Planning Map

January 11-15, 2010

Orientation to the Environment/Investigating Children's Interests

SCIENCE/SOCIAL SCIENCE CENTER

- Where are the bathrooms?
- Where and how do I wash my hands?
- Meeting our new teachers and friends

Bench mark: 23.B.EC, 24.A.ECa & 32.B.ECb

JUST A REMINDER

Please help your child use the restroom, wash their hands and let their teacher know they are ready to start their day.

MATH

- Clean up is as easy as 123
- How many children are in my class?

Benchmark: 6.A.ECa & 6.C.ECa

BOOK SELECTIONS

- Choosing your favorite book
- Reading your favorite book
- Morning meeting with children

Benchmark: 1.C.ECb, 2.B.EC & 32.A.ECb

FAMILY LIVING

- When I dress-up, this is where I'll play.
- If I want to cook, the stove is in Family Living.
- Where do I put my shoes?

Benchmark: 14.D.EC, 15.A.EC & 31.A.ECd

LARGE MOTOR

I can

- Hop
- Skip
- Jump
- Run

Benchmark: 19.A.ECa & 19.B.EC

ART AREA

- Can I paint?
- Where are the smocks?
- Where do I hang my art work to dry?
- How many children can paint at the easel?

Benchmark: 25.A.ECd & 32.B.ECb

MUSIC/SONGS

- Shake Your Sillies Out
- Open, Shut Them
- Lunch song (If You're Hungry and You Know It)

Benchmark: 25.A.ECc & 26.A.ECc

OUTDOOR ACTIVITIES

We go outside everyday. Do you know what the magic number is (above 20 including the wind chill and under 90 including a heat index)? Is your child dressed for the weather?

SENSORY

- Why do we wash our hands after we use the restroom and before and after we eat?

Benchmark: 13.A.EC, 23.B.EC & 32.A.ECa

BLOCK AREA

- Every block, Lego and pattern block has a special place. Can you find where it belongs?

Benchmark: 1.A.ECc & 32.A.ECd

WRITING CENTER

- Name tags for lunch
- Children's classroom communication

Benchmark: 1.A.ECc, 3.B.EC & 3.C.EC