

Basic Learning Styles

(Level One: Adult Learners/Learning Theory/Learning Styles)

- **Summary:** This training allows tutors to discover their dominant learning style and understand how it may affect the way they process information.
- **When Covered:** February
- **Amount of Time:** 60 minutes
- **Desired Outcomes:**
 - Administer, interpret, and analyze a Learning Styles Inventory online.
 - Understand the definition of a learning style as well as why it matters to know one's own learning style.
 - Discuss ways to study more effectively based on one's learning style.
- **Materials Required:**
 - *Basic Learning Styles Worksheet* – one copy per tutor
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 - *ASC Tutor Training Sign-in Sheet* – one copy
 - *ASC Tutor Training Evaluation* – one copy per tutor
 - Computers linked to the Internet for each student
 - Printer so that students can print their results
- **Citations:**
 - "Learning Style Inventory," University of Georgia: College of Education, <http://ttc.coe.uga.edu/surveys/LearningStyleInv.html> (accessed May 18, 2010).
- **Presenter Preparation Required:**
 - Reserve a computer lab through the Academic Skills Center secretary at least one month prior to presentation; ensure that this room has a computer, projector, and screen.
 - Gather materials and photocopy necessary documents.
 - Update the Angel website with these materials.
- **Activities:**
 - Each student will
 - Complete Learning Styles Inventory, online at <http://ttc.coe.uga.edu/surveys/LearningStyleInv.html>.
 - Work in groups, divided by learning style, to come up with five ways to study effectively based on one's learning style.
 - Present these ideas to the rest of the group.
 - Complete evaluation of presentation.
- **Training Modes Used:**
 - Assessment with Small Group Exercises and Presentations
 - Face-to-Face Discussion
 - Handouts
 - Self-assessment
 - Website

- Workshop Instruction: Presentation Led by ASC Manager
- Small group presentations