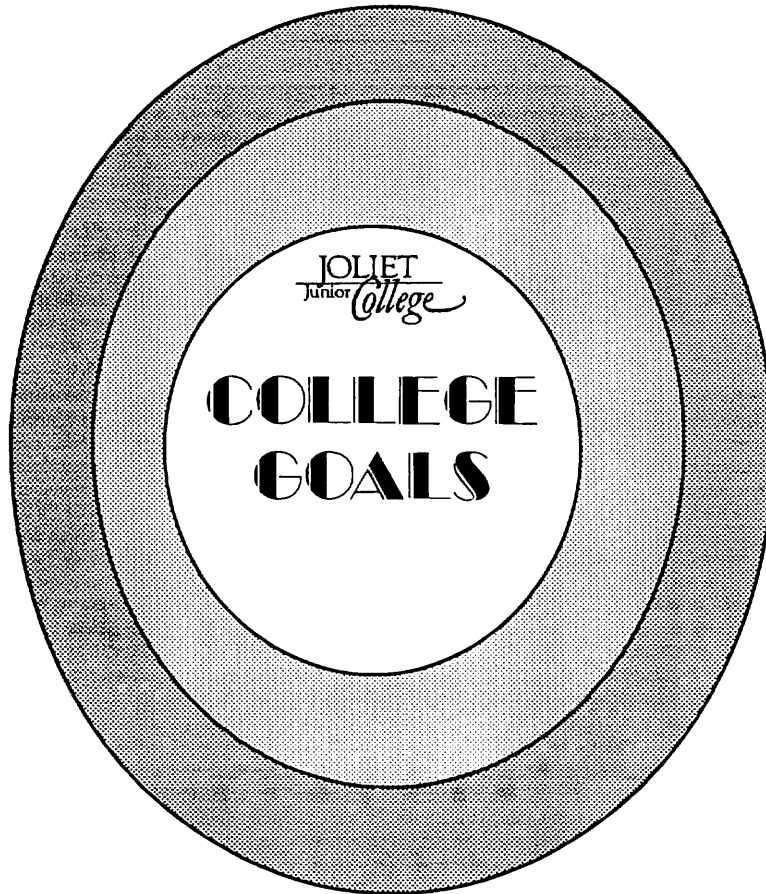


FACTS AND FIGURES

SPRING 1996



A paradigm shift is taking hold in American higher education. In its briefest form, the paradigm that has governed our colleges is this: A college is an institution that *exists to provide instruction*. Subtly but profoundly we are shifting to a new paradigm: A college is an institution that *exists to produce learning*. This shift changes everything. It is both needed and wanted.

Robert Barr and John Tagg

"From Teaching to Learning - A New Paradigm for Undergraduate Education" in Change Magazine Nov./Dec. 1995

Goal 1: Providing Liberal Arts and Sciences Programs

	<u>Fall 1992</u>	<u>Fall 1995</u>
A. Mid Term Credit Hour Enrollment in Liberal Arts and Sciences Programs		
Agricultural/Horticultural Sciences	1094	1368
Business Education	6377	5539
Culinary Arts	0	0
English/Foreign Languages	6232	6194
Fine Arts	4080	4383
Mathematics/Computer Information Systems	8078	5530
Natural Sciences/Physical Education	9088	9955
Nursing	264	240
Social and Behavioral Sciences	10890	11333
Technical	120	125
B. Course Retention Rates	73.7%	70.9%
C. Student Majors - Enrollment in Programs	5431	5671
D. Student Retention - Enrolled New Fall 1989		
Percent Graduated/Enrolled Spring 1992	35.0%	
Enrolled New Fall 1991		
Percent Graduated/Enrolled Spring 1994	54.8%	
E. Transfers Attending Illinois Public Institutions	1400	
Degrees Earned		
1993	599	
1994	609	
F. Grade Point Average Comparison for Illinois Senior Institutions		
JJC Transfers	2.87	2.91
University Native Student	2.89	2.87
G. JJC Degrees 1992-93	425	
1994-95	409	
H. Alumni Satisfaction on a 4 point System (4=very good, 3-good, etc.)		
Course Content	3.13	3.25
Instructional Delivery	3.11	3.06

