



JOLIET JUNIOR COLLEGE  
—1901—

**2008 Community College of Student Engagement (CCSSE)  
College Results: A Synopsis**

# Respondents to Underlying Populations

Table 1, on the following page, details respondent characteristics from your college as well as population data for 1) your college, 2) similarly-sized 2008 *CCSSE* Cohort colleges (colleges that participated in *CCSSE* from 2006 through 2008), and 3) all 2008 *CCSSE* Cohort colleges. The specific characteristics examined include gender, race/ethnicity, age, and enrollment status.

**Please note:** Enrollment status (part-time versus full-time) receives special attention in *CCSSE* reports; all results are either presented separately for part-time and full-time students or are weighted by enrollment status. In the *CCSSE* sampling procedure, classes are selected, not students. Accordingly, full-time students, who by definition are enrolled in more classes than part-time students, are more likely to be sampled. As a result, though approximately two-thirds of the students enrolled at the participating institutions are part-time students, the proportion in the *CCSSE* sample is nearly opposite. In the data analysis process, therefore, *CCSSE* assigns weights to responses based on respondents' enrollment status, thereby producing more accurate measures of student engagement.

**Joliet Junior College**  
**Table 1**  
**Respondents to Underlying Populations Comparisons:**  
**Comparison Group and All 2008 CCSSE Cohort Colleges**

	<b>Your Respondents</b>	<b>Your Population</b>	<b>2008 Cohort Size Group Comparison Population</b>	<b>2008 CCSSE Cohort Colleges Population</b>
<b>Gender</b>				
Male	45%	41%	42%	41%
Female	55%	59%	58%	59%
<b>Race/Ethnicity</b>				
American Indian or other Native American	1%	0%	1%	1%
Asian, Asian American, or Pacific Islander	2%	3%	5%	6%
Black or African American, Non-Hispanic	6%	10%	14%	13%
White, Non-Hispanic	73%	71%	57%	58%
Hispanic, Latino, Spanish	11%	16%	16%	15%
Other	3%	0%	5%	5%
International Student or Foreign National	4%	0%	2%	2%
<b>Student Age</b>				
18 to 19	40%	28%	25%	24%
20 to 21	28%	18%	19%	18%
22 to 24	12%	11%	15%	15%
25 to 29	6%	11%	14%	14%
30 to 39	7%	16%	14%	15%
40 to 49	5%	11%	8%	9%
50 to 64	2%	4%	4%	4%
65 and over	0%	1%	1%	1%
<b>Enrollment Status</b>				
Full - Time	72%	39%	38%	38%
Part - Time	28%	61%	62%	62%

Notes:

Population data are those reported by colleges for the most recent IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis as in accordance with the CCSSE data exclusion rules.

# First Look

The following two reports highlight those items where your college falls notably above or below the mean of your comparison group. The first report provides this data for ***all students*** at your college while the second provides the data by ***enrollment status*** (part- and full-time). It is designed to provide a summary of the results that are displayed following the Means Summary tab.

The items listed are significant at  $p < .001$  with an effect size greater than or equal to .2. The effect size represents the magnitude of the discrepancy between your college and the comparison group in the student or institutional behavior represented by the item. Using both probability and effect size measures increases the likelihood that the quality of the student experience represented by the item(s) is appreciably different from other colleges of similar size; therefore, the results may be of practical as well as statistical significance.

# Joliet Junior College: First Look

## Above the Mean

No items above the mean

## Below the Mean

### COLLEGE ACTIVITIES

4g. Worked with classmates outside of class to prepare class assignments

4s. Had serious conversations with students of a different race or ethnicity than your own

4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values

### STUDENT SERVICES

13d3. Importance: Peer or other tutoring

13g3. Importance: Financial aid advising

# Joliet Junior College: First Look

## Above the Mean

<b>WEEKLY ACTIVITIES</b>	<b>Part-Time</b>	<b>Full-Time</b>
10b. Working for pay		*

