

Faces of the Future

National Comparisons with Joliet Junior College

Office of Institutional Effectiveness
April 2004

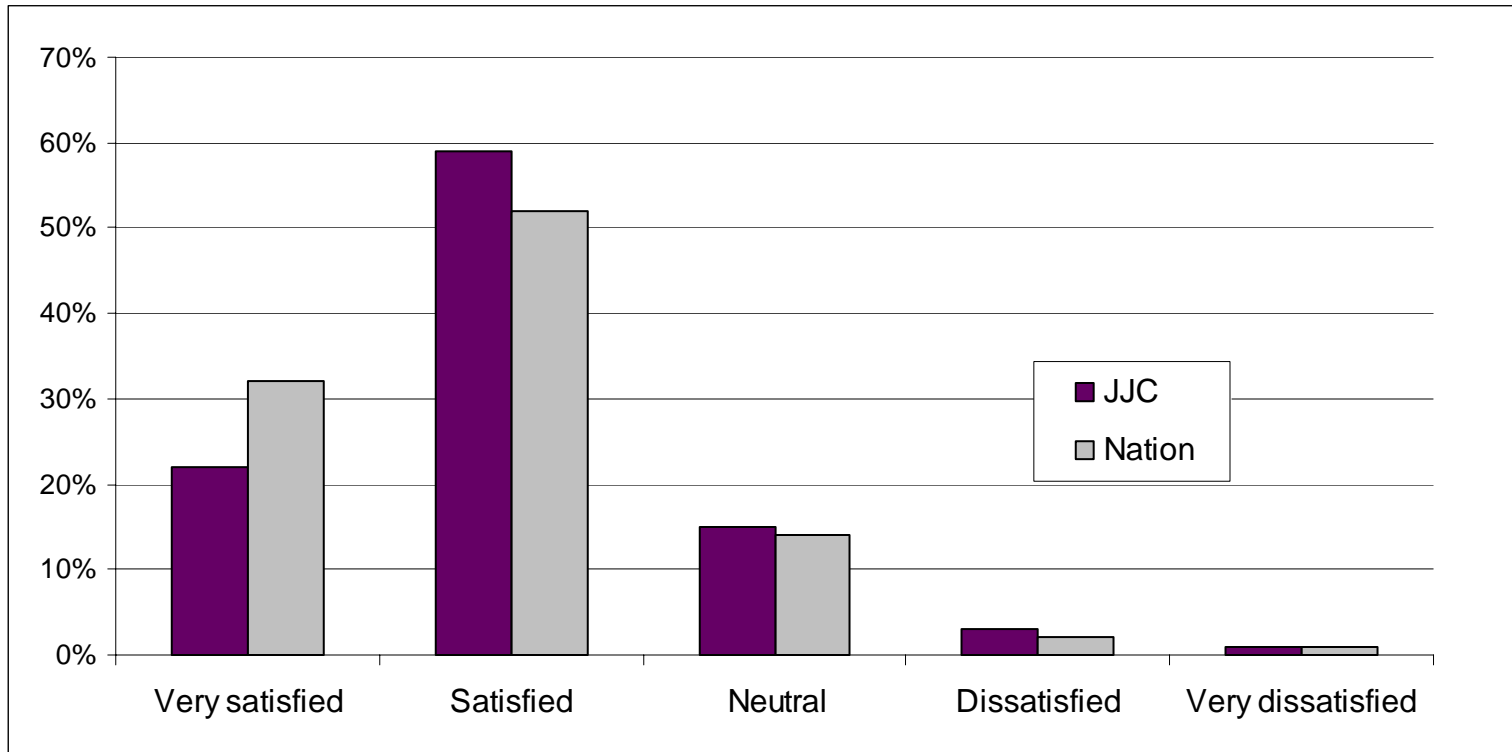
In the Fall 2001, 2002, and 2003 semesters, 55,000 community college students from 160 community colleges completed the Faces of the Future survey, administered by ACT and the American Association of Community Colleges (AACCC).

Fall 2003 Faces of the Future results for Joliet Junior College students are available at the Office of Institutional Effectiveness website: <http://www.jjc.edu/Admin/IE/>

Every spring, ACT provides institutions with a summary of survey data from the last three years.

This analysis compares results from the last three years with Joliet Junior College students who completed the survey in the Fall 2003 semester. The last page presents general demographics about the Joliet Junior College student body.

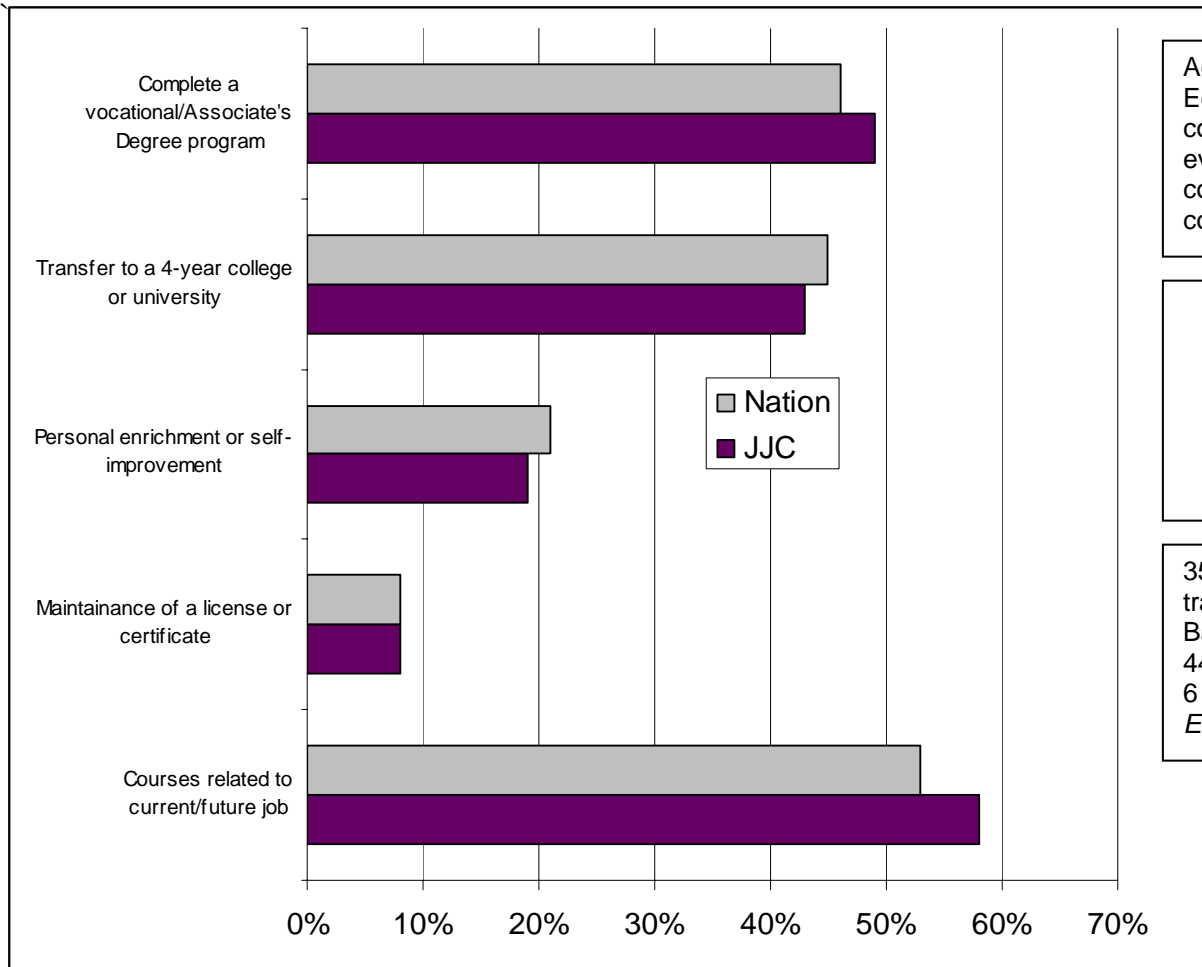
In general, how satisfied are you with this college?



