REVISED MINUTES OF THE REGULAR MONTHLY MEETING OF THE
BOARD OF TRUSTEES
OF ILLINOIS COMMUNITY COLLEGE DISTRICT 525
JOLIET JUNIOR COLLEGE

1.0 Call to Order
The regular monthly meeting of the Board of Trustees of Joliet Junior College Illinois Community College District #525 held at, Joliet Junior College, 1215 Houbolt Road, Board Room, Joliet, IL was called to order by Chairman Wunderlich at 5:35 p.m. on Wednesday, February 20, 2019.

1.0.1 Roll Call
Trustees Present: Patty Deiters
                    Jake Mahalik
                    Alicia Morales
                    Dan O’Connell
                    Bob Wunderlich

Trustees Absent: Maureen Broderick

Student Trustee Present: Alonso Rodriguez

We have received a request by Trustee Broderick to attend the Board meeting electronically due to a sudden death in the family and when she calls in she will be acknowledged as being present.

Welcome
Chairman Wunderlich welcomed the guests to the Joliet Junior College regular monthly Board meeting.

Pledge
Mr. Rob Galick led the Board in the Pledge of Allegiance.

Appointment Secretary
Chairman Wunderlich appointed Trustee Mahalik as Secretary Pro-Tem in the absence of Trustee Mike O’Connell.

1.0.5 Public Comments
Chairman Wunderlich indicated that we do not have any requests to speak before the Board this evening.

1.1.1 Adult Re-Entry & University Partnerships
President Mitchell requested that Dr. Yolanda Farmer and Dr. Randy Fletcher come to the Podium to address the Board regarding the Adult Re-entry and University Partnerships. Dr. Farmer indicated that the presentation this evening is on providing for the educational needs of our Adult Learners who consist of 29% of our students that are 25 and over. We are creating guided pathways for adult learners who are re-entering Joliet Junior College to receive a Bachelor’s Degree and this will help provide a mechanism to help them achieve their dreams. The power point consisted of the following: State of Illinois is the most successful in the completion rate of adult learners; colleges involvement in the P-20 Initiative whose goal is to raise the proportion of adults in Illinois with high quality degrees
and credentials; studying and making site visits to model the Council for Adult and Experiential Learning for JJC; and the JJC Adult Re-entry and University Partnership program will be housed at our Romeoville campus. Dr. Randy Fletcher continued the power point presentation as follows: identifying the needs of our adult learners such as a fast track program for degrees and completion certificates; from a university partnership perspective they will be able to stay on campus at JJC to complete their needs; many of the bachelor degrees are in applied sciences areas; often looking for a three plus one agreement; many of the 300 level classes can be taught by our faculty as they have the proper qualifications to do so; JJC is already doing this for Allied Health programs; and this is a new model for the college. Trustee Mahalik asked if the figure of 29% enrollment for adult learners is higher than in the past. Dr. Fletcher commented that we have always had very good relationships with our feeder high schools and this has resulted in a younger than average student population than most community colleges. Trustee Mahalik indicated that it was stated that the university faculty will be teaching some of these courses, but some of our faculty will be teaching these course as well, correct? Dr. Fletcher stated that would be part of any agreement we put into place with our partner universities. Trustee Morales asked if the University of St. Francis was also included as one of the partner universities. Dr. Fletcher indicated that yes, St. Francis was a partner and the universities on screen were just a smattering of the many partners we have with Joliet Junior College. Trustee Morales stated that this is an excellent program and she was in an adult learner fast track program at the University of St. Francis. Trustee Morales asked for clarification on the three year program and the number of prior credit hours that can be brought with the student to the program. Dr. Fletcher stated that a BA program is four years and at this time we are thinking that the student will be bringing 30 hours of college credit when enrolling in this program. We are also looking into prior work experience which can be transferred into college credit. Trustee Morales asked how we would sell this to an adult person that wants to come to the college to earn their BA degree. Dr. Fletcher responded that, as an example, we could market this program very easily by focusing on the student that is 30 years old, has a job, is not interested in going to Carbondale to get their BA, to come to JJC for completion of this degree while continuing on with their current life situation. Trustee Morales asked what type of degrees will be offered. Dr. Fletcher stated that several applied sciences areas such as: organizational development, a business curriculum; but typically not a psychology degree, which would be a traditional transfer degree. Trustee Morales stated that we also offer many other vocational trade degrees and indicated that she is thinking that they will not qualify for this type of program. Dr. Fletcher commented that he is unsure of what is meant by vocational degrees. This is meant for applied science Bachelor Degrees which lead to rapid employment. We could offer them a Bachelor’s Degree which could then matriculate into a Master’s Degree all of which can be accomplished at Joliet Junior College and feels that this program is very marketable. Trustee Morales stated that it is very marketable and is happy that we are looking into this and it is very innovative for community colleges to offer. This is what people are looking for with the flexibility of the offering of classes on-line, blended classes and the accelerated degree. The work experience for college credit hours is also an interesting concept, but she is unsure how this will be accomplished. Dr. Fletcher indicated that it will be a portfolio of the work experience and it will be related to a college course. The portfolio will have to be reviewed and analyzed.