## Below the Mean

<b>COLLEGE ACTIVITIES</b>	<b>Part-Time</b>	<b>Full-Time</b>
4c. Prepared two or more drafts of a paper or assignment before turning it in		*
4m. Talked about career plans with an instructor or advisor		*
4n. Discussed ideas from your readings or classes with instructors outside of class		*

<b>WEEKLY ACTIVITIES</b>	<b>Part-Time</b>	<b>Full-Time</b>
11c. Relationships with administrative personnel and offices		*

<b>EDUCATIONAL AND PERSONAL GROWTH</b>	<b>Part-Time</b>	<b>Full-Time</b>
12e. Thinking critically and analytically		*

<b>STUDENT SERVICES</b>	<b>Part-Time</b>	<b>Full-Time</b>
13a1. Frequency: Academic advising/planning		*
13g2. Satisfaction: Financial aid advising		*
13g3. Importance: Financial aid advising	*	

# Frequency Report: All Students

This report provides item-by-item percentage responses for ***all students at your institution***. In addition, the far right column contains asterisks for those items that are significantly different, when applicable, from your comparison group at  $p < .001$  with an effect size greater than or equal to .2.

# The Community College Student Report 2008

## Joliet Junior College

Compared with other Illinois Colleges

### 1 Did you begin college at this college or elsewhere?

72 Started here                      28 Started elsewhere

### 4 In your experiences at this college during the current school year, about how often have you done each of the following?

	Very Often	Often	Some-times	Never
a. Asked questions in class or contributed to class discussions	28	35	33	3
b. Made a class presentation	9	20	33	37
c. Prepared two or more drafts of a paper or assignment before turning it in	17	27	31	25
d. Worked on a paper or project that required integrating ideas or information from various sources	26	36	24	14
e. Come to class without completing readings or assignments	3	8	53	36
f. Worked with other students on projects during class	13	32	41	14
g. Worked with classmates outside of class to prepare class assignments	5	10	30	55
h. Tutored or taught other students (paid or voluntary)	2	3	14	80
i. Participated in a community-based project as a part of a regular course	1	2	11	85
j. Used the Internet or instant messaging to work on an assignment	32	31	24	13
k. Used e-mail to communicate with an instructor	21	28	38	13
l. Discussed grades or assignments with an instructor	11	31	48	10
m. Talked about career plans with an instructor or advisor	5	15	49	31
n. Discussed ideas from your readings or classes with instructors outside of class	3	8	34	54
o. Received prompt feedback (written or oral) from instructors on your performance	18	40	35	7
p. Worked harder than you thought you could to meet an instructor's standards or expectations	16	30	42	11
q. Worked with instructors on activities other than coursework	2	6	21	70
r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	16	26	41	18
s. Had serious conversations with students of a different race or ethnicity other than your own	14	19	37	29
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	14	16	40	30
u. Skipped class	1	5	43	51

### 5 During the current school year, how much has your coursework at this college emphasized the following mental activities?

	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	23	36	33	8
b. Analyzing the basic elements of an idea, experience, or theory	23	39	33	5
c. Synthesizing and organizing ideas, information, or experiences in new ways	18	38	37	8
d. Making judgments about the value or soundness of information, arguments, or methods	15	31	41	13
e. Applying theories or concepts to practical problems or in new situations	18	35	38	9
f. Using information you have read or heard to perform a new skill	26	33	31	10

Notes:

\* indicates a significant difference and effect size  $\Rightarrow .2$  between your college and your comparison group.

Items 2, 29, 30, 33, and 34 are not included in this report. See Table 1.