“Nation” refers all community college students who completed the Faces of the Future survey over the last 3 years

“JJC” refers to students who completed the Faces of the Future survey in the Fall 2003 semester

What was your primary reason(s) for taking classes at this college?



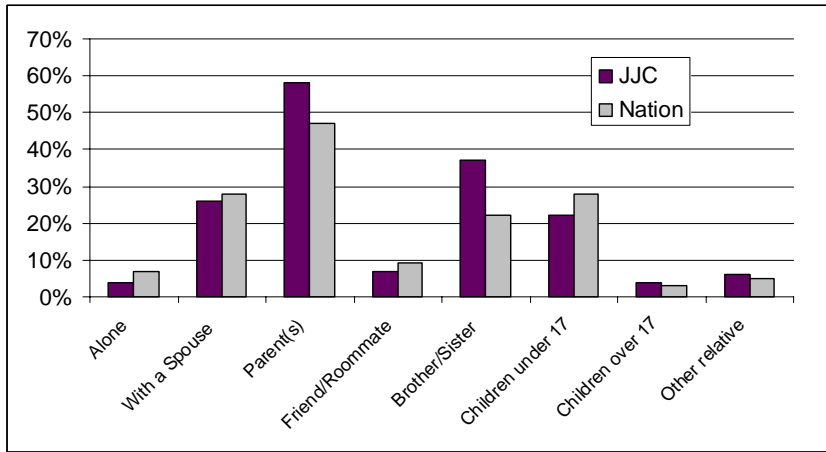
According to the National Center for Education Statistics, 48% of first-time community college students aged 19-23 eventually transfer to a 4-year college, compared to only 34% of community college students over the age of 24.

4-year college transfer rates by race/ethnicity:
 African-American 37%
 Asian 59%
 Latino 42%
 White 50%
Source: National Center for Education

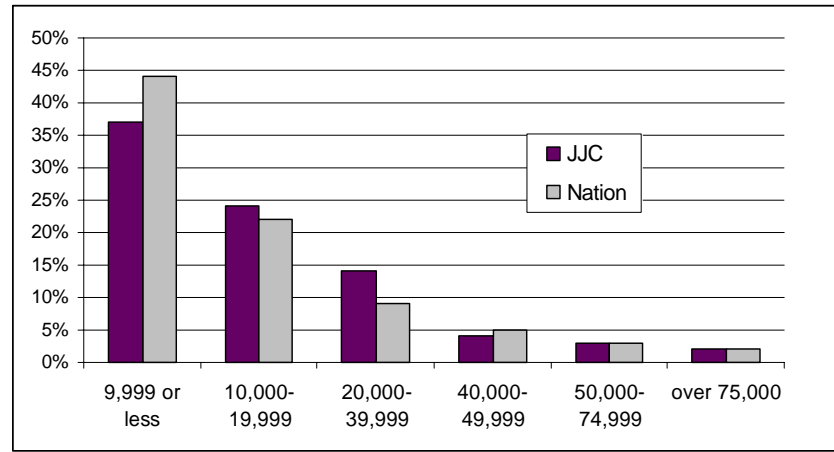
35% of community college student who transfer to a 4-year college complete a Bachelor's Degree within 6 years, while 44% are still enrolled at a 4-year college 6 years later. *Source: National Center for Education*

More male community college students (42%) plan on transferring to a 4-year college or university than female students (33%). Female community college students, on the other hand, are more likely to list "enhancing current job skills" or "gaining a degree or certificate" as their primary reason in attending a community college. *Source: National Center for Education*

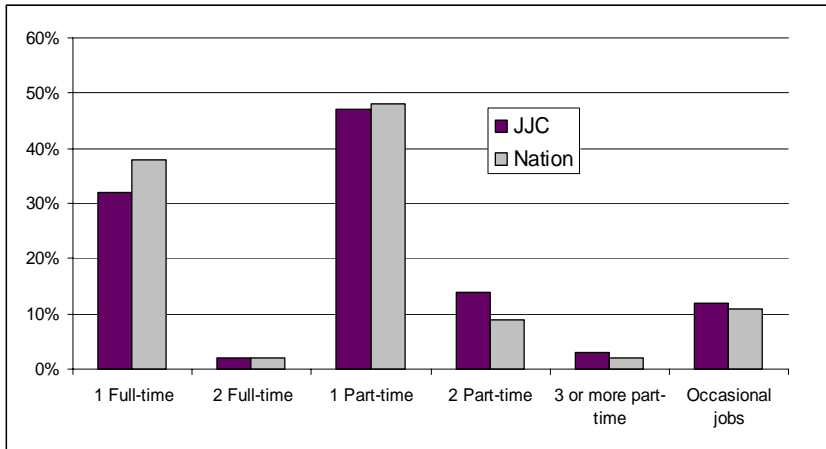
Which of the following do you currently live with?



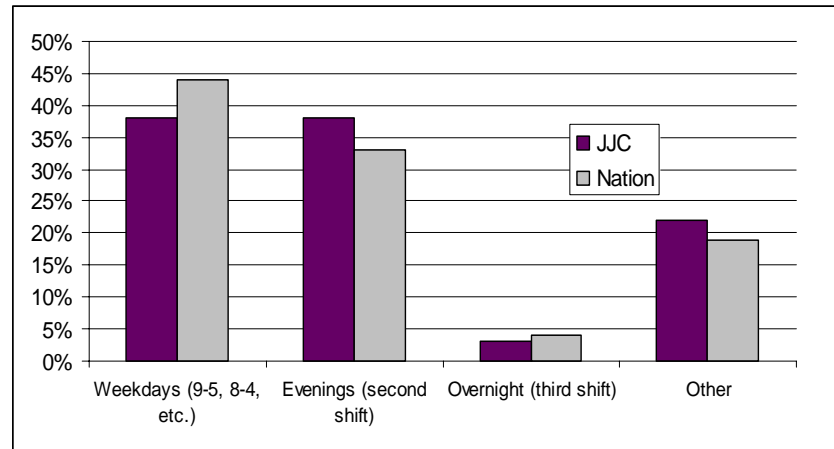
For the most recent year, what was your total annual income?



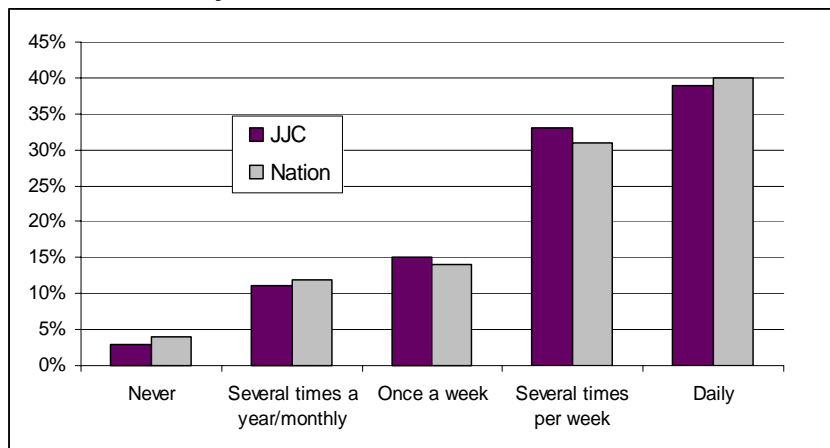
How many jobs do you currently hold?



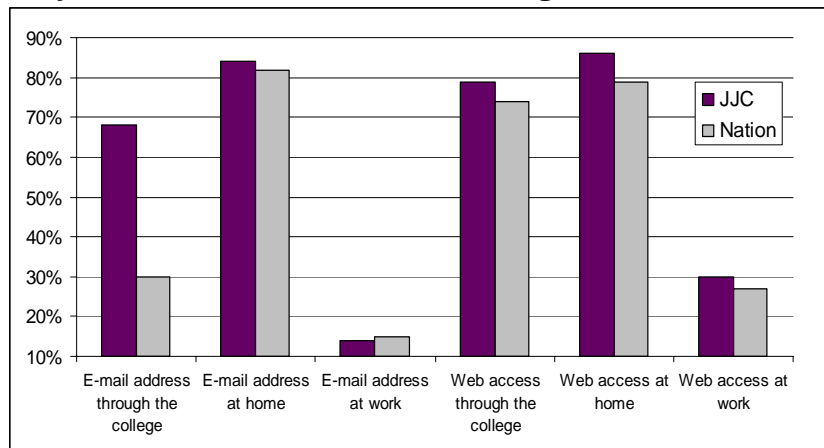
During which of the times do you typically work at your primary job?



