

## Recognizing and Preventing Violence on Campus (Level One: Referral Skills and Assertiveness/Handling Difficult Students)

- **Summary:** Given the potential for violence on any campus, as well as the fact that my tutors provide literally thousands of tutoring sessions each year, compels me to offer this session to my tutors so that they can be aware of the signs that often occur prior to a violent incident.
- **When Covered:** November
- **Amount of Time:** 90 minutes
- **Desired Outcomes:**
  - Understand what is meant by Campus Violence
  - Recognize common myths about Campus Violence
  - Recognize Behaviors of Concern before violence occurs
  - Recognize signs of stalking and intimate partner violence
  - Understand the importance of early action and options for responding to and reporting warning signs
- **Materials Required:**
  - *Flash Point on Campus: Recognizing and Preventing Violence* DVD
  - *Recognizing and Preventing Violence* Worksheet – one copy per tutor
  - *ASC Tutor Training Evaluation* – one copy per tutor
- **Citations:**
  - All materials (video and worksheet) come from CRM Learning: Compelling Interpersonal Skills Training for Powerful Organizations.
    - *“Flash Point on Campus: Recognizing & Preventing Violence* by CRM Learning: Compelling Interpersonal Skills Training for Powerful Organizations.
- **Presenter Preparation Required:**
  - Contact Dean of Students to check availability of speaker.
  - Reserve a room through the Academic Skills Center secretary at least one month prior to presentation; ensure that this room has a computer, projector, and screen.
  - Gather materials and photocopy necessary documents.
  - Update the Angel website with these materials.
- **Activities:**
  - Watch video
  - Discuss JJC issues and appropriate follow-up contact information for various scenarios
  - Complete *Recognizing and Preventing Violence* worksheet
  - Complete evaluation of presentation.
- **Training Modes Used:**
  - Assessment with worksheet
  - DVD
  - Face-to-Face Discussion
  - Workshop Instruction: Presentation Led by Dean of Students