

APPENDIX 6.6
List of Grants

GRANTS*

<u>Title</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>
1. Title II-Library Resource	3,906.	3,963.	1,900.	1,200.
2. Nursing Capitation	21,261.	16,946.	16,583.	7,508.
3. Illinois Youth Center	49,800.	87,917.	120,000.	139,692.
4. Illinois Law Enforc. Comm.	32,760.			
5. Inmate Educa. Training Program	546,133.	602,807.	689,396.	559,294.
6. Neighborhood Youth Corp.	16,200.	8,000.	6,479.	10,040.
7. Davte Equipment	18,750.	25,000.	37,500.	30,000.
8. Emergency Rescue Technician	10,603.	6,832.	7,500.	
9. Industrial Hygiene		5,642.		
10. "Hands On" Food Svc. Workshop		8,617.	8,554.	
11. 3-1 Program		29,500.	29,500.	43,300.
12. Public Aid-Title XX	5,096.	10,998.	12,053.	12,053.
13. Information & Referral		18,600.	12,575.	7,875.
14. Retention		10,900.	13,425.	11,690.
15. Federal Adult-Basic	53,742.	42,991.	53,742.	64,262.
16. Federal Adult-Secondary		10,751.		
17. Federal Adult-310			7,884.	
18. IOE/AVTE Staff Dev.	2,830.			
19. Staff Development	8,877.	9,038.	9,575.	9,575.
20. ABE/GED Modules	12,100.			
21. ABE/GED Coordination	18,202.			
22. Competency Based Adult Ed.		19,624.		
23. ICCB Disadvantaged	81,156.	76,939.	79,580.	90,004.
24. Career Exploration	5,000.			
25. Career Guidance Center	68,612.	62,843.	90,009.	49,267.
26. Early School Leavers	27,000.	28,161.	28,599.	31,519.
27. CETA Instructor Program	208,516.	293,223.		311,627.
28. DAVTE Instructor Program	86,646.	89,528.	79,827.	36,913.
29. CETA Mech. Training		3,544.		
30. CETA Title-II	154,517.	154,437.	109,105.	
31. CETA Title-VI	65,397.	49,994.	26,068.	
32. HECA Funded Program		1,080.		
33. Project Ease		6,850.		
34. Hotel/Restuarant		39,798.	96,983.	58,862.
35. Public Aid Recruitment	22,300.			
36. TRIO			104,163.	108,329.
37. ISBE Handicapped			6,304.	13,000.
38. CETA Link				31,231.
39. CETA Self Direct				9,550.
	<u>\$1,519,404.</u>	<u>\$1,724,523.</u>	<u>\$1,647,304.</u>	<u>\$1,636,791.</u> = \$6,528,022.

*Excluding financial aids to students

1. Title of Grant: Title II-Library Resource
Funding Source: Federal/State
Purpose: Buy books, etc. for LRC
2. Title of Grant: Nursing Capitation
Funding Source: Department of Health & Welfare
Purpose: Provide vocational exploration to incarcerated juveniles.
3. Title of Grant: Illinois Youth Commission - Joliet
Funding Source: Illinois Department of Corrections
School District
Purpose: Provide vocational exploration to incarcerated juveniles.
4. Title of Grant: Illinois Law Enforcement Commission
5. Title of Grant: Inmate Educational Training Program
Funding Source: Illinois Department of Corrections
Illinois Community College Board
Purpose: Provide adult education to incarcerated people at Dwight, Joliet, Pontiac and Stateville Correctional Centers.
6. Title of Grant: Neighborhood Youth Corp. (Summer Youth Employment Program)
Funding Source: CETA
Purpose: Provide an introductory college academic experience for high school age students.
7. Title of Grant: DAVTE equipment
Funding Source: State
Purpose: Provide equipment for vocational (career) courses.
8. Title of Grant: Emergency Rescue Technician
Funding Source: State
Purpose: Provide training in ERT
9. Title of Grant: Industrial Hygiene
Funding Source: DAVTE
Purpose: Revise JJC's Occupational Safety Program to include an Industrial Hygiene Technologist Certificate & AAS degree option.
10. Title of Grant: "Hands On" Food Svc. Workshop (Bi-Annual "Hands On" Commercial Food Service Workshops for High School Vocational Home Economics Teachers.)
Funding Source: Illinois State Board of Education
DAVTE Section
Purpose: Participating teachers will be given an

opportunity to update their knowledge of techniques and equipment and to improve their teaching of production, management and human relations in commercial foods.

