

Classroom Instruction

Student Survey
2002 Spring, 2003 Spring

| Quality of Instruction | | | | | | |
|------------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 10 | 2.3% | 8 | 2.3% | 2 | 0.0% |
| Fair | 14 | 3.2% | 16 | 4.5% | -2 | -1.3% |
| Average | 50 | 11.5% | 50 | 14.1% | 0 | -2.6% |
| Good | 158 | 36.3% | 159 | 44.8% | -1 | -8.5% |
| Excellent | 203 | 46.7% | 122 | 34.4% | 81 | 12.3% |
| Total | 435 | 100.0% | 355 | 100.0% | 80 | 0.0% |
| Never Used | 12 | 2.6% | 2 | 0.6% | 10 | 2.1% |
| Missing | 10 | 2.2% | 4 | 1.1% | 6 | 1.1% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Quality of Instruction | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 361 | 83.0% | 281 | 79.2% | 80 | 3.8% |

| Course Content | | | | | | |
|----------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 14 | 3.3% | 8 | 2.3% | 6 | 1.0% |
| Fair | 23 | 5.5% | 25 | 7.2% | -2 | -1.7% |
| Average | 62 | 14.7% | 60 | 17.2% | 2 | -2.5% |
| Good | 174 | 41.2% | 141 | 40.5% | 33 | 0.7% |
| Excellent | 149 | 35.3% | 114 | 32.8% | 35 | 2.5% |
| Total | 422 | 100.0% | 348 | 100.0% | 74 | 0.0% |
| Never Used | 16 | 3.5% | 5 | 1.4% | 11 | 2.1% |
| Missing | 19 | 4.2% | 8 | 2.2% | 11 | 1.9% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Course Content | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 323 | 76.5% | 255 | 73.3% | 68 | 3.3% |

| Class Size | | | | | | |
|--------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 9 | 2.1% | 4 | 1.1% | 5 | 0.9% |
| Fair | 10 | 2.3% | 7 | 2.0% | 3 | 0.3% |
| Average | 57 | 13.2% | 63 | 18.1% | -6 | -4.9% |
| Good | 169 | 39.1% | 146 | 42.0% | 23 | -2.8% |
| Excellent | 187 | 43.3% | 128 | 36.8% | 59 | 6.5% |
| Total | 432 | 100.0% | 348 | 100.0% | 84 | 0.0% |
| Never Used | 12 | 2.6% | 6 | 1.7% | 6 | 1.0% |
| Missing | 13 | 2.8% | 7 | 1.9% | 6 | 0.9% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Class Size | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 356 | 82.4% | 274 | 78.7% | 82 | 3.7% |

**Student Survey
2002 Spring, 2003 Spring**

| Quality of Textbooks | | | | | | |
|----------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 11 | 2.5% | 10 | 2.9% | 1 | -0.3% |
| Fair | 12 | 2.7% | 16 | 4.6% | -4 | -1.8% |
| Average | 81 | 18.5% | 67 | 19.1% | 14 | -0.6% |
| Good | 181 | 41.4% | 156 | 44.6% | 25 | -3.2% |
| Excellent | 152 | 34.8% | 101 | 28.9% | 51 | 5.9% |
| Total | 437 | 100.0% | 350 | 100.0% | 87 | 0.0% |
| Never Used | 9 | 2.0% | 4 | 1.1% | 5 | 0.9% |
| Missing | 11 | 2.4% | 7 | 1.9% | 4 | 0.5% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Quality of Textbooks | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 333 | 76.2% | 257 | 73.4% | 76 | 2.8% |

| Use of CURRENT Textbooks | | | | | | |
|--------------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 18 | 4.2% | 14 | 4.1% | 4 | 0.1% |
| Fair | 18 | 4.2% | 17 | 4.9% | 1 | -0.8% |
| Average | 72 | 16.7% | 64 | 18.6% | 8 | -1.8% |
| Good | 171 | 39.7% | 159 | 46.1% | 12 | -6.4% |
| Excellent | 152 | 35.3% | 91 | 26.4% | 61 | 8.9% |
| Total | 431 | 100.0% | 345 | 100.0% | 86 | 0.0% |
| Never Used | 13 | 2.8% | 8 | 2.2% | 5 | 0.6% |
| Missing | 13 | 2.8% | 8 | 2.2% | 5 | 0.6% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Use of CURRENT Textbooks | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 323 | 74.9% | 250 | 72.5% | 73 | 2.5% |

| Convenience of Class Times | | | | | | |
|----------------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 13 | 3.0% | 13 | 3.7% | 0 | -0.7% |
| Fair | 29 | 6.7% | 28 | 8.0% | 1 | -1.3% |
| Average | 81 | 18.7% | 83 | 23.9% | -2 | -5.1% |
| Good | 159 | 36.7% | 110 | 31.6% | 49 | 5.1% |
| Excellent | 151 | 34.9% | 114 | 32.8% | 37 | 2.1% |
| Total | 433 | 100.0% | 348 | 100.0% | 85 | 0.0% |
| Never Used | 9 | 2.0% | 3 | 0.8% | 6 | 1.1% |
| Missing | 15 | 3.3% | 10 | 2.8% | 5 | 0.5% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Convenience of Class Times | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 310 | 71.6% | 224 | 64.4% | 86 | 7.2% |