How often do you use the internet?



Do you have access to the following?

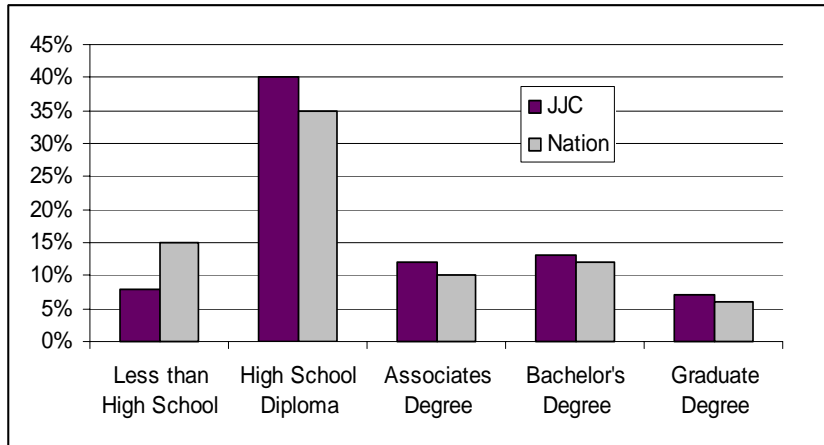


In 1994, only 33% of elementary school students had access to the internet at their school. Today, 99% of elementary school students do. *Source: National Center for Education Statistics.*

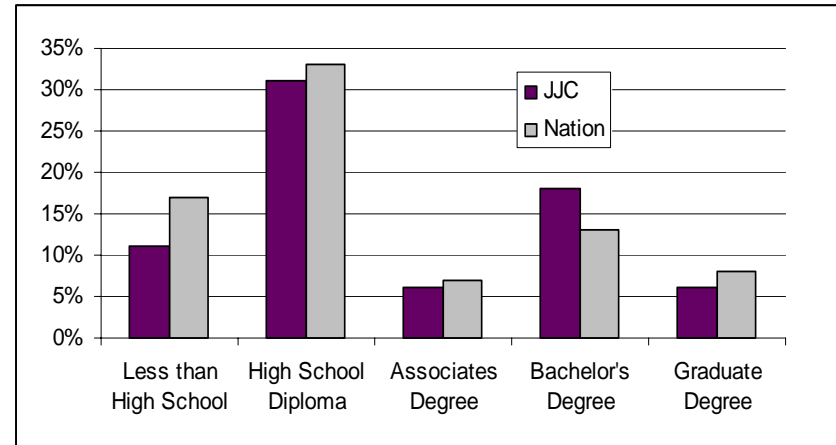
In a study of internet and e-mail use among college students in 2002, the *Pew Research Center* found the following:

- Only 60% of the general population has ever been on the internet, compared to 90% of all college students.
- 75% of college students check their e-mail every day. 26% of college students use instant messaging every day, compared to 12% of all internet users
- 20% of today's college students first used the internet between the ages of five and eight. A vast majority of today's kindergarteners have used the internet at home or at school.
- Almost 90% of all college students own their own computer. Almost 70% of all college students have at least two e-mail accounts.
- Almost 75% of all college students use the internet for research instead of the library.
- Over 70% of all college students prefer to use e-mail over the telephone when communicating with other people. Communicating socially and engaging in work for classes are the two largest reasons college students use the internet. 19% of college students have established a relationship with an individual through the internet before actually meeting in person.
- Another study from the *National Survey of Student Engagement Institute* noted that 80% of all college students "sometimes" or "often" copy and paste work directly from websites onto course assignments.

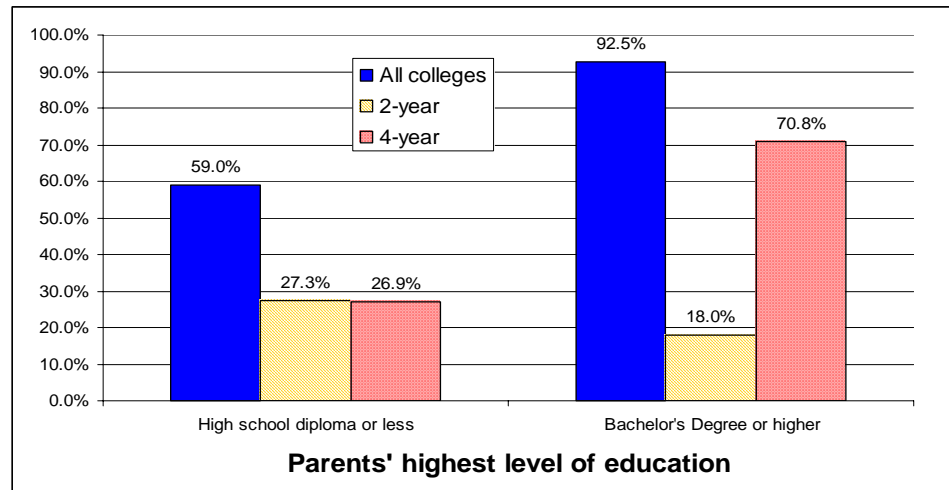
What is the highest level of education attained by your mother?



What is the highest level of education attained by your father?

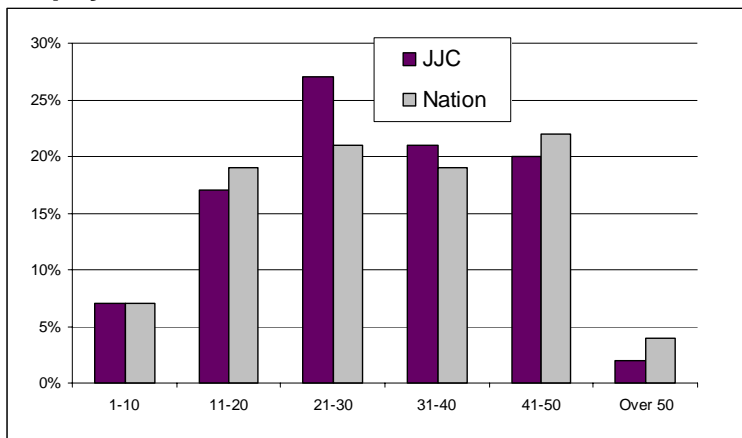


National Rates of College Attendance by Parents' Highest Level of Education

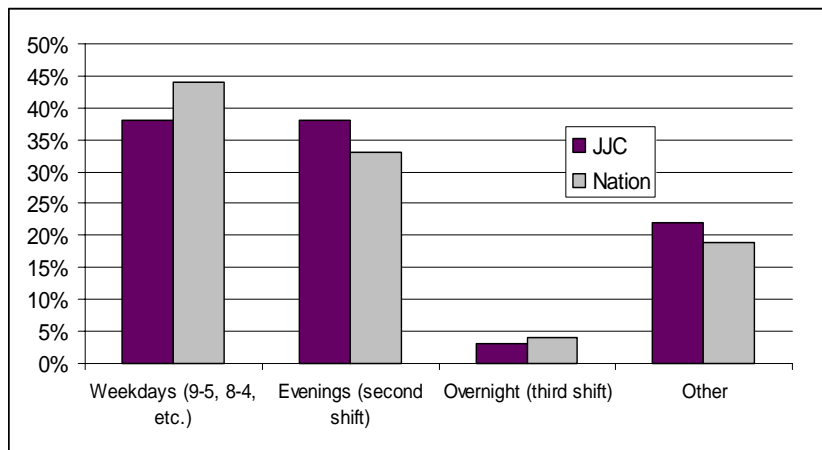


Source: National Center for Education Statistics

How many hours per week are you currently working for pay?