11. Title of Grant: Adult Basic Education, General Education Development, English Second Language.
Funding Source: State and Federal
Purpose: These grants are part of ABLE (Adult Basic Learning Experiencet). This program serves 2500 adults who have less than a high school diploma and/or whose primary language is not English.
12. Title of Grant: Public Aid - Title XX (See No. 11).
13. Title of Grant: Information & Referral (See No. 11).
14. Title of Grant: Retention (See No. 11).
15. Title of Grant: Federal Adult-Basic (See No. 11).
16. Title of Grant: Federal Adult-Secondary (See No. 11).
17. Title of Grant: Federal Adult-310 (See No. 11).
18. Title of Grant: ICCB/AVTE Staff Development
Funding Source: DAVTE
Purpose: Provide faculty, staff training
19. Title of Grant: Staff Development (See No. 11).
20. Title of Grant: ABE/GED Modules (See No. 11).
21. Title of Grant: ABE/GED Coordination (See No. 11).
22. Title of Grant: Competency Based Adult Ed. (See No. 11).
23. Title of Grant: ICCB Disadvantaged (See No. 11).
24. Title of Grant: Career Exploration (See No. 11).
25. Title of Grant: Career Guidance Center
Funding Source: Illinois State Board of Education
DAVTE Section
Purpose: Region X, Career Guidance Center, is one of 19 centers in the state assisting public and private educational agencies in the employment of career guidance services for students and providing specialized guidance services for out of school individuals.

26. Title of Grant: Early School Leavers
 Funding Source: Illinois Community College Board
 DAVTE Section - Illinois State Board of Education
 Purpose: Encourage high school dropout to complete an equivalency program and enroll in credit courses.
27. Title of Grant: CETA Program
 Funding Source: Will/Grundy CETA Prime Sponsor
 Illinois State Board of Education
 DAVTE Section
 Purpose: Provide continued training to economically disadvantaged people to build skills for future job placement.
28. Title of Grant: DAVTE Instructor Program (See No. 27)
29. Title of Grant: CETA Mech. Training (See No. 27).
30. Title of Grant: CETA Title-II (See No. 27)
31. Title of Grant: CETA Title-VI (See No. 27)
32. Title of Grant: HECA Funded Program
 Funding Source: State - Board of Higher Education
 Purpose: To gather demographic data indicating the socio-economic characteristics of adults in each district, the kind of instructional activities they have engaged in and would pursue in the future, and the type of institution attended and reasons for attending that institution.
33. Title of Grant: Project EASE
 Funding Source: Federal - FIPSE
 Purpose: Cognitive-based programs for entering Joliet Junior College students will be established. Students completing each program are expected to improve their reasoning abilities and therefore be more successful in pursuing post secondary education goals.
34. Title of Grant: Hotel/Restaurant (Establishing a Hotel-Restaurant Food Service Management Degree and Culinary Arts Program in a Conference Center.
 Funding Source: Illinois State Board of Education
 DAVTE Section
 Purpose: Establish a restaurant program in a natural food service setting introducing the students to ala carte food preparation and involving students in the day to day running of the hotel.
35. Title of Grant: Public Aid Recruitment (See No. 11)

36. Title of Grant: Project Advance
Funding Source: Department of Education - U.S.
TRIO
Purpose: An academic and counseling support program for economically, educationally, culturally, or physically disadvantaged students with degree goals.
37. Title of Grant: Special Needs Students
Funding Source: Illinois State Board of Education
DAVTE Section
Purpose: The grant proposal is to hire personnel who will work with career students who are either disadvantaged (economically or academically) limited English Speaking or handicapped.
38. Title of Grant: Community Resources and Telecommunications Linkage
Funding Source: Education/CETA Linkage
Purpose: To develop a community resource section for the telephone information system and install one number dialer telephones in selected locations to provide direct access telephone capacity to the telephone information system.
39. Title of Grant: Self-Directed Career Center
Funding Source: Will-Grundy CETA
Purpose: To develop a self-directed career center that utilizes the concepts of a self-instructional resource center in a self-guided career planning program through posters, hand-outs, and suggested activities.