President Mitchell requested that Mr. Rob Galick come to the podium to address the Board on the RFP for Food Services. Mr. Galick indicated that the food service function at the college has historically incurred losses, and in recent years these losses have grown. Like most community colleges, JJC’s food service function has struggled to break even. The financial performance for the past four fiscal years reflects declining profitability, with Fiscal Year 2018 being especially challenging.
In an attempt to improve the financial performance of this auxiliary service, the college issued an RFP for Food Service Operations in December. The managers of JJC’s current food service function were also invited to submit their proposal. Nine vendors (including JJC) expressed interest in the RFP and attended the pre-proposal meeting. Three vendors submitted bids, but one bid was disqualified as non-responsive to the requirements set forth in the RFP. After careful consideration by the selection committee, administration recommends the selection of the in-house proposal. By selecting this proposal, we estimate that the college will save at least $185,000 annually. This item is on the agenda this evening and we are requesting Board approval for the in-house.

1.1.3

President Mitchell requested that Dr. Randy Fletcher come to the podium to begin the presentation on the Morris Education Center. Dr. Fletcher requested that our Dean of Applied Sciences and Workforce Education, Ms. Amy Murphy step to the podium to share the happenings at our Morris center as well as some of our future planning. Ms. Murphy indicated that she will be doing a brief overview of the Morris Education Center and some of their plans for the facility moving forward. The two areas focused on this evening will be the academic programming and the workforce services for Grundy County. Our first location was much smaller with less classrooms which meant less class offerings and no focus on the purpose of the center. We are now in a larger location and can offer more classes and we would like to work on a focus of the center, as it still does not exist. Moving forward we would like to focus on general education courses that align with our career pathways in several areas. Dean Murphy thanked the academic deans for their hard work in coming up with recommendations for the center moving forward. Dean Zuccarello, Sarah Hintz and Dean Murphy met with the Grundy Area Vocational Center to discuss how we can assist the traditional age students that are in the vocation center dual credit program with expansion of offerings of courses. As a result of this meeting, one of the areas we will be looking at expanding is in the Health Care industry. Dean Murphy commented that we have several partnerships in the Morris Education Center area and four high schools feed into the program. We will be meeting the high school counselors tomorrow concerning the possibility of offering a dual enrollment program where the students can enroll in general education courses, as they are not offered at all of the high schools. Our partners are very much interested in what our plans are because this can extend to some of their employers for advancing and updating their educational needs. The Morris Hospital has a big demand for medical assistants which is a program we could offer at our Center and it is housed in the same complex as the Morris Hospital. Exelon has given the college a grant and we are offering solar power classes at the Morris Center. This encourages females to enroll in STEM programs which is also offered at the Morris Center and is also available through the Kids College which is middle school aged students. Lyondell is a very strong supporter of our operations, engineering and technician program, but the general educations classes are not part of this program, which is now our focus. The Grundy Workforce Services is offered at the Morris Center which is a grant program that supports unemployed and underemployed individuals in Grundy County. We will be working with the workforce services individuals on documenting their prior work experience to see how we can translate it over to college credit to assist this population. Trustee Morales asked if the $68,000 grant was from Exelon. Dean Murphy indicated that the $68,000 grant was from Exelon and is being used for the solar power program. Trustee Morales commented that the indication is that the Morris Center will be the hub for the general educations classes, but will we also be including the developmental classes. Dean Murphy stated that those classes are currently being offered, but we would also like to offer the general education courses to further assist our students. Trustee Morales asked where the evaluations for the Prior Learning Assessments will take place. Dean Murphy stated that the initial assessments will be done at Grundy County and then referred over to the respective areas in the college.
These PLA’s are generally in the CTE areas. Trustee Morales commented that when someone is receiving unemployment they are not encouraged to enroll in classes because they would not be readily available for work and wondered how this would factor into the program. Dean Murphy indicated that her understanding is that this is not the case as enrolling in a training program is given as an option when requesting unemployment pay. Trustee Morales stated that there have been people that have lost their unemployment because they disclosed that they were taking classes and asked that Dean Murphy make sure to mention this to individuals enrolling in classes.

