



**What is with these general
education outcomes?**

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WHY DO WE NEED GEN. ED. OUTCOMES?

HLC requires them for accreditation...

Understanding and appreciating diverse cultures, mastering multiple modes of inquiry, effectively analyzing and communicating information, and recognizing the importance of creativity and values to the human spirit not only allow people to live richer lives but also are a foundation for most careers and for the informed exercise of local, national, and international citizenship.

The Commission expects organizations of higher learning to address these important ends, and has embedded this expectation in its Criteria for Accreditation. From COMMISSION STATEMENT ON GENERAL EDUCATION February 21, 2003

AND JJC HAD DEVELOPED OUTCOMES IN 1994...

Draft of General Education Outcomes from the Assessment Committee in 1994

- Read ideas
- Effective oral communication of ideas and feelings
- Effective written expression of ideas and feelings
- Math computations/concepts
- Math application (daily/regular activities)
- Understand the physical world
- Understand the impact of the physical world on society
- Integrate knowledge/practical skills in problem solving
- Understand cultural evolution of society
- Function responsibly in society
- Think critically/analytically

WHO KNOWS WHAT'S COMING DOWN THE PIPELINE...

ICCB and State
Accountability

**The Spellings
Commission**

Other insidious
outside agents
wanting
assessment data

ENTER THE HLC ACADEMY!

- The Academy is a four-year program that places colleges in cohorts to work on some assessment project of their own devising.



- We get assistance, input, and some direction from HLC. The original team started work on general education outcomes.

WHAT WE'VE ACCOMPLISHED...

- 2008-2009 developed gen. ed. outcomes using JJC's past drafts, other community college and university outcomes, and IAI guidelines for gen. ed.
- early spring of 2009 sent draft to chairs, curriculum committee, academic standards and student learning committee for feedback.
- late spring, sent the draft out to college community and got feedback from 60% of full-time faculty
- summer 2009 made changes based on the feedback, and handed the outcomes over to curriculum to add to syllabi development

JJC'S FINAL GEN. ED. OUTCOMES...

Students will demonstrate....

- organized and coherent communication, both oral and written.
- the ability to accurately apply correct mathematical methods and techniques in various applications such as applied sciences, theoretical mathematics, physics, natural sciences and other applied sciences.
- an ability to understand the physical world.
- competence in using academic technology including finding, evaluating and utilizing appropriate information sources.
- an understanding of cultural issues.
- an ability to think critically and analytically.