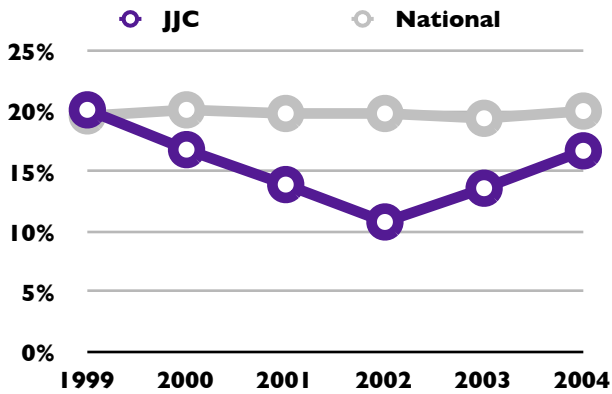


Student Opinions of Racial/Ethnic & Gender Diversity

Joliet Junior College, Office of Institutional Effectiveness, September 2005

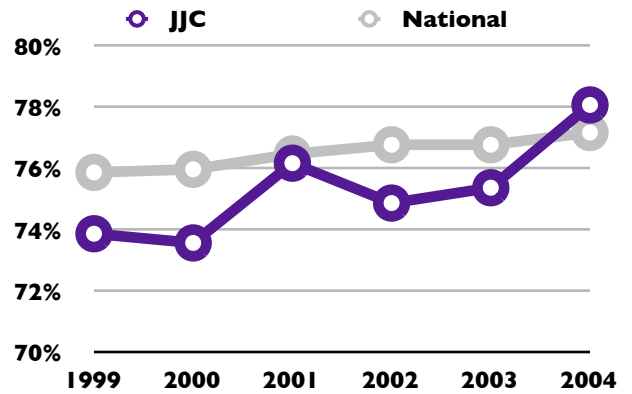
Developing an openness to other opinions

Figure 1. Percent of students indicating their college makes a major contribution in learning to develop an openness to others' opinions, Fall 1999-2004



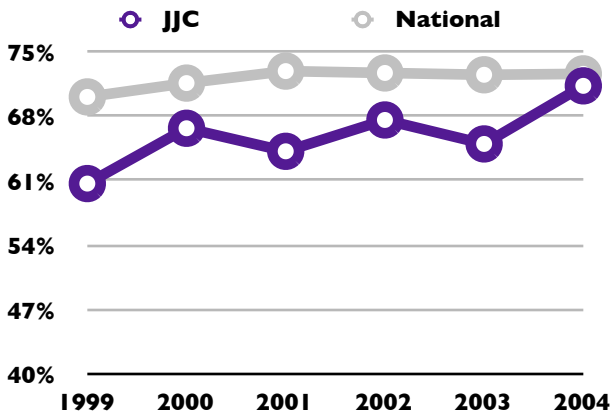
Racial/ethnic sensitivity to students by administration and staff

Figure 2. Percent of students agreeing with the statement: "administration and staff treat students in my racial/ethnic group with respect," Fall 1999-2004



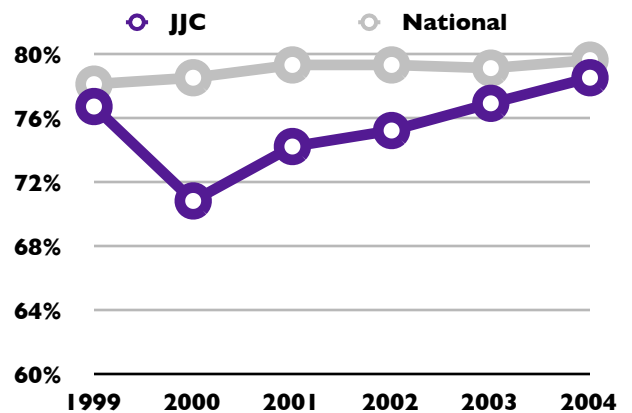
Racial/ethnic sensitivity to students by other students

Figure 3. Percent of students agreeing with the statement: "students treat students in my racial/ethnic group with respect," Fall 1999-2004



