

Academic Honor Code

Joliet Junior College acknowledges the importance of honest academic behavior. The objective of the Academic Honor Code is to sustain a learning-centered environment in which all students are expected to demonstrate integrity, honor, and responsibility, and recognize the importance of being accountable for their academic behavior.

Beyond the actions imposed by the instructor within the course where academic dishonesty has occurred, a student referred to the dean of students will have his/her name entered into a database and held for five years. Upon receipt of a second referral, full conduct violation proceedings will be employed. All sanctions imposed will be determined by the Student Conduct Board or a student conduct administrator and will be developmental in nature.

Violations include, but are not limited to:

Cheating

Plagiarism

Unauthorized collaboration

Falsification and fabrication (i.e., use of invented information or falsification of research or other findings)

Facilitation of academic dishonesty (e.g., permitting another student to plagiarize or cheat from one's work, sabotage of another student's work).

For more information on the Code of Conduct or Academic Honor Code, visit the dean of students in D-1010 at Main Campus, online at www.jjc.edu/student, e-mail studentcode@jjc.edu, or call (815) 280-2761.

Information subject to change. 0310-sm

The JJC Student Code of Conduct



What Every Student Needs to Know About Expected Behavior on Campus



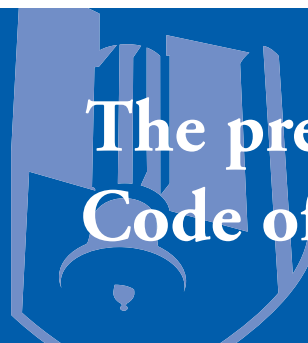
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JUNIOR COLLEGE
— 1901 —

Office of the Dean of Students,
D- 1010, Ext. 2761

Office of the Vice President
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It's not just your college, it's your community.



The preamble of the college's Code of Conduct says it best.

Joliet Junior College serves more than 16,000 students at its campuses, education centers and satellite locations. In order to maintain a respectful and safe learning environment, students are expected to familiarize themselves with the Student Code of Conduct. The code is accessible on the JJC Web site, and is available in separate publications through the office of the dean of students. The code was designed to protect the integrity of the campus environment and has been constructed upon several values important to JJC.

The choices we make reflect who we are. College is a time for learning, inside and outside the classroom. Each member of the campus community — instructor, staff and students — contributes to the uniqueness and the climate of our campus.

In general, JJC students are expected to:

- **Respect fellow students, staff and faculty**
- **Take personal responsibility for their actions**
- **Practice fair-mindedness**
- **Practice honesty**
- **Be tolerant of differences**
- **Demonstrate civility**
- **Abide by the Academic Honor Code**

All students enrolled at Joliet Junior College are expected to demonstrate qualities of integrity, honesty, civility and respect. The values are important to the learning environment and are expected to be exhibited in the conduct of the entire college community, both in and out of the classroom setting.

Students must understand that acts of violence, threats and theft are considered a serious infringement upon the learning environment and will receive a severe sanction. Each student is responsible for reading and complying with the Code of Conduct.

Behavior found to be in violation of the code will become part of the student's educational record.

In the office of the dean of students, we believe it is our offices' responsibility to advance the mission of Joliet Junior College and to administer the Code of Conduct and educational sanctioning. Understanding this charge, we:

- *Cultivate responsible, ethical behavior in the context of the whole student and as a contribution to a caring and civil campus community*
- *Develop, disseminate, interpret and enforce campus regulations*
- *Protect students' rights while fostering students' personal responsibility*
- *Administer due process in a fair and reasonable manner*
- *Provide developmentally challenging learning experiences centered around reflection and restorative justice*
- *Provide resources to support educational discipline throughout the college*

