

Academic Advising

**Student Survey
Spring 2002, Spring 2003**

Friendliness of Academic Advising Staff						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	9	3.2%	8	3.7%	1	-0.5%
Fair	11	3.9%	10	4.6%	1	-0.7%
Average	45	16.0%	33	15.1%	12	0.9%
Good	95	33.7%	75	34.2%	20	-0.6%
Excellent	122	43.3%	93	42.5%	29	0.8%
Total	282	100.0%	219	100.0%	63	0.0%
Never Used	140	30.6%	117	32.4%	23	-1.8%
Missing	35	7.7%	25	6.9%	10	0.7%
Total	457	100.0%	361	100.0%	96	0.0%

Friendliness of Academic Advising Staff					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
217	77.0%	168	76.7%	49	0.2%

Knowledge of Academic Advising Staff						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	13	4.7%	13	6.0%	0	-1.3%
Fair	14	5.1%	18	8.3%	-4	-3.2%
Average	52	18.9%	30	13.9%	22	5.0%
Good	102	37.1%	77	35.6%	25	1.4%
Excellent	94	34.2%	78	36.1%	16	-1.9%
Total	275	100.0%	216	100.0%	59	0.0%
Never Used	144	31.5%	117	32.4%	27	-0.9%
Missing	38	8.3%	28	7.8%	10	0.6%
Total	457	100.0%	361	100.0%	96	0.0%

Knowledge of Academic Advising Staff					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
196	71.3%	155	71.8%	41	-0.5%

Convenience of Hours Open						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	7	2.5%	12	5.6%	-5	-3.1%
Fair	14	5.1%	17	7.9%	-3	-2.9%
Average	58	20.9%	42	19.6%	16	1.3%
Good	107	38.6%	72	33.6%	35	5.0%
Excellent	91	32.9%	71	33.2%	20	-0.3%
Total	277	100.0%	214	100.0%	63	0.0%
Never Used	142	31.1%	118	32.7%	24	-1.6%
Missing	38	8.3%	29	8.0%	9	0.3%
Total	457	100.0%	361	100.0%	96	0.0%

Convenience of Hours Open					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
198	71.5%	143	66.8%	55	4.7%

Student Survey
Spring 2002, Spring 2003

Accuracy of Information Received						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	16	5.9%	15	7.1%	1	-1.2%
Fair	15	5.5%	23	10.8%	-8	-5.3%
Average	62	22.8%	34	16.0%	28	6.8%
Good	96	35.3%	72	34.0%	24	1.3%
Excellent	83	30.5%	68	32.1%	15	-1.6%
Total	272	100.0%	212	100.0%	60	0.0%
Never Used	145	31.7%	120	33.2%	25	-1.5%
Missing	40	8.8%	29	8.0%	11	0.7%
Total	457	100.0%	361	100.0%	96	0.0%

Accuracy of Information Received					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
179	65.8%	140	66.0%	39	-0.2%

Knowledge of Classes Needed to Transfer						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	22	8.8%	17	8.7%	5	0.1%
Fair	18	7.2%	15	7.7%	3	-0.5%
Average	57	22.7%	44	22.4%	13	0.3%
Good	80	31.9%	61	31.1%	19	0.8%
Excellent	74	29.5%	59	30.1%	15	-0.6%
Total	251	100.0%	196	100.0%	55	0.0%
Never Used	167	36.5%	132	36.6%	35	0.0%
Missing	39	8.5%	33	9.1%	6	-0.6%
Total	457	100.0%	361	100.0%	96	0.0%

Knowledge of Classes Needed to Transfer					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
154	61.4%	120	61.2%	34	0.1%

Knowledge of Classes Needed to Earn Degree						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	13	5.0%	12	5.9%	1	-0.9%
Fair	16	6.2%	17	8.4%	-1	-2.2%
Average	56	21.7%	40	19.7%	16	2.0%
Good	86	33.3%	64	31.5%	22	1.8%
Excellent	87	33.7%	70	34.5%	17	-0.8%
Total	258	100.0%	203	100.0%	55	0.0%
Never Used	162	35.4%	127	35.2%	35	0.3%
Missing	37	8.1%	31	8.6%	6	-0.5%
Total	457	100.0%	361	100.0%	96	0.0%

Knowledge of Classes Needed to Earn Degree					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
173	67.1%	134	66.0%	39	1.0%