		<u>Fall 1992</u>	<u>Fall 1995</u>
I.	Number of Faculty		
	Full-Time	102	103
	Part-Time	166	181
J.	Departmental Costs per Credit Hour		
	1991-92	56.50	
	1994-95	65.90	
K.	1991-92 Departmental Costs	\$5,694,987	
	1994-95 Departmental Costs	\$6,543,475	
L.	Rating of Liberal Arts and Sciences Program		
	Using a 4.000 Rating Scale (4=Excellent,		
	3=Good, 2=Adequate, etc.)		
	Faculty	2.98	3.26
	Staff	2.44	2.63
	Administration	2.25	3.13

Goal 2: Providing Occupational Education Programs

	<u>Fall 1992</u>	<u>Fall 1995</u>
A. Mid-Term Credit Hours Enrollment in Occupational Education Courses		
Agricultural/Horticultural Sciences	1705	1582
Business Education	3037	2626
Culinary Arts	1553	1840
English/Foreign Languages	105	162
Fine Arts	477	465
Mathematics/Computer Information Systems	3234	3421
Natural Sciences/Physical Education	1432	1222
Nursing	1709	2115
Social and Behavioral Sciences	717	1074
Technical	5171	4371
B. Course Retention Rates	79.2%	75.5%
C. Student Majors - Enrollment in Programs	3708	3184
D. Student Retention in Programs - Enrolled		
New Fall 1989 Percent Graduated/Enrolled Spring 1992	39.0%	
Enrolled New Fall 1991		
Full-time Present Graduated/Enrolled Spring 1994	60.0%	
E. Employment Rate - Alumni Survey - Percent	68	79
F. 1992-93 JJC Degrees/Certificates	549	
1994-95 JJC Degrees/Certificates	483	
G. Alumni Satisfaction		
(Rating Scale: 4=Very satisfied, 3=somewhat satisfied, etc)		
Course Content	3.33	3.42
Instructional Delivery	3.33	3.37
H. Number of Faculty		
Full-time	71	71
Part-time	142	118
I. Departmental Costs per Credit Hour	119.45	136.95
J. 1991-92 Departmental Costs	4,977,958	
1994-95 Departmental Costs	5,545,790	
K. Rating of Occupational Programs (4=Excellent, 3=Good, 2=Adequate, etc.)		
Faculty	3.04	3.16
Staff	2.44	2.68
Administration	2.67	3.18

Goal 3: Providing Developmental Remedial Programs

	<u>Fall 1992</u>	<u>Fall 1995</u>
A. Mid Term Credit Hour Enrollment in Developmental Courses		
English	1754	2573
Mathematics	4024	5523
B. Course Retention Rates		
English	59.4%	67.3%
Mathematics	61.0%	56.1%
C. Students Retention After Enrollment in Developmental Courses Compared to All New Fall Students Seeking a Degree/Certificate	New Fall '91 To Fall 1992 54.9%	New Fall '94 To Fall 1995 53.9%
	60.7%	
D. Number of Faculty		
Full-time	13	19
Part-time	30	50
E. Rating of Developmental Programs Using 4.0 Scale (4=Excellent, 3=Good, 2=Adequate, 1=Inadequate)		
Faculty	2.40	2.85
Staff	2.22	2.50
Administration	2.67	2.76
F. Costs Per Credit Hour 1994-95		
Writing		68.12
Mathematics		48.74
Reading		63.03
G. Departmental Costs		
1991-92	\$504,917	
1994-95	\$487,440	

Goal 4: Providing Continuing Education Programs

	<u>Fall 1992</u>	<u>Fall 1995</u>
A. Student Enrollment (Students Enrolled for Credit, but not in Basic Skills)	2,367	2,223
B. Course Completion Rate	76.9%	78.4%
C. General Student Perceptions Fall Student Survey (Using a 4.0 Rating Scale)		
Course Content	3.00	3.04
Course Delivery	2.93	2.91
D. Faculty and Staff Perceptions Fall Survey Off-Campus Course Offerings		
Faculty	2.69	2.81
Staff	2.53	2.67
Administrators	2.70	2.67

