



JOLIET JUNIOR COLLEGE
—1901—

**2015 Community College Survey of Student Engagement (CCSSE)
College Results: Means Summary**

Means Summary

There are five reports contained in this section. The first two reports present data for **all students** and the final three present data for students by **enrollment status** (part-and full-time).

The **Means Summary Report** provides item-by-item means for **all students** at your institution contrasted with a comparison group and the 2015 *CCSSE* Cohort (students who participated in *CCSSE* from 2013 through 2015). Below is a description of the layout of this report:

Item

The items from *The Community College Student Report* appear in the left column in the same order they appear on the instrument. Because the report lists means and mean comparison information, only those items that have numerically scaled responses appear. The items measuring other educational experiences (practicum experiences, study abroad, etc.) do not appear because their response sets are categorical (yes, no, undecided). Please refer to the Frequencies Distributions for details on these items.

Variable

The name of each variable appears in the second column for easy reference to your data file and the summary statistics reports.

Class

The class appears in the third column and corresponds to the sample for which the data are reported (e.g., all students, part-time students, or full-time students).

Mean

A mean is the arithmetic average of all responses on a particular item. Means are provided for your institution, a comparison group, and for the 2015 *CCSSE* Cohort.

Sig (Statistical Significance)

A *t* test, a statistical procedure used to compare two means, is conducted between your college and comparison group as well as your college and the 2015 *CCSSE* Cohort. The statistical significance—the probability of the observed difference occurring where there are truly no differences between the means—is reported. For the comparison group and the 2015 *CCSSE* Cohort, mean differences that are significant at the $p < .001$ level and have an effect size greater than or equal to .2 (see below) are indicated by a single asterisk (*).

Effect Size

The actual magnitude of some item score differences may seem trivial, even though they are highly reliable and statistically significant. For this reason, *CCSSE* also reports the effect size (only when the value is greater than or equal to .2) associated with those item comparisons that are statistically significant. **The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item.**

The Summary Statistics Report presents statistics on **all students** at your institution contrasted with a comparison group and the 2015 CCSSE Cohort. A description of the layout of this report is provided below:

Variable Names

The name of each variable; this is the same name contained in the second column of the **Means Summary Report: All Students**.

of respondents

The total number of respondents for your college, a comparison group, and the 2015 CCSSE Cohort are listed. As a reminder, respondents may be **excluded** from institutional reports for the following reasons: 1) the respondent did not indicate whether he or she was enrolled part- or full-time at the institution, 2) the survey is invalid, 3) the student reported his or her age as under 18, or; 4) the student indicated that he or she had taken the survey in a previous class.

Mean

The mean is the arithmetic average of all responses on a particular item.

Standard deviation

A statistic used as a measure of the dispersion or variation in a distribution, equal to the square root of the arithmetic mean of the squares of the deviations from the arithmetic mean; more generally, a measure of the extent to which numbers are spread around their average.

Std error of the mean

A measurement of error when a sample mean is used to estimate the mean of the population from which the sample was drawn. The standard error of the mean is computed as the standard deviation of the original population divided by the square root of the sample size.

Significance

The probability of the observed difference occurring where there are truly no differences between the means. For the comparison group and the 2015 CCSSE Cohort, mean differences that are significant at the $p < .001$ level and have an effect size greater than or equal to .2 are indicated by a single asterisk (*).

Effect size

The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item. For a more detailed description, see above.