Chairman Wunderlich thanked all of the individuals for their good presentations.

1.2 A moment of silence was observed for members of the College family, students, community leaders, or relatives thereof, who had passed away since the last meeting.

1.3 Chairman Wunderlich recognized everyone in the audience this evening as special guests.

1.4.1 President Mitchell indicated that Student Shalma Marin will be reading the Women’s History Month proclamation this evening. Ms. Marin read the proclamation designating March as Women’s History month in Illinois Community College District 525. Trustee Deiters moved seconded by Trustee Morales that the Board of Trustees of Joliet Junior College approve the Women’s History month proclamation as read. The motion carried unanimously. Ayes: Deiters, Mahalik, Morales, Dan O’Connell, and Wunderlich. Student Trustee Rodriguez favored the motion.

1.4.2 Chairman Wunderlich read the resolution honoring Retiree Rose Dillard acknowledging her loyal and dedicated service to Joliet Junior College for twenty-three years from 1996 to 2019. Trustee Mahalik moved, seconded by Trustee Dan O’Connell that the Board of Trustees of Joliet Junior College approve the resolution honoring Ms. Dillard for her distinguished service, diligence, perseverance, and loyalty in executing those duties. The motion carried. Ayes: Mahalik, Morales, Dan O’Connell, Deiters and Wunderlich. Student Trustee Rodriguez favored the motion.

1.4.3 Dr. Bob Marcink, President of the Faculty Union, thanked the Board for the opportunity to address them this evening. Dr. Marcink indicated that the university partnership ideas is very exciting and he is looking forward to learning more about the idea as we move forward. Dr. Marcink congratulated Dr. Dave Naze and all the staff that worked with him on the EduCon yesterday. There were many excellent sessions and he attended four of the sessions and learned many things that will be helpful moving forward. Dr. Marcink indicated that he feels there will be many happy people on campus with the recommendation of the continuance of our food service staff.

1.4.4 Ms. Laurel Dieskow commented that adjunct faculty has turned in their request for assignments for next summer and fall. We do have some concerns about the changes that are in the works for next fall in some departments and how this will affect the adjunct faculty; however, we are confident that we will be able to work together to make the changes palatable for everyone.

1.5.1 Trustee Dan O’Connell moved, seconded by Trustee Mahalik that the minutes of the Board of Trustees meeting held on January 16, 2019 be approved as submitted. The motion carried unanimously. Ayes: Dan O’Connell, Mahalik, Morales, Deiters and Wunderlich. Student Trustee Rodriguez favored the motion.
Trustee Dan O’Connell moved, seconded by Trustee Mahalik that the minutes of the Special Board of Trustees special meeting held on January 3, 2019 be approved as submitted. The motion carried unanimously. Ayes: Dan O’Connell, Mahalik, Morales, Deiters and Wunderlich. Student Trustee Rodriguez favored the motion.

Ms. Tierney stated that she had not received any further communications.

Trustee Dan O’Connell moved, seconded by Trustee Mahalik that the agenda be approved. The motion carried unanimously. Ayes: Dan O’Connell, Deiters, Mahalik, Morales and Wunderlich. Student Trustee Rodriguez favored the motion.

Trustee Dan O’Connell moved, seconded by Trustee Mahalik that the items identified as consent agenda items be approved as follows:

1.5.2 Board of Trustees special meeting held on January 3, 2019 be approved as submitted. The motion carried unanimously. Ayes: Dan O’Connell, Mahalik, Morales, Deiters and Wunderlich. Student Trustee Rodriguez favored the motion.