Student Survey
2002 Spring, 2003 Spring

| Variety of Classes | | | | | | |
|--------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2001 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 12 | 2.8% | 13 | 3.8% | -1 | -1.0% |
| Fair | 15 | 3.5% | 12 | 3.5% | 3 | 0.0% |
| Average | 65 | 15.2% | 75 | 22.1% | -10 | -6.9% |
| Good | 170 | 39.8% | 126 | 37.2% | 44 | 2.6% |
| Excellent | 165 | 38.6% | 113 | 33.3% | 52 | 5.3% |
| Total | 427 | 100.0% | 339 | 100.0% | 88 | 0.0% |
| Never Used | 12 | 2.6% | 14 | 3.9% | -2 | -1.3% |
| Missing | 18 | 3.9% | 8 | 2.2% | 10 | 1.7% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Variety of Classes | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 335 | 78.5% | 239 | 70.5% | 96 | 8.0% |

| Courses are Challenging | | | | | | |
|-------------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 6 | 1.4% | 10 | 2.9% | -4 | -1.5% |
| Fair | 17 | 4.0% | 10 | 2.9% | 7 | 1.1% |
| Average | 73 | 17.1% | 55 | 15.9% | 18 | 1.3% |
| Good | 170 | 39.9% | 162 | 46.7% | 8 | -6.8% |
| Excellent | 160 | 37.6% | 110 | 31.7% | 50 | 5.9% |
| Total | 426 | 100.0% | 347 | 100.0% | 79 | 0.0% |
| Never Used | 13 | 2.8% | 4 | 1.1% | 9 | 1.7% |
| Missing | 18 | 3.9% | 10 | 2.8% | 8 | 1.2% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Courses are Challenging | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|--------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 330 | 77.5% | 272 | 78.4% | 58 | -0.9% |

| Availability of Instructor Outside Class | | | | | | |
|--|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 12 | 2.9% | 7 | 2.2% | 5 | 0.7% |
| Fair | 25 | 6.1% | 27 | 8.6% | -2 | -2.5% |
| Average | 75 | 18.2% | 65 | 20.7% | 10 | -2.5% |
| Good | 156 | 37.8% | 115 | 36.6% | 41 | 1.1% |
| Excellent | 145 | 35.1% | 100 | 31.8% | 45 | 3.3% |
| Total | 413 | 100.0% | 314 | 100.0% | 99 | 0.0% |
| Never Used | 25 | 5.5% | 37 | 10.2% | -12 | -4.8% |
| Missing | 19 | 4.2% | 10 | 2.8% | 9 | 1.4% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Availability of Instructor Outside Class | | | | | |
|--|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 301 | 72.9% | 215 | 68.5% | 86 | 4.4% |

**Student Survey
2002 Spring, 2003 Spring**

| Classroom Comfort | | | | | | |
|-------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 13 | 3.0% | 7 | 2.0% | 6 | 1.0% |
| Fair | 19 | 4.4% | 22 | 6.4% | -3 | -2.0% |
| Average | 67 | 15.5% | 91 | 26.4% | -24 | -10.8% |
| Good | 174 | 40.4% | 128 | 37.1% | 46 | 3.3% |
| Excellent | 158 | 36.7% | 97 | 28.1% | 61 | 8.5% |
| Total | 431 | 100.0% | 345 | 100.0% | 86 | 0.0% |
| Never Used | 11 | 2.4% | 6 | 1.7% | 5 | 0.7% |
| Missing | 15 | 3.3% | 10 | 2.8% | 5 | 0.5% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Classroom Comfort | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|--------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 332 | 77.0% | 225 | 65.2% | 107 | 11.8% |

| Up-to-Date Laboratories | | | | | | |
|-------------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 8 | 2.2% | 7 | 2.6% | 1 | -0.4% |
| Fair | 16 | 4.3% | 11 | 4.0% | 5 | 0.3% |
| Average | 72 | 19.6% | 48 | 17.6% | 24 | 1.9% |
| Good | 147 | 39.9% | 114 | 41.9% | 33 | -2.0% |
| Excellent | 125 | 34.0% | 92 | 33.8% | 33 | 0.1% |
| Total | 368 | 100.0% | 272 | 100.0% | 96 | 0.0% |
| Never Used | 67 | 14.7% | 78 | 21.6% | -11 | -6.9% |
| Missing | 22 | 4.8% | 11 | 3.0% | 11 | 1.8% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Up-to-Date Laboratories | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|--------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 272 | 73.9% | 206 | 75.7% | 66 | -1.8% |