The next series of reports, found on pages 14 through 30, contain the same reports described above broken down by **enrollment status** for your institution, a comparison group, and the 2015 CCSSE Cohort.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	441	2.83	81,834	2.86		441,127	2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	437	2.29	81,577	2.19		439,686	2.16	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	437	2.49	81,201	2.54		437,897	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	439	2.88	81,249	2.87		438,309	2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	439	1.89	81,118	1.88		437,378	1.83	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	435	2.61	80,993	2.54		436,789	2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	435	1.76	81,161	1.96	-0.22**	437,913	1.95	-0.21**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	440	1.36	81,359	1.39		438,833	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	432	1.29	81,037	1.34		437,053	1.35	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	438	3.08	81,036	3.08		437,046	3.07	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	433	2.82	81,155	2.88		437,516	2.92	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	434	2.58	81,243	2.57		438,095	2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	437	2.10	81,120	2.06		437,257	2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	433	1.75	80,896	1.76		436,577	1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	433	2.72	81,047	2.71		437,318	2.74	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	436	2.60	81,148	2.62		437,637	2.64	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	431	1.56	80,391	1.44		433,805	1.48	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	436	2.33	81,294	2.55	-0.23**	438,508	2.54	-0.22**
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	435	2.44	81,190	2.56		438,057	2.46	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	438	2.24	81,187	2.40		437,745	2.36	
4u. Skipped class	SKIPCLAS	439	1.61	81,410	1.58		438,997	1.54	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	440	2.88	81,517	2.90		439,716	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	438	2.82	81,265	2.97		438,421	2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHEZ	438	2.70	80,893	2.83		436,583	2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	436	2.50	81,006	2.67		437,158	2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	438	2.57	81,118	2.75		437,852	2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	439	2.81	81,423	2.84		439,308	2.87	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	429	2.97	80,600	2.87		435,061	2.89	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	430	2.11	80,569	2.07		434,919	2.04	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	428	2.98	80,513	2.90		434,625	2.88	
Item 7									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	404	4.77	77,522	4.91		419,266	4.96	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	430	2.97	80,537	3.05		434,796	3.05	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	430	3.05	80,400	2.99		434,146	3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	430	2.56	80,162	2.63		432,957	2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	430	2.03	80,176	1.98		433,178	2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	424	2.27	79,806	2.20		431,326	2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	428	2.56	80,067	2.51		432,356	2.59	
9g. Using computers in academic work	ENVCOMP	430	3.17	80,369	3.19		434,102	3.24	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Item	Variable	Your College		Ex-Large Colleges			2015 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	430	1.85	80,317	1.97		433,846	2.00	
10b. Working for pay	PAYWORK	428	3.22	80,033	2.92		432,508	2.85	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	428	0.34	80,101	0.29		432,802	0.32	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	430	1.73	79,955	1.50		431,938	1.68	
10e. Commuting to and from classes	COMMUTE	430	1.39	80,058	1.33		432,760	1.35	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	428	5.30	80,332	5.32		434,043	5.44	
11b. Instructors	ENVFAC	429	5.60	80,361	5.62		434,102	5.70	