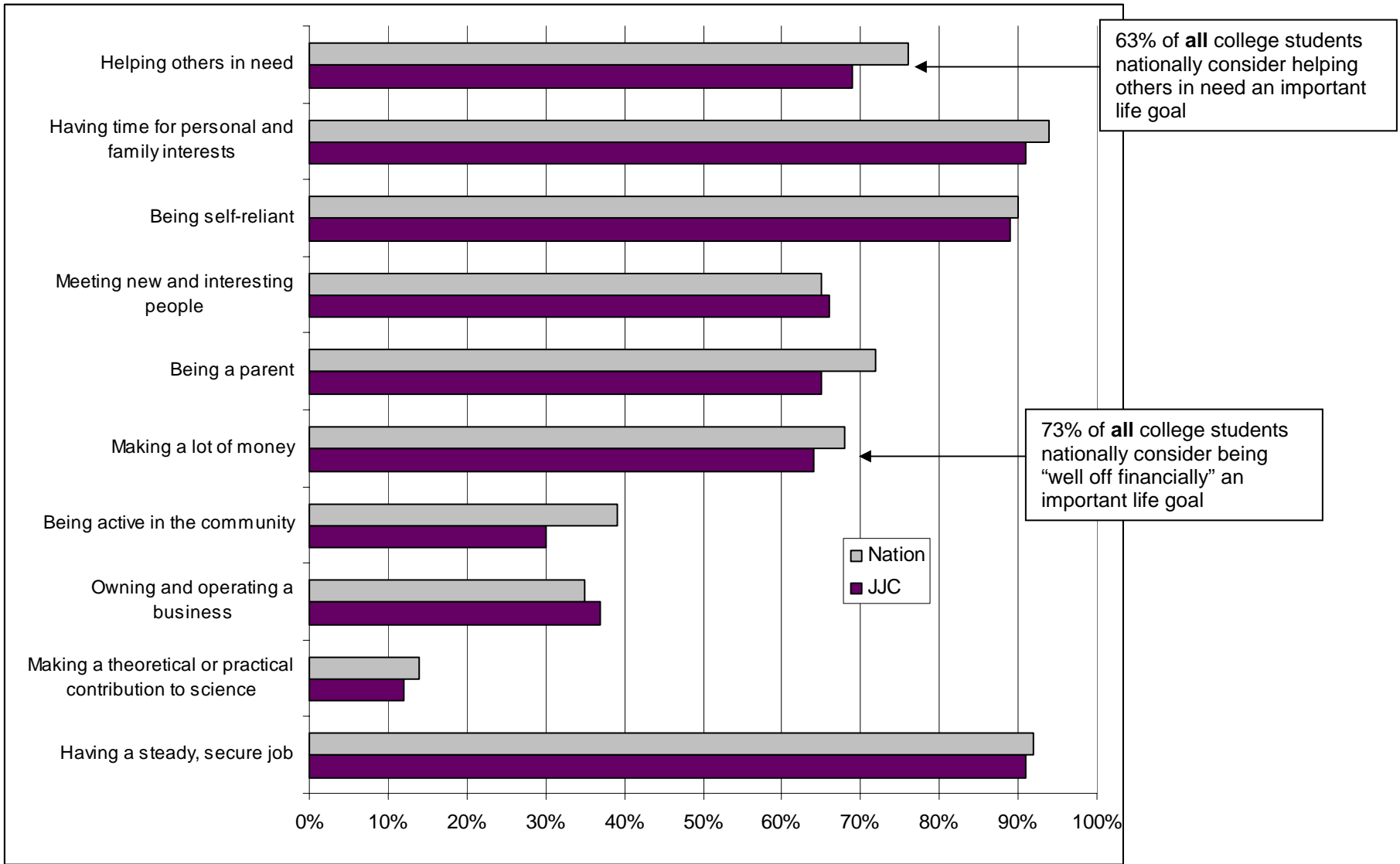
What shift do you normally work?



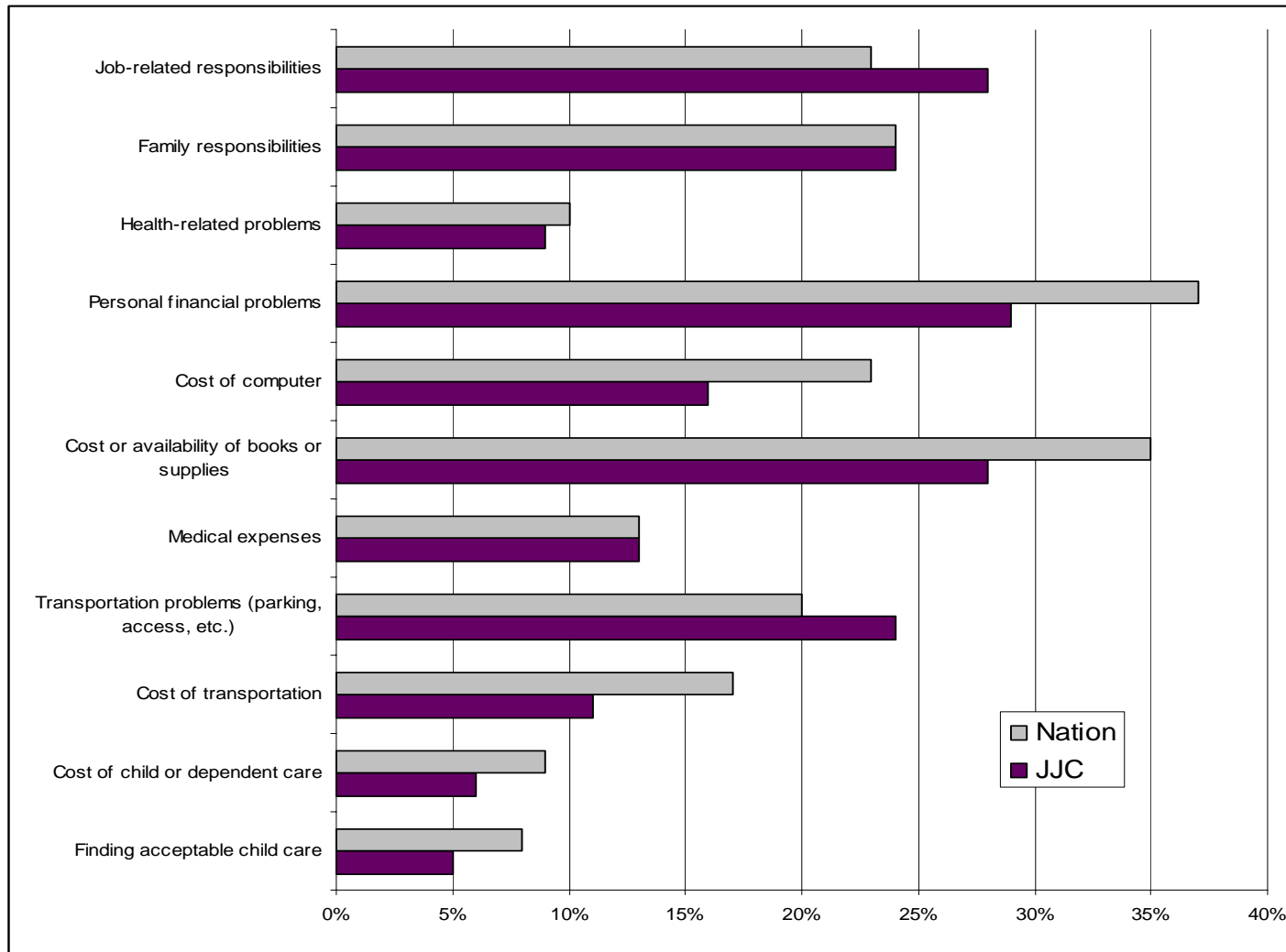
The National Center for Education Statistics reports that 21% of community college students who work *over* 35 hours a week eventually earn an Associate's Degree or Certificate. 28% of students who work *under* 35 hours a week eventually earn a certificate or Associate's Degree.

The National Center for Education Statistics also reports 3% of community college students who work *over* 35 hours a week eventually earn a Bachelor's Degree, compared to 14% for students who work *under* 35 hours a week.