| Availability of Internships | | | | | | |
|-----------------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 17 | 6.2% | 14 | 8.1% | 3 | -1.9% |
| Fair | 26 | 9.5% | 11 | 6.4% | 15 | 3.1% |
| Average | 49 | 17.9% | 34 | 19.7% | 15 | -1.8% |
| Good | 100 | 36.5% | 68 | 39.3% | 32 | -2.8% |
| Excellent | 82 | 29.9% | 46 | 26.6% | 36 | 3.3% |
| Total | 274 | 100.0% | 173 | 100.0% | 101 | 0.0% |
| Never Used | 154 | 33.7% | 171 | 47.4% | -17 | -13.7% |
| Missing | 29 | 6.3% | 17 | 4.7% | 12 | 1.6% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Availability of Internships | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 182 | 66.4% | 114 | 65.9% | 68 | 0.5% |

**Student Survey
2002 Spring, 2003 Spring**

| Faculty Knowledge in Subject Area | | | | | | |
|-----------------------------------|------------|---------------|------------|---------------|------------|---------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 2 | 0.7% | 4 | 2.3% | -2 | -1.6% |
| Fair | 14 | 5.1% | 7 | 4.0% | 7 | 1.1% |
| Average | 43 | 15.7% | 48 | 27.7% | -5 | -12.1% |
| Good | 147 | 53.6% | 132 | 76.3% | 15 | -22.7% |
| Excellent | 219 | 79.9% | 147 | 85.0% | 72 | -5.0% |
| Total | 425 | 155.1% | 338 | 195.4% | 87 | -40.3% |
| Never Used | 13 | 2.8% | 12 | 3.3% | 1 | -0.5% |
| Missing | 19 | 4.2% | 11 | 3.0% | 8 | 1.1% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Faculty Knowledge in Subject Area | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 366 | 86.1% | 279 | 82.5% | 87 | 3.6% |

| Faculty Respect for Students | | | | | | |
|------------------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 9 | 2.1% | 6 | 1.7% | 3 | 0.4% |
| Fair | 14 | 3.3% | 19 | 5.5% | -5 | -2.2% |
| Average | 43 | 10.1% | 54 | 15.7% | -11 | -5.6% |
| Good | 141 | 33.0% | 120 | 34.9% | 21 | -1.9% |
| Excellent | 220 | 51.5% | 145 | 42.2% | 75 | 9.4% |
| Total | 427 | 100.0% | 344 | 100.0% | 83 | 0.0% |
| Never Used | 11 | 2.4% | 9 | 2.5% | 2 | -0.1% |
| Missing | 19 | 4.2% | 8 | 2.2% | 11 | 1.9% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Faculty Respect for Students | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 361 | 84.5% | 265 | 77.0% | 96 | 7.5% |

| Relevance of Major Courses | | | | | | |
|----------------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 8 | 2.0% | 4 | 1.2% | 4 | 0.8% |
| Fair | 13 | 3.3% | 12 | 3.6% | 1 | -0.3% |
| Average | 62 | 15.6% | 57 | 17.1% | 5 | -1.5% |
| Good | 144 | 36.3% | 147 | 44.1% | -3 | -7.9% |
| Excellent | 170 | 42.8% | 113 | 33.9% | 57 | 8.9% |
| Total | 397 | 100.0% | 333 | 100.0% | 64 | 0.0% |
| Never Used | 36 | 7.9% | 15 | 4.2% | 21 | 3.7% |
| Missing | 24 | 5.3% | 13 | 3.6% | 11 | 1.7% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Relevance of Major Courses | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 314 | 79.1% | 260 | 78.1% | 54 | 1.0% |

**Student Survey
2002 Spring, 2003 Spring**

| Ability to Choose Electives | | | | | | |
|-----------------------------|------------|---------------|------------|---------------|------------|-------------|
| Response | 2003 | | 2002 | | Difference | |
| | Count | Percent | Count | Percent | Count | Percent |
| Poor | 8 | 2.1% | 4 | 1.3% | 4 | 0.8% |
| Fair | 15 | 3.9% | 11 | 3.6% | 4 | 0.3% |
| Average | 53 | 13.8% | 53 | 17.3% | 0 | -3.5% |
| Good | 162 | 42.1% | 117 | 38.1% | 45 | 4.0% |
| Excellent | 147 | 38.2% | 122 | 39.7% | 25 | -1.6% |
| Total | 385 | 100.0% | 307 | 100.0% | 78 | 0.0% |
| Never Used | 53 | 11.6% | 39 | 10.8% | 14 | 0.8% |
| Missing | 19 | 4.2% | 15 | 4.2% | 4 | 0.0% |
| Total | 457 | 100.0% | 361 | 100.0% | 96 | 0.0% |

| Ability to Choose Electives | | | | | |
|-------------------------------------|--------------|------------|--------------|------------|-------------|
| 2003 | | 2002 | | Difference | |
| Count | Percent | Count | Percent | Count | Percent |
| Percent of Good/Excellent Responses | | | | | |
| 309 | 80.3% | 239 | 77.9% | 70 | 2.4% |