11c. Administrative personnel and offices	ENVADM	428	4.93	80,198	4.83		433,555	5.06	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	429	3.00	80,064	3.01		432,880	3.00	
12b. Acquiring job or work-related knowledge and skills	GNWORK	428	2.47	79,938	2.45		432,260	2.60	
12c. Writing clearly and effectively	GNWRITE	427	2.73	80,016	2.81		432,434	2.80	
12d. Speaking clearly and effectively	GNSPEAK	427	2.67	79,966	2.73		432,283	2.73	
12e. Thinking critically and analytically	GNANALY	428	2.96	79,951	2.96		432,125	2.98	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	428	2.70	79,928	2.68		431,901	2.70	
12g. Using computing and information technology	GNCMPTS	427	2.74	79,883	2.75		431,949	2.82	
12h. Working effectively with others	GNOTHERS	424	2.78	79,922	2.78		432,113	2.82	
12i. Learning effectively on your own	GNINQ	428	2.94	79,921	2.97		432,140	2.99	
12j. Understanding yourself	GNSSELF	427	2.62	79,838	2.67		431,704	2.69	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	427	2.45	79,713	2.55		431,100	2.50	
12l. Developing a personal code of values and ethics	GNETHICS	426	2.37	79,729	2.47		431,304	2.49	
12m. Contributing to the welfare of your community	GNCOMMUN	427	2.11	79,634	2.05		430,627	2.10	
12n. Developing clearer career goals	CARGOAL	428	2.71	79,822	2.69		431,776	2.76	
12o. Gaining information about career opportunities	GAINCAR	429	2.65	79,967	2.54		432,483	2.63	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1a. Academic advising/planning [SUPPORT]	USEACAD	389	1.67	74,056	1.78		401,813	1.83	-0.23**
13.1b. Career counseling [SUPPORT]	USECACOU	343	1.48	63,828	1.45		345,177	1.45	
13.1c. Job placement assistance	USEJOBPL	270	1.23	46,857	1.21		262,006	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	325	1.48	61,464	1.54		331,390	1.53	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	325	1.66	63,076	1.72		340,912	1.75	
13.1f. Child care	USECHLD	202	1.10	34,293	1.14		188,615	1.18	
13.1g. Financial aid advising	USEFAADV	337	1.71	63,593	1.80		354,868	1.87	
13.1h. Computer lab [STUEFF]	USECOMLB	366	1.92	68,266	1.99		375,478	2.06	
13.1i. Student organizations	USESTORG	284	1.36	51,191	1.36		284,619	1.40	
13.1j. Transfer credit assistance	USETRCRD	311	1.55	54,030	1.52		287,128	1.54	
13.1k. Services to students with disabilities	USEDISAB	209	1.20	35,401	1.30		193,389	1.33	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	320	2.30	65,487	2.20		360,266	2.28	
13.2b. Career counseling	SATCACOU	236	2.18	44,819	2.05		247,652	2.09	
13.2c. Job placement assistance	SATJOBPL	144	2.01	26,909	1.79	0.31**	162,992	1.87	
13.2d. Peer or other tutoring	SATTUTOR	205	2.29	43,188	2.21		233,209	2.23	
13.2e. Skill labs (writing, math, etc.)	SATLAB	217	2.34	46,353	2.29		255,366	2.30	
13.2f. Child care	SATCHILD	64	1.82	15,417	1.75		92,734	1.81	
13.2g. Financial aid advising	SATFAADV	252	2.27	51,745	2.18		299,894	2.26	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	310	2.56	57,950	2.47		327,178	2.50	
13.2i. Student organizations	SATSTORG	166	2.07	31,850	2.00		186,445	2.05	
13.2j. Transfer credit assistance	SATTRCRD	215	2.12	39,049	2.06		211,521	2.10	
13.2k. Services to students with disabilities	SATDISAB	91	1.93	19,192	2.04		113,151	2.08	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	398	2.57	76,338	2.59		413,730	2.58	
13.3b. Career counseling	IMPCACOU	397	2.35	75,503	2.36		409,003	2.33	
13.3c. Job placement assistance	IMPJOBPL	394	2.03	74,583	2.06		404,760	2.09	
13.3d. Peer or other tutoring	IMPTUTOR	392	2.17	74,596	2.21		404,825	2.19	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	390	2.23	74,333	2.27		402,969	2.25	
13.3f. Child care	IMPCHLD	387	1.73	74,003	1.74		401,605	1.75	
13.3g. Financial aid advising	IMPFAADV	390	2.33	74,604	2.45		405,010	2.48	
13.3h. Computer lab	IMPCOMLB	389	2.43	74,736	2.41		405,547	2.44	
13.3i. Student organizations	IMPSTORG	383	1.87	73,700	1.90		400,246	1.90	
13.3j. Transfer credit assistance	IMPTRCRD	391	2.27	74,553	2.30		404,373	2.26	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	389	2.03	74,268	2.07		403,447	2.08	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	422	2.33	79,873	2.29		432,531	2.23	
14b. Caring for dependents	CAREDEP	423	1.87	79,618	1.94		431,473	1.93	