Goal 5: Providing Community Service Programs

	<u>Fall 1992</u>	<u>Fall 1995</u>
A. Non-Credit Community Education Course Enrollments as of End of Term (duplicated)	4001	7426
B. Basic Skills Courses (Including English as a Second Language) Credit Hours as of First Week In December	5845.5	3506.0
C. 1993-94 Community Service Workshops, Conferences and Seminars	865 with 13,209 participants	
D. Course Completion Rates in Basic Skills (Midterm To End of Term)	61.1%	86.5%
E. Departmental Costs Per Credit Hour - 1994-95		70.87
F. 1994-95 Departmental Costs		\$575,549

Goal 6: General Education Supporting the Development of An Educated Citizenry

	<u>Fall 1992</u>	<u>Fall 1995</u>
A. General Education Mid Term Credit Hours		
Communications		
English	4209	4479
Speech	1947	2151
Social Science		
Anthropology	177	276
Economics	1605	1563
Geography	84	81
History	1956	2031
Political Science	657	735
Psychology	4422	4170
Sociology	2670	2886
Humanities		
Art	1128	1215
Languages		
French	180	64
German	60	40
Spanish	628	720
Literature	687	585
Music	776	715
Philosophy	381	441
Comparative Religion	279	192
Theater	84	155
Mathematics-Science		
Mathematics	5510	5353
Astronomy	168	276
Biology	3726	4374
Chemistry	1772	1699
Geography	1204	1228
Physics	376	489

	<u>Fall 1992</u>	<u>Fall 1995</u>
B. Alumni ratings (4.0 Scale)		
Perceived Learning Growth at JJC		
a. Read with comprehension		3.36
b. Listen with comprehension		3.32
c. Write about ideas		3.31
d. Write about feelings		3.26
e. Orally express ideas		3.34
f. Orally express feelings		3.25
g. Do math computations		2.96
h. Understand math concepts		2.99
i. Apply math concepts		2.81
j. Knowledge-natural environment		3.13
k. Knowledge-cultural environment		3.07
l. Relation between natural world and society		2.98
m. Use technical skills		3.17
n. Use library skills		3.32
o. Use computer skills		3.13
p. Think critically/problem solving		3.18
q. Personally responsible		3.62
r. Effective citizen		3.51
C. Survey Ratings of General Education Skills		
Training - Fall 1992 (4.0 Scale)		
Faculty	2.36	2.62
Staff	2.29	2.42
Administrators	2.62	2.47

Goal 7: Providing Student Support Services

	<u>Fall 1992</u>	<u>Fall 1995</u>
A. Number of Students Registered Tenth Day Figures	10427	10248
B. Financial Aid Participants 1992 and 1994		
Federal Assistance	1188	1065
State Assistance	2006	1759
Local/Institutional Assistance	741	496
C. Unduplicated Headcount of Student Contacts		
Phone Calls	265,592	229,574
Walk-Ins	82,648	144,021
Appointments	8,174	9,345
Correspondence	143,998	185,966
Group	NA	6,924
Other	52,297	9,169
D. Occupational Programs Alumni Ratings (4.0 Scale)		
Financial Aid	3.35	3.01
Academic Advising	2.86	2.95
Career Planning	2.91	2.96
Transfer Planning	2.54	2.75
Counseling	2.82	2.94
Tutoring	2.71	3.37
Library/Audio Visual	3.30	3.31
Student Activities	2.83	3.11

