

Daily Planning Form

Planning for Group

Discovery & Exploration: All about me in the world

Date: February 4-9, 2019

The

CREATIVE CURRICULUM

For Preschool with Benchmarks aligned with the Illinois Learning Standards

Illinois Early Learning Standards (Underlined)

Creative Curriculum (Italicized)

	Monday 2/4/19	Tuesday 2/5/19	Wednesday 2/6/19	Thursday 2/7/19	Friday 2/8/19
<u>Language Arts</u> <u>Physical Development & Health</u> <i>Group Time</i> <i>Music & Movement</i> (Morning Meeting)	<u>Discussion:</u> Ask families to provide the weight and height of each child at their birth. Chart this information. Weigh, measure and record the current weight and height of each child now. Compare, record, chart. <u>Benchmark: 7.C.ECa</u> Mighty minutes 54, "The green grass grows" <i>Creative Curriculum: Objective 15 demonstrates phonological awareness.</i>	<u>Discussion:</u> Teachers will have a large blank face representation on poster paper, Students will interchange the facial expressions and discuss how they feel today. <u>Benchmark: 26.A.EC</u> Mighty minutes 02, "Just like me" <u>Benchmark:31.A.ECb</u>	<u>Discussion:</u> What is a family? What traditions, practices, and celebrations do you have at your house? <u>Benchmark: 26.A.ECc</u> Mighty Minutes 34, "The Wave" <i>Creative curriculum: Objective 35 explores dance and movement concepts.</i>	Discussion: How are we different, how are we the same? <u>Benchmark: 26.A.ECc</u> Teacher will use headshots of students, to play a matching game. <u>Benchmark: 18A.ECa</u>	Discussion: What kind of home do you live in? Do you live in house or apartment building? KWL: What are houses made of? <u>Benchmark: 26.A.ECc</u> <i>Mighty Minutes 51, "High in the tree" Objective 15, demonstrates phonologic awareness.</i>
<u>Language Arts</u> <u>Physical Development</u> <i>Story Time</i> Library	<u>Love is Family</u> <u>Just Like home, Como en mi Tierra</u> *J- I am as tall as...assist students with comparison, for example; I am as tall as a tree. <u>Benchmark: 2.D.ECa</u> Students will use their names to help spell their name using snap together letters. <u>Benchmark:6.A.ECd</u>	<u>Me I Am</u> *J- How do you feel today? <u>Benchmark:2.D.ECa</u> Mat man-Use Mat man to represent several facial expressions, how does Mat man feel today?	<u>Love is a family</u> <u>Everything is different at Nona's house</u> <u>Benchmark 2.D.ECa</u> *J-What is a tradition? Chart student's answers. <u>Benchmark: 18.B.EC</u> <i>Mighty Minutes 60, "The Name Dance" Creative curriculum; objective 15 demonstrates phonological awareness.</i>	<u>Crazy Pizza Day</u> <u>Our Family's Customs</u> *J-When I grow up I want to be? <u>Benchmark:18.A.ECa</u> <i>Mighty minutes 01, "The people in your neighborhood "shows basic understanding of people and how they live.</i>	<u>Chika Chika boom boom</u> *J-What kind of buildings are near your home? Are they made out of brick or wood? <u>Benchmark: 18.B.ECc</u>
<u>Social Science</u> <i>Small-Group Activities</i>	<u>Measuring:</u> Measure students' heights, and chart, hang the results in the classroom for student viewing. <u>Benchmark:10.A.ECa</u> <u>Creative Curriculum: CC14a.6</u>	<u>Matching game:</u> Children's faces, students will attempt to use their headshots along with their class-mates shots to pair them. <u>Benchmark: 5.A.EC1</u>	<u>Measuring</u> Teachers will trace students foot on paper, students will then use unit blocks to fill their outline. <u>Benchmark:9.A.ECd</u>	<u>Matching game:</u> Children's faces, students will attempt to use their headshots along with their class-mates shots to pair them. <u>Benchmark: 5.A.EC1</u>	<u>Geo lacing boards and unit cube building</u> <u>Benchmark:5.A.EC</u>
<u>Math & Science</u> <i>Technology & Discovery</i>	<u>Egg carton Counting</u> Teachers will number the insides of egg cartons, students	<u>How Many Letters in our Names</u> Teachers will create a	<u>Egg carton Counting</u> Teachers will number the insides of egg cartons, students	<u>How Many Letters in our Names</u> Teachers will create a numbered chart with the student's names.	<u>Ice Tray Counting</u> Teachers will number the insides of an ice tray, students

	will use tweezers to add that number of pieces (using pompoms) to the tray. Benchmark: 19.A.ECd Benchmark: 6.A.ECd	numbered chart with the student's names. We will count the letters in each child's name and add them to our chart. Benchmark: 10.A.ECb	will use tweezers to add that number of pieces (using pompoms) to the tray. Benchmark: 19.A.ECd	We will count the letters in each child's name and add them to our chart. Benchmark:10.A.ECb	will use tweezers to add pompoms that represent number of pieces to the tray. Which has more? Benchmark: 6.A.ECd
<u>Physical Development</u> <i>Outdoor Classroom</i>	<u>Parachute Play</u> Over and Under Benchmark:19.B.ECc	<u>Parachute Play</u> Over and under Benchmark: 19.A.EC.a	At my house we _____. Replicate outdoor activities from home. Benchmark: 21.B.EC	My favorite outdoor activity is _____. Benchmark: 21.B.EC	Parachute Play Over and Under Benchmark:19.B.ECc
<u>Fine Arts</u> <i>Creative Arts</i>	<u>Sponge painting</u> Teachers will provide sponges, students will use sponges to leave imprints of sponges. Benchmark:19.A.ECd	<u>Self-Portraits Puppet</u> Students will use paper bags and art materials such as pompoms, pipe cleaners, stickers, googly eyes, etc. to create puppets. Benchmark:30.B.ECA	<u>Family Picture</u> Students will draw a picture of their family, with teachers' assistance/name family members. (journal entry) Benchmark:19.A.ECd	<u>Spin art</u> Students will use spin art and paint to create unique art pieces. (save some for art show) Benchmark:26.B.EC	<u>Self-Portraits Sculptures</u> Students will use paper bags and art materials to create puppets. Benchmark:30.B.ECA
*POD – Plan of the Day *J – Journaling KWL – Know, Want, Learn	<i>Dramatic Play</i> Construction site, use clipboards, construction tape, blue prints, and blocks. Benchmark15.A.ecc	<i>Sand & Water</i> <i>Sensory Experiences</i> <u>Rocks</u> Students will be able to sort and compile different groups of rocks. Group them by color, size, and shape. Benchmark:26.B.ECa	<i>Cookery</i> Mixing ingredients to make playdoh. Benchmark:23.B.ECa <i>Health</i> Proper handwashing, proper tooth brushing Benchmark: 28.B.EC	<i>Block</i> <i>Exploring shapes of blocks, how they are the same, how are they different, what are their shapes.</i> Benchmark:8.A.EC	<i>Family Involvement</i> On your way to school/work ask your child what do you see, do you see buildings? What kind of buildings, tall buildings? Etc.
Individual Goals- We will use this time to continue observations of our students. Compile their art and pictures for portfolios. Work on assessment portfolios.					
Notes: (reminders, changes) - Building study next! All Asq's need to be turned in. We distributed "A dream for my child"					