14c. Academically unprepared	ACADUNP	422	1.70	79,371	1.77		430,167	1.72	
14d. Lack of finances	LACKFIN	423	2.34	79,550	2.46		431,114	2.46	
14e. Transfer to a 4-year college or university	TRANSFER	422	2.69	79,671	2.64		431,665	2.44	
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	421	3.15	79,958	3.18		433,018	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	420	3.49	79,646	3.46		431,388	3.51	
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	421	2.28	79,527	2.14		430,101	2.13	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	430	1.27	79,971	1.42		433,397	1.41	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	429	3.06	79,998	3.10		433,383	3.13	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	107	2.84	27,055	2.84		123,462	2.88	
		Full-time	334	2.81	54,779	2.92		317,665	2.99	-0.21**
		All Students	441	2.82	81,834	2.89		441,127	2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	105	2.23	26,954	2.08		122,956	2.03	
		Full-time	332	2.40	54,623	2.39		316,730	2.35	
		All Students	437	2.36	81,577	2.29		439,686	2.26	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	105	2.44	26,837	2.45		122,455	2.43	
		Full-time	332	2.58	54,364	2.69		315,442	2.67	
		All Students	437	2.55	81,201	2.61		437,897	2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	107	2.81	26,846	2.75		122,527	2.71	
		Full-time	332	3.01	54,403	3.08		315,782	3.02	
		All Students	439	2.96	81,249	2.97		438,309	2.93	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	107	1.87	26,811	1.85		122,325	1.79	
		Full-time	332	1.94	54,307	1.92		315,053	1.88	
		All Students	439	1.92	81,118	1.90		437,378	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	106	2.58	26,762	2.50		122,128	2.48	
		Full-time	329	2.67	54,231	2.62		314,661	2.65	
		All Students	435	2.65	80,993	2.58		436,789	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	107	1.66	26,815	1.87		122,485	1.84	
		Full-time	328	1.94	54,346	2.11		315,428	2.11	
		All Students	435	1.87	81,161	2.03		437,913	2.03	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	107	1.33	26,893	1.33		122,767	1.32	
		Full-time	333	1.41	54,466	1.48		316,066	1.48	
		All Students	440	1.39	81,359	1.43		438,833	1.44	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	105	1.29	26,795	1.29		122,244	1.28	
		Full-time	327	1.30	54,242	1.43		314,809	1.44	
		All Students	432	1.30	81,037	1.38		437,053	1.40	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Less than full-time	107	3.07	26,767	3.03		122,195	3.00	
		Full-time	331	3.10	54,269	3.19		314,851	3.18	
		All Students	438	3.09	81,036	3.14		437,046	3.13	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	105	2.72	26,789	2.79		122,238	2.82	
		Full-time	328	3.01	54,366	3.04		315,278	3.06	
		All Students	433	2.94	81,155	2.96		437,516	3.00	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	106	2.56	26,829	2.52		122,481	2.55	
		Full-time	328	2.63	54,414	2.68		315,614	2.74	
		All Students	434	2.62	81,243	2.62		438,095	2.68	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	107	2.04	26,797	1.99		122,279	2.04	
		Full-time	330	2.23	54,323	2.20		314,978	2.30	
		All Students	437	2.18	81,120	2.13		437,257	2.23	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	107	1.71	26,696	1.71		121,987	1.72	
		Full-time	326	1.84	54,200	1.87		314,590	1.91	
		All Students	433	1.81	80,896	1.82		436,577	1.86	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	107	2.70	26,784	2.68		122,301	2.71	
		Full-time	326	2.77	54,263	2.78		315,017	2.80	
		All Students	433	2.75	81,047	2.74		437,318	2.78	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	105	2.57	26,781	2.57		122,266	2.57	
		Full-time	331	2.67	54,367	2.71		315,371	2.73	
		All Students	436	2.64	81,148	2.66		437,637	2.69	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	105	1.54	26,525	1.39		121,143	1.40	
		Full-time	326	1.58	53,866	1.52		312,662	1.58	
		All Students	431	1.57	80,391	1.48		433,805	1.53	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	106	2.31	26,860	2.52		122,655	2.50	
		Full-time	330	2.36	54,434	2.61	-0.26**	315,853	2.61	-0.26**
		All Students	436	2.35	81,294	2.58	-0.24**	438,508	2.58	-0.24**
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than full-time	105	2.35	26,791	2.50		122,430	2.40	
