



JOLIET JUNIOR COLLEGE

1901

Student Accommodations and Resources (StAR)

Hello,

Though I wish I could attend the staffing you invited me to I have numerous appointments at JJC and I will not be able to attend. Thank you for inviting me, however, as the student's smooth transition to JJC is very important to me. I welcome you to have the student contact me directly for information concerning the StAR program at JJC if there are particular questions beyond what I include in this letter. We service nearly 400 students each semester with accommodations and offer free tutoring with assistive technology available. The student will need to provide us with an IEP from his/her Senior year. Below you will find that I address two general areas of information: **Part A** discusses documentation that is required in order to enter the StAR Program in which students receive accommodations and services under the American Disability Act Amended Act and Section 504 of the Rehabilitation Act. StAR stands for *Student Accommodations & Resources* and we work with students who have disabilities. **Part B** discusses the admissions procedure at JJC.

Part A:

Students with LD or cognitive impairment must have test data including the following:

- 1) an individual achievement test that was administered in the last 4 years
- 2) an IQ test that was administered at any time during the student's school years (K-12). (Please note that this is a recent change in requirements.)
- 3) information regarding processing skills.

These can be contained in the Summary of Performance or in the form of a psychological report. Dates must be included on all testing. Please visit the web site at www.jjc.edu/info/star and go to DOCUMENTATION for further explanation. Included in this document is a small list of places that students often utilize that will provide such testing.

In order to receive accommodations under ADA and/or Section 504 a student must provide the documentation shown above, or documentation for ADHD, psychological/social/hearing / vision or physical impairment at the Intake appointment (physician forms provided on line). They may call **815-280-2230** to schedule the Intake appointment. Students should not wait until August to contact our StAR department. We see numerous students over the summer and it may take two to three weeks to obtain an appointment for Intake. A mandatory orientation of all new students in the StAR program is held at the end of August. Parents are encouraged to attend as well.

Part B:

The following information is explained with connecting links at <http://www.jjc.edu/admissions/Pages/students.aspx> . Specific web pages differ according to full or part time students so it is necessary to select the appropriate link on this web page.

1) The student should apply to JJC early, preferably by February. This can be done either on line or in a paper format through Admissions. Please use the link shown above.

2) Take the ACT Compass Placement Test. For further information go to the following web site: www.jjc.edu/info/academic-skills. If the student has documented dyslexia a request for the ACT ASSET test, an alternative paper and pencil placement test, can be made to our office (providing us with appropriate documentation) in which the test is read to the student and graded manually. This is not provided for every student who has tests read as an accommodation in high school, but only for those with Dyslexia. Please note that calculators are permitted when taking either placement test.

3) Registration will begin in April and **full time new students must sign up for group registration** through the counseling department. If they follow the steps for admissions on line the student will view a video after which he/she will be able to select a date for group registration. The group registration lasts about 2 hours. Students who sign up early will have first pick of classes which is very important in setting up a schedule.

4) STAR Intake may take place **either before or after group registration**. If it occurs prior to group registration we will assist the student in selecting classes so they are more prepared for group registration. If it occurs afterward we will look at the student's schedule and make any recommendations needed to adjust the schedule for the student's needs. Changes can then be made.

Further information can be found on our web page at www.jjc.edu/info/star under the link for documentation. Please feel free to contact me if you have any questions or if I can be of any further service.

I hope that this information is helpful to you. Please let me know if there is information that you would like to see included in the future.

Jacque Klika

Jacquelyn Klika, Manager
Office of Disabilities (StAR)

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**Please see the following page for psychological testing sites. Other sites may be used, this list gives three possible sites.

TESTING REFERRAL LIST

Moraine Valley Community College: Debbie Sievers, (708) 974-5711

<i>Address</i>	<i>Description</i>	<i>Cost</i>
Center for Disability Services Rm L150 109000 South 88 th Avenue Palos Hills IL 60465	A complete diagnostic evaluation is available. There is an application process including an interview that needs to be completed before the evaluation. Payment is due before the services. In-district and out-of-district costs.	\$200.00 Out-of-district

Adler Psychological Services Center: Dr. Elizabeth Thompson, Director, (312)327-0959

<i>Address</i>	<i>Description</i>	<i>Cost</i>
65 East Wacker Place Chicago IL	Full diagnostic evaluation for learning disabilities and attention deficit disorder includes a written report. Call for an appointment.	Sliding fee scale depending on family income.

Benedictine University: MeShelda Jackson, PhD, Chair Department of Education, (630)829-6282

<i>Address</i>	<i>Description</i>	<i>Cost</i>
5700 College Road Lisle, IL 60532	Provides a complete diagnostic evaluation with psychological and achievement testing. The process takes two hours.	\$500.00

Disclaimer – Updated annually, however, as information may change it is the student's responsibility to verify.

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