E.	Current Students Rating (4.0 Scale)	<u>Fall 1992</u>	<u>Fall 1995</u>
	Admissions	2.78	2.90
	Registration	2.75	2.87
	Office of Minority Enrollment	2.71	2.80
	Academic Advising	2.64	2.71
	Counseling	2.55	2.78
	Financial Aid	2.57	2.64
	Veteran Affairs	2.72	2.79
	Service/Payment Center	2.83	2.91
	Career Planning	2.61	2.53
	Placement	2.60	2.61
	Health Services	2.73	2.67
	Student Activities	2.70	2.58
	Athletic Programs	2.70	2.71
	Cafeteria	3.04	2.89
	Library	3.06	2.98
	Child Care	2.68	2.90
	Bookstore	2.85	2.85
	Parking	1.96	1.84
	Campus Security	2.51	2.56
	Tutoring	2.78	2.86
	ASSET Testing	2.50	2.61
	Transfer Center	2.53	2.52
F.	Financial Aid Funds Received by Students 1991-92 and 1993-94	\$2,927,922	\$4,137,887
G.	Costs Per Credit Hour 1991-92 and 1994-95	\$9.49	\$12.66

Goal 8: Providing Economic Development Activities and Services

	<u>1991-92</u>	<u>1994-95</u>
A. Participants Served:		
Business Assistance Training Center (BATC)	3097	1050
Community Assessment Center (CAC)	698	630
Dislocated Workers Assistance Center (DWAC)	1221	1125
Small Business Development Center (SBDC)	363	618
Safety Training Center	NA	12,905
B. Small Business Development Center		
Jobs Retained	121	100
Jobs Created	22.5	107
New Businesses	10	31

Goal 9: Providing A Networking System with Business Educational and Social Institutions

	<u>Fall 1991-92</u>	<u>1994-95</u>
A. Businesses Served		
By the Business Assistance and Training Center	192	23
By the Small Business Development Center	13	54

B. Three Rivers Education for Employment System (TREES)
Tech Prep Programs are being Developed and Delivered Among High School Districts in the Region

	<u>District</u>		<u>District</u>
Coal City		Minooka	111
Gardner/S. Wilmington	73	Morris	101
Grundy Area Vocational Center		Plainfield	202
Joliet	204	Reed-Custer	255
Lemont	210	Valley View	365
Lincoln-Way	210	Wilco Area Career Center	
Lockport	205	Wilmington	209

C. Survey Ratings of Networking (4.0)

	<u>Fall 1992</u>	<u>Fall 1995</u>
Faculty	2.36	2.73
Staff	2.33	2.33
Administrators	2.67	2.86

**Goal 10: Promoting An Understanding of Other Peoples
Countries, Cultures and Their Interactions in
A Global Environment**

	<u>1992-93</u>	<u>1994-95</u>
A. Mid-term Credit Hour Enrollments of Courses With Primary Multicultural Thrust		
Anthropology	186	297
History	66	102
Sociology	<u>1308</u>	<u>1944</u>
Total	1758	2343
 B. Survey Ratings of Programs Promoting Understanding of Other Peoples, Countries and Cultures (4.0 Scale)		
Faculty	2.33	2.56
Staff	1.80	2.29
Administrators	2.25	2.19

FACTS AND FIGURES SPRING 1996

JOLIET
Junior College



Second Draft Definition

Assessment is an ongoing process aimed at understanding and improving student learning. It involves making our expectations explicit and public; setting appropriate criteria and high standards for learning quality; systematically gathering, analyzing, and interpreting evidence to determine how well performance matches those expectations and standards; and using the resulting information to document, explain, and improve performance. When it is embedded effectively within larger institutional systems, assessment can help us focus our collective attention, examine our assumptions, and create a shared academic culture dedicated to assuring and improving the quality of higher education.

- Tom Angelo

Office of Institutional Research and Planning

Profile: JJC Students

	Spring 1992	Spring 1993	Spring 1994	Spring 1995	Spring 1996
Total:	9805	10307	10065	9720	9840
Men:	4226	4398	4358	4134	4198
Women:	5579	5909	5707	5586	5642
On-Campus	7223	7804	7500	7163	7376
Off-Campus	2582	2503	2565	2557	2464
Day	4446	4739	4935	4899	5084
Evening	5359	5568	5130	4821	4756
Full-time	2635	2817	2793	2826	2932
Part-time	7170	7490	7272	6894	6908

Ethnic Origin:	Spring 1992	Spring 1993	Spring 1994	Spring 1995	Spring 1996
American Indian	18	25	18	24	21
Black	771	802	793	737	740
Hispanic	435	412	467	488	572
Oriental	150	159	134	125	145
White	8415	8896	8655	8335	8342
Other	16	11	8	11	20

