

Institutional Self-Study Report

Submitted to

Commission on Institutions  
of Higher Education

of the

North Central Association  
of Colleges and Schools

by

Joliet Junior College  
Joliet, Illinois

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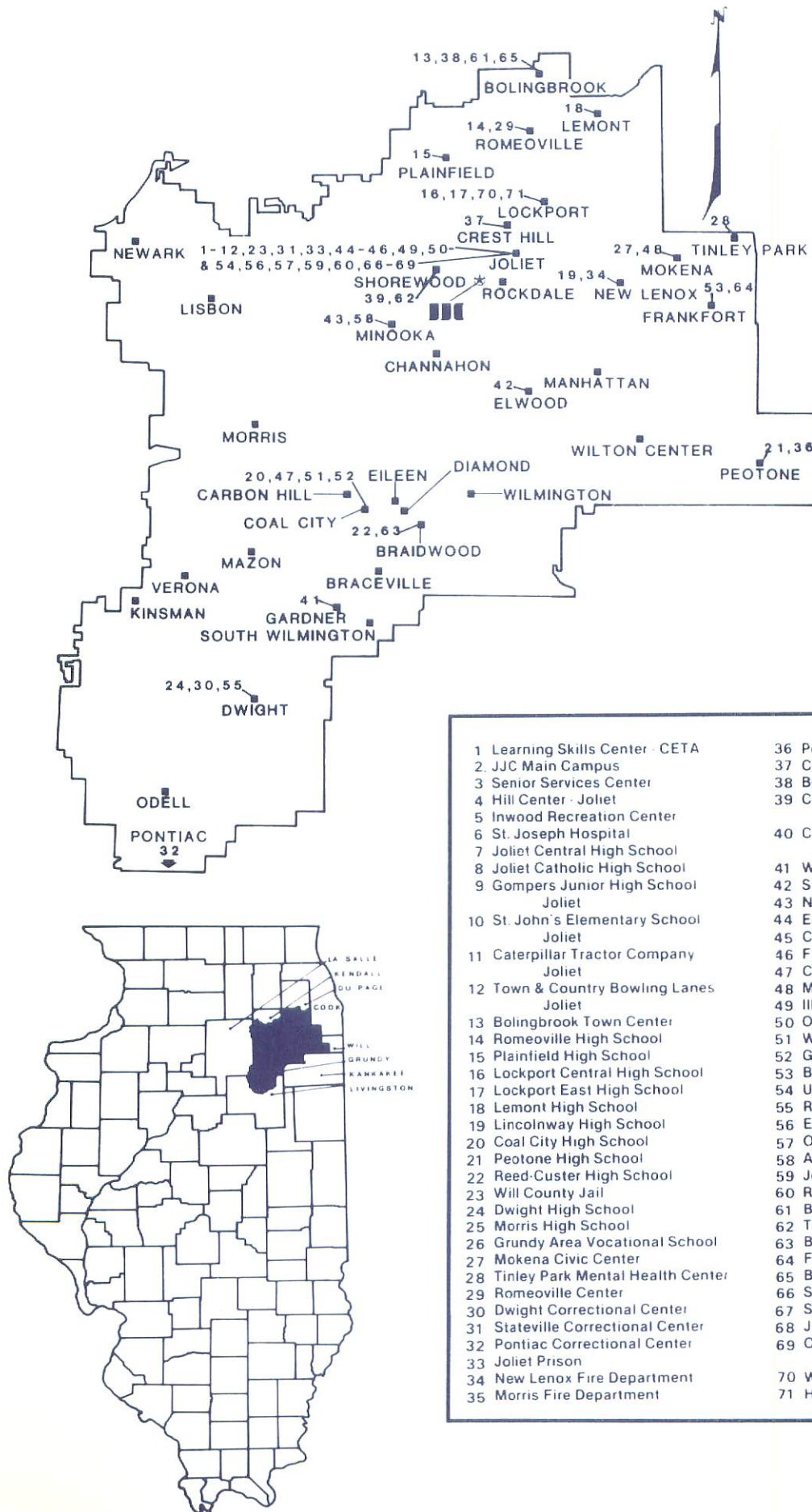
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# ILLINOIS COMMUNITY COLLEGE DISTRICT 525 SATELLITE CENTERS



## PREFACE

The North Central Association of Colleges and Schools first accredited Joliet Junior College in 1917. Since the college moved to its present site, it has undergone 2 self-studies: January of 1972 and the spring of 1977. The college is now in the process of applying to the North Central Association of Colleges and Schools for re-evaluation and for extension of membership in the fall of 1983.

The organization of the 1983 self-study adheres rather closely to that of 1972 and 1977 for 2 reasons: 1) the format provides easily accessible comparative data to chart progress up to the present, and 2) the Steering Committee was well under way with its planning when A Guide For Self-Study and Evaluation became available in the early fall of 1982.

The scope of the 1983 self-study goes beyond acquiring data for re-evaluation. The college has attempted to provide a data base which can be incorporated into other institutional research to provide continuing self-studies and analyses to use as a foundation for long-range planning; to improve institutional communication; and to review standing policies, practices, and procedures.

The 1983 report has been written in 2 volumes: 1 contains narrative and 1 contains supplemental and supportive material. In addition, the college has established a document center to exhibit source documents used in providing data for the survey.

Overall, the committees amassed an array of data which in the early stages of the self-study appeared formidable and quite unlike Robert Frost's definition of a poem: That "it begins in delight and ends in wisdom." The committees' delight came later as the self-study took form and provided a view of the college's accomplishments as well as challenges for the future.

The ultimate goal of this comprehensive self-study is that it will provide insight to guide wisely and maintain the institution for the benefit of the residents of Illinois Community College District 525.

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