COURSES INCLUDED IN ASSESSMENT: Spanish 101

CONTACT FACULTY: Berta Arias

DIRECTIONS: Identify 3-5 skills or competencies for each program/program area. Complete and submit columns A-E by October 15. By September 15 of the following year, complete and submit columns F-G and any modifications to columns A-E. Submit all materials including the Assessment Schedule to the assessment representative in your department.

MISSION STATEMENT: Joliet Junior College is committed to providing a quality education that is affordable and accessible to the diverse student population it serves. J.J.C. prepares its students for success in higher education and employment. It also provides a broad spectrum of transitional, extension, adult, continuing and work force education.

DEPARTMENT GOAL(S): Students will be able to think, read, and write more meaningfully than before after completing courses in composition, literature, and foreign languages.

<table>
<thead>
<tr>
<th>A.) Competency/Skill</th>
<th>B.) Anticipated Student Outcome</th>
<th>C.) Assessment Instruments/Measures</th>
<th>D.) Target Population</th>
<th>E.) Who is Involved and Identify Their Responsibilities?</th>
<th>F.) Results of the Assessment?</th>
<th>G.) How Will the Results Be Used to Improve/Modify the Course or Program?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop oral proficiency through both directed dialogue and open-ended speech in a variety of real-life contexts</td>
<td>80% of students who complete the course will achieve an accuracy rate of 70% or higher.</td>
<td>Oral testing</td>
<td>Students at the beginning level</td>
<td>Foreign language faculty</td>
<td>86.5% of students achieved B or A on the oral section of the final exam</td>
<td>Will introduce a new assessment rating for oral competence based on ACTFL criteria (see attached)</td>
</tr>
<tr>
<td>Strengthen listening and reading and comprehension and effective writing skills</td>
<td>80% of students who complete the course will achieve an accuracy rate of 70% or higher.</td>
<td>Written testing with listening comprehension portion</td>
<td>Students at the beginning level</td>
<td>Foreign language faculty</td>
<td>83% of students achieved B or A on written section of the final exam</td>
<td>Together with other foreign language faculty will change sequencing of grammar points for improved comprehension</td>
</tr>
<tr>
<td>Expand word power through focused vocabulary exercises and techniques that encourage students to guess meanings in context.</td>
<td>80% of students who complete the course will achieve an accuracy rate of 70% or higher.</td>
<td>Written and oral testing</td>
<td>Students at the beginning level</td>
<td>Foreign language faculty</td>
<td>83% of students achieved B or A on vocabulary section of the final exam</td>
<td>Add weekly handouts focusing on English/Spanish cognates</td>
</tr>
</tbody>
</table>

Competency/Skill 4

80% of students who complete the course will achieve an accuracy rate of 70% or higher. Written and oral testing Students at the beginning level Foreign language faculty 92% of students Add videos on selected
| Develop understanding and appreciation of cultural nuances of target language for effective and appropriate communication. | complete the course will achieve an accuracy rate of 70% or higher. | testing | the beginning level | faculty | achieved B or A on Cultural Project focusing on a Spanish-speaking country. | Spanish-speaking countries. |