

Space Utilization Analysis (by Building)

Building T

		Monday				Tuesday				Wednesday				Thursday				
ROOM TYPE	Quantity Rooms	Units	AM	Afternoon	PM	Units	AM	Afternoon	PM	Units	AM	Afternoon	PM	Units	AM	Afternoon	PM	
		1/2 hr 8am-10pm 14hrs	8am-12	12-5pm	5pm-10	1/2 hr 8am-12 12-5pm 5pm-10	8am-12	12-5pm	5pm-10	1/2 hr 8am-12 12-5pm 5pm-10	8am-12	12-5pm	5pm-10	1/2 hr 8am-12 12-5pm 5pm-10	8am-12	12-5pm	5pm-10	
Classrooms	11	199 65%	82 93%	62 56%	54 49%	194 63%	72 82%	56 51%	62 56%	209 68%	83 94%	67 61%	58 53%	186 60%	70 80%	60 55%	54 49%	535
Labs	15	191 45%	39 33%	56 37%	96 64%	170 40%	34 28%	45 30%	91 61%	172 41%	54 45%	47 31%	71 47%	140 33%	32 27%	35 23%	73 49%	490
Computer Labs (Scheduled Utilization)	12	152 45%	41 43%	42 35%	69 58%	194 58%	49 51%	60 50%	83 69%	157 47%	43 45%	53 44%	60 50%	151 45%	43 45%	45 38%	61 51%	449
Special Use	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<p>The utilization analysis was based upon the Fall 2006 master schedule. Courses or use of a room which were not documented within the JJC scheduling software, were not included within the utilization calculations.</p> <p>Verify Utilization T*1034 & T*1040</p>		<div style="text-align: right;"> <p>Utilization Rate T-Classrooms 67.6%</p> <p>Monday-Thursday</p> <p>8am-12pm & 5-10pm T-Labs 45.4%</p> </div>																
		Friday				Saturday				Sunday								
ROOM TYPE	Quantity Rooms	Units	AM	Afternoon	PM	Units	AM	Afternoon	PM	Units	AM	Afternoon	PM	Units	AM	Afternoon	PM	
		1/2 hr 8am-10pm 14hrs	8am-12	12-5pm	5pm-10	1/2 hr 8am-12 12-5pm 5pm-10	8am-12	12-5pm	5pm-10	1/2 hr 8am-12 12-5pm 5pm-10	8am-12	12-5pm	5pm-10	1/2 hr 8am-12 12-5pm 5pm-10	8am-12	12-5pm	5pm-10	
Classrooms	11	131 43%	66 75%	41 37%	19 17%	99 32%	44 50%	39 35%	16 15%	34 11%	14 16%	20 18%	0 0%	224	Util. Classrooms Fri-Sun 8am-5pm			37.7%
Labs	15	87 21%	40 33%	30 20%	17 11%	18 4%	12 10%	6 4%	0 0%	0 0%	0 0%	0 0%	0 0%	88	Util. Labs Fri-Sun 8am-5pm			10.9%
Computer Labs (Scheduled Utilization)	12	93 28%	38 40%	39 33%	14 12%	49 15%	32 33%	17 14%	0 0%	0 0%	0 0%	0 0%	0 0%	126				
Special Use	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	