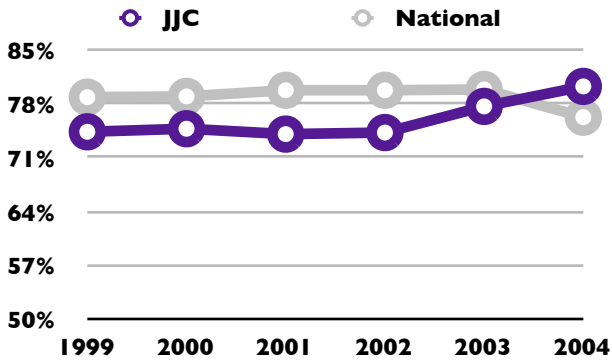
Racial/ethnic sensitivity to students by instructors

Figure 4. Percent of students agreeing with the statement: "instructors treat students in my racial/ethnic group with respect," Fall 1999-2004



Gender sensitivity to students by instructors and administration/staff

Figure 5. Percent of students agreeing with the statement: “administration, staff, & instructors treat students in my gender group with respect,” Fall 1999-2004



Summary

The results of this study show that Joliet Junior College students feel the college contributes relatively less in terms of learning to develop an openness to others’ opinions, although this figure has increased significantly over the past three years.

Historically, students indicated less respect for their racial/ethnic group from administrators and staff and, even more so, from instructors. These figures have also changed over the past three years, however, and the differences may not be that significant.

The differences in how students in a particular racial/ethnic groups felt respected by other students were most glaring. As Joliet Junior College has become more diverse in the past five years, students have reported a more positive diversity climate.

Figure 6 shows that as the percent of students from minority populations has increased, so has the percent of students indicating they feel respected by students from other racial/ethnic groups.

Figure 7 summarizes the data in this report and shows that over the past six years, students indicate the racial/ethnic environment has improved at Joliet Junior College.

Figure 6. Percent of students agreeing with the statement that students treat students in their racial/ethnic group with respect and minorities as a percent of total enrollment at Joliet Junior College, Fall 1999-2004

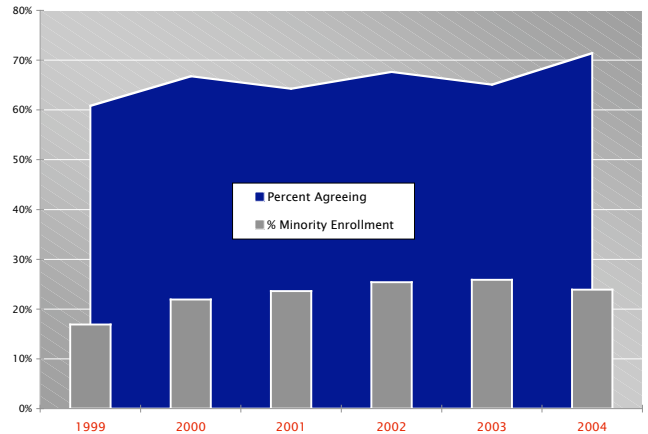
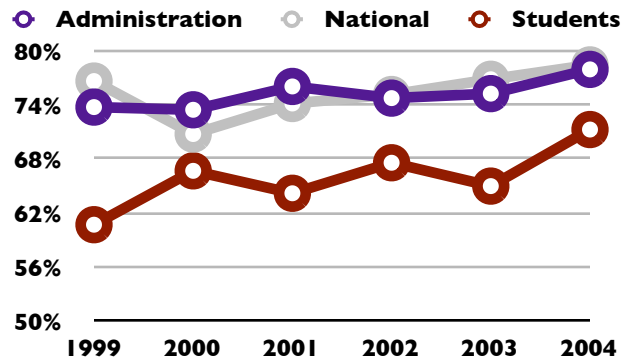


Figure 7. Percent of JJC students agreeing with the statement that students treat students in their racial/ethnic group with respect by administration/staff, faculty, and other students, Fall 1999-2004



Data Sources & More Information

The Faces of the Future survey was created and is administered by ACT. Nearly 60,000 students at over 160 community colleges complete the survey every Fall. The purposes of the survey is assess the current state of the Joliet Junior College student population and explore the role the college plays in students’ lives.

For more information or other questions, contact the Office of Institutional Effectiveness at 280-2568 or rsmith@jjc.edu. Or, visit the Office of Institutional Effectiveness website at <http://www.jjc.edu/admin/ie>.