City/Town of Residence:

Joliet	3078	3165	3030	2849	2999
Bolingbrook	830	824	815	779	750
Lodport	732	793	804	771	764
New Lenox	666	729	659	690	671
Morris	514	489	497	500	468
Plainfield	384	378	449	493	551
Frankfort	344	357	374	381	349
Romeoville	351	398	364	311	327

Top Program:

General A.A./A.S.	2470	2722	2357	3092	2166
Business Management	540	485	419	405	382
Nursing	296	295	233	276	278
Pre-Nursing	545	674	639	554	399
Accounting: AA	156	181	165	136	116
Elementary	194	210	207	217	251
Culinary Arts	162	160	161	135	179
Undecided					905

Age:

Less Than 17	18	30	9	15	21
17 - 20	2288	2480	2542	2598	2755
21 - 24	1922	1996	1949	1800	1826
25 - 29	1210	1212	1193	1228	1202
30 - 39	2415	2465	2223	2154	2022
40 - 49	1370	1460	1502	1357	1417
Greater than 49	582	594	647	568	597
Median	27.8	27.0	27.2	25.6	25.2
Mean	30.0	29.9	30.1	29.7	29.6

Graduated From High School In Prior Year:

Lincoln-Way	142	163	194	206	214
Lodport	80	109	104	78	119
Joliet Central	83	77	118	84	97
Joliet West	117	136	130	91	129
Plainfield	69	55	75	69	86
Romeoville	52	66	73	83	64
Joliet Catholic	50	63	55	76	60
Morris	44	52	39	48	51
Bolingbrook	47	59	61	62	56
Mtproka	53	61	56	52	66
Providence	52	59	48	56	55

Book up
Used for report
2-15-96

1468
1750

1154

411.8
-6.1
41.4
5

452.6

411.8
24

Tenth Day Enrollment Patterns -

Spring Terms 1992 to 1996

	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>
Baccalaureate					
Black/Non-Hispanic	347	367	353	349	333
Hispanic	205	206	230	223	274
Asian/Pacific Islander	75	75	64	70	79
White/Non-Hispanic	4557	4933	4914	5010	4999
Other	12	20	13	15	22
Total	5196	5601	5574	5667	5707
Occupational					
Black/Non-Hispanic	278	289	254	269	245
Hispanic	122	122	146	151	159
Asian/Pacific Islander	53	58	57	43	44
White/Non-Hispanic	3119	3340	3111	2689	2686
Other	11	8	10	10	8
Total	3583	3817	3578	3162	3142
Remedial					
Black/Non-Hispanic	38	10	12	3	3
Hispanic	44	8	6	2	6
Asian/Pacific Islander	3	0	0	0	1
White/Non-Hispanic	95	26	33	17	15
Other	1	0	0	0	0
Total	181	44	51	22	25
General Studies					
Black/Non-Hispanic	10	10	6	6	14
Hispanic	11	10	10	10	9
Asian/Pacific Islander	4	2	2	3	5
White/Non-Hispanic	309	259	289	303	321
Other	1	1	0	0	1
Total	335	282	307	322	350
Vocational Skills					
Black/Non-Hispanic	7	5	4	3	7
Hispanic	2	0	2	2	2
Asian/Pacific Islander	0	2	2	0	0
White/Non-Hispanic	104	78	55	72	60
Other	0	0	0	0	0
Total	113	85	63	77	69
Adult Basic Education					
Black/Non-Hispanic	28	79	109	75	104
Hispanic	27	42	55	88	101
Asian/Pacific Islander	12	14	8	7	14
White/Non-Hispanic	92	155	133	140	166
Other	5	4	1	6	7
Total	164	294	306	316	392
Adult Secondary Educ.					
Black/Non-Hispanic	63	42	44	33	34
Hispanic	24	24	19	12	21
Asian/Pacific Islander	3	8	1	2	2
White/Non-Hispanic	139	107	120	106	95
Other	4	3	2	1	3
Total	233	184	186	154	155
Grand Total	9805	10307	10065	9720	9840
FTE	4878	5121	4996	4919	5020

