

## **Admissions**

**Student Survey  
Spring 2002, Spring 2003**

<b>Friendliness of Admissions</b>						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	7	1.9%	9	3.1%	-2	-1.1%
Fair	19	5.3%	16	5.5%	3	-0.2%
Average	63	17.5%	54	18.4%	9	-0.9%
Good	148	41.2%	120	41.0%	28	0.3%
Excellent	122	34.0%	94	32.1%	28	1.9%
<b>Total</b>	<b>359</b>	<b>100.0%</b>	<b>293</b>	<b>100.0%</b>	<b>66</b>	<b>0.0%</b>
Never Used	79	17.3%	58	16.1%	21	1.2%
Missing	19	4.2%	10	2.8%	9	1.4%
<b>Total</b>	<b>457</b>	<b>100.0%</b>	<b>361</b>	<b>100.0%</b>	<b>96</b>	<b>0.0%</b>

<b>Friendliness of Admissions</b>					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
<b>270</b>	<b>75.2%</b>	<b>214</b>	<b>73.0%</b>	<b>56</b>	<b>2.2%</b>

<b>Knowledge of Admissions Staff</b>						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	13	3.7%	6	2.1%	7	1.6%
Fair	13	3.7%	17	6.0%	-4	-2.3%
Average	56	15.9%	64	22.6%	-8	-6.7%
Good	149	42.3%	116	41.0%	33	1.3%
Excellent	121	34.4%	80	28.3%	41	6.1%
<b>Total</b>	<b>352</b>	<b>100.0%</b>	<b>283</b>	<b>100.0%</b>	<b>69</b>	<b>0.0%</b>
Never Used	79	17.3%	63	17.5%	16	-0.2%
Missing	26	5.7%	15	4.2%	11	1.5%
<b>Total</b>	<b>457</b>	<b>100.0%</b>	<b>361</b>	<b>100.0%</b>	<b>96</b>	<b>0.0%</b>

<b>Knowledge of Admissions Staff</b>					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
<b>270</b>	<b>76.7%</b>	<b>196</b>	<b>69.3%</b>	<b>74</b>	<b>7.4%</b>

<b>Convenience of Hours Open</b>						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	4	1.1%	4	1.4%	0	-0.3%
Fair	13	3.6%	29	10.1%	-16	-6.5%
Average	62	17.4%	52	18.2%	10	-0.8%
Good	150	42.0%	108	37.8%	42	4.3%
Excellent	128	35.9%	93	32.5%	35	3.3%
<b>Total</b>	<b>357</b>	<b>100.0%</b>	<b>286</b>	<b>100.0%</b>	<b>71</b>	<b>0.0%</b>
Never Used	80	17.5%	59	16.3%	21	1.2%
Missing	20	4.4%	16	4.4%	4	-0.1%
<b>Total</b>	<b>457</b>	<b>100.0%</b>	<b>361</b>	<b>100.0%</b>	<b>96</b>	<b>0.0%</b>

<b>Convenience of Hours Open</b>					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
<b>278</b>	<b>77.9%</b>	<b>201</b>	<b>70.3%</b>	<b>77</b>	<b>7.6%</b>

<b>Simplicity of Applications Forms</b>						
Response	2003		2002		Difference	
	Count	Percent	Count	Percent	Count	Percent
Poor	3	0.8%	3	1.1%	0	-0.2%
Fair	11	3.1%	17	6.0%	-6	-2.9%
Average	70	19.7%	56	19.9%	14	-0.2%
Good	148	41.6%	113	40.1%	35	1.5%
Excellent	124	34.8%	93	33.0%	31	1.9%
<b>Total</b>	<b>356</b>	<b>100.0%</b>	<b>282</b>	<b>100.0%</b>	<b>74</b>	<b>0.0%</b>
Never Used	80	17.5%	63	17.5%	17	0.1%
Missing	21	4.6%	16	4.4%	5	0.2%
<b>Total</b>	<b>457</b>	<b>100.0%</b>	<b>361</b>	<b>100.0%</b>	<b>96</b>	<b>0.0%</b>

<b>Simplicity of Applications Forms</b>					
2003		2002		Difference	
Count	Percent	Count	Percent	Count	Percent
Percent of Good/Excellent Responses					
<b>272</b>	<b>76.4%</b>	<b>206</b>	<b>73.0%</b>	<b>66</b>	<b>3.4%</b>

Prepared by Institutional Effectiveness  
Adm\_Ratings  
4/23/2003

**Student Survey  
Spring 2002, Spring 2003**

<b>Easy to Understand Materials</b>						
<b>Response</b>	<b>2003</b>		<b>2002</b>		<b>Difference</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Poor	5	1.4%	5	1.7%	0	-0.3%
Fair	11	3.2%	17	5.9%	-6	-2.8%
Average	61	17.5%	46	16.0%	15	1.5%
Good	149	42.8%	131	45.6%	18	-2.8%
Excellent	122	35.1%	88	30.7%	34	4.4%
<b>Total</b>	<b>348</b>	<b>100.0%</b>	<b>287</b>	<b>100.0%</b>	<b>61</b>	<b>0.0%</b>
Never Used	83	18.2%	58	16.1%	25	2.1%
Missing	26	5.7%	16	4.4%	10	1.3%
<b>Total</b>	<b>457</b>	<b>100.0%</b>	<b>361</b>	<b>100.0%</b>	<b>96</b>	<b>0.0%</b>

<b>Easy to Understand Materials</b>					
<b>2003</b>		<b>2002</b>		<b>Difference</b>	
<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
<b>Percent of Good/Excellent Responses</b>					
<b>271</b>	<b>77.9%</b>	<b>219</b>	<b>76.3%</b>	<b>52</b>	<b>1.6%</b>