.34		206,917	1.38	
12.2h. Computer lab	SATCOMLB	Part-time	170	1.50	16,198	1.55		56,146	1.55	
		Full-time	399	1.61	40,061	1.58		163,504	1.58	
		All Students	569	1.58	56,259	1.57		219,650	1.57	
12.2i. Student organizations	SATSTORG	Part-time	56	1.07	6,692	1.11		24,326	1.13	
		Full-time	160	1.29	19,667	1.24		85,793	1.25	
		All Students	216	1.24	26,359	1.20		110,119	1.22	
12.2j. Transfer advising/planning	SATTRADV	Part-time	90	1.19	10,862	1.24		36,023	1.23	
		Full-time	249	1.31	29,457	1.31		111,472	1.30	
		All Students	339	1.27	40,319	1.29		147,495	1.29	
12.2k. Library resources and services	SATLIB	Part-time	176	1.55	18,443	1.56		62,896	1.56	
		Full-time	388	1.58	45,181	1.60		179,267	1.59	
		All Students	564	1.57	63,624	1.59		242,163	1.59	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2l. Services for students with disabilities	SATDISABSVC	Part-time	54	1.33	4,594	1.18		16,111	1.17	
		Full-time	77	1.42	10,012	1.19		42,701	1.19	
		All Students	131	1.38	14,606	1.18		58,812	1.19	
12.2m. Services for active military and veterans	SATMILSVCS	Part-time	34	1.15	3,625	0.99		13,287	1.02	
		Full-time	60	1.30	9,921	1.15		42,219	1.15	
		All Students	94	1.24	13,546	1.11		55,506	1.12	
Item 12.3: How important are the services to you at this college?										
1 = Not at all , 2 = Somewhat , 3 = Very										
12.3a. Academic advising/planning	IMPACAD	Part-time	267	2.51	27,494	2.58		92,950	2.59	
		Full-time	557	2.66	58,832	2.66		232,680	2.67	
		All Students	824	2.61	86,326	2.64		325,630	2.65	
12.3b. Career counseling	IMPCACOU	Part-time	266	2.34	26,871	2.27		90,822	2.25	
		Full-time	549	2.33	57,569	2.32		227,693	2.31	
		All Students	815	2.33	84,440	2.30		318,515	2.29	
12.3c. Job placement assistance	IMPJOBPL	Part-time	260	1.92	26,391	1.98		89,409	1.99	
		Full-time	538	1.98	56,704	2.03		224,544	2.06	
		All Students	798	1.96	83,095	2.01		313,953	2.04	
12.3d. Peer or other tutoring	IMPTUTOR	Part-time	260	2.02	26,463	2.15		89,688	2.15	
		Full-time	540	2.17	56,890	2.23		225,180	2.22	
		All Students	800	2.12	83,353	2.21		314,868	2.20	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	Part-time	261	2.02	26,366	2.16		89,305	2.17	
		Full-time	535	2.03	56,694	2.22	-0.24**	224,333	2.23	-0.26**
		All Students	796	2.02	83,060	2.20	-0.22**	313,638	2.21	-0.24**

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?										
1 = Not at all , 2 = Somewhat , 3 = Very										
12.3f. Child care	IMPCHLD	Part-time	259	1.76	26,134	1.76		88,431	1.77	
		Full-time	536	1.79	56,026	1.79		221,909	1.80	
		All Students	795	1.78	82,160	1.78		310,340	1.79	
12.3g. Financial aid advising	IMPFAADV	Part-time	258	2.24	26,529	2.38		89,988	2.41	
		Full-time	540	2.36	56,926	2.47		225,788	2.51	-0.20**
		All Students	798	2.33	83,455	2.44		315,776	2.48	-0.21**
12.3h. Computer lab	IMPCOMLB	Part-time	261	2.26	26,496	2.29		89,801	2.30	
		Full-time	548	2.36	57,024	2.39		225,807	2.41	
		All Students	809	2.33	83,520	2.36		315,608	2.38	
12.3i. Student organizations	IMPSTORG	Part-time	258	1.75	26,071	1.82		88,491	1.84	
		Full-time	534	1.93	56,119	1.93		222,579	1.96	
		All Students	792	1.87	82,190	1.90		311,070	1.92	
12.3j. Transfer advising/planning	IMPTRADV	Part-time	255	2.16	26,058	2.22		88,106	2.19	
		Full-time	537	2.36	56,024	2.38		221,723	2.32	
		All Students	792	2.29	82,082	2.33		309,829	2.28	
12.3k. Library resources and services	IMPLIB	Part-time	260	2.32	26,630	2.42		90,208	2.42	
		Full-time	539	2.43	57,306	2.52		226,570	2.51	
		All Students	799	2.39	83,936	2.49		316,778	2.49	
12.3l. Services for students with disabilities	IMPDISABSVC	Part-time	262	2.03	26,453	2.03		89,587	2.04	
		Full-time	539	2.10	56,659	2.07		224,546	2.09	
		All Students	801	2.08	83,112	2.06		314,133	2.08	
12.3m. Services for active military and veterans	IMPMILSVCS	Part-time	261	1.84	26,418	1.93		89,436	1.95	
		Full-time	537	2.01	56,647	2.01		224,622	2.04	
		All Students	798	1.95	83,065	1.98		314,058	2.01	