SPRING 1996 ENROLLMENT UPDATE

TENTH DAY	SPRING '95	SPRING '96 (1/22/96)	PER CENT
TOTAL STUDENTS	9,720	9,840	+1.2%
CREDIT HOURS	73,764	75,297	+2.1%

NOTEWORTHY AREAS

CREDIT HOURS

ON CAMPUS:

DAY	46,852	48,232	2.9%
EVENING	13,477.5	13,922	3.3%
JJC NORTH	6,669	6,835.5	2.5%

DEPARTMENTS:

CULINARY ARTS	1,591	1,797	12.9%
MATHEMATICS/CIS	13,406	14,493	8.1%
TECHNICAL	4,471	4,785.5	7.0%

HEADCOUNT

HISPANIC ENROLLMENT	488	572	17.2%
JOLIET ENROLLMENT	2,849	2,999	5.3%
PLAINFIELD ENROLLMENT	493	551	11.8%
17-20 YEAR OLDS	2,598	2,755	6.0%
30-39 YEAR OLDS	2,154	2,022	-6.1%

Retention information compared
 to Tenth Day information
 (as of February 5, 1996)

CREDIT HOURS	99.0%
HEADCOUNT	102.1%

Spring 1996 Enrollment Update

Tenth Day	Spring 95	Spring 96	Percent
Total Students	9720	9840	+1.2%
Credit Hours	73764	75297	+2.1%
Forwarding Areas			
Hispanic Enrollment	488	572	+17.2
Joliet	2849	2999	5.3
Plainfield	493	551	11.8
17-20 yr olds	2594	2755	6.0
30-39 yr olds	2154	2022	-6.1
Credit Hours			
Culinary Arts	1591	1797	12.9
Mathematics/CIS	1342	1443	8.1
Technical	4471	4755	7.0
On Campus	46852	48232	
Day			2.9
Evening	13477.5	13922	3.3
JJC North	6669	6835.5	2.5

Report of Credit Hour Enrollment Activity

Registration Data

Tenth Day Enrollment

*Used for
Enr. Report
to Bd. 2/13/96.*

1. Credit Hour Enrollments by Department

Spring 1996 Vs. Tenth Day - Spring 1995

	Tenth Day 1995	Tenth Day 1996	% 96 of 95	Distribution:
Agri/Hort	3013.5	2842.5	94.3	President Gamble
Business	8097.5	8154.0	100.7	Robert Widmer
Culinary Arts	1591.0	1797.0	112.9	Richard Brandolino
English/FL	8624.0	8821.5	102.3	J. D. Ross
Fine Arts	4504.0	4587.0	101.8	Steve Dagers
Mathematcs/CIS	13406.0	14493.0	108.1	Arlene Walsh
Nat Sci/PE	11484.0	11336.0	98.7	Jo Cirrencione
Nursing	2240.0	2178.0	97.2	Patricia Shue
Soc/Behav Sci	12481.0	12482.0	100.0	Bob Mustari
Technical	4471.0	4785.5	107.0	Robert Sterling-2
ABE/ESL/GED	3225.5	3039.5	94.2	Mike Lee
Commun Serv	185.5	147.0	79.2	Terry Irby
Health Career	441.0	634.0	143.8	Emilie McCallister
TOTAL	73764.0	75297.0	102.1	Pat Hines

- Jim Ethridge-2
- Keith Tillman
- Sally Sitar
- Carolyn Engers-6
- Cathy Schley
- Jerry Raino
- George Maniates

2. Student Head Count

	TOTAL 1995	TOTAL 1996	% 96 of 95
Student Program	9720	9840	101.2
Transfer	5669	5712	100.8
Occupational	3158	3138	99.4
Other	893	990	110.9

