



Student Accommodations and Resources (StAR)

Documentation Requirements for Students with Autism Spectrum/Aspergers Syndrome

Students on the autism spectrum (PDD) must provide the StAR Office with documentation of their disability. Following is a list of required and preferred documentation formats, but each case is considered on an individual basis in relation to current levels of functioning and the accommodations requested.

The following 4 documents are required:

- Senior-year IEP or 504 Plan (required of persons who have been in high school in the last 4 years & who had an IEP/504 Plan.)
- Joliet Junior College's Psychological Form completed by physician, psychiatrist or therapist/clinical social worker, (Please see link at the bottom of this page.)
- Psycho-Social evaluation completed in the last 4 years. If there have been recent changes, however, StAR reserves the right to ask for a more current evaluation.
- Current level of achievement as demonstrated in individual achievement test or *clearly* articulated in the Summary of Performance from the high school (RTI). If ACT scores are 20 or above no individual achievement test will be required.

The following 2 documents are preferred but not required:

- IQ test from any time in the student's school career (K-12) preferred but not required.
- Diagnostic papers from original diagnosis will be considered on an individual basis if other documentation is not available.

If you have any questions please contact the StAR Office at 815-280-2230. We will be glad to answer your questions.

Download Psychological form from: <http://www.jjc.edu/services-for-students/disability-services/Documents/psychological-disability.pdf>