1.6 Communications

1.7 Agenda

1.8 Consent Agenda

2.1.1 President recommends approval of change in retirement date as requested by one administrator

2.1.2 President recommends approval of the establishment of two new full-time professional positions titled mental health professional, student development

2.1.3 President recommends approval of the establishment of one new full-time professional position titled manager of first-year experience and student success, student development

2.2.1 President recommends approval of retirement as requested by one faculty member

2.2.2 President recommends approval of retirement as requested by one faculty member

2.2.3 President recommends approval of retirement as requested by one faculty member

2.2.4 President recommends approval of retirement as requested by one faculty member

2.2.5 President recommends approval of tenure for one faculty member

2.2.6 President recommends approval of tenure extension for one non-tenured faculty member

2.2.7 President recommends approval of reappointment of fifteen non-tenured faculty members

2.2.8 President recommends approval of the establishment of three new full-time tenured faculty positions titled guided academic pathway advisor, academic affairs

2.2.9 President recommends the approval of the establishment of five new full-time non-tenured faculty positions titled success coach, student development

2.2.10 President recommends the approval of amendment to the b

2.4.1 President requests approval of sick leave extension for one building service worker, facility services

2.7.1 President recommends approval of non-reappointment of professional staff that are at least 50% funded by federal, state and local grant programs

2.7.2 President recommends approval of non-reappointment of support, clerical and other staff that are at least 50% funded by federal, state and local grant programs

2.9.1 President requests acceptance of the report on replacement of full- and part-time classified employees, as presented

2.9.2 President recommends approval of revised faculty salary schedule columnar advancement in accordance with current contractual agreement

4.1 The President recommends approval to pay the listing of bills for the period
4.2 The President recommends approval to award bids/contracts as follows under Business Services:
4.2.1 Bid-Switch & Wireless Replacement
4.2.2 Bid-S-Building AHU Replacement
4.2.3 Bid-Exhaust Fan Replacement
4.2.4 Contractual Service-Condensed Curriculum International (CCI)
4.2.5 Contractual Service-160 Driving Academy Workforce Innovation and Opportunity Act (WIOA) Training Services
4.2.6 Contractual Service-Information Security Consulting and Advisory Services
4.2.7 RFP-Food Services Operation
4.2.8 Sole Source-Aptron

4.3 Treasurer’s Report

4.4 Financial Report

4.5 Board of Trustee approval of Increase in Technology Fees
4.6 Board of Trustee approval of Romeoville TIF Extension
8.9 Approval and Third Reading Board Policy 8.01.00 Budget (modification # 8.1)
8.10 Approval and Third Reading Board Policy 8.01.03 Audit (modification # 8.7)
8.11 Approval and Third Reading Board Policy 8.01.04 Grants- Indirect Cost (modification # 8.11)
8.12 Approval and Third Reading Board Policy 8.01.05 Investment Policy (modification # 8.12)
8.13 Approval and Third Reading Board Policy 8.01.06 Capital Funds Policy (modification # 8.16)
8.14 Approval and Third Reading Board Policy 8.01.07 Fund Balance (modification # 8.17)
8.15 Approval and Third Reading Board Policy 8.01.09 Capital Assets (New)
8.16 Approval and Third Reading Board Policy 8.02.00 Federal & State Funds (modification #8.2.2)
8.17 Approval and Third Reading Board Policy 8.03.01 Pay Advancements (modification # 8.3.2)
8.18 Approval and Third Reading Board Policy 8.04.01 EEO- Contractors and Subcontractors (modification # 8.4.1)
The motion carried. Ayes: Dan O’Connell, Deiters, Mahalik and Wunderlich.
Nays: Morales. Student Trustee Rodriguez favored the motion.

6.0 No comments.
6.1 Board Business

7. & 8. There were first and second board policy readings in the packet.

9.1 President Mitchell indicated that there is no report this evening as Ms. Mulvey presented her report at the January Board workshop.