3. Credit Hour Enrollment - By Location

On-Campus			
Day	46852.0	48232.0	102.9
Evening	13477.5	13922.0	103.3
Off-Campus			
JJC North	6669.0	6835.5	102.5
Renais Ctr	1461.5	1338.0	91.5
BATC	105.0	187.0	178.1
Braidwood	103.0	185.0	179.6
Coal City	477.5	303.5	63.6
Channahon	48.0	0.0	0.0
Dwight	45.0	0.0	0.0
Frankfort	0.0	60.0	
Homer Twp	0.0	54.0	
Joliet HS	31.5	37.5	119.0
Lockport	168.5	168.0	99.7
Lemont	31.5	51.0	161.9
Morris	765.0	728.5	95.2
New Lenox	1773.5	1608.0	90.7
Peotone	138.0	42.0	30.4
Plainfield	183.0	197.0	107.7
Telecourses	552.0	591.0	107.1
Troy	36.0	51.0	141.7
WILCO	195.0	163.5	83.8

Report of Credit Hour Enrollment Activity

Unclassifd 679.5 542.5 79.8

Departmental Data

	Tenth Day 1995	Tenth Day 1996	% 96 of 95
Agricult/Hortic Sci	3013.5	2842.5	94.3
Agriculture	1411.5	1573.5	111.5
Horticulture	1602.0	1269.0	79.2
Business Education	8083.5	8154.0	100.9
Accounting	1951.0	1948.0	99.8
Advertising	138.0	129.0	93.5
Business Law	858.0	870.0	101.4
Business	1116.0	1170.0	104.8
Communications	51.0	54.0	105.9
Economics	1659.0	1581.0	95.3
Finance	69.0	96.0	139.1
Medical Records	79.5	156.0	196.2
Management	645.0	747.0	115.8
Marketing	171.0	165.0	96.5
Office System	1124.0	992.0	88.3
Real Estate	105.0	96.0	91.4
Retailing	54.0	57.0	105.6
Salesmanship	63.0	93.0	147.6
Cont Educ	0.0	0.0	
Culinary Arts	1591.0	1797.0	112.9
Culinary Arts	1369.0	1557.0	113.7
Hotel Rest Mgmt	222.0	240.0	108.1
English/For Lang	8612.0	8821.5	102.4
Communications	294.0	225.0	76.5
English*	6989.0	7076.0	101.2
French	84.0	44.0	52.4
German	52.0	28.0	53.8
Journalism	114.0	135.0	118.4
Philosophy	567.0	597.0	105.3
Spanish	512.0	700.0	136.7
Cont Educ	0.0	16.5	
Fine Arts	4504.0	4587.0	101.8
Art	1248.0	1389.0	111.3
Fashion Merchandg	117.0	143.0	122.2
Interior Design	140.0	198.0	141.4
Learning Resrces	33.0	48.0	145.5
Music	711.0	703.0	98.9
Speech	1920.0	1748.0	91.0
Theater	206.0	243.0	118.0
Cont Educ	129.0	115.0	89.1
Mathematics/CIS	13406.0	14493.0	108.1
CIS	3862.0	5012.0	129.8
Mathematics*	9544.0	9481.0	99.3
Natural Sciences/PE	11484.0	11336.0	98.7