		Full-time	330	2.59	54,399	2.66		315,627	2.57	
		All Students	435	2.53	81,190	2.61		438,057	2.52	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than full-time	106	2.14	26,787	2.33		122,287	2.27	
		Full-time	332	2.42	54,400	2.53		315,458	2.49	
		All Students	438	2.36	81,187	2.47		437,745	2.43	
4u. Skipped class	SKIPCLAS	Less than full-time	106	1.53	26,866	1.55		122,739	1.50	
		Full-time	333	1.75	54,544	1.63		316,258	1.59	0.25**
		All Students	439	1.70	81,410	1.61		438,997	1.56	0.20**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than full-time	106	2.82	26,931	2.86		122,978	2.84	
		Full-time	334	2.99	54,586	2.97		316,738	2.95	
		All Students	440	2.95	81,517	2.93		439,716	2.92	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	105	2.79	26,831	2.93		122,512	2.89	
		Full-time	333	2.87	54,434	3.05	-0.22**	315,909	3.00	
		All Students	438	2.85	81,265	3.01		438,421	2.97	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	106	2.67	26,726	2.78		122,002	2.76	
		Full-time	332	2.76	54,167	2.91		314,581	2.88	
		All Students	438	2.74	80,893	2.87		436,583	2.85	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	105	2.42	26,729	2.61		122,136	2.57	
		Full-time	331	2.66	54,277	2.79		315,022	2.74	
		All Students	436	2.61	81,006	2.73		437,158	2.69	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	105	2.46	26,754	2.69		122,333	2.67	
		Full-time	333	2.77	54,364	2.85		315,519	2.84	
		All Students	438	2.69	81,118	2.80		437,852	2.79	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	106	2.79	26,878	2.80		122,825	2.80	
		Full-time	333	2.84	54,545	2.92		316,483	2.96	
		All Students	439	2.83	81,423	2.88		439,308	2.91	
Item 6: During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	103	2.90	26,574	2.73		121,411	2.74	
		Full-time	326	3.11	54,026	3.11		313,650	3.11	
		All Students	429	3.06	80,600	2.98		435,061	3.01	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	103	2.12	26,551	2.06		121,375	2.04	
		Full-time	327	2.10	54,018	2.09		313,544	2.05	
		All Students	430	2.10	80,569	2.08		434,919	2.05	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	103	2.84	26,543	2.72		121,272	2.69	
		Full-time	325	3.25	53,970	3.22		313,353	3.16	
		All Students	428	3.15	80,513	3.06		434,625	3.03	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	97	4.78	25,519	4.89		116,675	4.93	
		Full-time	307	4.73	52,003	4.96		302,591	5.01	-0.24**
		All Students	404	4.75	77,522	4.94		419,266	4.99	-0.20**
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	103	2.96	26,544	3.02		121,271	3.01	
		Full-time	327	2.98	53,993	3.12		313,525	3.12	
		All Students	430	2.98	80,537	3.08		434,796	3.09	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	103	3.07	26,482	2.98		121,074	3.01	
		Full-time	327	3.02	53,918	3.04		313,072	3.09	
		All Students	430	3.03	80,400	3.02		434,146	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	103	2.54	26,368	2.60		120,603	2.57	
		Full-time	327	2.58	53,794	2.69		312,354	2.67	
		All Students	430	2.57	80,162	2.66		432,957	2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	103	2.03	26,380	1.95		120,642	1.99	
		Full-time	327	2.03	53,796	2.03		312,536	2.09	
		All Students	430	2.03	80,176	2.00		433,178	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	103	2.31	26,254	2.17		120,041	2.19	
		Full-time	321	2.19	53,552	2.25		311,285	2.31	
		All Students	424	2.22	79,806	2.22		431,326	2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	103	2.50	26,340	2.45		120,300	2.51	
		Full-time	325	2.68	53,727	2.65		312,056	2.72	
		All Students	428	2.64	80,067	2.58		432,356	2.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	103	3.16	26,473	3.14		121,013	3.18	
		Full-time	327	3.20	53,896	3.29		313,089	3.33	
		All Students	430	3.19	80,369	3.24		434,102	3.29	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	103	1.78	26,488	1.84		121,099	1.86	
		Full-time	327	1.98	53,829	2.23	-0.22**	312,747	2.22	-0.20**
		All Students	430	1.93	80,317	2.10		433,846	2.12	
10b. Working for pay	PAYWORK	Less than full-time	102	3.30	26,374	3.19		120,628	3.18	
		Full-time	326	3.06	53,659	2.45	0.31**	311,880	2.44	0.32**
		All Students	428	3.12	80,033	2.70	0.22**	432,508	2.64	0.24**