9.2 President Mitchell indicated that Trustee Broderick forwarded her report and asked that she read it at the meeting. President Mitchell read the report from Trustee Broderick as follows: The 2019 Community College National Legislative Summit was held on February 9-13th in Washington D.C. Dr. Mitchell, Kelly Rohder-Tonelli, Alonso Rodriguez, and myself attended this summit meeting.
The opening session of the summit discussed the Political landscape of Higher Education and what challenges that are facing Higher Ed today. The recent elections have produced shifts in state leadership and federal leadership that will undoubtedly impact state and federal higher education policy and funding. As community college trustees and presidents prepare for 2019 and beyond, understanding the current political position is essential to achieving our institutional priorities. The topics of concern were: Post-Secondary affordability; Financial Aid; States that are considering Free college legislation; Governance & alignment of it across the K-12 / post-secondary; Changes in board membership whether smaller number or larger number of trustees; Master plans for High Education; Governance and how it impacts the student levels of outcome; and Governance can be fixed and needs to be fixed. In conclusion, the student success is a collective enterprise and it requires sound policy, responsible stewardship by our trustees and a little bit of magic with our government legislators to make higher education a true success for our students.

Each of us went to breakout sessions of which I will ask each of them to share their sessions with the board. My session was about “Addressing Basic Needs Insecurities at Community Colleges.” This session discussed the first ever federal report on campus food insecurity and implications for community colleges. All students must eat and be nourished in order to study and maintain a healthy lifestyle to further their education. It was recommended that schools engage in a food program that is associated with their financial grants and utilize that to eat at their colleges, a food pantry to aid the students in food for their home life, and for a food foundation involvement to help the students even further worked together with the college and the food foundation. Many concerns were shared about the need to provide the basic need of food in many instances…but those mentioned above were the key areas of focus. The end result is if a student is not sufficiently fed, the student will digress into not attending school anymore or dropping out. We all want to see our enrollment increase, but we all want our students to be fit to handle their education and the stresses of getting their education and maintain a healthy lifestyle.

I attended the ICCTA Board of Trustees in which we met for our February meeting. We allowed members that did not come to the Legislative Summit to attend via phone. The topics of discussion were the proposed 2019 Legislative goals for consideration by the ICCTA:
1. Education new members of the 101st Illinois General Assembly
2. Protect local control of Community Colleges
3. Secure equitable funding for community college operations
4. Pursue funds for capital construction projects
5. Seek increased investment in workforce education
6. Protect monetary award program grants
7. Promote adequate funding for adult education programs
8. Preserve the college insurance program
9. Support community college bachelor of science in nursing (BSN) degrees

Discussion pursued about the replacement of Michael Monaghan, the Executive Director for the ICCTA who is retiring and his last day is 6/30/19. That job was posted and extended out to executive hiring firms this week. There is a committee that will work on the review of all resumes and be ready to give an update at the March 8th & 9th ICCTA meeting. The Bylaw Committee gave their updates on the changes forthcoming to the ICCTA bylaws of which will be in final review and sent to each ICCTA community board’s delegate and their secretary to confirm their board’s position on acceptance of the
new bylaws. An update on the Spring 2019 State legislation issues was discussed with all and more to follow at the March meeting.

It was noted that the Illinois attendance for this year’s legislative Summit had increased significantly as did the attendance of our Student Trustees. Next ICCTA meeting is scheduled for March 8 & 9th in Lisle. All are welcome to attend.

As an overview of our legislative summit meeting, our JJC group met with
1. Congressman Adam Kinzinger (who was just deployed to the border patrol this week)
2. Senator Richard Durbin
3. Congresswoman Lauren Underwood
4. Senator Tammy Duckworth
5. Congressman Dan Lipinski
6. Congresswoman Robin Kelly
I will conclude my report and let Dr. Mitchell, Kelly Rohder-Tonelli, and Alonso Rodriguez give their reports of our meetings with all of the above legislators that we met with during this summit. We all meet with each of them and contributed in the needs for Higher Education for JJC and with that, please allow them to share the details of our meetings.

President Mitchell indicated that her report on the Federal Legislative Summit is as follows. The session Kelly and I attended was a Policy Focus Session; Improving Access and Success for Males at Urban and Rural Community Colleges, more specifically: The rural male in higher education; how community colleges can improve educational and economic outcomes for rural men, and how urban community colleges are improving outcomes for minority men:
• Although the unemployment rate has decreased from a high of ten percent in 2009 to as low as four percent as of July, 2018, many rural and urban communities have not yet recovered. The presenters spoke to lagging educational attainment -particularly among men, and men of color- as being a significant impediment to prosperity in rural and urban communities. Community colleges are key players in reversing this trend but we must together help our male students overcome significant logistical, academic, and personal hurdles.