*Dev last page

* Dev last page

Report of Credit Hour Enrollment Activity

Astronomy	222.0	216.0	97.3			
Biology	5131.0	5173.0	100.8			
Chemistry	1855.0	1840.0	99.2			
Fire Science	875.0	881.0	100.7			
Geography	1136.0	995.0	87.6			
HPR	1769.0	1728.0	97.7			
Physics	496.0	503.0	101.4			
Nursing	2240.0	2178.0	97.2			
Health	246.0	170.0	69.1			
Nursing	1994.0	2008.0	100.7			
Social/Behav Sci	12481.0	12482.0	100.0			
Anthropology	204.0	207.0	101.5			
Career Devel	0.0	183.0				
Crim Justice Sys	48.0	102.0	212.5			
Career Planning	0.0	5.0				
Education	702.0	726.0	103.4			
Gen Studt Devel	280.0	240.0	85.7			
History	2148.0	2205.0	102.7			
Law Enforcement	1026.0	711.0	69.3			
Political Sci	567.0	552.0	97.4			
Psychology	4659.0	4374.0	93.9			
Sociology	2847.0	3177.0	111.6			
Technical	4471.0	4785.5	107.0			
Auto Services	820.0	734.0	89.5			
Blueprint Rdg	216.0	171.0	79.2			
CAD	393.0	513.0	130.5			
Construct Tech	150.0	141.0	94.0			
Drafting	156.0	188.0	120.5			
EEAS*	1280.0	1240.0	96.9	1307.0	1312.0	100.4
EET	578.0	688.0	119.0			
Engineering	36.0	52.0	144.4			
Indust Maint	117.0	171.0	146.2			
Mechanics	48.0	33.0	68.8			
Manufacturing	290.0	405.0	139.7			
Refrig Heat Air C	127.5	126.0	98.8			
Welding	154.5	136.5	88.3			
Sub Total	4368.0	4598.5	105.3			
Nuclear Tech	105.0	187.0	178.1			
* 3 right columns includes MFG 110						
ABE/ESL/GED	3225.5	3039.5	94.2			
Commun Serv	185.5	147.0	79.2			
Health Career	441.0	534.0	143.8			
Developmental Courses						
Pre-Devel English	0.0	33.0				
Dev English	321.0	426.0	132.7			
Dev Writing	501.0	804.0	160.5			
Coll Reading I	574.0	412.0	71.8			
Coll Reading II	20.0	72.0	360.0			
Coll Arithmetic	906.0	675.0	74.5			
Elem Algebra	2520.0	2660.0	105.6			
Elem Geometry	155.0	185.0	119.4			
Inter Algebra	1788.0	1536.0	85.9			

Profile: JJC Students

	Spring 1992	Spring 1993	Spring 1994	Spring 1995	Spring 1996
Total:	9805	10307	10065	9720	8840
Men:	4226	4398	4358	4134	4198
Women:	5579	5909	5707	5586	5642
On-Campus	7223	7804	7500	7163	7376
Off-Campus	2582	2503	2565	2567	2464
Day	4446	4739	4835	4888	5084
Evening	5359	5568	5130	4821	4756
Full-time	2635	2817	2793	2826	2932
Part-time	7170	7490	7272	6894	6908
Ethnic Origin	18	25	18	24	21
American Indian					
Black	771	802	793	737	740
Hispanic	435	412	467	488	572
Oriental	150	159	134	125	145
White	8415	8998	8655	8335	8342
Other	16	11	8	11	20
City/Town of Residence	3078	3165	3030	2849	2999
Jobet					
Bohngbrook	830	824	815	779	750
Lockport	732	793	804	771	764
New Lenox	666	729	659	690	671
Monte	514	489	497	500	468
Plainfield	384	378	449	493	551
Frankfort	344	357	374	381	349
Romeoville	351	398	364	311	327
Top Program	2470	2722	2357	3092	2166
General A.A/S.					
Business Management	540	485	419	405	382
Nursing	296	295	233	276	278
Pre-Nursing	545	674	639	554	399
Accounting: AA	156	181	165	136	116
Elementary	194	210	207	217	251
Culinary Arts	162	160	161	135	179
Undecided					805
Age	18	30	9	15	21
Less than 17	2288	2480	2542	2588	2756
17 - 20	1922	1996	1949	1800	1826
21 - 24	1210	1212	1183	1228	1202
25 - 29	2415	2465	2223	2154	2022
30 - 39	1370	1480	1502	1367	1417
40 - 49	582	584	647	568	597
Median	27.8	27.0	27.2	25.6	25.2
Mean	30.0	29.9	30.1	29.7	29.6
Graduated From High School					
In Prior Year	142	163	194	206	214
Lockport	80	109	104	78	119
Jobet Central	83	77	118	84	97
Jobet West	117	136	130	91	129
Plainfield	69	55	75	69	86
Romeoville	52	66	73	83	64
Jobet Catholic	50	63	55	76	60
Monte	44	52	39	48	51
Bohngbrook	47	59	61	62	56
Minooka	53	61	56	52	66
Providence	52	59	48	56	55

41.4
42.6

6
2.1
6
2.1
5

1.4

1498
175
16

138.5
171

2-13-96
BJ
11/22/96
11/22/96