

## Group One

In your group of two select a “tutor” and a “student.” If your group consists of three people, select a “good tutor,” a “poor tutor,” and a “student.” Create a short verbal example of the right way (Good Tutor) and wrong way (Poor Tutor) of **Being Proactive.**

Created by SLMB on 9/1/09

## Group Two

In your group of two select a “tutor” and a “student.” If your group consists of three people, select a “good tutor,” a “poor tutor,” and a “student.” Create a short verbal example of the right way (Good Tutor) and wrong way (Poor Tutor) of **Assessing the Student**.

Created by SLMB on 9/1/09

## Group Three

In your group of two select a “tutor” and a “student.” If your group consists of three people, select a “good tutor,” a “poor tutor,” and a “student.” Create a short verbal example of the right way (Good Tutor) and wrong way (Poor Tutor) of **Developing a Working Relationship with the Student.**

Created by SLMB on 9/1/09

## Group Four

In your group of two select a “tutor” and a “student.” If your group consists of three people, select a “good tutor,” a “poor tutor,” and a “student.” Create a short verbal example of the right way (Good Tutor) and wrong way (Poor Tutor) of **Modeling Appropriate Learning Behavior**.

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## Group Five

In your group of two select a “tutor” and a “student.” If your group consists of three people, select a “good tutor,” a “poor tutor,” and a “student.” Create a short verbal example of the right way (Good Tutor) and wrong way (Poor Tutor) of **Matching Your Tutoring Style with the Student’s Learning Style.**

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## Group Six

In your group of two select a “tutor” and a “student.” If your group consists of three people, select a “good tutor,” a “poor tutor,” and a “student.” Create a short verbal example of the right way (Good Tutor) and wrong way (Poor Tutor) of **Communicating Effectively**.

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