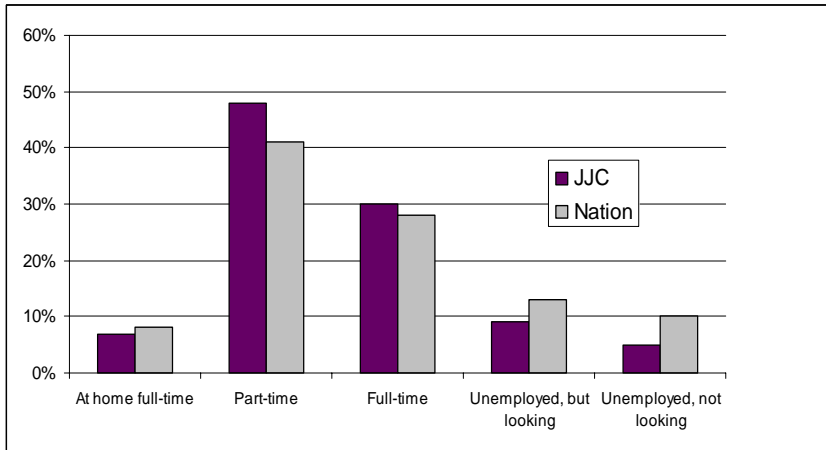
How important is it to you to accomplish each of the following?: Percent who responded “important” or “very important”



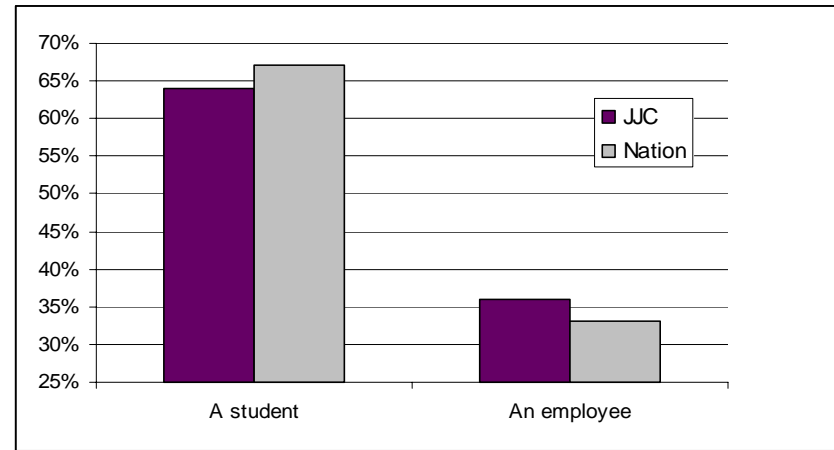
How much of a problem has each of the following been while taking classes at this college?: Percent reporting “moderate” or “major”



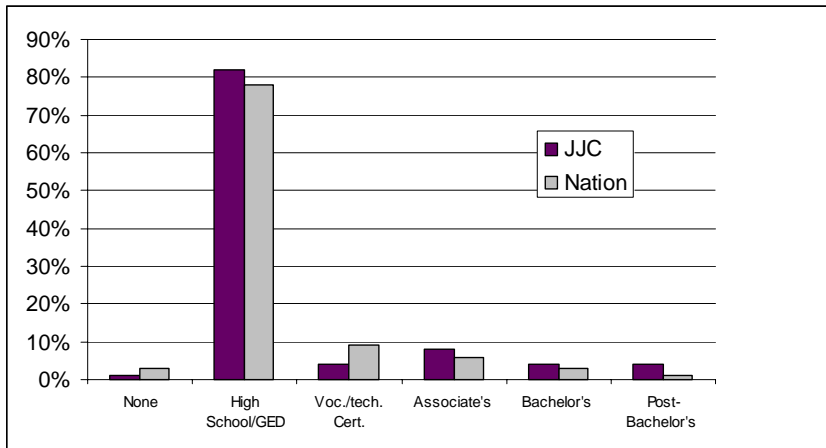
What is your current employment status?



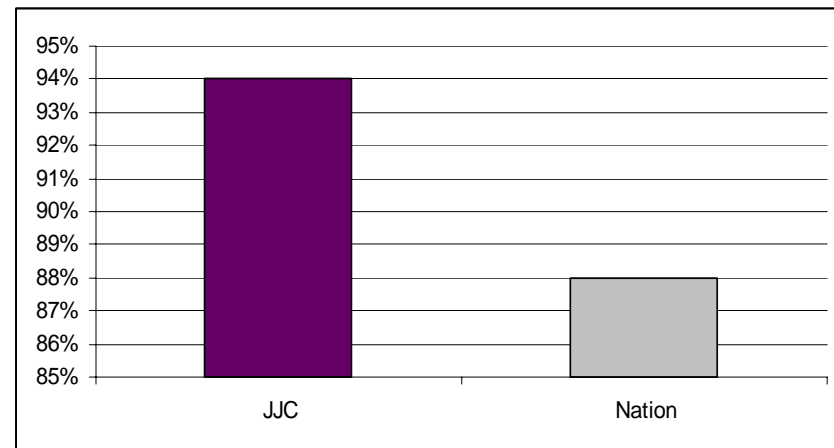
Do you consider yourself primarily a student or an employee/worker?



What is the highest academic degree you have earned?

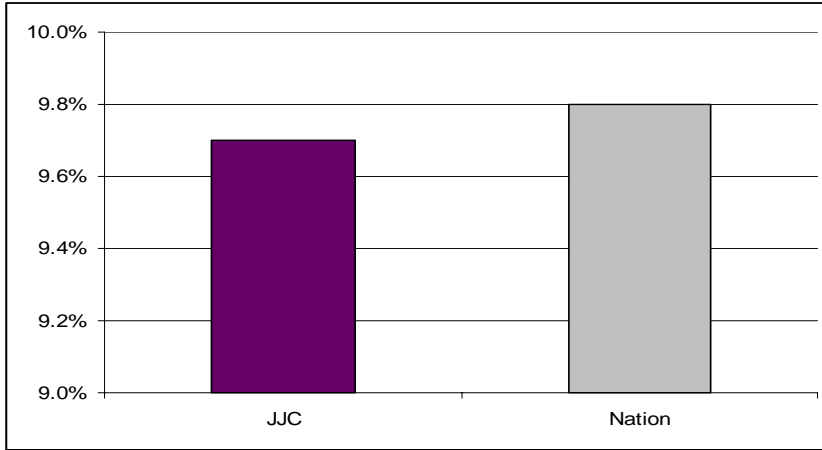


Is this the only college you are enrolled at?: Percent indicating "yes"

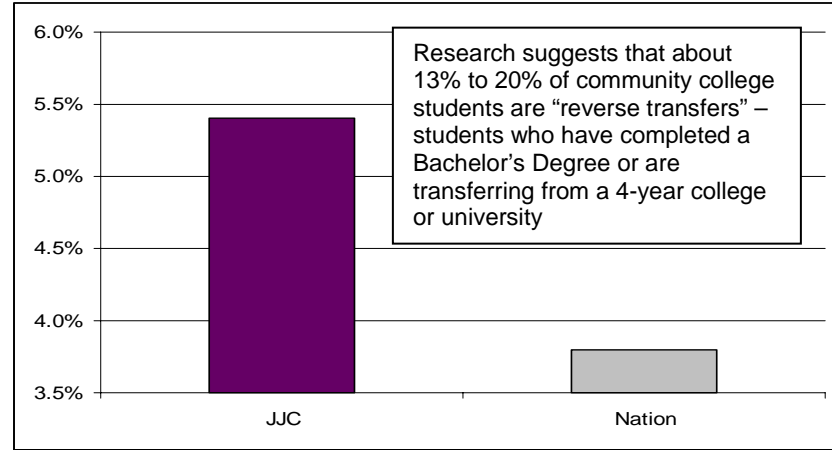


2% of community college students who received a GED eventually earn a Bachelor's Degree; 11% of community college students with a high school diploma eventually complete a bachelor's degree. *Source: National Center for Education Statistics*