**6 During the current school year, about how much reading and writing have you done at this college?**

More

	None	1 to 4	5 to 10	11 to 20	than 20
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	2	48	28	12	10
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	30	45	15	5	5
c. Number of written papers or reports of any length	14	29	26	21	10

**7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.**

Extremely challenging	7	6	5	4	3	2	1	Extremely easy
	9	20	37	24	8	1	1	

**8 Which of the following have you done, are you doing, or do you plan to do while attending this college?**

	I have done	I plan to do	I have not done nor plan to do
a. Internship, field experience, co-op experience, or clinical assignment	15	38	47
b. English as a second language course	5	7	89
c. Developmental/remedial reading course	17	13	70
d. Developmental/remedial writing course	17	16	66
e. Developmental/remedial math course	23	17	60
f. Study skills course	10	17	74
g. Honors course	4	16	79
h. College orientation program or course	20	10	70
i. Organized learning communities (linked courses/study groups led by faculty or counselors)	5	13	82

**9 How much does this college emphasize each of the following?**

	Very much	Quite a bit	Some	Very little
a. Encouraging you to spend significant amounts of time studying	25	44	28	4
b. Providing the support you need to help you succeed at this college	25	48	23	4
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	12	29	38	21
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	4	16	35	44
e. Providing the support you need to thrive socially	6	21	41	32
f. Providing the financial support you need to afford your education	15	22	27	36
g. Using computers in academic work	39	36	19	7

\*

**10 About how many hours do you spend in a typical 7-day week doing each of the following?**

	None	1 – 5	6 - 10	11 - 20	21 - 30	More than 30
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2	46	26	18	5	2
b. Working for pay	14	3	4	16	18	44
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	85	9	3	1	1	1
d. Providing care for dependents living with you (parents, children, spouse, etc.)	44	16	10	6	4	21
e. Commuting to and from classes	3	76	15	3	1	2

**11 Mark the number that best represents the quality of your relationships with people at this college.**

Your relationship with:

a. **Other Students**

	7	6	5	4	3	2	1	
Friendly, supportive, sense of belonging	21	26	26	18	6	3	1	Unfriendly, unsupportive, sense of alienation

b. **Instructors**

	7	6	5	4	3	2	1	
Available, helpful, sympathetic	27	31	22	13	4	2	1	Unavailable, unhelpful, unsympathetic

c. **Administrative Personnel & Offices**

	7	6	5	4	3	2	1	
Helpful, considerate, flexible	16	19	23	21	11	7	3	Unhelpful, inconsiderate, rigid

**12 How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?**

	Very much	Quite a bit	Some	Very little
a. Acquiring a broad general education	29	40	25	6
b. Acquiring job or work-related knowledge and skills	21	30	27	22
c. Writing clearly and effectively	18	38	31	12
d. Speaking clearly and effectively	18	32	31	20
e. Thinking critically and analytically	20	42	30	8
f. Solving numerical problems	15	29	34	22
g. Using computing and information technology	25	30	31	14
h. Working effectively with others	18	35	35	12
i. Learning effectively on your own	27	42	25	7
j. Understanding yourself	18	30	30	21
k. Understanding people of other racial and ethnic	12	26	35	27
l. Developing a personal code of values and ethics	12	23	37	27
m. Contributing to the welfare of your community	5	17	36	43
n. Developing clearer career goals	18	35	30	17
o. Gaining information about career opportunities	21	29	31	19

13 This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you use the following services, (2) HOW SATISFIED you are with the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.

	(1) Frequency of Use				(2) Satisfaction				(3) Importance		
	Often	Some-times	Rarely/ Never	Don't know N.A.	Very	Some-what	Not at all	N.A.	Very	Some-what	Not at all
a. Academic advising/planning	10	35	44	11	23	40	10	27	56	30	14
b. Career counseling	4	27	47	21	14	31	12	42	51	26	22
c. Job placement assistance	3	8	47	42	9	14	14	63	36	26	39
d. Peer or other tutoring	4	14	44	38	13	16	11	60	30	29	41
e. Skill labs (writing, math, etc.)	12	17	39	32	17	24	7	52	38	29	34
f. Child care	1	2	37	60	4	7	7	83	25	16	59
g. Financial aid advising	10	17	35	38	13	21	12	53	47	19	34
h. Computer lab	36	29	19	16	47	27	2	24	57	25	18
i. Student organizations	2	9	42	47	7	16	9	68	21	31	48
j. Transfer credit assistance	6	24	35	35	12	28	10	50	48	22	30
k. Services to students with disabilities	2	3	33	62	8	6	7	79	39	14	47