Ideas shared to generate interest…
• Advertising in our marketing materials or educational sessions what the salaries are associated with specific jobs…i.e. Welding = $60k, CTE programs
• When you hold events on campus have them trail through all programs to learn about the entire campus, similar to our Discover JJC
• They spoke to individuals having no HS diploma and considering adult or real-life experience count as credit, to begin their academic career
• Awarding certificates only using life skills credit
• They spoke to advertising in churches and community groups
• Presenters spoke to having Key Influencers reach out; alumni and students of similar backgrounds, sharing their success
• Also spoke to having early college offices at the high schools, encouraging dual enrollments and dual credit.

Also, in addition to what Vice Chair Broderick reported:
• We spoke to supporting the Higher Education Reauthorization Act specifically related to the opposition of new risk sharing penalties and reducing debt for community college students.
• We must work to strengthen the PELL grant program allowing for larger increases, more coverage and to allow for our dreamers to participate.
• FAFSA has also become a major barrier for many students – the complexities to file, repayment percentages, and the default rates due to the current repayment structure.
• There was also a significant emphasis on investing in education and workforce development.

Trustee Deiters inquired if Pell grants were available for classes such as welding as it was her understanding that those students do not qualify for this grant. President Mitchell stated that there are restrictions such as the number of hours enrolled and the number of weeks the student is taking classes. Our short week classes would not qualify for the Pell grant.

Ms. Rohder-Tonelli indicated that the strategy in meeting with the legislators was to not only join our community college professionals about AACC and ACCT joint priorities, but also to drill down to how the priorities affect JJC on a local level. The other thing that we wanted to do was not to continue to ask for things, but to show results. The college is the recipient of many grant dollars so we wanted to give them examples of how we have used the federal dollars successfully. Ms. Rohder-Tonelli indicated that there is folder in front of the Board with information shared with the legislators on JJC. Included is a fast fact sheet and rundown of all the federal grants the college has received and how those grant dollars positively impact JJC. We talked about four major priorities with the legislators one of which was the Pell grant. The current restrictions are 600 clock hours of education or 15 weeks for the Pell grant which does not satisfy the need of many students who take shorter time-frames to complete their degree. We focused on the need for short term Pell grants. Strengthening under resourced institutions was another priority we spoke to our legislators about. This stressed the importance of grant programs for these institutions. Bolstering job training and career and technical education was another priority that we spoke of with the legislators. We focused on how we use Perkins dollars and Adult and Basic Education dollars and gave an example of our integrated business model. The other priority is supporting our Dreamers for a permanent path to citizenship. We also discussed proposed regulations to Title IX. We learned that Senator Durbin and 35 other legislators signed a bill to not support the newly proposed regulations. We came away with some follow up and next steps. We were excited to meet with Congresswoman Lauren Underwood, our new congressional member in District 14. We met with Congressman Lipinski and his team who was interested in Veteran’s information. Senator Duckworth indicated that she would be interested in writing letters of Support for all those interested in small business development. Congressman Kinzinger’s team is interested in promoting the FAFSA workshops and in simplifying the FAFSA form. Trustee Morales asked if we were referring to Title III under the Invest in Education and Workforce Development was that the 2.2 million dollar grant referred to earlier. Ms. Rohder-Tonelli indicated that was correct.

President Mitchell commented that Student Trustee Rodriguez will share his report during the Student Trustee Report.

9.3 Student Trustee Rodriguez indicated that he would like to share the following report this evening. Student events were: Mini Mainstreet which was separated into four days because of weather-February 7, February 11, February 13 and February 14; Blood Drive on February 11 and 12 with 87 units of blood collected; JJC Squares for MLK edition on January 24; First Year Student Lunch on January 23; JJC students packaged food at the Hands of Hope on January 21; update on the 2019 Legislative Summit; gave
his viewpoint as a student to the legislators on the things that JJC has done and the effects on the students such as the new student orientations and the guided pathways; and reviewed the legislators that they met with.