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 22										
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week										
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	Part-time	280	0.17	28,784	0.32	-0.20**	97,411	0.32	-0.21**
		Full-time	581	0.20	61,241	0.40	-0.24**	242,053	0.41	-0.25**
		All Students	861	0.19	90,025	0.37	-0.23**	339,464	0.38	-0.24**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely										
23a. Working full-time	WRKFULL	Part-time	280	2.29	28,591	2.31		96,804	2.28	
		Full-time	579	2.10	61,093	2.14		241,171	2.12	
		All Students	859	2.16	89,684	2.19		337,975	2.17	
23b. Caring for dependents	CAREDEP	Part-time	279	1.90	28,399	1.92		96,234	1.91	
		Full-time	576	1.83	60,813	1.85		240,168	1.86	
		All Students	855	1.85	89,212	1.87		336,402	1.87	
23c. Academically unprepared	ACADUNP	Part-time	276	1.82	28,253	1.78		95,697	1.75	
		Full-time	573	1.74	60,498	1.73		238,953	1.71	
		All Students	849	1.76	88,751	1.75		334,650	1.72	
23d. Lack of finances	LACKFIN	Part-time	279	2.51	28,407	2.44		96,234	2.42	
		Full-time	576	2.26	60,800	2.36		239,994	2.37	
		All Students	855	2.34	89,207	2.38		336,228	2.38	
23e. Transfer to a 4-year college or university	TRANSFER	Part-time	279	2.20	28,397	2.28		96,217	2.21	
		Full-time	576	2.63	60,899	2.47		240,412	2.34	0.23**
		All Students	855	2.49	89,296	2.41		336,629	2.30	

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 24										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely										
24. How supportive are your friends of your attending this college?	FRNDSUPP	Part-time	280	3.29	28,743	3.26		97,275	3.27	
		Full-time	578	3.28	61,275	3.30		241,851	3.32	
		All Students	858	3.28	90,018	3.29		339,126	3.31	
Item 25										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely										
25. How supportive is your immediate family of your attending this college?	FAMSUPP	Part-time	281	3.51	28,746	3.50		97,299	3.51	
		Full-time	581	3.50	61,287	3.54		241,933	3.57	
		All Students	862	3.50	90,033	3.53		339,232	3.55	
Item 29										
1 = D or lower , 2 = C , 3 = B , 4 = A										
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	Part-time	266	3.02	26,839	3.00		90,744	3.02	
		Full-time	566	3.12	59,231	3.11		234,266	3.11	
		All Students	832	3.09	86,070	3.08		325,010	3.08	
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	Part-time	253	2.90	25,863	2.94		87,486	2.95	
		Full-time	544	3.02	56,947	3.03		224,657	3.04	
		All Students	797	2.98	82,810	3.00		312,143	3.02	
Item 32: During the current academic term, how many classes are you taking...										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	Part-time	278	2.11	28,537	2.17		96,448	2.13	
		Full-time	579	3.52	60,701	3.50		239,769	3.44	
		All Students	857	3.06	89,238	3.07		336,217	3.07	

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**Community College Survey of Student Engagement - Joliet Junior College (2019 Administration)**

**2019 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 32: During the current academic term, how many classes are you taking...										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32b. Online (a class in which all instruction is online)	NUMCLOL	Part-time	273	0.27	27,036	0.32		91,603	0.35	
		Full-time	554	0.43	57,253	0.54		227,384	0.63	-0.20**
		All Students	827	0.37	84,289	0.47		318,987	0.55	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	Part-time	265	0.23	26,912	0.27		91,078	0.32	
		Full-time	549	0.34	56,760	0.41		224,898	0.48	
		All Students	814	0.30	83,672	0.37		315,976	0.43	
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits										
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	Part-time	278	1.90	28,412	2.02		96,171	1.99	
		Full-time	578	2.23	60,712	2.30		239,564	2.32	
		All Students	856	2.12	89,124	2.21		335,735	2.22	
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms										
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	Part-time	275	2.65	28,757	2.73		97,312	2.68	
		Full-time	582	2.51	61,116	2.56		241,856	2.53	
		All Students	857	2.56	89,873	2.62		339,168	2.58	
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	Part-time	279	3.15	28,869	3.17		97,692	3.18	
		Full-time	583	3.16	61,407	3.20		242,607	3.21	
		All Students	862	3.16	90,276	3.19		340,299	3.20	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.