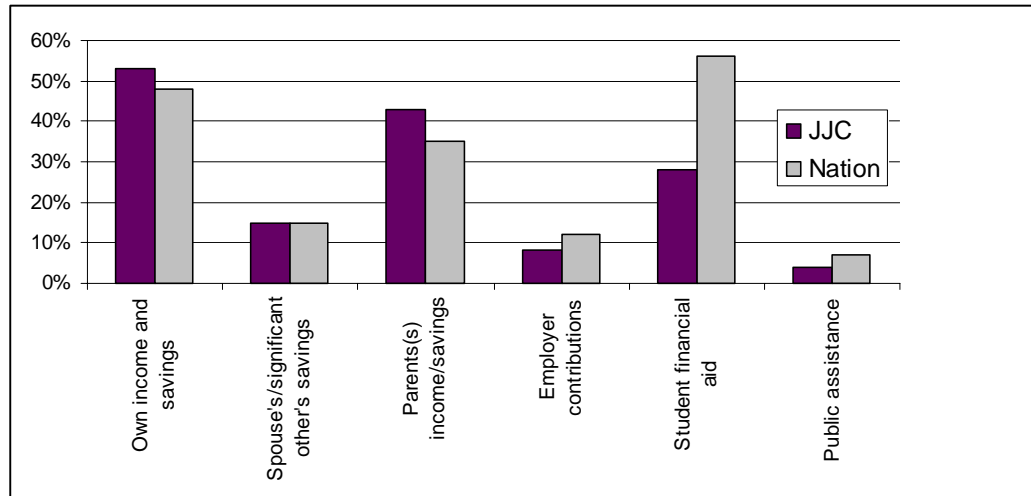
Percent of current students who have already attained at least an associate's degree



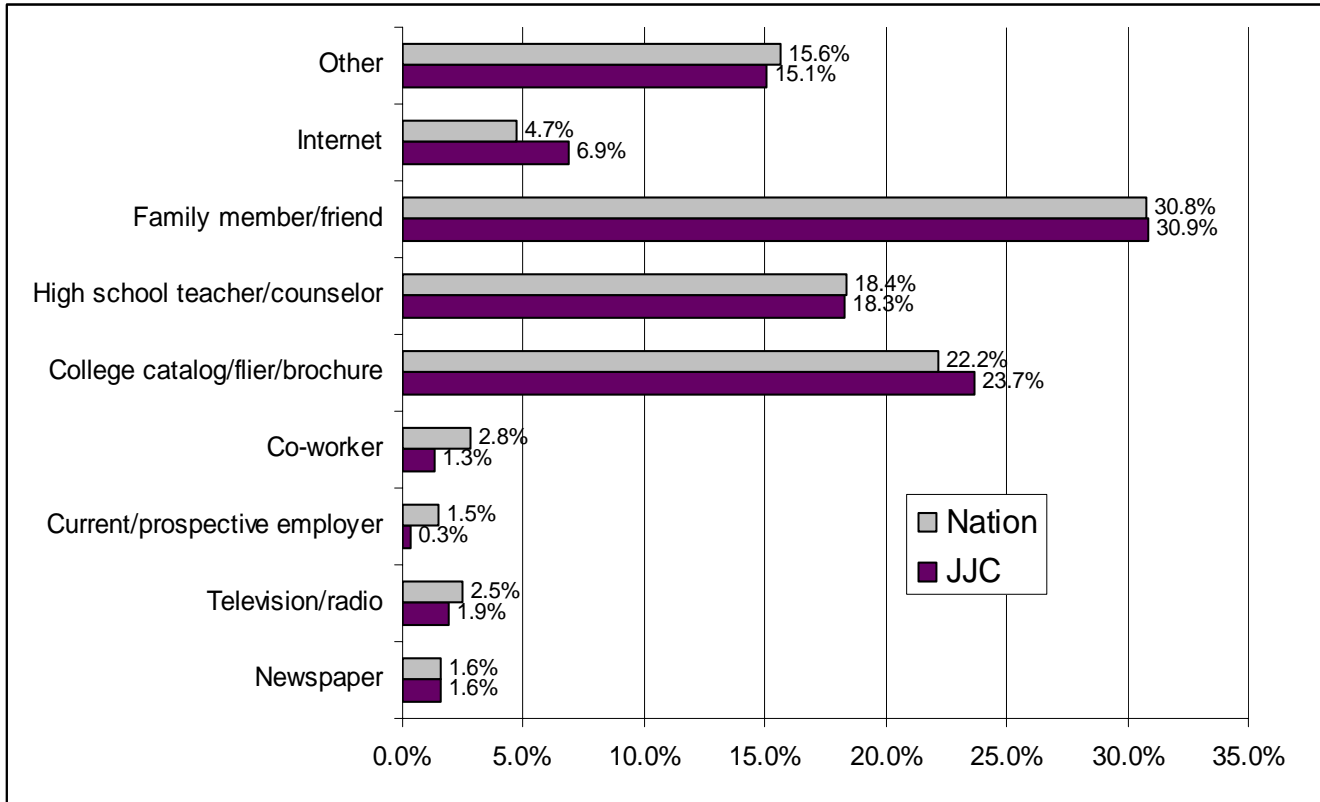
Percent of current students who have already attained at least a bachelor's degree



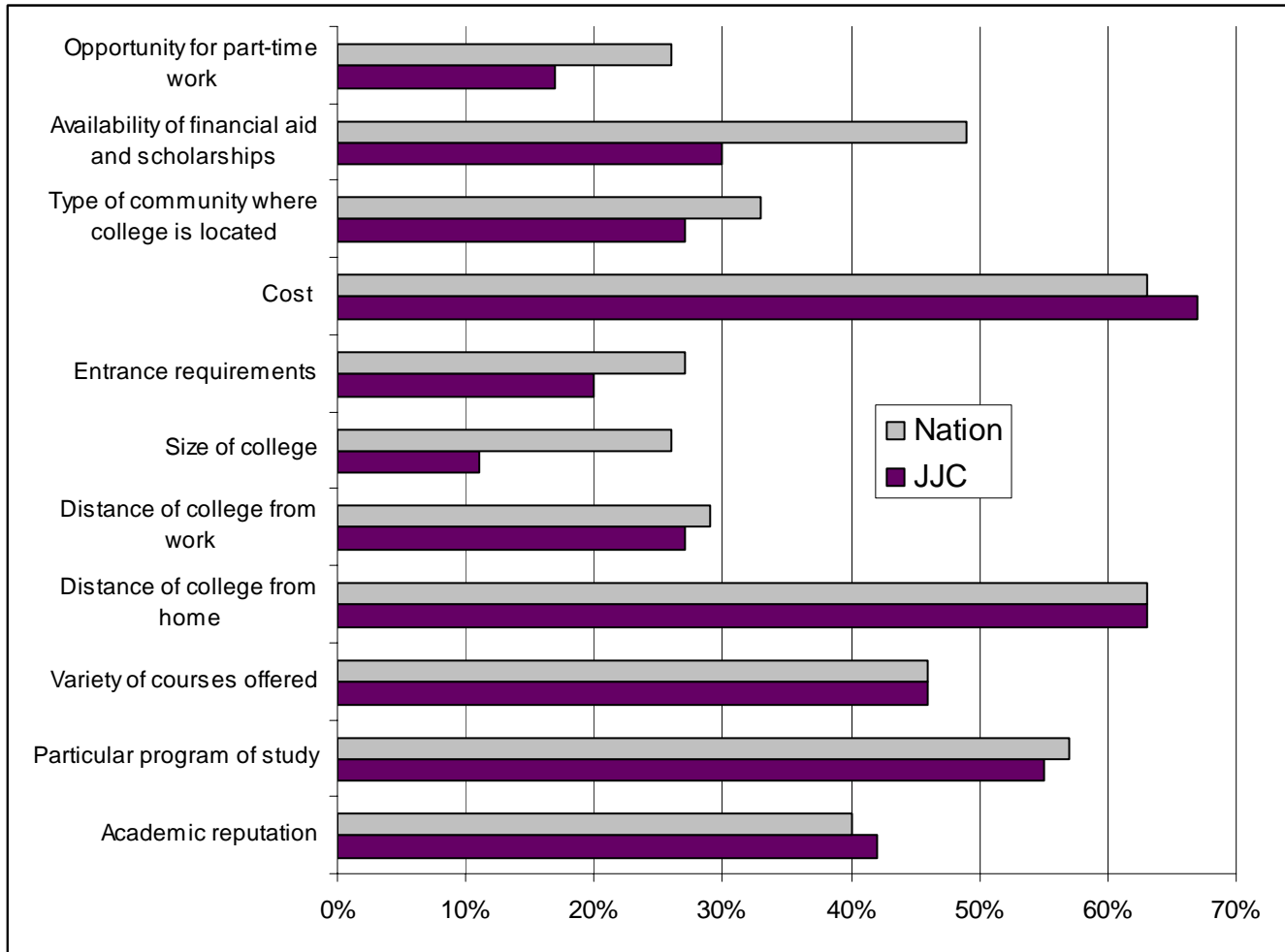
Which of the following is a major or moderate source of funds to pay for the classes you are currently taking at this college?



