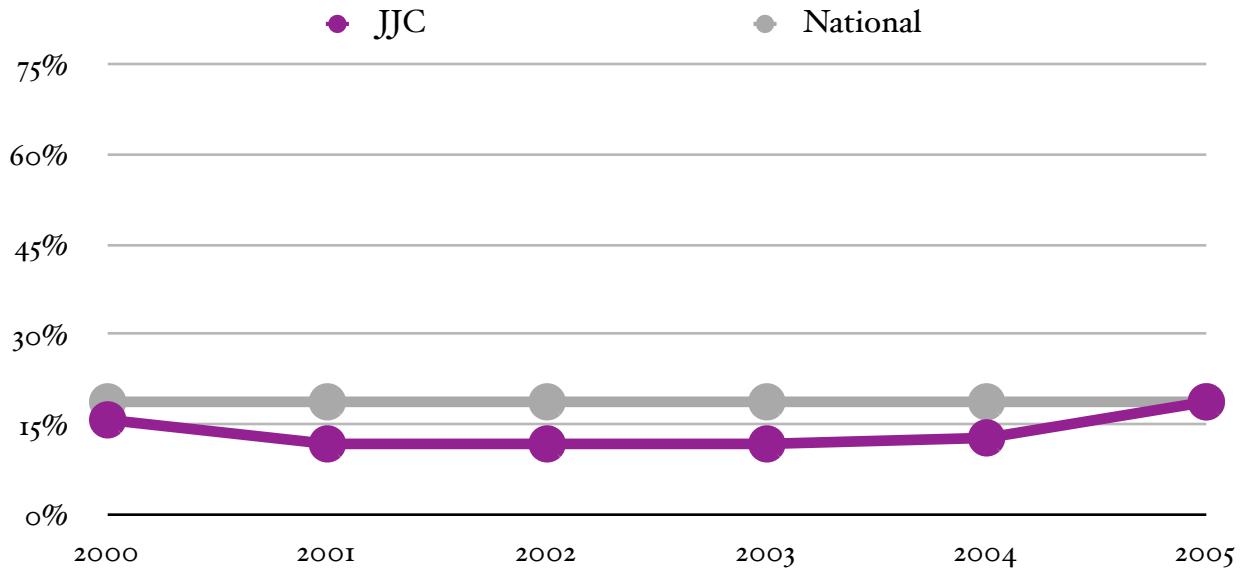


# Learning to Communicate with Others

*Percent of Students Stating Their College Made a Major Contribution in Helping Them Learn to Communicate with Others in a Work Setting, Fall 1999-2005*



FALL	JJC			NATIONAL		
	Major Contribution	Moderate Contribution	No Contribution	Major Contribution	Moderate Contribution	No Contribution
2000	15.6%	58.7%	25.7%	19.4%	60.1%	20.5%
2001	11.6%	57.2%	31.2%	19.2%	59.4%	21.4%
2002	11.5%	58.7%	29.8%	19.1%	58.8%	22.1%
2003	11.9%	66.0%	22.1%	18.6%	59.0%	22.4%
2004	12.9%	61.6%	25.5%	19.3%	58.9%	21.8%
2005	19.1%	59.1%	21.8%	19.2%	59.0%	21.8%

*Note.* Although this question was asked in Fall 1999, the JJC scales and national scales were different. Thus, 1999 is not included in this analysis. Level of contribution is based on a 5-point scale, with “moderate contribution” being a composite of 2, 3, and 4 on the scale. Percents do not include “does not apply” responses.