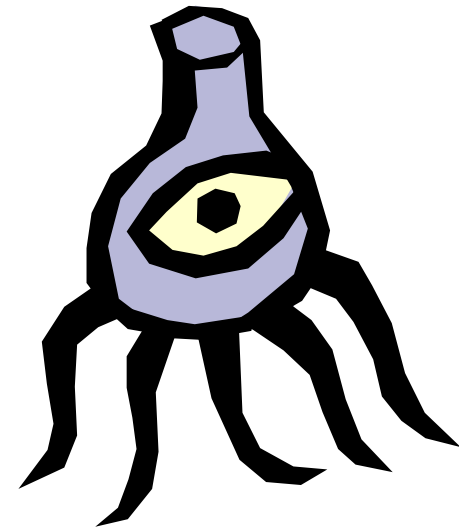


Moving On, How Do These Gen.
Ed. Outcomes ~~Infect~~ Affect Me?

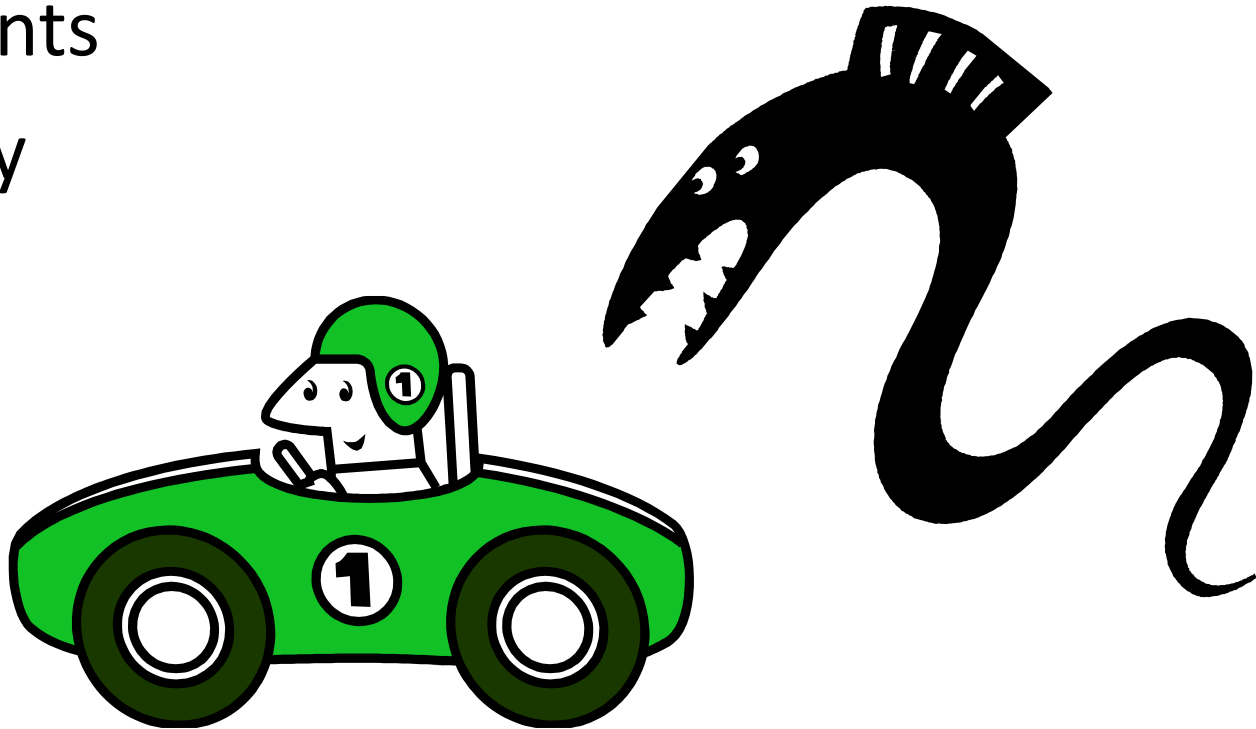


Kristin LaTour



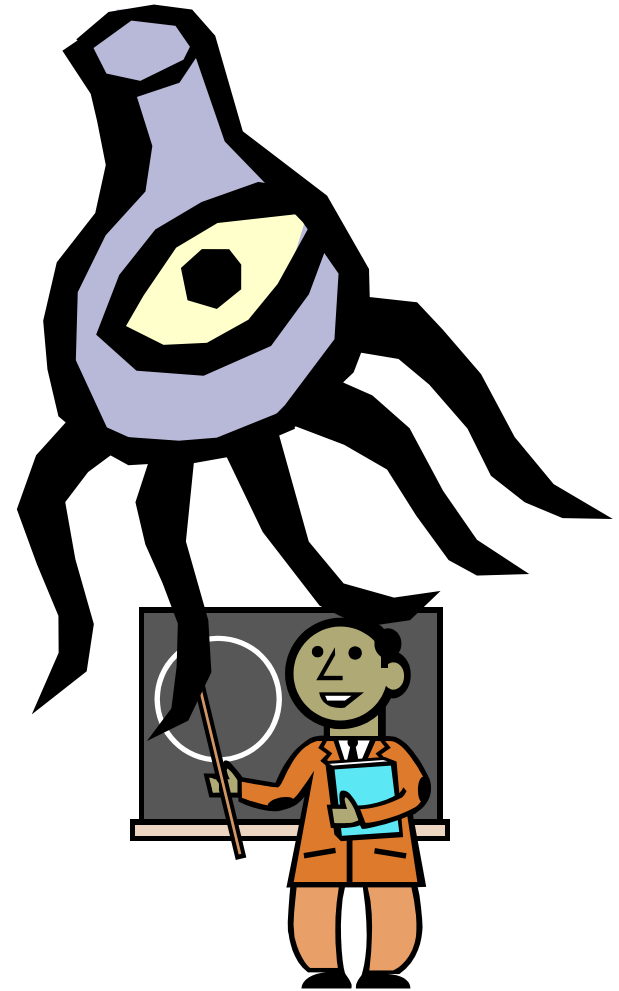
Why are the outcomes needed?

