**DEPARTMENT**  Nursing Education  

**COURSES INCLUDED IN ASSESSMENT**  NU 150  NU 152  NU 160  NU 162  NU 250  NU 260  

**PREPARED BY:**  Judy Kachel  

**DIRECTIONS:**  Complete and submit columns, A-E by October 15.  By February 15, complete and submit columns, F-G and any modifications to columns, A-E.  Submit all materials to the assessment representative in your department.  

**MISSION STATEMENT:**  Joliet Junior College is committed to providing a quality education that is affordable and accessible to the diverse student population it serves.  J.J.C. prepares its students for success in higher education and employment. It also provides a broad spectrum of transitional, extension, adult, continuing and work force education.  

**GOAL(S)**  To prepare students for entry level positions as LPN’s/RN’s  

<table>
<thead>
<tr>
<th>Competency/Skill</th>
<th>A.) Student/Service Outcomes (related to program)</th>
<th>B.) What is the anticipated student outcome (desired level of competency)</th>
<th>C.) Assessment Instruments /Measures (can have more than one)</th>
<th>D.) Target Population</th>
<th>E.) Who is involved and identify their responsibilities?</th>
<th>F.) What were the results of the assessment? (Attach any relevant data or assessment instruments).</th>
<th>G.) How will the results be used to improve/modify the course or program? (delivery, content, sequencing, text, objectives, assessment, etc)</th>
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<tbody>
<tr>
<td><strong>Competency/Skill</strong></td>
<td><strong>First time success on NCLEX-PN and NCLEX-RN</strong></td>
<td>80% of students who take NLEX-PN will be successful on first attempt. 80% of students who take NCLEX-RN will be successful on first attempt.</td>
<td>NCLEX-PN Results  NCLEX-RN Results</td>
<td>LPN Cert of Completion Candidate R.N. AAS Candidates</td>
<td>Chairperson reviews State reports and disseminates to faculty. Faculty will analyze data and determine appropriate plan of action if indicated</td>
<td>NCLEX PN Results  Oct-March 92%  April-June 100%  NCLEX RN Results  Oct-March 83%  April-June 95%</td>
<td>Continue with assessment of expected outcome. Continue to enhance ATI ongoing evaluation.</td>
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<td><strong>Competency/Skill</strong></td>
<td><strong>Success on ATI examination throughout P.N. and R.N. curriculum</strong></td>
<td>100% of successful second semester students will achieve 50th percentile on ATI examinations. 100% on successful third semester students will achieve 50th percentile on ATI examinations.</td>
<td>ATI Examinations: Pharmacology, Fundamentals of Nursing, Maternal-Child Health, Comprehensive Practical Nurse’s Exam. ATI Examination on Psychiatric Nursing, Medical-Surgical Nursing</td>
<td>LPN Cert of Completion candidate and/or second semester RN (AAS) students</td>
<td>ATI faculty coordinator reports and disseminates to faculty. Faculty will analyze data and determine appropriate plan of actions if indicated.</td>
<td>% of successful students at second semester to reach 50th percentile on ATI was 70.1% % of successful students at third semester to reach 50th percentile was 39.3%</td>
<td>Continued collection and analysis of data for longitudinal and trending of the initial group. Comparison of our group (ADN) to the national scores of similar program groups.</td>
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Co-Sponsoring a workshop
100% of successful fourth semester students will achieve 50th percentile on ATI examinations.

ATI Examination on Leadership/Management, Comprehensive R.N. examination

RN (AAS) candidates

ATI faculty coordinator reports and disseminates to faculty. Faculty will analyze data and determine appropriate plan of actions if indicated.

% of successful students at fourth semester to reach 50th percentile was 60.5%


Invitation extended to the nursing programs of the Quad states (WI, IA, IN, MI) that are utilizing the ATI program.

Eventually, after sufficient data has been collected and analyzed results may indicate curriculum areas that require modification, identify high risk students, profiling students and predicting NCLEX success.

Revise ATI % of successfulness by itemizing the specific testing done at the various levels.