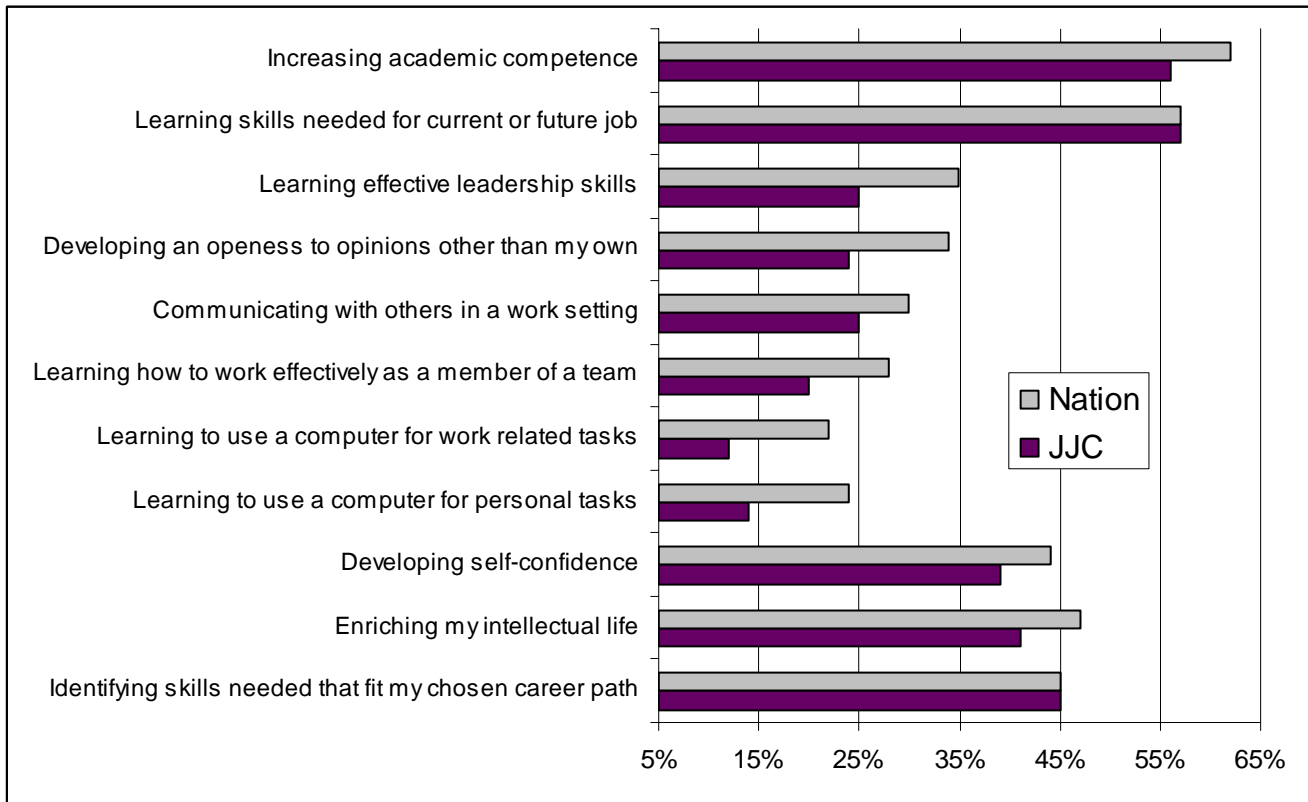
From which source did you learn the most about this college before enrolling?



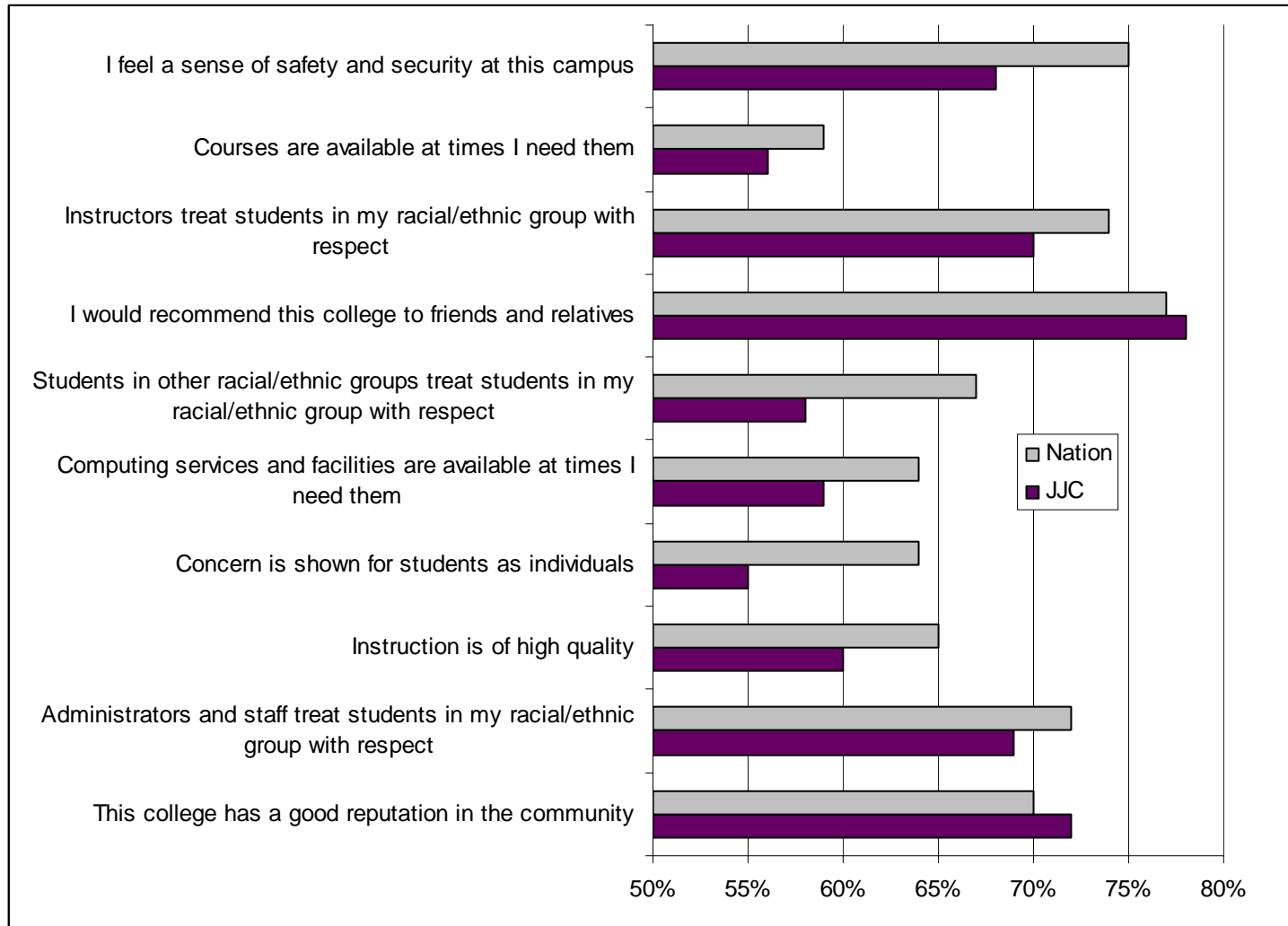
How important was each of the following factors in your decision to attend this college?: Percent responding “important” or “very important”