- HLC accreditation
- State assessment needs
- Students
- faculty

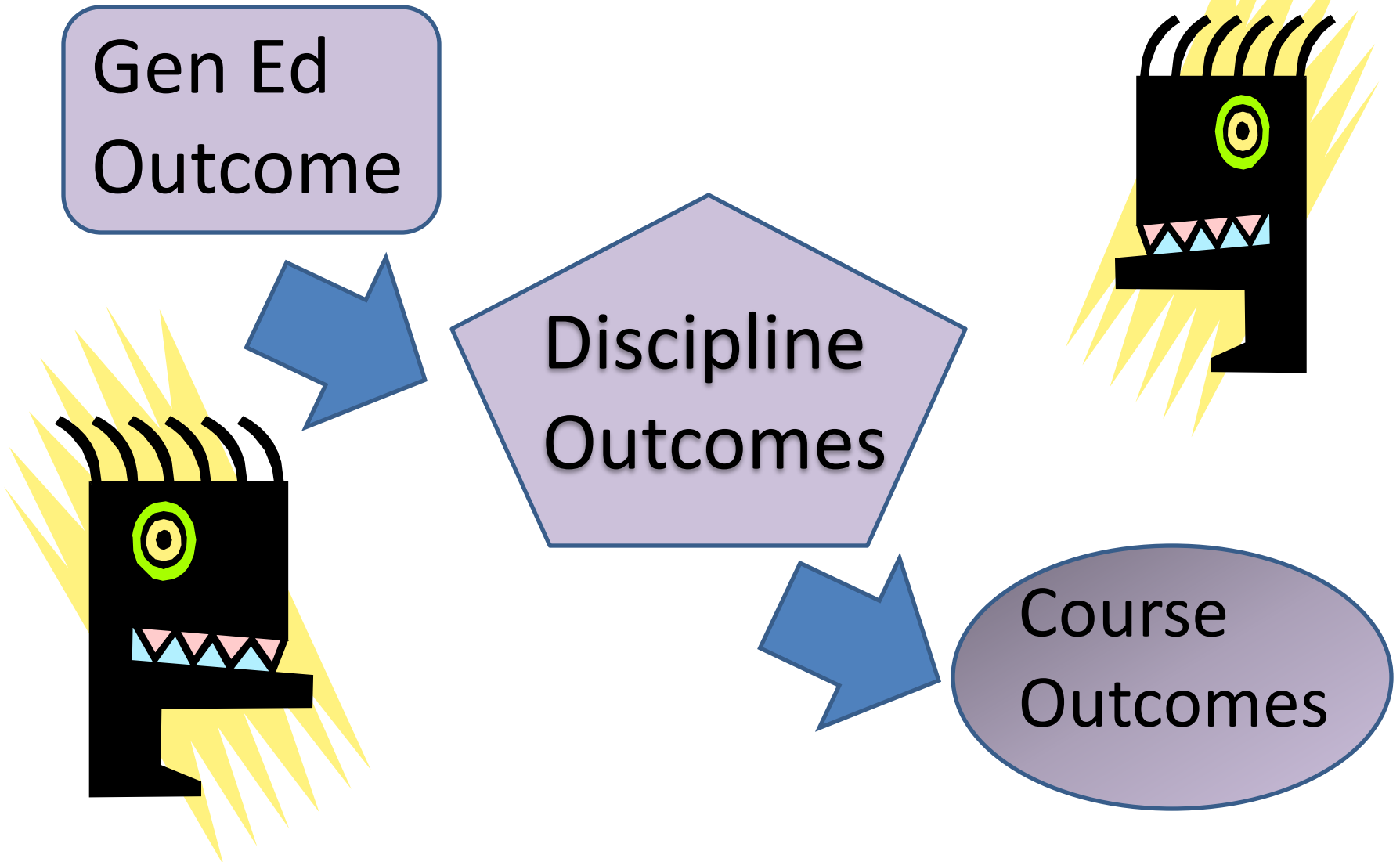


Why do I need them???

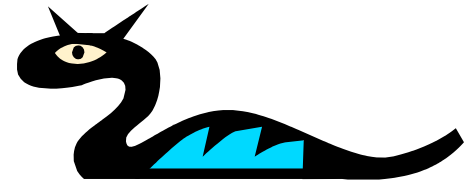
- See how your course fits into larger liberal arts education
- Find commonalities between your area and others
- Illustrate to students that learning is interconnected



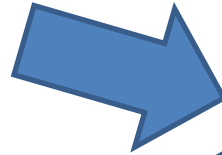
So what do I do, or my department do with them?



For example...

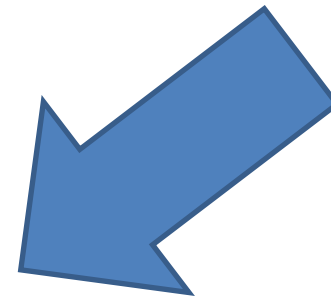


Gen. Ed. Outcome:
Students will demonstrate an understanding of cultural issues.



Humanities
focuses on
cultural
understanding
and learning

ENG 260 Minority
American Lit. students will
demonstrate an
understanding of how
minority cultures perceive
and portray America.



This also allows all faculty to find connections in classes and do larger assessments of student learning.

Students will demonstrate organized and coherent writing

Any courses that require essays/reports/research papers:

- English composition and literature classes
- Soc. Beh. Science classes
 - Science lab classes
 - Technical classes



These larger assessments are what ICCB, HLC and we need to get better data about student learning...

NEXT PHASE OF
HLC ACADEMY
GROUP...

