COURSES INCLUDED IN ASSESSMENT  

**DEPARTMENT**  
SOCIAL AND BEHAVIORAL SCIENCES  

**COURSES INCLUDED IN ASSESSMENT**  
HIST 290  

**CONTACT FACULTY:** EDWARD SENU-OKE

**DIRECTIONS:** Identify 3-5 skills or competencies for each program/program area. Complete and submit columns, A-E by October 2004. By April 26, 2005, complete and submit columns, F-G and any modifications to columns, A-E. Submit all materials including the Assessment Schedule to the assessment representative in your department.

**MISSION STATEMENT:** Joliet Junior College is committed to providing a quality education that is affordable and accessible to the diverse student population it serves. J.J.C. prepares its students for success in higher education and employment. It also provides a broad spectrum of transitional, extension, adult, continuing and work force education.

**DEPARTMENT GOAL(S)** The enhancement of scholarship and academic achievement.

<table>
<thead>
<tr>
<th>A.) Student Competencies /Skills (related to program)</th>
<th>B.) What is the anticipated student outcome (desired level of competency)</th>
<th>C.) Assessment Instruments /Measures (can have more than one)</th>
<th>D.) Target Population</th>
<th>E.) Who is involved and identify their responsibilities?</th>
<th>F.) What were the results of the assessment? (Attach any relevant data or assessment instruments).</th>
<th>G.) How will the results be used to improve/modify the course or program? (delivery, content, sequencing, text, objectives, assessment, etc)</th>
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| **Competency/Skill 1**  
Students will be able to appreciate the role of Africa in world civilization | 100% of students will be able to describe African history and Africa’s contributions to world civilization | First Exam  
Second Exam  
Third Exam  
Presentation/Project | Freshman  
Sophomore  
History Faculty | 90% successful matriculation (i.e. passed the course with grades ranging from A to D) | Results will be used to establish appropriate criteria for student learning, set high standards for student performance, and inform stakeholders about student achievement in a core area of the curriculum |
| **Competency/Skill 2**  
Students will be able to understand changes in African culture and transformation in African culture | 100% of students will be able to demonstrate the reasons for Africa’s failure, and Africa’s future prospects | First Exam  
Second Exam  
Third Exam  
Presentation/Project | Freshman  
Sophomore  
History Faculty | 90% successful matriculation (i.e. passed the course with grades ranging from A to D) | Results will be used to establish appropriate criteria for student learning, set high standards for student performance, and inform stakeholders about student achievement in a core area of the curriculum |
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<th>Competency/Skill 3</th>
<th>Students will be able to understand indigenous African history and culture (i.e. customs and traditions) and impact from European, Arabic, Ottoman and Persian contacts</th>
<th>100% of students will be able to explain History of Africa from pre-colonial times through the era of decolonization and post colonization</th>
<th>First Exam Second Exam Third Exam Presentation/Project</th>
<th>Freshman Sophomore</th>
<th>History Faculty</th>
<th>90% successful matriculation (i.e. passed the course with grades ranging from A to D)</th>
<th>Results will be used to establish appropriate criteria for student learning, set high standards for student performance, and inform stakeholders about student achievement in a core area of the curriculum</th>
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<td>Competency/Skill 4</td>
<td>Students will be able to understand Islamic Influence in Africa</td>
<td>100% of students will be able to describe Islam in Africa and Trans-Saharan slave trade</td>
<td>First Exam Second Exam Third Exam Presentation/Project</td>
<td>Freshman Sophomore</td>
<td>History Faculty</td>
<td>90% successful matriculation (i.e. passed the course with grades ranging from A to D)</td>
<td>Results will be used to establish appropriate criteria for student learning, set high standards for student performance, and inform stakeholders about student achievement in a core area of the curriculum</td>
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<td>Competency/Skill 5</td>
<td>Students will be able to understand European influence in Africa</td>
<td>100% of students will be able to describe and explain the Trans-Atlantic slave trade, Scramble for Africa, European imperialism and colonization, and the influence of Christian missions in Africa</td>
<td>First Exam Second Exam Third Exam Presentation/Project</td>
<td>Freshman Sophomore</td>
<td>History Faculty</td>
<td>90% successful matriculation (i.e. passed the course with grades ranging from A to D)</td>
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