14 How likely is it that the following issues would cause you to withdraw from class or from this college? (Please respond to each item)

	Very likely	Likely	Some-what likely	Not likely
a. Working full-time	23	17	20	39
b. Caring for dependents	10	16	26	48
c. Academically unprepared	7	12	23	57
d. Lack of finances	24	17	25	34
e. Transfer to a 4-year college or university	31	21	18	29

15 How supportive are your friends of your attending this college?

39 Extremely  
33 Quite a bit  
22 Somewhat  
5 Not Very

16 How supportive is your immediate family of your attending this college?

61 Extremely  
24 Quite a bit  
12 Somewhat  
3 Not Very

17 Indicate which of the following are your reasons/goals for attending this college. (Please respond to each item)

	Primary goal	Secondary goal	Not a goal
a. Complete a certificate program	29	25	46
b. Obtain an associate degree	62	20	18
c. Transfer to a 4-year college or university	53	18	29
d. Obtain or update job-related skills	41	24	35
e. Self-improvement/personal enjoyment	30	36	33
f. Change careers	25	15	60

**18 Indicate which of the following are sources you use to pay your tuition at this college. (Please respond to each item)**

	Major source	Minor source	Not a source
a. My own income/savings	50	26	24
b. Parent or spouse/significant other's income/savings	38	17	45
c. Employer contributions	11	8	81
d. Grants & scholarships	15	6	79
e. Student loans (bank, etc.)	9	5	86
f. Public assistance	6	3	91

**19 Since high school, which of the following types of schools have you attended other than the one you are now attending? (Please mark all that apply)**

- 6 Proprietary (private) school or training program
- 7 Public vocational-technical school
- 15 Another community or technical college
- 23 4-year college or university
- 57 None

**20 When do you plan to take classes at this college again?**

- 10 I will accomplish my goal(s) during this term and will not be returning
- 4 I have no current plan to return
- 71 Within the next 12 months
- 15 Uncertain

**21 At this college, in what range is your overall college grade average?**

- 15 A
- 28 A- to B+
- 26 B
- 20 B- to C+
- 8 C
- 1 C- or lower
- 2 Do not have a GPA at this school
- 0 Pass/fail classes only

**22 When do you most frequently take classes at this college? (Mark one only)**

- 63 Day classes (morning or afternoon)
- 37 Evening classes
- 0 Weekend classes

**23 How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?**

- 13 none
- 34 1-14 credits
- 21 15-29 credits
- 14 30-44 credits
- 8 45-60 credits
- 9 over 60 credits

**24 At what other types of institutions are you taking classes this term?  
(Please mark all that apply)**

- 89 None
- 1 High school
- 1 Vocational/technical school
- 0 Another community or technical college
- 2 4-year college/university
- 4 Other

**25 How many classes are you *presently* taking at OTHER institutions?**

- 86 None
- 3 1 class
- 4 2 classes
- 3 3 classes
- 4 4 classes or more

**26 Would you recommend this college to a friend or family member?**

- 94 Yes
- 6 No

**27 How would you evaluate your entire educational experience at this college?**

- 29 Excellent
- 58 Good
- 12 Fair
- 1 Poor

**28 Do you have children who live with you?**

- 29 Yes
- 71 No

**31 Are you married?**

- 23 Yes
- 77 No

**32 Is English your native (first) language?**

- 89 Yes
- 11 No

**35 What is the highest academic credential you have earned?**

- 2 None
- 77 High school diploma or GED
- 7 Vocational/technical certificate
- 7 Associate degree
- 6 Bachelor's degree
- 1 Master's/doctoral/professional degree

**36 What is the highest level of education obtained by your:**

	Father	Mother
a. Not a high school graduate	14	10
b. High school diploma or GED	34	34
c. Some college, did not complete degree	18	21
d. Associate degree	9	13
e. Bachelor's degree	11	10
f. Master's degree/1st professional	4	5
g. Doctorate degree	2	1
h. Unknown	8	6