9.4
Trustee Dan O’Connell indicated that the committee met before the meeting tonight. We approved bids tonight and Trustee Dan O’Connell pointed out that the projected cost for agenda item 4.2.1 was $425,000 but actually came in at $528,000 but we will make up the difference in the future. On bid 4.2.2 the projection was $185,000 but came in at $104,000. We reviewed the upcoming bids status and the upcoming and outstanding projects. A radio tower will be placed on our property in the Northeast corner. Our solar project will begin in late spring or early summer. Trustee Dan O’Connell indicated that there will be an art sculpture placed outside of L Building which was sponsored by the State and distributed a picture of the sculpture for the Board to view. Trustee Morales asked who was making the statue. Trustee Dan O’Connell indicated that it was made by an artist that was chosen by the committee. President Mitchell stated that this is part of the CDB project that began years ago which was funded by the state. They set aside five percent for this art structure. Mr. Van Duyne indicated that the artist is from southern Illinois in the Carbondale area. Chairman Wunderlich commented that he had served many years on the Buildings and Grounds committee and even though the one bid Trustee Dan O’Connell referred to as over the estimate, which is not the norm. Typically, most projects come in below the estimated dollar amount. Chairman Wunderlich thanked Mr. Pat Van Duyne and his staff for doing such a great job in saving the college money.

9.5
President Mitchell indicated that she would like to thank our Student Trustee, Alonso Rodriguez, for his contribution to the Legislative conference in Washington, D.C. Following up at a local level our Legislative meetings to date include:

- Representatives McDermed, Walsh Jr., Manley, and Welter,
- Senators Rezin and McGuire

The college supports a new capital bill for the 101st legislative session:
The college is on the docket for $18 million in state grants for the City Center Campus project, which the college financed and has been number one on the RAMP list for nearly 10 years.

Requirement of facility master plan updates:
The Capital Development Board and ICCB requires institutions to update their facility master plans every 5 years and file these new plans with their agency. While these plans are useful, many can cost hundreds of thousands of dollars to complete. By considering the removal of this regulation, JJC could update plans on an as needed basis and utilize these funds for other priority projects.

Employer Contributions for Member Salary Increases in Excess of 3 Percent:
Our employees participate in the State Universities System; they are NOT contributing to Social Security. This is a major difference between our organization(s) and other sectors/employers. This creates a challenge in recruitment and retention of employees, particularly those who have established credits with SSA and may lose them do to extended work in a SURS covered entity. This rule could tie our hands for future promotions, developmental and interim assignments, special projects, overtime, and compensatory time if an employee is close to retirement.

Highlights for JJC:
- Balanced budget JJC’s FY19 budget is balanced, for the 46th consecutive year
• Tuition Rebates JJC disbursed around $2.9 million in tuition rebates to students who bore the burden of a tuition increase since a FY18 state budget was passed.

• Affordable amongst peer group JJC continues to be an affordable option amongst its peer group in terms of tuition cost for a full time student:
  o JJC – $4,380
  o IL 4-Yr Public - $18,114
  o IL 4-Yr Private - $33,436

• Investment in high-tech learning Virtual and augmented reality technology embedded in classrooms across campus to bring heightened understanding to curriculum.

• Investment in STEM education In 2017-2018 academic year, the college received a prestigious five-year National Science Foundation Grant award of $650,000 to provide STEM scholarships for underrepresented groups, STEM faculty mentors for students, and research projects to strengthen hands on learning opportunities.

• New Programs – Medical Assisting; Diesel Technology

President Mitchell indicated that we continue to reach out to our legislators at the national level, local level and the state level. President Mitchell stated that she is very proud of all of the work JJC does to serve our community, to be responsible to the community and to spend our dollars wisely.

9.6 Chairman Wunderlich indicated that he does not have a Chairman’s Report this evening.
Chairman’s Report

In one month it will be the first day of Spring.

10 Adjourn
Adjourn

Trustee Deiters moved, seconded by Trustee Mahalik for the meeting to adjourn at 6:54 p.m. The motion carried unanimously. Ayes: Deiters, Mahalik, Morales, Dan O’Connell and Wunderlich. Student Trustee Rodriguez favored the motion.