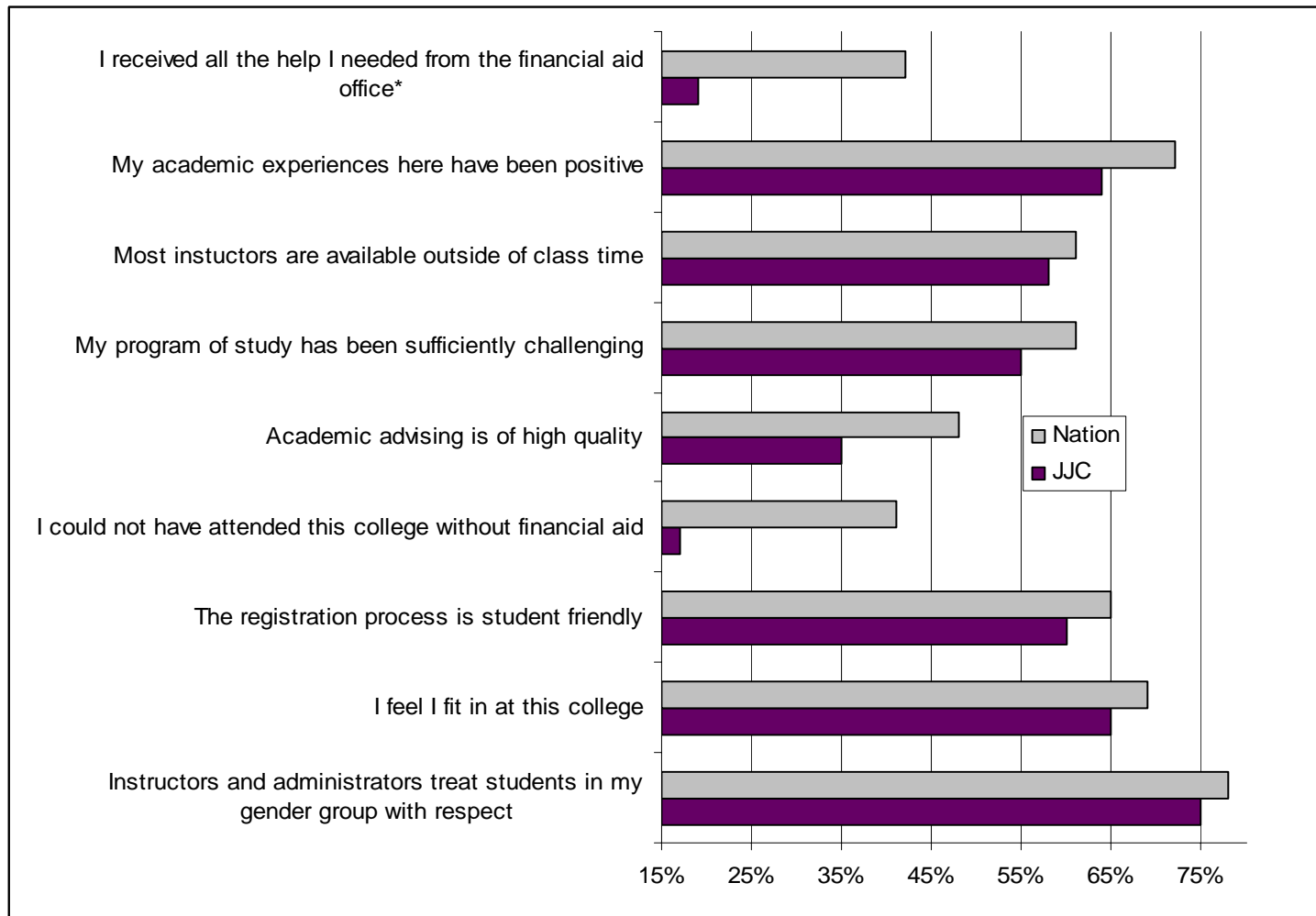
How much have your experiences at this college contributed to your growth in the following areas?: Percent responding “moderate” to “major”



Indicate your level of agreement with the following statements about this college: Percent who “agree” or “strongly agree” (continued on next page)

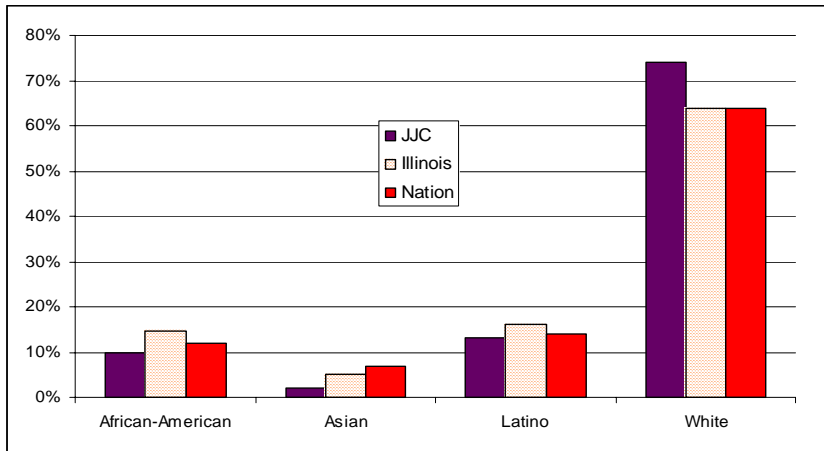


Indicate your level of agreement with the following statements about this college: Percent who “agree” or “strongly agree” (continued from previous page)

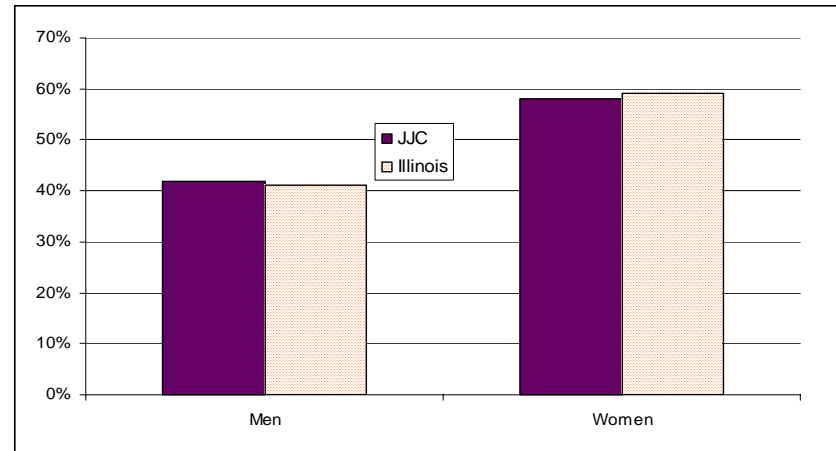


*28% of JJC students indicated this question "does not apply," compared to 2% of national students. Only 5% of JJC students indicated being "dissatisfied" or "very dissatisfied" in regard to this question, compared to 15% of students nationally.

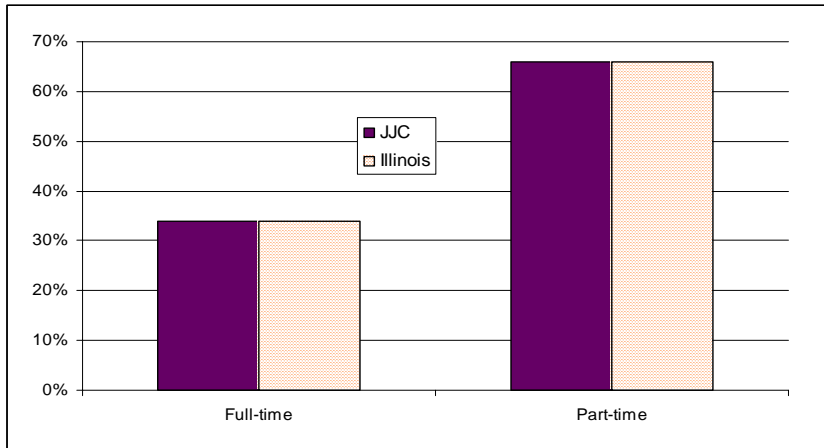
Enrollment at Community Colleges by Ethnicity: Joliet Junior College, Illinois, and the Nation



Enrollment at Community Colleges by Gender: Joliet Junior College and Illinois



Enrollment at Community Colleges by Enrollment Status: Joliet Junior College and Illinois



Median Age of Community College Students: Joliet Junior College and Illinois

