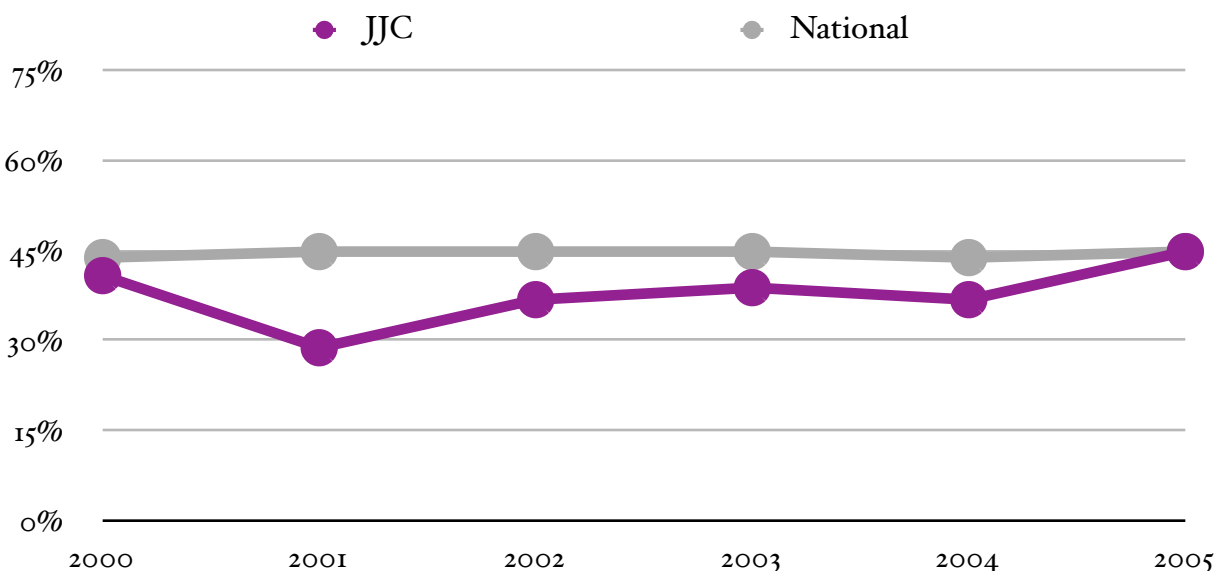


Identifying Skills for a Job

Percent of Students Stating Their College Made a Major Contribution in Helping Them Learn Skills Needed Specifically for Their Current or Future Job, Fall 2000-2005



FALL	JJC			NATIONAL		
	Major Contribution	Moderate Contribution	No Contribution	Major Contribution	Moderate Contribution	No Contribution
2000	41.2%	49.7%	9.2%	44.4%	44.0%	11.6%
2001	28.9%	49.5%	21.6%	45.1%	43.2%	11.7%
2002	36.9%	48.3%	14.7%	45.1%	43.0%	11.9%
2003	39.4%	49.5%	11.0%	44.8%	43.1%	12.0%
2004	36.6%	50.4%	13.1%	44.4%	43.7%	11.9%
2005	44.9%	44.4%	10.7%	44.8%	43.5%	11.7%

Note. Although this question was asked in Fall 1999, the JJC scales and national scales were different. Thus, 1999 is not included in this analysis. Level of contribution is based on a 5-point scale, with “moderate contribution” being a composite of 2, 3, and 4 on the scale. Percents do not include “does not apply” responses.