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than full-time	102	0.27	26,403	0.23		120,743	0.22	
		Full-time	326	0.45	53,698	0.41		312,059	0.45	
		All Students	428	0.41	80,101	0.35		432,802	0.38	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than full-time	103	2.08	26,379	1.61		120,545	1.81	
		Full-time	327	1.09	53,576	1.34		311,393	1.51	-0.22**
		All Students	430	1.33	79,955	1.43		431,938	1.60	
10e. Commuting to and from classes	COMMUTE	Less than full-time	103	1.35	26,409	1.27		120,758	1.27	
		Full-time	327	1.46	53,649	1.44		312,002	1.45	
		All Students	430	1.43	80,058	1.39		432,760	1.40	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	Less than full-time	102	5.32	26,488	5.32		121,086	5.41	
		Full-time	326	5.25	53,844	5.35		312,957	5.49	
		All Students	428	5.27	80,332	5.34		434,043	5.47	
11b. Instructors	ENVFAC	Less than full-time	103	5.67	26,507	5.66		121,130	5.73	
		Full-time	326	5.46	53,854	5.57		312,972	5.66	
		All Students	429	5.51	80,361	5.60		434,102	5.68	
11c. Administrative personnel and offices	ENVADM	Less than full-time	102	5.03	26,422	4.85		120,867	5.04	
		Full-time	326	4.74	53,776	4.82		312,688	5.06	
		All Students	428	4.81	80,198	4.83		433,555	5.05	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	Less than full-time	103	2.97	26,366	2.97		120,600	2.94	
		Full-time	326	3.05	53,698	3.11		312,280	3.09	
		All Students	429	3.03	80,064	3.06		432,880	3.05	
12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	103	2.49	26,329	2.42		120,396	2.52	
		Full-time	325	2.44	53,609	2.51		311,864	2.69	-0.25**
		All Students	428	2.45	79,938	2.48		432,260	2.64	
12c. Writing clearly and effectively	GNWRITE	Less than full-time	102	2.67	26,332	2.75		120,450	2.74	
		Full-time	325	2.84	53,684	2.92		311,984	2.90	
		All Students	427	2.80	80,016	2.86		432,434	2.85	
12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	103	2.61	26,324	2.67		120,395	2.66	
		Full-time	324	2.77	53,642	2.83		311,888	2.82	
		All Students	427	2.74	79,966	2.78		432,283	2.78	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12e. Thinking critically and analytically	GNANALY	Less than full-time	103	2.96	26,307	2.92		120,354	2.92	
		Full-time	325	2.95	53,644	3.05		311,771	3.07	
		All Students	428	2.96	79,951	3.01		432,125	3.03	
12f. Solving numerical problems	GNSOLVE	Less than full-time	103	2.74	26,301	2.62		120,240	2.63	
		Full-time	325	2.64	53,627	2.81		311,661	2.81	
		All Students	428	2.66	79,928	2.74		431,901	2.76	
12g. Using computing and information technology	GNCMPTS	Less than full-time	102	2.75	26,294	2.71		120,298	2.75	
		Full-time	325	2.70	53,589	2.84		311,651	2.92	-0.22**
		All Students	427	2.72	79,883	2.79		431,949	2.87	
12h. Working effectively with others	GNOTHERS	Less than full-time	100	2.76	26,305	2.74		120,351	2.76	
		Full-time	324	2.80	53,617	2.85		311,762	2.91	
		All Students	424	2.79	79,922	2.81		432,113	2.87	
12i. Learning effectively on your own	GNINQ	Less than full-time	102	2.92	26,310	2.94		120,384	2.95	
		Full-time	326	2.97	53,611	3.03		311,756	3.05	
		All Students	428	2.96	79,921	3.00		432,140	3.03	
12j. Understanding yourself	GNSELF	Less than full-time	103	2.60	26,275	2.63		120,215	2.64	
		Full-time	324	2.65	53,563	2.75		311,489	2.77	
		All Students	427	2.64	79,838	2.71		431,704	2.73	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	102	2.47	26,206	2.50		119,985	2.45	
		Full-time	325	2.41	53,507	2.63	-0.21**	311,115	2.58	
		All Students	427	2.43	79,713	2.59		431,100	2.54	
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	102	2.35	26,217	2.43		120,053	2.43	
		Full-time	324	2.41	53,512	2.56		311,251	2.58	
		All Students	426	2.40	79,729	2.52		431,304	2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	103	2.15	26,194	2.01		119,887	2.04	
		Full-time	324	2.04	53,440	2.14		310,740	2.18	
		All Students	427	2.06	79,634	2.10		430,627	2.14	
12n. Developing clearer career goals	CARGOAL	Less than full-time	102	2.72	26,285	2.64		120,279	2.68	
		Full-time	326	2.71	53,537	2.79		311,497	2.87	
		All Students	428	2.71	79,822	2.74		431,776	2.81	
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	103	2.65	26,331	2.49		120,438	2.54	
		Full-time	326	2.66	53,636	2.64		312,045	2.74	
		All Students	429	2.66	79,967	2.59		432,483	2.69	
