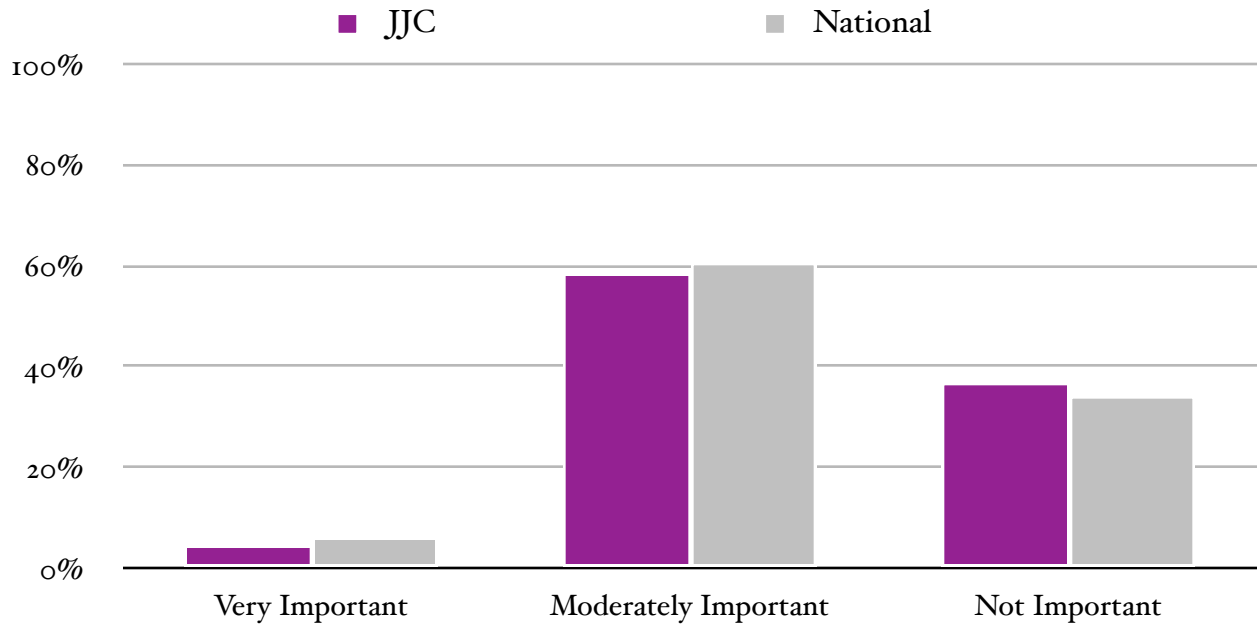


Making a Contribution to Science

Percent of Students who Indicate that Making a Theoretical or Practical Contribution to Science is an Important Life Goal, Fall 2005



FALL	JJC			NATIONAL		
	Very Important	Moderately Important	Not Important	Very Important	Moderately Important	Not Important
1999	4.5%	32.0%	63.6%	5.1%	55.5%	39.4%
2000	4.0%	56.9%	39.7%	5.8%	59.8%	34.5%
2001	5.6%	56.0%	38.7%	5.7%	59.6%	34.7%
2002	4.7%	59.7%	37.8%	5.9%	59.5%	34.6%
2003	4.8%	55.4%	41.7%	5.7%	59.7%	34.6%
2004	5.6%	57.1%	37.6%	6.3%	60.8%	32.9%
2005	4.7%	58.7%	37.2%	6.1%	60.8%	34.5%

Note. Students were asked to respond to a five-point scale for this question. 1 = very important; 2, 3, & 4 = moderately important; 5 = not important.