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	96	1.64	23,782	1.75		108,970	1.79	
		Full-time	293	1.74	50,274	1.84		292,843	1.89	-0.22**
		All Students	389	1.71	74,056	1.81		401,813	1.86	-0.21**
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	90	1.48	20,550	1.44		93,088	1.43	
		Full-time	253	1.50	43,278	1.48		252,089	1.48	
		All Students	343	1.49	63,828	1.47		345,177	1.47	
13.1c. Job placement assistance	USEJOBPL	Less than full-time	74	1.22	14,872	1.20		68,727	1.22	
		Full-time	196	1.26	31,985	1.23		193,279	1.30	
		All Students	270	1.25	46,857	1.22		262,006	1.28	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	81	1.47	19,336	1.51		88,074	1.50	
		Full-time	244	1.49	42,128	1.59		243,316	1.56	
		All Students	325	1.48	61,464	1.57		331,390	1.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	84	1.65	20,084	1.70		90,797	1.71	
		Full-time	241	1.66	42,992	1.76		250,115	1.80	
		All Students	325	1.66	63,076	1.74		340,912	1.78	
13.1f. Child care	USECHLD	Less than full-time	62	1.10	11,170	1.14		51,516	1.16	
		Full-time	140	1.10	23,123	1.15		137,099	1.20	
		All Students	202	1.10	34,293	1.14		188,615	1.19	
13.1g. Financial aid advising	USEFAADV	Less than full-time	79	1.67	20,200	1.78		93,723	1.82	
		Full-time	258	1.79	43,393	1.86		261,145	1.92	
		All Students	337	1.77	63,593	1.83		354,868	1.89	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	92	1.88	21,687	1.94		99,963	1.99	
		Full-time	274	2.00	46,579	2.08		275,515	2.14	
		All Students	366	1.97	68,266	2.04		375,478	2.10	
13.1i. Student organizations	USESTORG	Less than full-time	70	1.33	15,688	1.31		72,383	1.33	
		Full-time	214	1.41	35,503	1.44		212,236	1.48	
		All Students	284	1.39	51,191	1.40		284,619	1.44	
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	74	1.53	16,688	1.48		75,911	1.50	
		Full-time	237	1.60	37,342	1.59		211,217	1.59	
		All Students	311	1.59	54,030	1.56		287,128	1.57	
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	60	1.20	11,473	1.30		52,444	1.32	
		Full-time	149	1.21	23,928	1.30		140,945	1.34	
		All Students	209	1.21	35,401	1.30		193,389	1.33	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2a. Academic advising/planning	SATACAD	Less than full-time	69	2.33	20,418	2.19		94,996	2.25	
		Full-time	251	2.25	45,069	2.21		265,270	2.30	
		All Students	320	2.27	65,487	2.21		360,266	2.29	
13.2b. Career counseling	SATCACOU	Less than full-time	52	2.21	14,124	2.05		64,360	2.08	
		Full-time	184	2.13	30,695	2.07		183,292	2.11	
		All Students	236	2.14	44,819	2.07		247,652	2.10	
13.2c. Job placement assistance	SATJOBPL	Less than full-time	27	2.04	8,251	1.78		39,597	1.83	
		Full-time	117	1.97	18,658	1.82		123,395	1.90	
		All Students	144	1.99	26,909	1.80		162,992	1.89	
13.2d. Peer or other tutoring	SATTUTOR	Less than full-time	39	2.31	13,005	2.19		58,921	2.21	
		Full-time	166	2.26	30,183	2.25		174,288	2.25	
		All Students	205	2.27	43,188	2.23		233,209	2.24	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Less than full-time	47	2.38	14,314	2.28		65,155	2.29	
		Full-time	170	2.28	32,039	2.31		190,211	2.32	
		All Students	217	2.30	46,353	2.30		255,366	2.31	
13.2f. Child care	SATCHLD	Less than full-time	13	1.77	4,853	1.74		23,716	1.78	
		Full-time	51	1.90	10,564	1.78		69,018	1.83	
		All Students	64	1.88	15,417	1.76		92,734	1.82	
13.2g. Financial aid advising	SATFAADV	Less than full-time	46	2.28	15,951	2.17		75,948	2.24	
		Full-time	206	2.26	35,794	2.22		223,946	2.30	
		All Students	252	2.27	51,745	2.21		299,894	2.28	
13.2h. Computer lab	SATCOMLB	Less than full-time	69	2.61	17,773	2.46		83,267	2.48	
		Full-time	241	2.49	40,177	2.49		243,911	2.52	
		All Students	310	2.52	57,950	2.48		327,178	2.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2i. Student organizations	SATSTORG	Less than full-time	26	2.00	8,947	1.97		42,564	2.00	
		Full-time	140	2.14	22,903	2.06		143,881	2.10	
		All Students	166	2.12	31,850	2.03		186,445	2.07	
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	44	2.09	11,489	2.05		53,209	2.09	
		Full-time	171	2.16	27,560	2.09		158,312	2.12	
		All Students	215	2.15	39,049	2.08		211,521	2.11	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	19	1.84	6,086	2.03		29,283	2.07	
		Full-time	72	2.07	13,106	2.08		83,868	2.10	
		All Students	91	2.02	19,192	2.06		113,151	2.09	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	Less than full-time	93	2.57	24,975	2.56		114,583	2.55	
		Full-time	305	2.58	51,363	2.64		299,147	2.62	
		All Students	398	2.58	76,338	2.61		413,730	2.60	
13.3b. Career counseling	IMPCACOU	Less than full-time	94	2.35	24,708	2.35		113,215	2.31	
		Full-time	303	2.36	50,795	2.39		295,788	2.36	
		All Students	397	2.36	75,503	2.38		409,003	2.35	
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	93	2.03	24,425	2.05		111,941	2.06	
		Full-time	301	2.04	50,158	2.09		292,819	2.14	
		All Students	394	2.04	74,583	2.08		404,760	2.12	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	91	2.16	24,418	2.18		111,913	2.17	
		Full-time	301	2.17	50,178	2.26		292,912	2.24	
		All Students	392	2.17	74,596	2.23		404,825	2.22	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	91	2.24	24,349	2.25		111,416	2.23	
		Full-time	299	2.21	49,984	2.30		291,553	2.29	
		All Students	390	2.22	74,333	2.29		402,969	2.27	
13.3f. Child care	IMPCHLD	Less than full-time	93	1.77	24,269	1.73		111,192	1.74	
		Full-time	294	1.65	49,734	1.75		290,413	1.77	
		All Students	387	1.68	74,003	1.74		401,605	1.76	
13.3g. Financial aid advising	IMPFAADV	Less than full-time	91	2.24	24,433	2.42		112,049	2.44	
		Full-time	299	2.49	50,171	2.50		292,961	2.54	
		All Students	390	2.44	74,604	2.47		405,010	2.51	
13.3h. Computer lab	IMPCOMLB	Less than full-time	91	2.44	24,438	2.38		112,129	2.39	
		Full-time	298	2.42	50,298	2.46		293,418	2.50	
		All Students	389	2.42	74,736	2.43		405,547	2.47	
13.3i. Student organizations	IMPSTORG	Less than full-time	88	1.82	24,111	1.86		110,601	1.85	
		Full-time	295	1.97	49,589	1.96		289,645	1.97	
		All Students	383	1.94	73,700	1.93		400,246	1.94	
13.3j. Transfer credit assistance	IMPTRCRD	Less than full-time	92	2.17	24,373	2.27		111,783	2.23	
		Full-time	299	2.45	50,180	2.37		292,590	2.32	
		All Students	391	2.38	74,553	2.33		404,373	2.29	
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	91	2.01	24,319	2.06		111,554	2.06	
		Full-time	298	2.06	49,949	2.08		291,893	2.10	
		All Students	389	2.05	74,268	2.08		403,447	2.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	Less than full-time	102	2.36	26,331	2.36		120,621	2.29	
		Full-time	320	2.27	53,542	2.17		311,910	2.15	
		All Students	422	2.29	79,873	2.23		432,531	2.19	
14b. Caring for dependents	CAREDEP	Less than full-time	101	1.92	26,216	1.96		120,244	1.95	
		Full-time	322	1.79	53,402	1.89		311,229	1.90	
		All Students	423	1.82	79,618	1.92		431,473	1.92	
14c. Academically unprepared	ACADUNP	Less than full-time	101	1.65	26,138	1.77		119,853	1.73	
		Full-time	321	1.80	53,233	1.76		310,314	1.71	
		All Students	422	1.77	79,371	1.76		430,167	1.71	
14d. Lack of finances	LACKFIN	Less than full-time	101	2.38	26,215	2.49		120,169	2.48	
		Full-time	322	2.28	53,335	2.42		310,945	2.44	
		All Students	423	2.30	79,550	2.44		431,114	2.45	
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	100	2.57	26,218	2.55		120,181	2.40	
		Full-time	322	2.90	53,453	2.79		311,484	2.54	0.29**
		All Students	422	2.82	79,671	2.71		431,665	2.50	0.26**
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	101	3.16	26,369	3.18		120,763	3.22	
		Full-time	320	3.12	53,589	3.20		312,255	3.26	
		All Students	421	3.13	79,958	3.20		433,018	3.25	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than full-time	101	3.49	26,287	3.46		120,336	3.48	
		Full-time	319	3.49	53,359	3.48		311,052	3.54	
		All Students	420	3.49	79,646	3.47		431,388	3.52	
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than full-time	102	2.29	26,190	2.04		119,963	1.99	
		Full-time	319	2.26	53,337	2.31		310,138	2.31	
		All Students	421	2.27	79,527	2.22		430,101	2.22	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	103	1.19	26,364	1.40		120,893	1.41	
		Full-time	327	1.42	53,607	1.43		312,504	1.41	
		All Students	430	1.37	79,971	1.42		433,397	1.41	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than full-time	103	3.10	26,384	3.09		120,912	3.12	
		Full-time	326	3.00	53,614	3.11		312,471	3.15	-0.21**
		All Students	429	3.02	79,998	3.11		433,383	3.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.